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# BULLETIN

## SEMINARY EXTENSION

## DEPARTMENT

P. O. Box 1154

Jackson, Mississippi

Volume X

July, 1961

Number 7



Convention Exhibit with Associates Worley, Jakes, and Fauth.

### CONVENTION ECHOES

Many persons connected with Seminary Extension work dropped by the booth at the convention. To our chagrin, not all left their names and addresses. Several from Greensboro, North Carolina recognized a picture of their center in the display—among them S. C. Early, S. C. Ray, and W. A. Duncan, Jr., Supt. of Missions. Also recognized in the display was Harvey Lowe, former student now enrolled at Southwestern Seminary. Pictures of the classes showed Jim Berryman of Fort Worth and Al Novak of Houston teaching. Great credit should be given to Mr. Floyd Craig of Southwestern Seminary who took several pictures and printed and prepared the dis-

play; Joe Novak of Houston for one shot; Frank Koger of North Carolina for securing the Greensboro picture; and Keith Fortner of Fort Worth for the excellent lettering.

M. M. Youngblood of Chickamauga, Georgia, a correspondence student, suggested that we have a seminary extension breakfast or luncheon for those students who have had courses with the Department. Any others interested? Second the motion? Write us and tell us, in order that we may make plans if there is sufficient interest.

Several seminary graduates indicated an interest in continuing study. Bob Manning of Melville Church in St. Louis said he is finding his B. D. from seminary is

only half enough. He feels a need for more study, not only in religious education but also in theology. A group of ministers from the Northern Neck in Virginia echoed this feeling. Charles Addington of Callao, E. Nelson Lea, of Kilmarnock, and V. R. Wheeler of Whitestone indicated their desire for further study. Good intentions for a planned program of study are too quickly sabotaged. They feel that the discipline of meeting together, somewhat in seminar fashion, will challenge them to continue study.

David Honeycutt, of Arlington Street Church in Greenville, North Carolina expressed an interest in his wife's having opportunity to take further study. Others who got their Ph.T. (put hubby through) may want an opportunity to study other than typing term papers and hearing hubby discuss classes and tests with friends.

A layman dropped by who is interested in securing more training in order to become a better Christian worker and Sunday School teacher. The possibility of surrender to the ministry may be in the offing, but he wants some serious, challenging study, now!

Teachers dropped by and spoke of the continuing interest of their class members. Dr. R. L. Brown of College Station, Texas, spoke glowingly of a recent graduation exercise and annual banquet. Dr. Cecil Sherman of First Church, College Station, Texas, spoke and was overwhelmed by the response. Charles Stanley, of Fairborn, Ohio, expressed regret that his church responsibilities prevented him from continuing to teach, although he knew of the possibility of a class of

more than 20 if a teacher could be secured.

Chaplains from Ohio and Montana expressed interest in the possibility of starting a class among interested men on their base, or at least being able to point men to the opportunity for study through correspondence.

As a result of Dr. Leo Eddleman's forceful emphasis of the Seminary Extension Department during the address on theological education, several persons made it a point to come by the booth and become acquainted with our program.

It was a good convention. Will we see you in San Francisco next year?

G. R. W.

### "MR. DIRECTOR"

The responsibility for convening the advisory committee and making plans for the fall semester rests on the director. What needs to be done? Check the following:

1. The past semester's work needs to be evaluated. Was it successful? Were there excessive drop-outs? Were students and teachers happy? Were physical arrangements adequate? Was the subject matter pertinent? What complaints were voiced, if any? Was opportunity given for making complaints or voicing displeasure? What transpired that needs to be considered in planning for the new semester?

2. Careful plans need to be made concerning the courses to be scheduled. What are the interests of the students? Has a poll been made? A survey taken? Were specific interests expressed previously, either verbally or indirectly? What are the needs and interests of those who attended? Those who might attend?

3. Was the place of meeting satisfactory? Central? Accessible? Adequate in facilities for teaching? What improvements may be made?

4. What are the prospects for teachers? Were last terms' teachers adequate? Are they still available? Are you overworking them?

Are they favorably received by the students? Are they competent for the subject matter?

5. Is the time for beginning the center in keeping with overall needs? Does it allow for the center to complete its years at an opportune time in the spring? (The Southern Baptist Convention meets in San Francisco, June 5-8, 1962. Count back from this date, allowing time off for Christmas, etc., particularly if you schedule two semesters of 18 weeks each.) Will the opening night be in conflict with too many other activities? (You can't please all the people.)

6. What plans need to be made regarding publicity? How can the school be best publicized? Who needs to be reached? How can they be reached? Are lay contacts in every church possible and feasible? Have you considered news stories, patterned after suggestions in Leadership Bulletin No. IV, "Promoting and Publicizing the Center." What is the best media? Posters? Newspapers? Church bulletins? Associational papers? State papers? Have you designated someone to do this job? Are you overlooking someone in one of the churches with an interest and flair for publicity? Do you have a Baptist editor on a local paper?

Good, detailed, written plans will do much to insure a successful opening night. Responsibilities need to be allotted to various advisory committee members who may in turn enlist others in discharging their responsibilities. Set dates for checking and coordinating plans. Remember, vacation time will soon be here. Plan now and be relieved of further worry concerning this responsibility.

G. R. W.



Rev. Jack Rufus Holland

A recent graduate of Southeastern Seminary, the Rev. Jack Rufus Holland, has received a Certificate in Pastoral Training from the Seminary Extension Department. Mr. Holland completed his work for this series of study by a combination of the available plans—one course was taken by correspondence, nine courses in an extension center, and six at the seminary. He is a 1949 graduate of Gardner Webb Junior College and received his Certificate in Theology from the seminary in Wake Forest on May 19 of this year.

During 1958-59, Mr. Holland served as the director of a very successful Seminary Extension Center in Lenoir, North Carolina. For more than twenty years he has served as pastor of the Winkler Grove Baptist Church, Hickory, North Carolina. The membership of this church has risen to approximately 800.

### STATISTICAL REPORT

September 15, 1960—June 15, 1961

Correspondence Students	891
New Enrollments	27
Re-enrollments	21
Extension Center Students	2751
<b>Total</b>	<b>3690</b>

### CONGRATULATIONS

Congratulations to J. Elmer Greene, teacher, of the Murphy, North Carolina Center and the class meeting at West Liberty Baptist Church. This past semester, 52 persons were enrolled in Religious Education 115, Teaching Principles. On June 5, 1961, the

Department mailed 52 grade cards in recognition of work completed. This is a most unusual and enviable record. To this center goes the salute of the month.

### BOOK REVIEW

Edgar N. Jackson, *A Psychology for Preaching*. Great Neck, New York: Channel Press, Inc., 1961, \$3.50.

Preaching, states Edgar N. Jackson, is both a calling and an art. The minister is called. But the act of communicating the substance of the call to those who occupy the pew becomes an art. The called preacher must undertake to learn principles and use tools which transform mediocre pulpit utterance into dynamic preaching. The great realities of life which the preacher understands must be clothed in symbols which are meaningful to his listeners. The translation of the personal meaningful experience of the preacher into language understandable to his audience is effected through an artistic expression of the minister's being. In this sense, Mr. Jackson affirms that preaching is an art.

The role of the sermon in worship is also stressed. The church gathers for worship, and has come to look upon the sermon as an integral part of the worship experience. But, it is asked, does the sermon contribute to a sense of worship? Is the individual drawn closer to God? Or is there a needless repetition of statements which are in many instances far removed from the real needs of the individual worshippers?

Preaching confronts persons in a group. Counseling takes place on an individual basis. Group study reveals how persons react to influences in a group. Combining the insights derived from group study and personal counseling, Mr. Jackson describes how the minister can more carefully prepare his messages to meet the real needs of persons who constitute a group audience. The insights of counseling are utilized in sermonic preparation and the ordering of



### GRADUATION DALLAS, TEXAS

Twelve students enrolled in seminary extension classes were graduated on May 18, 1961. In co-operation with the Inter-Racial Bible Institute, National Baptists, and Southwestern Baptist Theological Seminary, the 10th Annual Commencement Exercises were observed.

liturgy in order to facilitate a real worship experience.

In this book, Jackson attempts to apply the insights of the counselor's role to preaching. Rather than transforming the pulpit into a group counseling lectern, the minister is challenged to consider the personal needs of his audience in his sermonic preparation. The minister must educate, inform, inspire, exhort and expound the Scripture. In each instance, however, there is no limitation on making people important, faith positive, and the ministry accessible.

For those preachers who want to make their sermons effective dialogues, where the people can feel back to the preacher, this book can be of great assistance. While some illustrations will have to be translated by the reader into Southern Baptist parlance, the insights communicated by Mr. Jackson will both illumine and instruct.

G. Ray Worley

Commencement speaker, Dr. E. Coble Estell, pastor of the St. John's Baptist Church challenged the graduating class to consider the primacy of preaching in their ministry. Dr. Ralph Bacon, Superintendent of City Missions for Dallas Association, a co-operating and sponsoring agency, delivered a charge to the group. Dr. Dallas P. Lee, Secretary of Language Missions, substituted for Dr. Charles McLaughlin in conveying congratulations to the graduating class from the Baptist General Convention of Texas, another sponsoring agency. Rev. O. C. Robinson, pastor of Shiloh Terrace Baptist Church in Dallas, led in the dedicatory prayer.

Mr. T. Earl Brown presented the candidates for the Certificates in Training, and Dean D. Edwin Johnson, director of the Institute, presented the students for the diplomas to G. Ray Worley, Interim Director of the Seminary Extension Department, who awarded the students with their certificates and diplomas.

Receiving the Certificate in Pastoral Training from the Seminary Extension Department were: Ozell Franklin and Robert L. Jemerson.

Awarded the Diploma of Theology from Southwestern under the plan previously worked out in relation with the Christian Life commission were:

(Continued on Page 4)



St. Joseph, Missouri, Extension Center

Twenty four persons out of the twenty-six enrolled completed the class in New Testament 122, The Life and Letters of Paul the Apostle, in the St. Joseph, Missouri Center on May 8.

Dr. William Coble, professor of New Testament at Midwestern Baptist Theological Seminary, Kansas City, was the teacher. Dr. Clay Landers, Superintendent of City Missions for the St. Joseph Association, was the director. Mrs. Laura Bowen served as registrar-treasurer.

Classes were held in the Wyatt Park Baptist Church in St. Joseph. In attendance were 16 women, 9 laymen, and 1 pastor.

Plans are already formulated for the Fall semester. Old Testament 111, a study of the first ten books of the Old Testament, will be offered. Dr. Clay Landers is scheduled to teach.

Dr. Albert Fauth, Associate of the Seminary Extension Department for Missouri, states that the St. Joseph Association is to be congratulated on a job well done.

#### DALLAS TEXAS . . .

(Continued from Page 3)

Webb Eugene Bradford, L. G. Foster, Alfred Martin, Jenette Mathews, Vernon H. Minter, Benjamin J. Moss, Sylverene Parker, Jesse J. Raven, Robert B. Reed, and Herman Warner.

#### FOR DIRECTORS, TEACHERS, AND ADVISORY COMMITTEES

There is a danger that your center may become obsolete. Scientists report that not infrequently projects which have been under study for several years become obsolete before they come off the drawing boards.

Unless your planning for the fall semester has progressed beyond the drawing board stage, your center may be on the way to becoming obsolete. Vague plans must be put into writing. Concrete commitments are essential. It is not too early to re-enroll students. In one center which I visited recently, the teacher talked humorously but seriously about pre-enrolling for the fall semester. It was implied that pre-enrollment might have an influence on the present semester's grade, but the students good naturedly vetoed the teacher's insinuation.

But what about your center? Has the advisory committee met? Are plans clearly and definitely formulated for time, place, courses, and teachers?

Now is the time to plan in detail for a successful center in the fall. The Associates will be contacting you personally. Set up a meeting date with your local committee and invite your area Associate to participate.

Plan now! Act now! Do not let your center become obsolete!

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