

WESTERN RECORDER.

Office: 22 Fourth Avenue, in Courier-Journal Building, Louisville, Ky.

For one year with postage... For three months with postage... For one year with postage...

THE LABEL. The date on the label of your paper shows...

Our Faults.

God's Requirements. God's Gifts.

By REV. ALEXANDER MACLAREN, D.D.

Who shall stand before the bill of the Lord? Or who shall stand in his holy place?

The man who approaches a holy God must be holy.

This great question of our text would naturally press on David and his people when they remembered...

And now, dear brethren, this principle applies to two plain directions of the thorough going kind that I have described...

Reason and common sense proclaim: "Like draws to like."

The lotus form of worship is always imitation. "Be ye therefore followers of God as dear children..."

is within them. You, my friend, will have to pass into that region...

Now turn to the next verse of our text. I can take no time after such an unqualified statement...

Now the first glance at these words might suggest that they told us of the rewards which the man who had faith took the preceding requirements...

Another great truth here is that God can put into a man's heart some of the things which he can give to a man in return from his own hand...

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at least the germ of all purity. But we must not forget that if we are to have what is called New Testament righteousness...

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A. B. CARLSON,
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J. D. GILMAN,
 GENERAL ADVERTISING AGENT.

Address all letters for the Western Recorder to this paper, and all letters about books, etc. to the publishers, 100 North 10th St., St. Louis, Mo.

LOUISVILLE:
THURSDAY, JULY 16, 1908.

Education and Scholarship.

The words are not synonyms. Defining in primary meaning, they represent things which are also different, though intimately related. Their relation to each other may be illustrated somewhat in the following expressions: Wisdom and knowledge, strength and skill, so also educated and scholarly. The term *educated*, though resting under a sort of literary proplem in some circles, expresses the true idea of education, in which the mind, like prepared and fertilized soil, is made productive. Scholarship demands a change in the figure, and represents the educated mind at work, according to its proper function in the production of thought, reaching out and appropriating to itself the products of others, and displaying its skill in the utilization of the garnered stores. Scholarly culture represents, not adequately or comprehensively, yet with definiteness and correctness, the double idea of our head line—education and scholarship. Without insisting upon a universal observation of this distinction, we do earnestly protest against the loose and indiscriminate use of the terms, so common among us. They are frequently applied where they should not be applied, where to apply them is to degradation, to blot out their difference in meaning, and to undervalue what they fitly represent. They are noble words, representing each a noble sphere, and should not in common usage be displaced, especially not by those professing to be educated and scholarly. In the hope of helping to a better understanding and a more correct use of these two terms of the schools, we offer a few observations upon the basis of what has already been said.

Education is a development, scholarship an attainment. This distinction, founded upon the meaning of the words themselves, goes right to the bottom of the matter, and is sustained by all the authorities on the subject. Education has to do with mind. The mind is educated, and in its education is developed; unfolds itself, as the bud unfolds and opens into the rose, under proper influences from without and mysterious powers from within; all its faculties and forces are led out, marshaled and drilled, mastered and mastering. The culture of the mind is its unfolding, training and enrichment. Only secondary, as a means to an end, does education contemplate either the dissemination of mere or popular knowledge, but rather "the discipline of the intellect, the establishment of the principles, and the regulation of the heart," and the fixing of the character. Education builds the house and entrusts its furniture to another. Scholarship has to do with schools and books, with letters and sciences, with grammars and literatures. It is learning, schooling, acquisition. It marks the qualities of a scholar, denotes a man's attainments in science or literature, and represents the well-ordered furniture of a well-educated mind. The distinction is real and essential, not fanciful or conventional.

Education makes one able to think; scholarship gives one the power to express his thoughts. The expansion of the mind, the development and discipline of the intellect, both enlarge its receptive capacity and increase its ability to think. But what is the worth of thought or the augmented power of thinking, without the additional power of expression? What are the rich stores of the mind worth, if there be no outlet for them? When the thought is in us, we want words and sentences to language and learning. When in us are the fire in the mind, we must have an outlet for it, a way for it to come out, as we see for smoke and heat and

blaze. If you are in the habit of being led along the lines of movement in the machinery, the best scholarship, other things being equal, will give the best expression of one's thoughts. Possessed of education and scholarship, one becomes a master of assemblies, if only his thoughts breathe and his words burn. We once heard a gentleman, who is educated and scholarly in a high degree, a very superior educator, yet modest and unpretending, make the following criticism on one of the most distinguished men in the Southern ministry: "Dr. _____ is educated, but not scholarly; his thoughts show his education, his sentences the want of scholarship." Small matters, some times show grave deficiencies; the lack of scholarship discloses its effect more frequently in the structure of sentences than in the selection of words. To say, lay for, lie, set for, sit, I will for, I shall, "be died for you and I," and to use the term *urbane* in the sense of simply indicating the words of a sentence—these are all incorrect expressions; and though so common are yet unscholarly, and though so small, show the want of at least accurate and careful scholarship. To speak correctly is an art whose attainment is worth our best efforts.

Education is fundamental, scholarship ornamental. This is manifest from what has already been said. Education is the mining process—sinking the shaft, opening up the hidden treasures, digging out the gold and fitting for use. Then scholarship takes it, works it into its national coin, or glittering crown, or paraded case inlaid with diamonds and jewels of the richest cut. Scholarship is the embellishment of education, beautifying and adorning the educated mind. But this is not all. It represents what the educated mind gathers and garners from other fields. Scholarship is an ornament, but a very careful ornament, laying under contribution to its own happiness and usefulness the literature of the world. Education is the foundation of scholarship. The educated man thinks; the scholar man knows what others are thinking or have thought; education is the power to know; scholarship is knowing—the mind's enrichment and embellishment with the products of other fields. Self-made men are educated, but not scholarly—for the most part. Therefore "it has become a truism, that self-educated men are but half educated"—have education without scholarship, culture without its adornment, the ability to think without the power to command the thinking or to utilize the learning of others. Possession of both gives the rounded scholar, the producer of the finest friendship of great authors, and puts at his command the literary stores of the world. Education and scholarship act upon each other reciprocally, and are mutually helpful. Each is found in its highest form when associated with the other. Hand in hand they climb the higher heights—and to the highest. They exist in one person, not because they are one and the same, but because they are largely interdependent. If the possession of one does not give the other possible, only the possession of both is possible. The other is its broadest, richest, noblest form. Says Darrell: "The more extensive a man's knowledge of what has been done, the greater will be his power of knowing what to do." This is a truism, and is precisely what we are claiming for the reciprocal effect of thorough education and broad scholarship. They are mutually helpful. Indeed, though distinguishing between them, we know not how to separate them. The educated man must be scholarly, and the scholarly man must be educated, this at least is the ideal, and should be the rational model for the teacher and the taught.

Rev. J. B. Solomon, D.D., has resigned the office of First church, Owsenboro, after a very successful pastorate of seven or eight years. Dr. W. has called to Des Moines, Ia., and to Zion, Madison county, Ky. We do not know positively which he will accept, but have indirectly that he will go to Zion, and so we shall not lose his religious services from Kentucky. Our special correspondent at Owsenboro will "fill" in the matter.

Referring to the fact that the Northern and Southern Baptists have separate organizations, the Associated States inquirer asks: "Why do the Northern and Southern Baptists have separate organizations? Why do they not unite?" The answer is simple. The two churches have been united. To which we reply, that the division of Baptists into Northern and Southern is not on account of any "anti-bellum" feelings.

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THE BAPTIST WORLD.
UNIVERSITY.
 Wednesday—Pastor preached morning and night. Congregation good. Service received into membership—four by baptism, one of whom was a member of the church of the Disciples. These will be baptised this night.
 Thursday—Preaching morning and night by Rev. J. D. Chapman. Congregation of morning was unusually good. A man inlaid with the night service.
 Friday—Preaching morning and night. Two received by baptism each one by letter. The quarterly statement from the Sunday-school shows 84 convocations from the school since last report. The four missions under charge of this church were largely successful Sunday afternoon. The church presents a very handsome appearance, having been beautifully painted and frescoed.
 Saturday—Pastor preached at both services. Congregation very good.
 Sunday—Preaching morning and night. Good congregations.

AT WINTER PLACE.
 The will of the late Prof. Ida Chase given to support University \$9,000, to be devoted to improve two buildings.
 In July, 1898, Charles Chase, of Dallas, Texas, was destroyed by a cyclone. Recently the new building on the same lot was entirely destroyed by a cyclone.
 The church has had a local moral reformation. The "Koolhaas," with its association, 875 churches and 180 members, has held that the body of Christ was a peculiar body built on love.
 Dr. J. P. Crawford, of Ocala, on a visit to the State.
 The current very justly charges that when the Presbyterian arranges the Catholic on charges of error in baptism, the Baptist comes forward as the most interested of spectators. He not only sits on the bench but often bears the cross, and comes after him with his dagger.

EDITORIAL VARIETIES.
 Rev. H. F. Jordan will visit the West to Haged, Ky., where he proposes to reside.
 Bro. G. W. Hart, writes from Elizabeth: "Will let Jesus Christ speak for himself. He will not bear his cross, and come after him, as can not be my disciple."

RECENT DEATHS.
 The late Mrs. J. M. Phillips, of Henderson, Ky., died at her home in Louisville, Ky., on July 14, 1908. She was 82 years of age. Her husband, J. M. Phillips, died in 1898. She was a member of the First Baptist church, Louisville, Ky.

THE BAPTIST CHURCH IN CHICAGO.
 The Baptist church in Chicago is one of the largest in the city. It has a membership of over 10,000. The church is known for its work in the city, and for its contributions to the cause of education and social reform.

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AGRICULTURE

A TO FARMER... The crop of tobacco... The eggs of the boll weevil...

ART-WORRY RECIPE... You wish a recipe for preventing all worry...

KENTUCKY ITEMS... Tobacco in Warren county looks very well...

THE LOUVER SCOURGE... The true locust (not the May-fly)...

THE HANSON FRY... The Hanson fry was considered to be unique...

KENTUCKY CROPS... The monthly report of John F. Davis...

THE NATIONAL WOOD-GROWERS' ASSOCIATION... which met at St. Louis recently...

THE INTERNAL REVENUE RECEIPTS FOR THE YEAR ENDING JUNE 30...

THE HUNTER & BRASS LEAD AND CASTING COMPANY... has been incorporated...

GENERAL ITEMS... No house can be thoroughly cooled that has no clean chimneys...

THE COTTON WORM... The cotton worm is doing great damage to Egypt...

THE WHEAT CROP... The wheat crop of Minnesota and Dakota are reported as good...

THE CATTLE CROP... The cattle crop of Kansas will not exceed 199,171,000 head...

THE HORSE CROP... The horse crop of Kentucky is reported as good...

THE SHEEP CROP... The sheep crop of Kentucky is reported as good...

THE PIG CROP... The pig crop of Kentucky is reported as good...

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WM. F. BLUM, Ecclesiastical Glass Stainer... 211 W. GREEN ST.

DR. L. W. GERMAN, DENTIST... 826 FORTH AVE.

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Cured... Ayer's Pills... By Using...

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"I owe my Restoration to Health and Beauty to the CUTICURA REMEDY."

DR. JOHN BULL'S SMITH'S TONIC SYRUP... BULL'S SARGAPARILLA... BULL'S WORM DESTROYER...

THE BIGGEST BUCKEYE BERRY CORDIAL... 410 Main St. Bot. Fourth and Fifth LOUISVILLE, KY.

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Boys' Blue Polo CAPS only 15 cents, worth 50 cents. Silk Scarves, latest styles, only 20 cents, worth 75 cents. Imported Fancy One-half HOSE only 35 cents, worth 60 cents. Lyons' Sterling Silver Head CANES, only \$2, worth \$3.50. Lyons' Sterling Silver Handed UMBRELLAS, \$3.60 worth \$5.00. The same low prices rule on Men's and boys' Clothing. Base Ball and Bat each purchase in the Boys' Department. 800 pair of Sycet, Orr & Co's celebrated WORKING PANTS and OVERS, placed in stock. These are the best goods in the world for the money.

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Corner Fourth and Market Sts., Louisville, Ky.

SOUTHERN MUTUAL LIFE INSURANCE COMPANY OF KENTUCKY

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