

## UNION WATCHWORD

1918-1919

That I may know Him.—Philippians 3:10

**Royal Service**

SUCCESSOR TO OUR MISSION FIELDS

Oh! world thou chooshest not the better part,  
It is not wisdom to be only wise,  
And on the inward vision close the eyes;  
But it is wisdom to believe the heart.  
Columbus found a world and had no chart  
Save one that Faith deciphers in the skies;  
To trust the soul's invincible surmise  
Was all his science and his only art.  
Our knowledge is a torch of smoky pine  
That lights the pathway but one step ahead  
Across the void of mystery and dread.  
Bid then the tender light of Faith to shine  
By which alone the mortal heart is led  
Into the thinking of the thought Divine.

Professor Santayana

# Royal Service

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## Calendar of Prayer for Southern Baptists June, 1919

"He stands best who kneels most.  
He stands strongest who kneels weakest.  
He stands longest who kneels lowest.  
Bent knees make strong backs. And strong backs are needed to-day."

### Topic: Christian Education and the Kingdom

#### 1—SUNDAY

Pray to be able to serve Christ and His church with quiet confidence of heart  
Hold fast the confidence and the rejoicing of the hope firm unto the end.  
—Hebrews 3:6

#### 2—MONDAY

That the chief aim of our educational institutions may be to make Christ known  
In whom are hid all the treasures of wisdom and knowledge.—Colossians 2:3

#### 3—TUESDAY

That the effort of the S.B.C. to aid our schools and colleges may be conducted with prayerful dependence upon Him  
The Spirit of truth will guide you into all truth.—John 16:13

#### 4—WEDNESDAY

That the teaching of our Southern Baptist Theological Seminary may ever be true to the fundamentals of Christ's teachings  
Rooted and built up in Him and established in the faith as ye have been taught, abounding therein with thanksgiving.—Colossians 2:7

#### 5—THURSDAY

For large offerings for the needed endowment and equipment of our educational institutions  
The liberal soul shall be made fat.  
—Proverbs 11:25

#### 6—FRIDAY

For all schools and colleges connected with our Home and Foreign Mission Boards  
The fear of the Lord is the beginning of wisdom.—Proverbs 9:10

#### 7—SATURDAY

For the approaching outdoor Gospel meetings for the Jews, and for the colonists in Palestine  
Give Him no rest till He establish, and till He make Jerusalem a praise in the earth.  
—Isaiah 62:7

#### 8—SUNDAY

That the highest ideals may be presented to the young people in the many baccalaureate sermons today  
For Him and through Him and to Him are all things.—Romans 11:36

#### 9—MONDAY

That the many young people leaving schools may ask definite guidance for their lifework  
Open thou mine eyes that I may behold wondrous things out of thy law.  
—Psalm 119:18

#### 10—TUESDAY

For the forty-five schools in Africa, especially the Girls' School in Abeokuta under Mrs. Lumbley  
Her ways are ways of pleasantness and all her paths are peace.—Proverbs 3:17

#### 11—WEDNESDAY

For Mrs. C. J. Willingham (on furlough), that His guidance may be very clear  
The Lord He it is that doth go before thee He will be with thee, He will not fail thee neither forsake thee.—Deuteronomy 31:8

#### 12—THURSDAY

For Japanese Theological Seminary, kindergartens and high schools  
When the wise is instructed, he receiveth knowledge.—Proverbs 21:11

#### 13—FRIDAY

For schools and colleges in North China, at Chefoo, Tung Chow, Hwang Hien, Laichow-fu and Pingtu, that the darkness of ignorance may be dispelled  
Became vain in their imaginations, and their foolish heart was darkened.  
—Romans 1:21

#### 14—SATURDAY

For kindergarten, primary, academic and theological schools in interior China  
While he was yet young he began to seek after God.—11 Chronicles 34:3

#### 15—SUNDAY

Praise God for the rest of His day, that many to-day may enter into the rest of His faith and love  
For he that is entered into His rest he also hath ceased from his own works.  
—Hebrews 4:10

## Calendar of Prayer for Southern Baptists June, 1919

Our Father has so much confidence in us that He makes no hard, arbitrary rule for Christian giving, but leaves it to the filial love and loyalty of His children to determine how much of their possessions they will offer to relieve the pains and sorrows of the world.—J. H. Jowett

### Topic: Christian Education and the Kingdom

#### 16—MONDAY

For Central China; continued blessing upon the faithful workers in Shanghai Baptist College and Theological Seminary, Yates Academy, Soochow, and that the Girls' Academy in Yang Chow may be guarded during Miss Moorman's absence  
Give her of the fruit of her hands and let her own works praise her in the gates.  
—Proverbs 31:31

#### 17—TUESDAY

For Woman's Boarding School under Mrs. R. H. Graves, the Graves Theological Seminary and all schools of South China  
She openeth her mouth with wisdom and in her tongue is the law of kindness.  
—Proverbs 31:26

#### 18—WEDNESDAY

Thanks for the good work of schools in Argentina. Special prayer for Theological Training School  
I will bless the Lord who hath given me counsel.—Psalm 16:7

#### 19—THURSDAY

For the North Brazil Seminary and all schools connected with the mission  
Whoso loveth instruction, loveth knowledge.—Proverbs 12:1

#### 20—FRIDAY

For Baptist College and Seminary in Rio Janeiro, that the teaching may bring light to those in darkness  
Then shall thy light rise in obscurity and thy darkness be as the noonday.  
—Isaiah 58:10

#### 21—SATURDAY

That the appeals for more helpers in all our missions stations may be granted  
In Thee, O Lord, do I hope, Thou wilt hear, O Lord, my God.—Psalm 38:15

#### 22—SUNDAY

For pastors preaching to unsympathetic congregations, and that they may not be discouraged  
To give unto them beauty for ashes, the oil of joy for mourning, the garment of praise for the spirit of heaviness.  
—Isaiah 61:3

#### 23—MONDAY

For Rev. and Mrs. W. B. Bagby, Santos, Brazil, thanksgiving for long and faithful service  
The steps of a good man are ordered by the Lord and he delighteth in His way.  
—Psalm 37:23

#### 24—TUESDAY

That southern Baptists may realize their debt to the veteran preachers and come up to their help  
Forsake me not when my strength faileth.  
—Psalm 71:9

#### 25—WEDNESDAY

For soldiers still in camp. For the Scripture Gift Mission  
Where withal shall a young man cleanse his way? By taking heed thereto according to thy Word.—Psalm 119:9

#### 26—THURSDAY

Remember soldiers discharged from the service, discouraged because of lack of work  
My soul melteth for heaviness, strengthen thou me according to thy Word.  
—Psalm 119:28

#### 27—FRIDAY

For the lonely ones still in hospitals, that they may find needed help and comfort  
The Lord is thy keeper, the Lord is thy shade upon thy right hand.—Psalm 121:5

#### 28—SATURDAY

For Dr. and Mrs. B. L. Lockett and Miss Clara Keith in Oyo, Africa, in ministering to others that their lives may be precious in His sight  
How precious also are Thy thoughts unto me, O God.—Psalm 139:17

#### 29—SUNDAY

That pastors may be faithful to the Word of God and to their absent and rejected Lord  
He that is faithful in that which is least, is faithful also in much.—Luke 16:10

#### 30—MONDAY

For Rev. and Mrs. C. J. Lowe, Kweilin, China, that the desire for enlarging their work may be realized  
Commit thy way unto the Lord; trust also in Him and He shall bring it to pass.  
—Psalm 37:5



## EDITORIAL



### CHRISTIAN EDUCATION AND THE KINGDOM

THE subject of this article is the same as the W.M.U. monthly missionary topic for the month of June, 1919. It is a happy selection. The committee which chose that topic is to be commended. Humboldt, who laid out the educational policy for Germany more than a generation ago, chose as his guiding principle this statement: "What you want your nation to be tomorrow put it into your schools today." From that day henceforth every school in Germany was run not in the interest of the kingdom of God, but for Germany. It took the united armies of the civilized world to defeat the ideal and purpose fostered by those forty years of educational work in Germany. Let us learn the lesson and act. Here it is: What you want your denomination to be in the kingdom of God tomorrow, put it into your schools today. All that we want our denomination to be cannot be put into the state schools. They cannot undertake specific religious instruction. The state will not support our Christian schools. It is busy with its own big educational task. Therefore we must build and maintain our own and they must not be one whit inferior to the state schools.

W.M.U. workers are prepared to believe that some Baptists hold to strange ideas because we are not far removed from the day when many Baptist men were opposed, vigorously opposed, to women's missionary societies. The phenomenal work of these societies has now been observed by all and, like the noted scientist, most of these men have been "knocked in the head by a fact",—all except a few of the hardest headed ones. A strange idea held by a few Baptists has been that education is not a part of the work, to be fostered by all our church activities just as we promote other forms of kingdom agencies. Happily that condition has largely changed and nearly all of our people have come to see the kingdom agencies in a truer light. If any reader has a troubled conscience on the question whether or not there is a "Bible Doctrine of Education" the writer will be pleased to send such an one a tract on that subject written by Dr. E. Y. Mullins. When we are making sacrificial gifts to Christian education we are as truly engaged in kingdom work as when we lay our offerings before the Lord for any department of our work. For as Adoniram Judson said after he had been in Burmah for years: "If I had a thousand dollars to give away I would give it to a Christian College in America. For by building Christian colleges and filling them with students we are raising the seed corn of the kingdom." Matthew Yates left \$1,200 to one of our Baptist colleges in Virginia that it might perpetually train voices to speak in China when his voice was stilled by death.

It will not be without interest to the W.M.U. family to read what some of our foremost leaders among the men have said about the Five Year Program for Christian Education in which the women agree to have a noble part. At the meeting of the Southern Baptist Convention held in Hot Springs, Ark., a committee consisting of George W. Truett, Texas; H. A. Bagby, Alabama; H. L. Winburn, Kentucky; George W. McDaniel, Virginia; Chas. W. Daniel, Georgia; W. H. Geistweit, Missouri; J. H. Anderson, Tennessee; George Puryear, Arkansas; George Hayes, Kentucky; was appointed to interpret for our people the larger features of the convention's program. Having spoken of the amounts to be raised for home and foreign missions, this committee spoke as follows concerning our Five Year Educational Program:

"The third part of the convention's program is fundamentally necessary to every thing Baptists are doing. We must educate to utilize what we have. The educational program calls for \$3,000,000 a year for five years. This amount is to be raised by the several states in sums named by the convention, and it is to be used to strengthen denominational education over the whole field. Teaching is a vital part of Christ's program for the progress of His kingdom in the world. If Baptists are to fulfill their mission they

must become in a real and controlling sense a teaching denomination. The question of leadership is now the most urgent question everywhere. Leadership is the function of competency. Baptist leaders must be taught in Baptist schools to conserve the faith. The great universities of Europe have been closed for years and cannot reopen until the war is over. It will be years before they can come back to strength. America is now the world-center of education and is to continue to be indefinitely."

The executive committee of the Laymen's Missionary Movement of the Southern Baptist Convention, headquarters in Knoxville, Tenn., J. T. Henderson, secretary, adopted the following:

"Recognizing the value of the Christian school as a missionary agency, not only in furnishing leaders for this world enterprise but also in creating such missionary sentiment as will guarantee liberal support for this cause, be it resolved: That the Executive Committee of the Laymen's Missionary Movement of the Southern Baptist Convention hereby most heartily endorses the program of the Education Commission of the Southern Baptist Convention to raise \$15,000,000.00 during the next five years for the Baptist schools of the south, to enroll 35,000 young men and young women in these schools, trusting that God may call a tenth of this number, or 3,500 young men, to preach the Gospel. This committee also pledges itself to give to this movement, through its own agency and through the various committees of laymen in the different states, its active support."

None of these fine statements have more moved the hearts of the members of the Education Commission than did the action of the W.M.U. in endorsing the Five Year Campaign and pledging their sympathy and support. This action deepened our conviction that the movement is of God and confirmed our faith in ultimate victory.

Recent issues of ROYAL SERVICE have contained informing statements about this great work. The total amount undertaken of students and of money, and the amounts to be assumed by each state, and the proportion to be undertaken by the W.M.U., and the objects to which their gifts would go, were all set forth in the March and April issues.

Now comes the task of carrying the information to every member of every society. The W.M.U. of the south fresh from its successful undertaking in the Judson Centennial and the Church Building Loan Fund is spiritually fit to undertake the great work of giving life and hope to our educational enterprises from which must come the men and women who shall make real and living the truths of the Gospel at home and abroad until Jesus shall come.—DR. J. W. CAMMACK, *Secretary Education Commission of S.B.C.*, Richmond, Va.

### THE EDUCATION COMMISSION APPORTIONMENTS

	Entire State	Women (One-fifth of total)
Alabama.....	\$ 700,000	\$ 140,000
Arkansas.....	700,000	140,000
District of Columbia.....	10,000	2,000
Florida.....	350,000	70,000
Georgia.....	1,200,000	240,000
Illinois.....	350,000	70,000
Kentucky.....	1,400,000	280,000
Louisiana.....	800,000	160,000
Maryland.....	150,000	30,000
Mississippi.....	1,000,000	200,000
North Carolina.....	1,200,000	240,000
Tennessee.....	1,000,000	200,000
Texas.....	2,200,000	450,000
Virginia.....	1,300,000	260,000
	<hr/> \$15,260,000	<hr/> \$3,112,000





## BIBLE STUDY



### TOPIC—Messengers of Peace

*"In the name of the Lord Jesus"*

*"May the time of revelation be one of entrancing and ennobling vision. Give the hearing ear to catch sounds from heaven; the open eye to see lights shining from God; the reason that will not speak until the message has been learned; then send us forth with the fragrance of thy love about us."*

I. *Vision of the Angel with the Everlasting Gospel.* Rev. 14:6, 7. This messenger comes to every one of us as he flies abroad in the midst of heaven proclaiming the truth. This messenger is to every creature. A message charged with good news meant to redeem the soul and bless the life. Happy is the one who hears the message!

II. *The Faithful Messenger.* Prov. 25:13. We speak of the cooling drink, grateful, comforting and refreshing. So is a faithful messenger speaking wise words. He studies opportunity and considers what men can hear with advantage as he delivers the Gospel message. The words of Jesus are gracious, His manner marked with ineffable dignity and tenderness. Who is sufficient for this message? We are called to be followers of Him "who spake as never man spake".

III. *A Vision as a Preparation for Service.* Ezekiel 2d and 3d chapters. These show the prophet constantly receiving fresh instruction. Speaking to the hearing ear or showing himself to the discerning eye. The vision comes that the prophet may be strengthened for ministry, for the rough and arduous work of bringing men to see their sinfulness and cry out in penitence. Son of man be not afraid of them neither be afraid of their words: Ezek. 2:6, 7. The hand of Jehovah was strong upon me, Ezek. 3:14. The steps of preparation are (1) *Solitude*, Ezek. 3:24, 25, this is not the least severe feature of discipline. Our Lord, Moses, Elisha and Paul were driven into the wilderness. (2) *Seclusion*, Heb. 11:27; Acts 9:9; 1 Kings 17:3, which is either wasted or turned into greatest profit. (3) *Communion*: pray in secret, in humility, then go forth to hear the whispers of divine instruction and exhortation. God has promised to be with us to watch us, to chasten us and to encourage us with the assurance that we are identified with Him, and that our ministry will end in victory and immortal joy.

IV. *The Promise of Peace.* Deut. 33:29. These great words of comfort rolled like a river over the life of Israel. The Christians blessing also is "peace I leave with you", John 14:27. The peace of God which passeth understanding, Philippians 4:7. Peace is an inclusive term, it embraces reconciliation, the harmonization of the nature of man with the nature of God, penitence for sin and the acceptance of pardon. The peace of the Christian is not a subject of boasting, but an incentive to work for the peace of others. Two things are clear,—away from God there is no peace, with God there is perfect peace.

V. *The Vision of God and Its Effect.* Ex. 34:29. During long years the desire had been growing in the heart of Moses to see the face of God. Moses had been called to a great work, to be a messenger from God, Ex. 3:4. He had lead Israel through many difficulties but had always followed the pillar of cloud and of fire. His prayer had been "I beseech thee show me thy glory". He had learned to obey. "As the Lord commanded Moses so did he." "When thou prayest enter into thy closet." Jacob must be alone with the angel of God, who whispered in his ear the "mystic name of Shiloh". Daniel must be alone to see the celestial vision. John must be banished to Patmos if he is to receive the revelation. Elijah at Horeb, 1 Kings 19:11-13. The earthquake and the fire were typical of what Elijah had to do, but the still, small voice is typical of the dispensation under which we live, 1 Cor. 13. Moses and Elijah on the mount with Jesus, Mark 9:4-7, had vanished and the disciples saw "Jesus only". There came the voice out of the cloud saying, "Hear ye Him."—Mrs. James Pollard

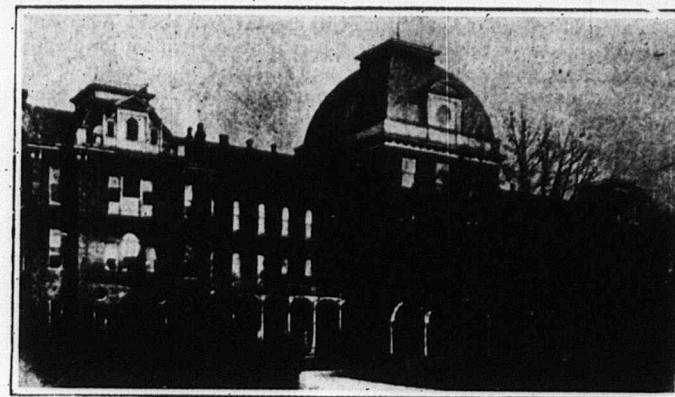


## PROGRAM FOR JUNE



Prepared by Mrs. J. S. Dill, South Carolina

The programs given month by month present the present-day conditions in our home and foreign mission fields. Societies just beginning mission study or those wishing to review past history of any subject treated will find what they desire in the mission study books, a list of which will be furnished, on request, by Woman's Missionary Union Literature Department, 15 West Franklin St., Baltimore, Md. For a few cents leaflets suggested in this number can be obtained from the same address.



JUDSON COLLEGE, MARION, ALABAMA, OLDEST BAPTIST WOMEN'S COLLEGE IN THE WORLD

### CHRISTIAN EDUCATION AND THE KINGDOM

HYMN—I Love Thy Kingdom, Lord

BIBLE STUDY—(See page 8)

DEFINING THE SUBJECT (PARS. 1-3)

HISTORICAL BEGINNINGS (PARS. 4, 5)

CHRISTIAN EDUCATION IN THE CHURCH, SUNDAY SCHOOL AND MISSIONARY SOCIETIES (PARS. 6-9)

CHRISTIAN EDUCATION IN DENOMINATIONAL SCHOOLS (PARS. 10-12)

PRAYER—For Baptist Schools in the Homeland

CHRISTIAN EDUCATION IN FOREIGN LANDS (PARS. 13-17)

PRAYER—For Our Schools in Foreign Lands

HYMN—We'll Work Till Jesus Comes

*Education is not enough. A nation's life poisoned at its fountain head in the schools of the land has made Germany an outcast among civilized peoples. From such a fate only a leadership of institutions "permeated with the Christian spirit, whose teachers recognize the dominating power of God in all the life of the world and which seek the development of a noble Christian character as the ideal of all its students", can save America.—The Standard*

## Defining the Subject

In this study Christian education needs to be defined. It must be understood to mean more than that the education is given in a Christian land by teachers who are professing Christians, and therefore to a degree influenced by Christianity and its ideals. The school must set up a higher claim even than the denominational ownership of its property. The standard for distinctive Christian education is rather the teaching and doing of the things that directly minister to the advancement of the kingdom of God, this must be made of supreme and not secondary importance. The school therefore, that gives forth the best brand of Christian education must have interwoven in its curriculum and made a part of its task at least the following things:

1. **Evangelism** By this is meant active effort to reach the unsaved among the pupils. There ought to be periodic revivals or a continuous influence that will lead the unsaved to Jesus Christ. In a distinctive Christian school it ought to be very hard indeed for a pupil to graduate without being a positive Christian. The Word of God must be its greatest text book. A carefully planned
2. **Bible Study** Course of Bible study as a part of its curriculum for graduation, and this taught by a teacher well equipped as an expert in Bible study, ought to be the standard. There have been too many makeshifts for this department in our denominational schools. What we want is the real thing. Our boys and girls must be sent forth with a good working knowledge of the greatest and best of books. Very many of our boys and girls at the time they enter our academies and
3. **Training for Service** colleges are already Christians. The supreme need in their education is that they be trained for kingdom service. All of their studies have a right-ful bearing on this great objective. But there must be special study of the things that have to do with the advancement of God's cause as expressed in world-wide evangelization. Practically all of our Baptist schools are introducing teacher training for Sunday school work and special courses of mission study. Greater emphasis needs to be placed upon these and other kindred courses. Every young man and young woman who goes forth from our schools ought to be equipped for efficient service in our churches.

## Historical Beginnings

Our forefathers had deep-seated convictions that religion and learning should unite their forces to elevate and save the people. The earliest endeavors to educate *all the people* originated in the churches of Jesus Christ. The greatest universities in America were born of the consecrated efforts of Christian ministers. This is true of Harvard and Yale and Princeton and a multitude of academies and colleges that have been founded upon the conviction that education must give tribute to the kingdom of God. Brown University, the first Baptist College in America, was born of the necessity of fitting young men for the Christian ministry and of harnessing together the two great forces of religion and learning. In the earlier days it was rare that any but a clergyman was made president of a college. The early struggles of these schools furnish a great chapter in the progress and growth of religion in the new world. As Baptists multiplied in the south their first organized effort was the founding of schools and colleges for the training of its ministers and the safeguarding of the education of our youths in all the avenues of life.

5. **Our First College for Girls** While we cannot burden this study with statistics and dates of the founding of the many colleges of southern Baptists, it is appropriate that we place on record the *first Baptist school in the world* founded for our girls. It was when Alabama was just emerging from primeval forests and its inland town of Marion was but a straggling village that, in the year 1839, Judson College was founded. Here it was that the Baptist people issued their first invitation to crown young women with the power and blessings of higher Christian education. Out of the mists of the past, presiding at the laying of the cornerstone of this

enterprise, appear the forms of two men, Edwin King, a wealthy planter, who gave of his means and Milo P. Jewett, a great educator, who gave of mind and spirit through sixteen years of service as its first president. This same Milo P. Jewett afterwards returned to New England and became the first president of Vassar College. These are names to be enshrined in southern Baptist history. Though slow in beginning provision for the Christian education of our girls, rapid progress has been made and now we have our land well dotted with these institutions. The denominational value is beyond calculation.

## Christian Education in the Church

6. **Present Day Forces** The word education is spreading gradually over all fields. It is becoming attached to every prevalent human interest. We see today that every profession must have its school. We have technical education of all kinds. We have come to realize that the church has a vast educational task with the great object of giving the Gospel to the world. The church must, therefore, have in its plan a large place for missionary education. God is not commanding individual men and women merely, but the whole church to bring the world to the foot of the cross. Every member of the church ought to be taught what church membership means, and know well the task. *The church ought to become a school* in which every member is a pupil.
7. **The Church as a School** If we are going to make America Christian the teaching work of the church in its completeness and accuracy must be comparable to the work demanded in the public schools. One of the features of missionary education should be the study of Christian doctrine, the meaning of the power of the Gospel as it is manifest today, the historical facts, the invisible spiritual forces and their great power in the world. We must teach that Christ reaching down into our hearts is, through us, reaching forth over land and sea after souls that dwell in darkness. To be a student of missions is to study Christ in His own personal mission to earth. To be students of missions we must know something of the peoples of the world, something of their history, of their civilization, their religions. If we study missions, we need to know what missions have done, we need to undertake a large missionary curriculum, which is an important part of a liberal education. Those who study will have their faith deepened. Nothing will force the church oftener to the throne of grace than this knowledge of its world-wide task. In the performance of its great educational task the churches cherish two most effective organizations, the Sunday school and the woman's missionary society. Upon these we need to place especial emphasis.

8. **In the Sunday School** The Bible is the greatest of missionary books and is the text book of the Sunday school. The rightly taught pupil will, therefore, come into the very heart of missions. Under the progressive development of the present day Sunday school the great fundamental doctrine of missions is made clear and children grow into maturity with firm conviction as to the missionary task of the church. It is a growing realization that if children are to be trained as Christians in the Sunday school it is impossible to omit the missionary teaching. It must correspond to the needs and interest of the little child to begin with and change as the child grows, until it appeals to the worthiest ambition of young men and women. A plan, therefore, for such teaching is necessary, not for one Sunday or one month or one year, but for a complete missionary education. This ought to be the great objective of the Bible school. The immediate raising of money, compared to this, is a secondary thing. The great work of the Sunday school is to train the children that are new born in Christ for His service and lead them into progressive work for humanity. They must be made to catch the larger vision of the things of the kingdom of God. To save the world from sin, we must save the child from selfishness.

9. **Woman's Missionary Society** In this great work of educating our people to a deeper interest in giving the Gospel to the world the woman's missionary society is a most important factor. The basis of education is facts. No great science can be understood without a full mastery of facts, and a knowledge of facts in any science or sphere of life generates interest. Missionary facts are the



fuel to make genuine missionary enthusiasm burn upon the altar of the heart. In the great onward sweep of missionary education the missionary society has as its part, (1) to stimulate each circle or group or individual to undertake the mission study classes; (2) to increase systematic giving, (3) to awaken enthusiasm, (4) to quicken sluggish conscience. This can be done by saturating the mind with missionary literature. The far away quaint peoples of the earth become living realities and their false systems stir the heart. The brave missionary becomes a friend and agent, a representative to a lost world. The weight of great responsibility presses upon the soul—there is missionary conviction. The Woman's Missionary Union Literature Department has a remarkable array of mission literature. With maps and literature so easily procured every member of any society or circle ought to become familiar with every field where our Home and Foreign Mission Boards are at work. Gifts of money will come when the need is known. In this way may the Baptist women of the south be banded into a *school* for this phase of Christian education.

### Our Denominational Schools

**10. Results** From the small beginnings of former days southern Baptists have made commendable progress in the founding of schools. Within the territory of the Southern Baptist Convention only two states, Maryland and New Mexico, have no school under Baptist control. We have at present in the south 114 white Baptist schools of all grades. Of these there are three theological seminaries, 6 colleges for men, 19 for women, 31 co-educational and 47 secondary schools. In these schools are 1,461 teachers and 24,788 pupils. The land and buildings are valued at \$13,625,380.00 and the endowments amount to \$6,354,382.00. This equipment and endowment falls far short of the task for which we are responsible. Though thus handicapped, the work that has been done in these schools in the training of minds and the moulding of Christian character has been a marvel of God's favor and blessing. No one can tell the blessing to the south and the world that has gone forth, and in large streams is now flowing from our Christian academies and colleges. Our task is to give them our support and patronage.

**11. Our Mountain Schools** Our Mountain School is a distinct phase of educational work. The statesmanship of the Home Mission Board caught the vision of the need and its wisdom has been justified by the results. It has solved the mountain problem by Christian education. Its mission schools have rendered great service to these isolated people. Their minds have been trained and their vision broadened and they have responded to the call of God for service. Many of these fine, stalwart mountain boys have come forth to bless the world in all the walks of life. So important is this phase of our work that recently a special number of ROYAL SERVICE was given to its study.

**12. An Adequate Educational Program for Southern Baptists** Up to the present time all of our school work has been left to the separate states. But the conviction is growing and assuming definite shape that the Southern Baptist Convention must put a full measure of its wisdom and strength in an adequate program for Christian education. This movement began at the St. Louis Convention in 1913 when a committee of one from each state was appointed to consider the question of organizing a Board of Education. Out of this has grown an Education Commission which has reported each year conditions and facts concerning our educational system. The report of this commission to the convention at Hot Springs last year proposed a definite plan and the time is now ripe for the organization of a permanent board to carry forward this work. The following is suggested as a worthy five-year program:

1. 35,000 boys and girls in our schools
  2. One-tenth of these, 3,500, given to the Lord as preachers
  3. \$15,000,000.00 as a minimum to sustain the work and enlargement
- So important is this task that the Woman's Missionary Union is called upon to lend her helping hand. The April issue of ROYAL SERVICE gives editorial prominence to

this and the article needs to be carefully read in connection with this study. \$3,000,000.00 is proposed as the five-year task of southern Baptist women for Christian education. It is a high and worthy goal and will be rich in blessings for future generations.

### Christian Education in Foreign Lands

**13. Japan** The problem of Christian Education in Japan differs from any other mission field. There are three factors to which attention should be called:

1. Japan is one of the great world powers.
2. Japan has organized an elaborate system of education. The Christian school does not have the field to itself but must compete with government schools.
3. Japan possesses a spirit of intense patriotism which teaches every child that his supreme duty is to advance the interest of his emperor and country.

There is so much in Japan's life that is intrinsically noble and beautiful, this should be exalted and honored, so that in the Christian education that is given emphasis should be placed upon the essentials of the Japanese education, of manners and customs. By doing this those educated will know how to carry the Christian spirit into their normal home life. It is remarkable what Japan has done in a generation in establishing an efficient school system. Yet serious defects exist—materialism, utilitarianism and an agnostic spirit pervade the whole educational system. Christian schools can render real service by supplementing the government schools in their weak points. To do this we need better equipment of the present Christian schools. There is a crying need for higher Christian education to furnish a large number of leaders, also to elevate the intelligence of the Christian community and to produce a Christian literature. It has come to be an acknowledged fact that Christian education must be developed beyond the kindergarten and middle school. These schools have done great service in the past, but with the new government system their efficiency has declined and they will be unable to retain their influence if not brought up to the government standard. To do this it will be important to send to Japan as missionaries men and women of large ability and thorough training. The education of girls should be chiefly to train for wives and mothers and the elevation of home life. The main aims of Christian education in Japan should be to serve the Christian community, to train Christian leaders for the Empire, and to put Christian impress upon non-Christian students so that the control and administration of all Christian schools will gradually pass into Christian Japanese hands.

**14. China** We must have a sympathetic interest in the educational efforts the Chinese government is making though co-operation just now is impossible.

The requirements that all pupils in government schools shall worship Confucius (recent edict paying reverence to his tablet) make it difficult for Christian Chinese students to attend these schools. Almost invariably when Chinese girls become Christians they refuse to worship idols and ancestral tablets. Missionary education recognizes the situation in China as such that the making of Christian schools is a necessity and that they should be of such high character as to make a ruling for new conditions. It seems to be the opinion of experts that it must be thoroughness or extinction. Some one has said "The twentieth century in China will be the woman's century". The position of woman in China has always been better than in other eastern countries. In the higher classes a few women have always been educated and Chinese women are not wanting in practical ability. The Chinese girl is found quite as capable of a good education as any European, and there is a growing belief among the educated men that they must have educated wives. Besides Christian wives and mothers they need nurses, doctors, teachers, Christian women with good training in domestic economy, including cooking, needlework, care of children and the sick and even cultivation of flowers and vegetables. The situation calls for prompt action. Doors now open may be closed and the task the Chinese church has to face is one of overwhelming magnitude. It is impossible that any but an educated church can grapple with the situation. The tie of growing trade between North America

and the far east proves they are indissolubly woven together. Our Christian learning should be theirs, our Christ their Christ, our God their God.

In this great and growing country there is a program for higher education. **15. Brazil** and plans are being made for a Protestant University. This university is needed to meet the demands of a Protestant community of 500,000 people. Many who are not Protestants recognizing the superior ideal and character of Protestant schools will send their sons to this institution. This has led to modern methods and ideals being introduced into Brazilian schools. A great blessing would come to the whole country if all the Protestant schools could be equipped with professors capable of teaching the best in religion and science. The Y.M.C.A. at Rio de Janeiro has recently raised \$100,000.00 for a new building. The marked friendliness of the influential classes towards evangelical institutions shows a desire on the part of these intelligent Brazilians to co-operate with Christian enterprises. The growth of the Rio Baptist College and Seminary has been most inspiring. The number of students who will attend these institutions is limited only by the equipment we provide for their instruction.

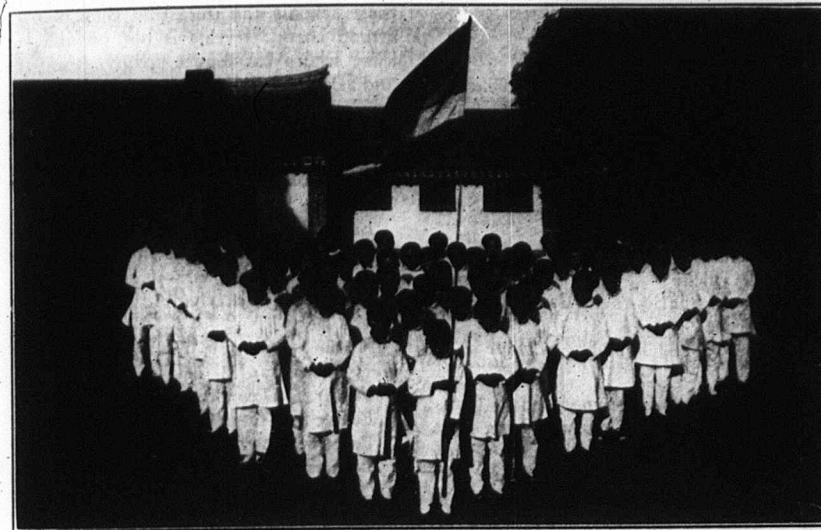
Education has been beneficial to the natives of Africa and its effect upon them has been to increase their capacity for usefulness and their earning power. **16. Africa** "The African must needs have his hands trained as well as his head." It is a general opinion of the missionaries who have lived among the people, that for the African race a system of industrial education is essential to the development of full manhood. So far as it has been introduced it has been advantageous, enlarging their minds and giving them strength of character. They are taught building, carpentry, printing and some engineering. Quite a number of students are beginning to take a keen interest in better education and training for leadership. For the first time in years boys are coming in in increased numbers and begging missionaries to help them go to school. Sewing taught in the girls' schools helps to keep up the attendance and has a refining influence. The idea that women need an education grows slowly, as the people have a rooted idea, based upon polygamy, that women are inferior. As the chief aim in their lives is to be wives and mothers, education must be given to fit them for these positions, hence they must be taught sewing, cooking and laundry work.

In spite of revolution in Mexico there has been an advancement in Protestant missions. It is believed that Mexico is ready for a great forward movement. The reports from Rev. C. H. Lacey, Saltillo, show progress in the schools. Of the seminary he says: "We are requiring a four years' course of thorough work; this is necessary because there is always some literary work and preparation that each student must make after coming to the seminary. There is a great need for two high-grade literary schools. There must be a great rallying to the support of our educational and publicational institutions. We see a great future for our Theological Seminary if the men can be sustained in their work."

### An Added Emphasis on Christian Education

Education without religion is a sharp tool in the hands of a madman. Germany is a tragic illustration of this and the world stands appalled and convinced. The demand now, as never before, is that there shall be no divorce between religion and learning. They must pledge their troth anew and toil together for the kingdom of God on earth. Our schools must be founded upon the Word of God. In the city of Edinburgh there rises a great castle. It is planted upon a great rock. On three sides there is a sheer cliff of 300 feet and but one approach is possible. Upon this great rock more than one thousand years ago was built the impregnable castle. There it has stood against every foe and has never been captured. God has let down out of heaven the impregnable rock of his Word. It is the only foundation on which to build our schools that they may stand the test of every assaulting foe and send forth influences that shall lighten and glorify the earth in the new days that are now dawning.

## Y. W. A. PROGRAM



COMMENCEMENT EXERCISES, CARTIER GIRLS' SCHOOL, HWANG-HIEN, CHINA

Subject—Christian Education and the Kingdom

Hymn—Open My Eyes That I May See

Psalm 19—Read in Unison

Prayer—That We May Be More Effective in God's Work

Hymn—Jesus Calls Us O'er the Tumult

Bible Reading—Phil. 1:27; Romans 12:1, 2; Phil. 3:12-14; Eph. 4:32-5:2; James 1:27; Matt. 25:40

Prayer—For Christian Education

Hymn—Break Thou the Bread of Life  
Closing Exercises

Suggestion: The meeting may take the form of a twilight vesper service at a summer conference. This could be an outdoor meeting. Have each member tell how Christian education has made her life more useful. If the members do not wish to give personal experiences, they can find suitable incidents in mission study books and missionary magazines.

### Christian Education and the Kingdom

What part does Christian education play in the work of God's kingdom? Let us answer this question by examining the various phases of Christian work to see if education is essential. As a result of our method in Christian activities it is natural for us to make the accustomed division, that of home missions and foreign missions. Of course, we all realize that such a division is merely a territorial one, home missions embracing the work in our own land and that contiguous to it and foreign missions dealing with the work in remote lands. And yet how vitally these two are connected! The needs of foreign fields are the spur and inspiration of our efforts in the homeland. The work in foreign fields succeeds or fails according as the home-base is strong or weak. But in order that our examination may be more thorough, we will make use of this technical division. We will therefore, first consider the numerous

(Continued on page 16)





## G. A. PROGRAM



Subject—Christian Education  
Hymn—O Zion Haste  
Prayer  
A Scripture Reading—Jesus The Teacher,  
Matthew 5:1-12  
Hymn—He Leadeth Me  
Debate—Resolved that Christian Girls  
Should Attend Christian Schools  
Anecdotes of School Life in Our State  
Baptist College for Women  
Five Reasons—Why Choose a Denomi-  
national College  
Prayer for our Southern Baptist Schools  
and Colleges  
Hymn—I Need Thee Every Hour  
Mizpah

*Thoughts for the Devotional Period: Jesus, the Son of God, was an educated man. Witness His reading and expounding of the Scriptures in an age when most men were unlettered. The schools of His day were in the synagogues and in-so far as they taught that the Scriptures looked to the coming of the Saviour, they may be said to have been Christian. We may safely assume that Jesus approved and in some sense encouraged these schools.*

*Jesus was a marvelous teacher. His disciples were His regular pupils, though multitudes often gathered to hear His teaching. He put the emphasis on character and training for service. So does the Christian college. The most wonderful thing about the school of Jesus was the character of the teacher. It means much to the girl of today to be in close contact with the Christ-like characters of many of the teachers of Christian schools.*

Suggestions: Decorate the room with pennants and pillows bearing symbols of the Baptist schools and colleges of your state. Give each girl a small pennant in the colors of your leading Baptist school for girls, on the back of which type "..... is waiting for you. Are you coming?"

As a substitute for the entire program, after the devotional exercises, it is suggested that, wherever possible, leaders secure representatives from Baptist girls' schools in their own states to tell about

these schools and urge that they plan to attend them. If this is not possible, at least secure catalogues to give the girls and ask some alumna (the most attractive, fun-loving one you can find) to tell the girls some of the things they did while she was attending your state school. Give this the title of "Anecdotes of School Life in Our State Baptist College for Girls".

Five Reasons: Make five attractive posters and let five girls in white present them one at a time, without comment:

Poster 1. Educational Advantages Equal to the Best

Poster 2. Better Environment—Positively Christian!

Poster 3. Develops Christian Character

Poster 4. Trains Christian Leaders

Poster 5. Inspires to Unselfish Service

### Y. W. A. PROGRAM

(Continued from page 15)

phases of Christian work that are included under the term home missions. Sunday school work, preaching or evangelism, seminaries, training schools, mountain schools, W.M.U. work, B.Y.P.U. work, settlement work, immigrant work and summer conferences can all be classified under this title. Under foreign missions, we have evangelical, school and medical work. Think over the activities of all these departments, and see if education work is not vital and fundamental to them.

Just what is the purpose of Christian education? The verb "to educate" is defined as "to impart knowledge and mental and moral training". Therefore education is the application of the principle taught in the parable of the talents. Christian education is differentiated from secular education in that it develops one's resources and makes one of greater use to mankind. Without the Christian element education makes one narrow and purely selfish and unfits one for real service in the world. From every source of Christian education radiate ever widening circles of service whose influence cannot be measured. Let us make much of these opportunities.



## R. A. PROGRAMS



Mrs. Carolyn von Borries

NOTE:—As the ages of Royal Ambassadors range from very young boys to lads of 16, it is difficult to arrange in a limited space a program suited to all ages. We therefore advise the leaders of the younger boys to seek further help in the Sunbeam programs and leaders of older ones to take suggestions from the G.A. and Y.W.A. programs. All leaders should add to their information by careful study of the printed material in the general program. Do not fail to look over the leaflets suggested each month on page 3.

### FIRST MEETING

Subject—A Study of Home Missions  
Bible Reading—Matt. 25:31-46  
Sentence Prayers—For Our Boys'  
Schools in Foreign Lands, Mountain  
Schools, Indian Schools, R.A. Chapters  
Commission and Declaration  
Hymn—The King's Business  
Minutes. Roll Call. Treasurer's Report.  
Offering.  
Dismissal by Prayer

*Thought for Bible Study: Everybody wants to be on the right side. In these verses we find that "when the Son of man shall come" in glorious array, every one of us must appear either on the right or wrong side of the judgment throne of God. Where will you belong? Have you ministered to Christ through His sick and needy ones or have you neglected to do this? What will the King say to you?*

To the Leader: In this day a real boy who wants to make something worth while out of his life ought to begin to realize that he must be trained and developed in different ways. He must train his body with physical exercises to make it grow strong, he must train his mind by study of different branches to increase his knowledge and he must develop his spiritual life through Christian education, through studying God's Word, talking to Him and trying to do His will. Not only at school does he acquire knowledge. His Royal Ambassador Chapter offers him a chance to find out some of the most important work of the day. This month we are going to discover something of what is being done to help people in our own land develop spiritually.

What do your boys know of the various activities in which our mission boards are engaged? Are they being educated along

### SECOND MEETING

Subject—A Study of Home Missions, continued  
Bible Reading—Psalm 121  
Prayer—For the Spread of Christian Education in Home and Foreign Lands  
Hymn—Stand Up! Stand Up for Jesus  
Minutes. Roll Call. Treasurer's Report.  
Offering  
Dismissal by the Lord's Prayer

*Thought for Bible Study: This psalm is a song of "going up". Looking to Jehovah, who never slumbers nor sleeps, for guidance and protection is a way of looking to the hills and going up. As we climb toward higher things He will keep our feet from stumbling and make us strong in our "going out and coming in". Jehovah is our keeper.*

this line? Both meetings for the month may be based upon the topic, home missions at work. The best plan to gain and hold attention is to have something for the boys to look at. If you tell them that the Home Mission Board is engaged in eleven kinds of departmental work, it will mean nothing to them. If they see it in black and white, as in pictures pasted on a sheet of heavy cardboard representing the various lines of work, their interest will grow, and at the lesson's end they will have a clear conception of what you are trying to impress on them. Use freely ROYAL SERVICE and other missionary magazines, cut pictures from them for use in programs.

To illustrate the above topic use one or more pictures (numbering them) for each department. Suggestions: For Publicity Department, use three tracts pasted together with a picture of the book of "The Country Church in the South". Give

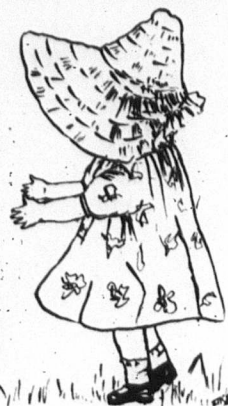
(Continued on page 31)



## SUNBEAM PROGRAMS



# SUNBEAMS



### FIRST MEETING

SUBJECT—Knowing About Jesus  
HYMN—The World Children for Jesus  
PRAYER—For Pupils in Mission Schools  
BIBLE LESSON—Gen. 1:1-5; 2:1-3  
HYMN—Jesus Bids Us Shine  
LEADER'S STORY  
OFFERING, ROLL CALL, CLOSING EXERCISES

*Thought for Bible Lesson: God made this beautiful world for man. After all things else were made God made man and gave him the earth to care for and enjoy. Man had nothing to do with the making of the world. All we have is from God. Man is the only creature that can love God and thank Him for His goodness. At first God put only two people in the world. That makes us all children of the same family though we be American, Chinese, Japanese or African. From only two there have become many millions of people in the world, yet after all these years nearly three-fourths of them do not know Jesus and do not love God the Father. The song we have just sung tells us that "The cunning papoose and Jap babies are God's darling children and He loves them just as He loves you and me."*

(Show on missionary map the small size of Christian lands as compared with heathen lands.)

Leader's Story: One balmy spring day Mary's mother told her to put on her pretty new dress and take her little brother out for a walk. They went the full length of the main street of the pretty southern town in which they lived. On the green lawns happy children romped and mingled their glad voices with the songs of the birds. The early Spring flowers lifted their tiny faces skyward and seemed to dance and clap their hands as the breeze passed over

them. Mary and little brother were as happy as were the birds and flowers. Before they had gone very far their hearts were filled with the joys of springtime. When they returned home Mary said, "Oh mother, we did enjoy our walk so much." "I am glad you did, daughter. What did you see that has made you so happy?" "Well, the violets were peeping at us from the grass on the wayside and the sunshine was so happy-like and all of our little friends seemed so glad to be out in it. I wonder whether everybody in the world is as happy as we are?"

"No, my child, I am sorry to say that they are not. I have a letter from a friend of mine that I want to read to you so that you may know that all children are not as happy as you are and that you may pray for and plan how to help the unhappy ones."

"This letter is from Sara Drake. She lived right here in Lumbee, we were children together and grew to be like sisters. We were room-mates at college for four years. At the close of our college life I was married to your father and Sara married a missionary and went to live very far away. She has a little daughter, Ruth, just your age. Let me read her letter to you:

"My dear friend: Today is just such a lovely spring day as used to thrill our hearts when we were in our dear old Lumbee. I longed for a walk, so accompanied by Ruth and her brother we went out. I never allow the children to go outside of the home alone. We passed the wall that surrounds the mission and were soon in the narrow and filthy street. The first object that met our gaze was a half-naked beggar lying in the gutter, breathing his last. The next day we heard that he was dead but still lying there. A little farther on we saw fifty or sixty ragged men, women and children huddled on the steps of the shops warming themselves in the beautiful sunshine, which was the only thing that seemed at all cheerful in the whole place. The streets swarmed with little children, barefoot and almost unclad, many of them staggering under burdens far beyond their strength. Heathen children are little old men and women. A child of six is supposed to earn his salt. In a nearby factory we saw seven-year-old children toiling,—working for thirteen hours every day. Many are horribly deformed from sitting all day in one position. We met dozens of little slave girls running

errands for cruel and exacting masters. We could have bought these girls for a song. Children are peddled about the streets and sold like poultry. My husband was once called to see a five-year-old slave girl who had been caught napping when she should have been fanning her spoiled and selfish mistress. She had been beaten until her body bore great scars. At one time her hands and feet had been tied together and scalding water thrown over her. Her feet and fingers had to be cut off and she now walks upon her knees. We have taken her as a pupil in one of our schools and her bright and happy disposition is a blessing to us all. In our streets we pass cripples, deaf mutes, the blind and many orphans for whom no provision is made and so they become miserable beggars.

As I turned homeward I wished in my heart that the Christian women and children in America could see these heathen children, whose pitiful faces seem to say to us, "Give us a chance to learn, let us have what our parents never had, put books into our hands, train our hands and ears and eyes and hearts as well as our minds, teach us how the people, who love the Jesus you tell us about, learn to read of Him and make their lives good and happy and useful."

Pray for us.

Your friend

SARA."

"But mamma," said Mary, "why do they not have schools in heathen lands?"

"My child," said mother sadly, "it is because we who know of Jesus have been selfish. The heathen people do not know of Him and so do not train their children properly or care for their unfortunate ones. God wants us to be happy, but we must not forget the unhappy."

"Father, hear thy little children  
As to thee we pray,  
Asking for thy loving blessing  
On this day.

"Master, make us pure and holy;  
Father make us good.  
Show us how to love each other  
As we should.

"Jesus, Thou who art in heaven,  
Come with us to dwell.  
Whisper in our ears a message  
We may tell.

"Saviour of all little children,  
Those both far and near,  
Bless us all and keep us. Be our  
Guide most dear."



## SECOND MEETING

SUBJECT—From Darkness to Light

HYMN—Precious Jewels

BIBLE LESSON—(Use the same lesson as at former meeting. Have the story of the creation told by several in their own words.)

PRAYER—For Our Missionary Teachers

PAPER—My Debt to a Heathen Child (By larger Sunbeam)

SINGING—Selected

LEADER'S TALK—Mission Schools (Cull information from missionary magazines and S.B.C. report.)

MAP EXERCISE—(On the missionary map, which should always be used, indicate by a star the location of these schools. Have the children bring pictures of mission schools, pupils giving items about them. These can be cut from magazines.)

STORY HALF-HOUR

ROLL CALL. BUSINESS. CLOSING PRAYER

### What an Educated Japanese Boy Did.

When Neesima, a Japanese boy, was ten years old he determined to become a great scholar. One day while visiting a friend he found a copy of the Bible. He read it with wonder. He had never known how the world was made nor had he ever heard of God, our Father. He began to pray and his first prayer was: "Oh, if you have eyes, look upon me, if you have ears, listen to me!"

At the age of twenty he decided to leave Japan and travel abroad and learn all he could. After a year of wandering the ship on which he sailed landed in Boston harbor. Neesima had often dreamed of coming to America, the land from which knowledge and books and great men came. So he had the desire of his heart.

God gave Neesima a friend by the name of Alpheus Hardy who took the Japanese boy home with him and sent him to school, afterwards adopting him as his own son. He named him Joseph Hardy Neesima. After finishing school he returned to Japan and spent his life teaching, preaching, praying and working to bring his people to Jesus. One of his many good deeds was building a school for Japanese children.

### A Queen and a Slave Girl

Once a wicked, cruel king in Africa sent good Queen Victoria a little African slave girl as a present. The busy queen took the time to love and provide for the little black girl. She named her Sara and placed her in a Christian home where she was care-

fully trained. She learned of Jesus and accepted Him as her Saviour.

When she became a young woman she married a Christian man from Africa, went to that country and had great joy in telling her people of the power of Christ which could make both a queen and a little slave girl kind and useful.

### Recitation:

#### The Christian Flag

"Deep in the forest,  
Where the dark'ning shadows lie,  
Far in heathen lands,  
'Neath a foreign sky,  
There we see our symbol,  
Wrought in hues of heaven's own light,  
Shining o'er the pathway,  
Making darkness bright.

"Far o'er the prairie,  
On the distant, bleak frontier,  
High on the mountains,  
In the desert drear,  
On the western sky-line,  
'Mid the islands of the sea,  
Through the cities' by-ways  
Still we follow thee.

"Crowning the hill-tops,  
'Neath the sunlit southern sky,  
Flung to the breezes,  
Floating far on high.  
Where the Master leadeth,  
'Mid the haunts of human woe,  
There our banner gleameth,  
There we, too, will go."



## FROM OUR MISSIONARIES



PASTOR AOYAGI AND FAMILY, KOKURA, JAPAN

### GRACE MCBRIDE

AT Hwang-Hien our Christmas joy was turned into sorrow by the news that reached us on Christmas Eve of the death of Miss Grace McBride. After America entered the war she was very restless in her desire to have some part in the war work. She was a graduate nurse of fine training and longed to go to the front where American nurses were giving such splendid service, often at the cost of their lives. Last year when the call came for volunteers from the medical missionary forces of China to go with the Allied expedition into Siberia she eagerly responded and departed from Hwang-Hien September 15th, joining the first unit of the American Red Cross sailing from Shanghai. She sent back such bright interesting letters as the party moved slowly westward along the line of the Trans-Siberian railway, from Vladivostok, Harbin, Omsk and finally Tinmen, her final destination. She seemed very happy in her busy life of relieving the sufferings of the ill and wounded in this the farthest post of the Red Cross. It was there

she died of typhus fever, December 23, and was buried at sunset Christmas Eve with military honors by the Americans and Czechs. Our first news came in a telegram from the American consul at Omsk and the only further details which have been received are given in the following telegram from the headquarters of the American Red Cross at Vladivostok,—a fitting tribute to a noble Christian woman:

"Vladivostok, Miss McBride died heroically at post, Tinmen hospital, Dec. 23, typhus fever. Buried military honors by Americans and Czechs, Dec. 24. American Red Cross deeply grieves loss of splendid woman, faithful worker, and takes solemn pride in courage and devotion which led to supreme sacrifice on altar of duty."

Her going seems a great loss not only to our North Chinese mission but to the cause of medical missions in China. Her ambition was to aid in the training of Chinese nurses, a work for which she was singularly well prepared. How our hearts have gone out in sympathy and in prayer for her loved ones at home as they pass the weary weeks

of waiting for detailed news regarding her illness and death.—*Clifford E. Hunter, Hwang-Hien, China*

#### PLENTY OF ROOM FOR CHRISTIAN TEACHERS IN JAPAN

A little more than a year ago it was decided that the Union Seminary should be given up, and that southern Baptists should have one of their own.

We were then asked to come to Kokura while Rev. and Mrs. Willingham take their well-deserved furlough. Since we have heard of Mr. Willingham's death, it seems best for us to stay here a year or so longer. We are glad to do so, for we are very happy in this work and feel that it has been a great privilege to have followed them. They had done a great work and every day we hear words of appreciation from their Japanese co-workers. I only wish that they might have had better equipment so that, if possible, they might have done a greater work. Truly "the harvest indeed is plentiful, but the laborers are few. Pray ye."

Northern Kyushu has quite a network of railroads, and the waters all around are full of the masts of the many thousands of ships. A fast electric line from Moji, running through Dai-ri, Kokura, Tobata, Wakamatsu, Yawata, and on to Orio is fast helping to make this one great city. We have steel works, factories, etc. Besides these there are many, many mines in the mountains all around, so this whole northern Kyushu is a wide-awake, working place. There are many new people here. In fact nearly all the people have come in from the outside. They have left their old traditions and customs behind, so are open for new things and new teachings. Now is our time. This is a great opportunity. Great business firms of Tokyo and other large cities in the north are awake to the fact that Kokura is to be the center of a great section, so are now rapidly opening up branch offices here.

What are we as southern Baptists doing in this center?

Kokura is one of our oldest mission stations and has had a mission home for a long time. This home has always been the center of a great deal of the work. For many years the Sunday school was held in

the missionary's home. There has been a small chapel on one of the main streets, but now that it is too small it has seemed best to sell and use this money toward a building to be erected on the corner of the lot by the mission home. We certainly hope that we can get this building up this year. Last Christmas in counting up who should be asked to the Sunday school Christmas exercises it was found that there were between 350 and 400 people who, in one way or another, were connected with the church. All of these should have been invited, but as the small chapel could not hold more than 120 even though we took the stove and all the seats out, the list had to be cut down considerably. The Japanese people are fond of special occasions and festivals, so it is easy to get into new hearts and homes at Christmas time. We find that it is a good opportunity for evangelistic work.

I was interested in hearing one of the deacons tell of how he came first at Christmas, and of his first impressions of Christianity and Christians. He enjoyed the kind treatment and felt quite happy over the small bag of cakes which he received. He insists that every one should be given cakes. He gave three full days toward the decorating, cleaning and making the little chapel look inviting. He was so happy in it all. It seemed to be just his thank offering for that first Christmas of his. He had the joy of seeing one of his sons baptized on Christmas Sunday. All the Christians are so good to help that we had a lovely time. I hope that the spirit of the one this year may be as fine, and by being in the larger building may bring joy to that many more.

We have a very good Sunday school with an attendance of about sixty. Also a Bible class of young men, most of whom are students in the Normal School. We are so happy to get these teachers-to-be. The school teacher is a man of so much importance that he can break up your Sunday school in one week if he is not in favor of it. We hope to see these young men use their influence for Christ. We ask your most earnest prayers for these. One has recently been baptized and is bringing many of his friends in.

We are fortunate in having a splendid pastor here. I send you a picture of his

dear family. I love each and every one of them. The regular church services are well attended. The pastor's sermons are simple Gospel truth. I enjoy them so much.

On Wednesdays and Fridays I have classes for girls. English followed by a Bible lesson and song practice. We practice the songs for the coming Sunday. By drawing these girls into the choir we hope to get them permanently into the church. We do feel so unequal to this great opportunity. We need your prayers. How I wish I could show the splendidly trained young musicians this great opportunity for singing daily their Master's praises, leading many souls to Christ. Encourage your musical friends to dedicate their lives to Christ in Japan. Yes, and those who are not musical. There is work for all.

On Tuesday afternoon we have a large class of young men. English conversation followed by a Bible lesson and song practice. So many of these, as well as those of the Sunday morning Bible class, will soon finish school. We want to see them take their stand for Christ now. Friday evening we have in our home a large class of young men. The usual attendance is about thirty. An English lesson, a Bible lesson and song practice is the usual program.

We shall soon learn some new and special songs for Easter. Before Christmas we had quite a busy time finding suitable songs for all the various and sundry classes. We have almost exhausted our supply and will have to get new ones and new ideas for another time. When the boys and girls have special programs at school or for class meetings they must sing a song, they often come for help. Thus we get into their daily life and thought. This work among the students is a constant joy.

We try to keep Monday open for a rest day, for special meetings and for young lady callers. Today has been a stormy day so callers were few—only four, but one stayed all day, another for more than three hours. But I have so much to be thankful for. She has been neglecting her church work and today she promised to try to be more regular in attendance and also to help me draw some of the inquirers into the church work. Another, a young boy,

found a book in his school library which was opposing Christianity. It was too much for him, so he came for instruction and for comfort. He is such an earnest worker. Just two weeks ago today we had twenty-four guests. That was too many for any heart to heart talks.

One Monday each month is given over to the pastors' conference. Since we have so many stations on this field, such a day and conference is quite a help. They usually come and spend the day with us all having lunch here together. Not long ago I invited the wives and children too. It was so pleasant that we decided that it would be nice to do it often.

Thursday is the day for the women's work. Ladies aid the first Thursday. Cooking class on the third Thursday, and the Christian women's prayer meeting on the last Thursday. This is a special time of prayer for the inquirers and for God's guidance in all our efforts to reach the non-Christian friends.

This is about what we are trying to do here. We are looking forward to the time when we shall have a church with a basement in which a kindergarten may be held in the morning and the various classes in the afternoon and evening. It is our one desire that these classes may be a means of bringing many into the church and we think that this can be done best by teaching them at the church. And most of all we want a room for our Sunday morning Bible class.

Moji—We once had quite a strong church at Moji, but a few years ago the union movement struck Moji churches hard. A number of our members went to the union church and for a while all looked quite discouraging, but now it is building up again and has a nice group of leading business men. Mr. Bouldin goes over there for two Sunday evenings each month for the men's Bible Class. Under this Bible class they have organized a Business Men's English Club. This meets once each month. Through this they hope to win their friends. Last month we entertained them, and had a very pleasant evening.

We need a missionary for Moji. No one can do it justice and be responsible for six or eight other stations. The church is

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## SOCIETY METHODS



### FOR YOUNG WOMAN'S AUXILIARY

**SUNSHINE Bank:** Many young women are timid about telling others of their personal service work. One leader conquered that by covering a small round hat box with bright yellow crepe paper in attractive manner, leaving a small opening in the side of the box. As the roll was called every one present was asked to deposit her sunshine slip, telling of her personal service work for the month. When the roll was finished the chairman of personal service gave the box a good shaking and asked those present to take and read a "Ray of Sunshine". Every young woman in this Auxiliary is a real ray of sunshine.

**Monthly Membership and Attendance Drive:** At each meeting the leader appoints a chairman to secure new members and to phone or write to old members who are lagging in their attendance. For this purpose a large cardboard disk is made around which are the names of the members as on the face of a clock. The leader places cardboard arrows upon an axle pointing to the names of absentees and those needing attention from membership and attendance chairmen. 'Tis needless to say the girls would rather be present than have their names "pointed out".

**Programs:** One leader says she has no difficulty getting 100% attendance if she helps each group of girls get up an attractive program.

**Social Meetings:** Leaders are more than ever realizing that the social side of a girl's nature must be developed in the right manner; that girls are social creatures wanting diversion, right or wrong. The semi-monthly meeting should be a social meeting in a home if possible. An interesting mission study book may be read while the young women sew, and the gathering may serve to become acquainted with, and to better interest those who are not live members of the Auxiliary. One leader arranged the social meetings so that each hostess represented a missionary dressed in the costume of a foreign country. During the hour the "hostess" told something of this missionary's life. This makes our missionaries more real to many girls.

**Public Meetings:** The pastor who realizes the importance and work of a live Y.W.A. is always the pastor who never preaches to empty benches. At least one Sunday night service during the year should be an appropriate Y.W.A. service including a short address by the pastor. The motto could be "Enlightenment and Enlistment of our Own Church". The church should be attractively decorated with white and green and the Y.W.A. motto placed conspicuously. One leader presented "visitors" from the fields represented by Y.W.A. work at home and abroad. Another leader worked out in tableaux and pantomime each point in the Y.W.A. ideals, showing to the church and public the thing for which our Auxiliaries stand.—*Mrs. George E. Davis, Y.W.A. leader, S.C.*

From every section of the state we have calls for literature for organization purposes, from the country as well as from the city churches. We attribute this to the fact that our "mother" societies are more interested in the young people. Most of all the interest aroused is due to the associational leaders of young people. We have leaders in forty-four of our sixty-six associations in Alabama. June is the month set apart for OUR YOUNG PEOPLE'S MONTH. During this month annual associational council meetings are held. We have a state council for leaders. All leaders of all organizations are eligible to membership. The session is held the evening preceding the general state W.M.U. Convention. At the last meeting of the W.M.U. Young People's Counsellors were elected for the five state districts. These counsellors will be members of the State W.M.U. Executive Board. They are to create sentiment for and interest in our young people's work through their districts and to encourage the associational young people's leaders. The outlook for our work is more encouraging than it has ever been. More churches are putting in the full graded system.—*Clyde Metcalfe, Young People's Leader, Ala.*



## TRAINING SCHOOL



### EFFECTIVE MEANS OF PRESENTING THE MISSIONARY IDEA

**F**OR conciseness, force and realism there is no more compelling means of presenting the missionary idea than that of dramatization and pictorial presentation. "An ounce of poster is worth a ton of talk." In these over-filled days in which we live the Christian worker of necessity must be shrewd enough to compress the biggest facts, in the most irresistible form, into the smallest period of time. To see and not merely imagine the characters of some story,—Ann Hazeltine Judson outside her husband's prison doors,—Miss Marie Buhlmaier meeting a group of immigrants,—Dr. Ayers working among the sick in his hospital in China—is far more realistic than reading any missionary story. We can catch in one posture, one gesture, one look more than the missionary magazine might convey in an entire page. Add to this the atmosphere given by the tone and local coloring of the dramatized truth, and you have reached your hearers through both the intellect and the emotions. The Y.W.A. of the Training School has proven the effectiveness of these two forms of presentation this year. We have dramatized books and stories from our missionary magazines. "Ann of Ava" lent itself beautifully to a story in pantomime. With the simple rule that the material must be grouped about a beginning, a middle and an end, we arranged this story into one act of seven scenes. Only one rehearsal was necessary for its presentation.

"Cindy's Chance," a leaflet procurable from W.M.U. Literature Department, 15 W. Franklin St., Baltimore, Md., was dramatized by Miss Elizabeth Sloan and published in Home and Foreign Fields. This playlet, enveloped in its quaint local coloring, visualized with a haunting tenderness and beauty, the little mountain girl and the great open door that our mountain schools are entering.

"The Chinese Slave Girl," we secured from the Student Volunteer Movement. Its very simplicity sets forth the profound appeal of China's girlhood in a way that is irresistible. One of the most informational of our original playlets was a dramatization of a Home Mission Executive Board meeting. The duties of each member and the function and scope of the board are indelibly fixed in our minds.

We are able to interpret constructively the monthly missionary program through the missionary poster. Each week a new one appears on the bulletin board, presenting through pictures, statistics, striking facts and curios, important phases of the monthly missionary topic. Thus we have a weekly poster serial story of vital information and inspiration, so that even she who runs may read.—*Pearl Todd*

### Music a Factor in Missionary Training

According to Aristides music is calculated to compose the mind and fit it for instruction, but it does more than this; it often furnishes an element of the instruction itself. To what extent music lends itself to the completing of an exquisite mental picture was illustrated in the Training School this year when the "Lady of the Happy Heart" was given an original setting in the farewell service to Mrs. McLure. The spirit of the production varied from dramatic pathos to most delicate expressions of joy.

What a satisfaction it is to have things fit! And this has been our aim in planning for all Training School programs. It is a fact that some of our choicest and best music, such as the chant which is sung at commencement time to the outgoing class, is not available for use outside of the "House Beautiful". But we can point you to a better day. The class song of 1915, "For His Glory", by Miriam Schell, is already in publication, and there is now in the process of making a Training School song which we pray will be used of God in every Y.W.A. of the southland to inspire her young women to the highest missionary endeavor of which they are capable.—*Rose Goodwin*

## CURRENT EVENTS

### THE WORLD FIELD

A NEW day is coming in India as a result of the war. Hindus and Mohammedans are joining hands in working out the tasks of the new Indian Nationalism. We hear of the Gaikwar of Baroda presiding over the "Second All-India Depressed Classes Mission Conference for the Abolition of Untouchability". The most talked of subjects are nationalism and the education of women and this in a country where heretofore a cow has been of infinitely more value than a woman. The great religious faiths of India have been shaken as never before and Mohammedans among the higher classes are examining the claims of Christianity to say nothing of the hordes of outcasts who flock to the Christian standards. We are on the eve of a wonderful awakening in India if only we do not fail them in Christian leadership.

The Jews of the world are waiting for the decree of the peace table to make official Great Britain's declaration of November 2, 1917, that Palestine should once more belong to them. One seventh of the population or about 100,000 is Jewish now, but as many are anxious to settle there it will be difficult to restrain immigration until the land is ready to support so many more people. A form of republican government, probably at first under the trusteeship of England, is being planned.

Fourteen thousand American born Japanese children attend the thirty-five Buddhist schools provided for them each day before and after the public school hours—a strong appeal for Christian Americanization.

Mr. Ma Ying Piu, manager of the large Sincere Department Store in Canton, China, has recently given \$50,000 to provide homes for aged preachers and evangelists, the home to be open to workers of all

denominations. An Oriental example for us!

Before the war there were more than 2,000,000 inhabitants in Armenia. Famine, exile and horrible massacres have reduced the number to about 100,000 left in the country. The Relief Fund being raised here will help to bring back the exiles and to build up the devastated country, but only time and Christ's Spirit can heal the fearful wounds.

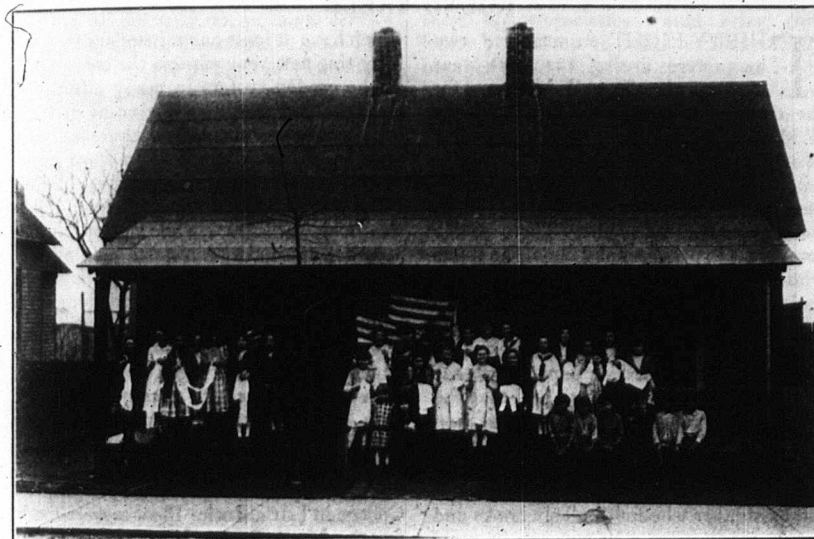
The Government and Army Departments in Delhi, India, have turned to the Y.W.C.A. to help solve the problem of safeguarding girls now at work in that city. They have asked the Association to take entire charge of the work for the young women who are employed in the business offices, placing six houses at their disposal as hostels. It will be the first time that the Association has been able to do any work in Delhi.

Some good seems to be resulting from Mexico's eight years of revolution. Class distinctions seem to be wearing away; partial prohibition exists in several states; bull fights are held now in only a few places; the Roman Catholic Church can no longer make the masses do its bidding; a number of Protestants have been elected to the National Congress as well as to many other prominent positions; everywhere the people are seeking for and reading Christian literature. The Christians of America have an opportunity such as was never theirs before to determine what kind of neighbors the Mexicans shall be.

A group of Korean women have recently sent \$5.50 representing much sacrifice and devotion to their "sisters in Africa".

Nearly half a million boys and girls of non-Christian communities attend the graded missionary day schools in India.

## PERSONAL SERVICE



GOODWILL CENTER AT PRATT CITY, ALABAMA

### CHRISTIAN NEIGHBORLINESS

From Alabama comes the following information on the Good Will Center of Pratt City.

**"A Bit of History:** The Good Will Center as it exists today grew out of a sewing school for Italian children organized and supported by Baptist women over 10 years ago. Soon after the sewing school was started the wife of a former pastor of the Pratt City Baptist Church opened her home for a cooking class of the older girls. Later Miss Lida Stillwell was employed to take up the experiment and did splendid, lasting work among the Italian children and in their homes, where she is still remembered with deepest love and admiration. In 1916 it was decided to open a regular Good Will Center and extend its activities to American as well as Italian children. Miss Willie Jean Stuart, the editor of the G.A. programs in ROYAL SERVICE and a graduate of the Baptist Woman's Missionary Training School in Louisville, was employed to take charge of the new organization and left the Good Will Center in splendid shape at the time of her resignation last year.

**Many Kinds of Activities:** Good times for the children, an important feature of the program, occupies much of the attention of the workers. Each month every group is entertained with some sort of a simple and attractive children's party. Although these are jolly times the order is always excellent and many lessons in self-control and courtesy are taught. That small boy with the urgent desire for self-expression through bodily motion can plant and tend a garden. If he is inclined to carpentry he can spend an hour in the shop. Probably he belongs to the club. He then, assisted by the volunteer workers, busies himself with plans for the 'initiation' of new members.

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## ROUND TABLE

**T**HIRTY-EIGHT women and two men were during the past year awarded the official W.M.U. seal for the completion of the six books of the W.M.U. mission study certificate. The two men live in Arkansas and South Carolina! Tennessee led all the states, having received twelve of the forty seals, Illinois coming second with nine. There was a total of 2,115 persons in fifteen of the states who were awarded one or more of the small seals. One of the forty who won the official seal was a Virginia lady of over sixty years of age, a devoted mother and housekeeper. The one who corrected her papers says that she did most creditable work and that she was "just bubbling over with joy at getting the first official seal in Virginia". The other official seal lady in Virginia is a busy school teacher. May this new year register a still larger number who finish all six books and many, many more who win one or more small seals.==The W.M.U. Training School has announced that every member of its senior class before the first of May had secured positions for work after graduation. This is particularly gratifying, not only because every institution is interested in placing its graduates in good positions but also because the coming of the Kingdom will be hastened by the immediate application of more trained service to the task.==One of the leaflets used during the January Week of Prayer was "Ai Su and Her Gift of Pearls". In the leaflet Miss Anna Hartwell of Hwanghien, China, told of how Ai Su gave the pearls to help the Foreign Mission Board clear its debt, the very thought of debt being abhorrent to her Chinese heart and mind. Miss Hartwell brought the pearls to this country and entrusted them to the Kentucky W.M.U. to sell. Before April they were all sold at a total of \$74.10. This amount will be used for the support of a native worker in the Hwanghien field.==There are two hundred and four churches in the Southern Baptist Convention which have the full graded W.M.U. system and 8,114 churches

which have at least one missionary society. May this new year witness the completion of the graded system in many additional churches and the introduction of at least one missionary society in churches that are now so unfortunate as to have none.==Miss Elsie Harrison writes as follows: "The Ark. W.M.U. annual meeting, which was held April 8-11, while not so largely attended as usual was an epoch-making one. Reports from all departments showed a marked increase in gifts, all apportionments having been met, there being much personal service and many mission study classes, 16 certificates having been awarded and a large number expecting to complete a book soon. Great interest was manifested in our schools and colleges. A special fund was created for helping worthy mountain boys and girls and to help our Negro Baptist College in Little Rock. Pledges were made for the Mary Forbes Home and Central College Loan Fund, both to help young women through Ouachita and Central Colleges, and we expect to have five Training School scholarships this year. Three college girls present signified their desire to go this fall. The women realized more than ever the need of special workers for our young people and, feeling the time had come to take a forward step, they—stepping out on faith in God and the brethren—voted to put the following workers in the field for full time with salaries: Miss Una Roberts, Sunbeams; Rev. G. L. Boles, Royal Ambassadors; and Miss Elsie Harrison, Y.W.A., G.A. and college correspondent; also two general field workers. We were delighted to have with us Mrs. J. W. Byars of Ft. Worth Training School and a number of visiting brethren."==Of the Mississippi meeting Miss M. M. Lackey says: "The Mississippi W.M.U. convened in Jackson, April 15-17. Dr. P. I. Lipsey preached the sermon. The president's message, 'The Open Door', so impressed the body that it was unanimously voted to print it in a leaflet. The past year will be known as the 'Year of

Larger Organization'. The state was re-districted into six divisions with a vice-president over each. Each of these gave a brief review of her special field. Reports were rendered by Margaret Fund and Training School trustees, personal service leader and C.B.L. Fund chairman. This last showed \$31,500 pledged in 56 memorials, making \$10,000 above apportionment. The young people's leader and college correspondent gave not only fine reviews but far-reaching plans for the coming year. Mrs. Arnold told in an appealing manner of her work among the Choctaw Indians in our state. The Education Commission was ably represented by Mrs. Gunter. Mrs. Byars of Texas, Mrs. B. D. Gray of Atlanta and Miss Leachman of Louisville were welcome guests, each bringing uplifting tidings. The final message, coming hot from the heart of Dr. McKenzie recently home from China, gave the closing hour that spirit of higher missionary endeavor which was needed to mark this as our greatest convention."==The number of new organizations reported at the Atlanta meeting was 1,782. This was 772 less than were reported the preceding year. The number of new societies among the young people is two-thirds of the total, even as it was the year before. It is encouraging at least to see that the same ratio is being maintained. Doubtless the influenza is the chief reason why more societies of all grades were not organized.==The total number of W.M.U. organizations in the sixteen states is 15,014, of which 6,004 are among the young people. This was about the same ratio as for the year before. However the total of 15,014 is 1,184 less than that for last year. Several of the states wrote that their totals were less because they had removed from their lists the names of non-reporting societies. If 15,014 is a more accurate count of the number of reporting societies, then the year's record is far from discouraging. A fine ideal for the new year would be to "reclaim" the non-reporting ones or organize to their number in other churches.==Remembering the influenza, it is honest to say that the standard of excellence reports at Atlanta were truly remarkable. The thirteen states using the uniform standards had 338 honor organizations and 1,743 which reached at least four

points. Georgia led in the number of honor societies, while Virginia excelled in the general total.==The standards used in Alabama and South Carolina differ very little from the ones mentioned above and their honor societies would bring the Union's total up to 666. Similarly their number of organizations reaching at least four points would increase the Union's to 2,452. One of the challenges of the new year is to "measure up to the standard".==One of the greatest joys of the May meeting was to announce that the Union had far exceeded in cash and pledges its Church Building Loan Fund apportionment. Is it not characteristic of a woman anyway to do more than is asked of her? The states which promised their full share and more in every instance, except one, are: Alabama, Arkansas, Florida, Georgia, Illinois, Kentucky, Louisiana, Maryland, Mississippi, New Mexico, North Carolina, South Carolina, Tennessee, Texas and Virginia. The total number of memorials is 570, Georgia having eighty-two and South Carolina, eighty. Virginia is in the same class with these two states, pledging nearly \$50,000. The increase of the apportionment was quite marked in Alabama, Kentucky, Mississippi and Tennessee. Courage comes from all these facts for the redeeming of the pledges in due time.==Among the gifts to this fund were those from more than 700 "Emergency Women" for more than \$3,500. The states reported far more than 700 such women but in some of the states the money was not designated specifically as emergency fund when sent to the Church Building Loan Fund and so it is hard to tell just how much was given by the "Emergency Women". This new year far greater care will be taken it is believed and certainly the list of "Emergency Women" will be greatly increased. If ever the King's business was urgent it is now.==The personal service report was one of the most comprehensive of those given at Atlanta. For instance: almost every total was far in excess of the total for the corresponding object of last year. A few concrete examples are that this year 8,000 more workers in personal service were reported than last year, 1,000 more societies have a personal service

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## BOOK REVIEWS



### ANCIENT PEOPLE AT NEW TASKS

**I**N that admirable book *Ancient People at New Tasks*, Willard Price makes an urgent plea for industrial missions. He says: "The industrial revolution, which during the last fifty years has shaken North America and Europe to their foundations, is today sweeping irresistibly through South America and the Orient. Simple home industries are being supplanted by complex community industries. Grandmother's hand-loom has gone to the attic. A thousand power-looms whirl in the mill. Home life everywhere is changing, as the world's homes are being forced to yield up their youth to satisfy the demands of factories, shops and mines. We are too prone to think of industry as a matter of mechanics. It is that only incidentally. It is primarily a matter of human lives and souls. That the Christian church is able to meet the extraordinary demands of the Machine Age is proved by the striking records which her pioneers have already made in this field."

"In beautiful Rio de Janeiro there is a remarkable example of what missions may do to better the lot of the workers. Dr. H. C. Tucker, a plain, modest, energetic man, went to Brazil as agent for the American Bible Society. He did good work in that connection, but that work was not enough for him. The slums of Rio de Janeiro where many of the unskilled workers of the city live, got on his conscience. He opened a mission hall there and held evangelistic services. Then he began to study the social conditions of the working people. As a result of his investigations he was struck with the prevalence of tuberculosis. So he printed a card dealing with tuberculosis and had it distributed broadcast. Then he sent to Josiah Strong and got an illustrated lecture on the disease, which he gave in the mission hall. Impressed by the lecture, the president of the board of health asked Dr. Tucker to deliver it in all the public schools and public

squares in the city, which he did, telling his story and showing his pictures to tens of thousands. Finally an anti-tuberculosis association was started in connection with the board of health, and Dr. Tucker's dispensary was given a government appropriation to help in an organized campaign against the disease. He started a day school in the slum district and put in not only the three R's, but a daily tooth-brush drill.

"He has kept in mind the need of the workers for good food, good clothing and good training. Accordingly he has established a cooking school, with gas stoves donated by the gas company! A sewing school with machines donated by the Remington Company! A well-to-do man who was present at the dedication of the first public playground in Brazil met Dr. Tucker on the street,—"What's your purpose in all this?" he asked. "My purpose is to save men for Jesus Christ, and I believe Christ came to save the entire man, body as well as soul."

Many factories are little better than prisons, with the average wage of men factory workers between thirty and fifty cents a day, and women workers between ten and twenty cents a day. Christian agencies in Japan are alert to the needs of the factory population, but find themselves inadequate to the situation. In the last chapter, *Putting the World to Work*, the author says, "The shoemakers, printers, bricklayers and machinists of the world need the fellowship of the Carpenter of Nazareth. The Christian church must give it to them. We have been in our high pulpit preaching Christ as the King of kings. The great errand of the Christian church throughout the world today is to bear a definite message of hope and help to the world's workers. The name of Christ must be stamped on every trowel and chisel, lathe and loom, so that every man who labors shall realize that the tools in his hands are sacred, and the work divine."

Order the above mentioned books at the quoted prices from Educational Department, Foreign Mission Board, Richmond, Virginia.

## PERSONAL SERVICE

(Continued from page 27)

That restless teen-age girl may belong to the sewing club which enjoys a number of busy and social afternoons in the clubroom and dining-room apartment. Older girls can find cooking classes in the kitchen of the new home. Three organizations—the 'Blue Birds', 'The Blossom Shop' for American girls and 'The Housekeepers' Club' for the Italians are now making life interesting for the neighborhood.

The house library claims the distinction of being the only branch of the Birmingham Public Library in Pratt City and merits the popularity such conditions bring. Special care is taken in the selection of the books, so that every one's tastes may be considered.

**Definite Religious Training Given:** The religious note is struck in every club and class meeting, whether definitely in prayer and song and Bible verses, or incidentally as the opportunity arises. No distinction of denomination or creed is taught, but each teacher earnestly tries as best she can to connect religion with the every-day life of the child, and to help him apply the principles of Jesus to the little affairs of their own lives. In addition, a Bible Story Hour for Italian children is held on Sunday afternoon."

### R. A. PROGRAMS

(Continued from page 17)

summary of this department, referring to S.B.C. Minutes, 1918, page 392 (borrow copy from pastor). For Cuba and Canal Zone, use maps. Royal Ambassadors will be interested to know that the Baptist denomination was the first in the Canal Zone to spread the Gospel of Jesus Christ. For the Department of Foreigners, Indians and Negroes have pictures of Italian family crowded in New York tenement, a group of Pawnee workers and a negro boy.

Write to Home Mission Board, Atlanta, for a Home Mission Catechism which gives information in a concise form.

### FROM OUR MISSIONARIES

(Continued from page 23)

asking for a missionary and a kindergarten. If a missionary would go there and open a kindergarten and such classes as are possible, they would have the full support and sympathy of all Japanese Christians. I think it would be an interesting work with great opportunities. The Moji pastor is now asking for permission to open work in Dairi. Why should we open work in Dairi?

1. Because there is no work there.
  2. Because it has factories and is a growing town.
  3. Because it has 2 large schools for boys which offer many opportunities.
  4. Because the great railroad tunnel under the straits will come out there.
- NOW is our chance. Shall we do it?

Yawata—This is a factory town of 80,000 and will have 100,000 by the end of this year. Dr. Love called it the Pittsburgh of Japan. We have a good working church here. They too are longing for a church home and are now raising money among themselves. They hope to raise 1,000 or 1,500 yen. It is hoped that this may be built so that a kindergarten may be run in the basement.

One mission in Japan has adopted the plan of opening all new places of work by first opening a kindergarten, then the Sunday school, gradually building up the church. We have many churches which were all started with a Sunday school. If now in connection with these we open kindergartens, we shall find that it will open many doors for us. In Yawata there are many young men who have left their homes and come to this factory town for work. They have no homes and no one to care for them. Many of them stay in thoroughly packed boarding houses of evil influence. Some of these young men are asking that the Christian churches open homes of good influence.—Mrs. G. W. Bouldin—Kokura, Japan

### UNION NOTES

(Continued from page 29)

committee, 1,400 more are doing personal service than were thus engaged last year, the number of baskets of food given away were seven times as many, the quantity of literature distributed was almost twice as much, while there were fully 100,000 more visits made.



## W.M.U. ORGANIZATION PINS

The difficulty of procuring skilled labor and the high cost of material has greatly advanced the price of manufacturing our W.M.U. pins. These facts with the added war tax have compelled us to quote the following sale prices:

<i>All gold (14 K) with safety catch</i>	<i>\$9.50</i>
<i>All gold (10 K) with safety catch</i>	<i>7.50</i>
<i>Gold filled</i>	<i>2.25</i>

The first named pin will not be kept in stock but will be furnished when ordered. Prices subject to change without notice.

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## YOUNG WOMAN'S AUXILIARY PIN

For the same reason as given above the Y.W.A. pin will be advanced from .85 to \$1.25

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## GIRL'S AUXILIARY, ROYAL AMBASSADOR AND SUNBEAM PINS

Have not advanced as yet and are:

<i>Girl's Auxiliary</i>	<i>25 cents</i>
<i>Royal Ambassador</i>	<i>25 cents</i>
<i>Sunbeam (white enamel and gilt)</i>	<i>25 cents</i>
<i>Sunbeam (gilt)</i>	<i>15 cents</i>

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**Woman's Missionary Union Literature Department**

**15 West Franklin Street, Baltimore, Maryland**