

UNION WATCHWORD

1920-1921

That in all things He might have the preëminence—
Colossians 1:18

Royal Service

SUCCESSOR TO OUR MISSION FIELDS



DR. W. C. JAMES

Corresponding Secretary of Education Board
Southern Baptist Convention

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Christian Education.....Frederick Eby
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Reasons for Christian Education.....Powhatan James
Missionary Review of the World, March 1920
Religious Education, current numbers
Baptist Education Bulletin, current numbers



EDITORIAL



CHRISTIAN EDUCATION

W. C. James, D.D., Corresponding Secretary, Education Board

I

DURING the late war our attention was constantly directed to the many lessons which that colossal struggle could teach all who were willing to learn. Many of these lessons, it is to be feared, are already forgotten, if indeed they were ever appropriated. There is however one lesson of the war which, it would appear, could never be forgotten and that is that the war itself with all its horrors, covering practically the entire world and involving generations yet unborn was precipitated by the most highly educated nation on the globe—an outstanding illustration of the sure results of education when unguided by the teachings of Jesus.

An education is almost sure to become a power either for good or for evil but whether for the one or for the other will be determined in large measure by the character of the individual into whose possession it may come. Education in this respect is not unlike a shotgun or money. A gun in the hands of a bad man will be used for the destruction of life and property but in the hands of a good man it will be used only to serve a good purpose. Money in the hands of a bad man will be used for base purposes but in the hands of women like Helen Gould Shepherd and Mrs. Russell Sage, or men like Alpheus S. Hardy and William E. Dodge, Rockefeller and Carnegie, it will become a channel of blessing to the entire world. So it is with an education. When possessed by the right kind of people it makes life sweeter and richer not only for the possessor but for all whom he might influence while in the hands of the Teuton it became an instrument of destruction and sorrow.

From a purely secular standpoint the object of an education is to develop one's powers to the highest possible degree of efficiency. The object of Christian education goes farther. It would do for one's powers all that secular training would do and, in addition, its conscious purpose would be to bring those faculties thus developed "into captivity to the obedience of Christ".

In brief the object of Christian education is not only to make men but good men, in the Christian sense of that word.

II

There are some things that Baptists have a right to expect in their schools, the most important of which is an all pervasive Christian atmosphere. I say "the most important" because that condition being supplied there would be a natural, inevitable and spontaneous appearing of some things that have hitherto been looked for in vain in many schools under Baptist control.

As at present constituted the two unvarying characteristics of college life are physical and mental training. However averse a student on entering college may be to athletics he will soon find himself surrounded by conditions the object of which is to develop him physically. But it is not too much to say that the major emphasis in college life is placed upon intellectual development. In all institutions of learning a conscious effort is made to supply those conditions which will make it as easy as possible for the student to acquire knowledge and strengthen his mental faculties.

Now since the spiritual or religious side of a student's life is as real as the physical and mental and even more important, determining, as it does, the quality of one's life it follows that conditions necessary for the students' spiritual development must be supplied also. For obvious reasons it is usually difficult to supply these conditions in

many state schools but such conditions should be regarded as a matter of course in a school under Baptist control. In fact, unless these conditions bringing about spiritual development do exist in a Baptist school, the distinction between a state school and a Baptist school vanishes and the justification for the existence of Baptist schools becomes less and less apparent.

Some years ago a young man became a teacher in one of our mountain schools and was soon aware of the presence of the spiritual atmosphere which pervaded the institution. It suggested to his mind the feeling that comes over one who exchanges the cold air of the street for the warm interior of a heated house. This is as it should be in every school under Baptist control.

At this season of the year the buds are swelling and flowering out in response to the rising temperature. Likewise should the spiritual atmosphere of every Baptist school be so pervasive and powerful as to draw forth, if possible, the spiritual development of every student.

III

In the presence of this spiritual atmosphere there are certain desirable results which will surely appear.

First: There will be conversions in the student body. Last fall when visiting one of our strongest schools for girls in the south the president, as we were walking over the grounds and building, suddenly stopped and with eagerness told me of the quiet but effective work of grace which had recently occurred in the college with the result that every girl then a student had made a public confession of faith in Jesus Christ as Saviour and Lord. This is as it should be. Just as the proper conditions in a school will bring about a new interest in physical and intellectual development, so the proper conditions creating a spiritual atmosphere will, under the Holy Spirit, quicken into new life those that "are dead in trespasses and in sins".

Second: These Christian students will be trained for Christian service. Sometime ago while speaking in a Baptist church in a southern state I noticed how numerous and active were the young men of the church and later was told by the pastor that more than twenty of them were graduates of the Baptist college for men in that state. Recently a lady in the southwest volunteered the information that the Baptist school in her state was quite popular with the church to which she belonged because all the active young people in the church and Sunday school were graduates of that school. This too is as it should be. Whenever our young people attend our Baptist schools and return home with no interest in the work of the church, there is a serious defect somewhere which should be remedied as quickly as possible.

Third: Not only will lay workers be trained for the local church but surely there can be no place better suited to grow preachers and missionaries for the homeland and foreign field than an institution enveloped in a Christian atmosphere. The writer has in mind three men who became ministers of the Gospel. They were educated in Baptist schools but not as ministerial students. Two of them were notoriously irreligious in their conduct while students and the fact that they became preachers after finishing their college course may be due to the Christian atmosphere which permeated the institution while they were there and to which they were at last compelled to yield. In recent years recruits for the home and foreign fields are beginning to come from state colleges and universities. This may be due in large measure to the various Christian agencies now doing such noble work in state schools. The outstanding need of the churches today is more preachers and it is as difficult for physical life to grow in an ice-box as it is for preachers to come out of an atmosphere of spiritual frigidity.

Fourth: Another result of this spiritual atmosphere in a school will be the strengthening of those whose minds are naturally skeptical and inquiring. There are many young people of this kind and too often they are neglected by us. They stand unmoved in the presence of temptation to immoral conduct. Licentiousness, intemperance, profanity,

(Continued on page 34)



BIBLE STUDY



TOPIC—Revealing the Truth

There was the true light, even the light which lighteth every man, coming into the world.—John 1:9

I. *The Word as Light:* John 1:1-5. Christ is the Word and in Him are embodied all the treasures of the divine wisdom, I Cor. 1:24; Eph. 3:10, 11; Col. 2:2, 3. In Him we behold the nature of God, His glory in the face of Jesus Christ, II Cor. 4:6. "And the world knew Him not", John 1:10, the poor world vaunting its science and its pride but not knowing that glorious Being who was in it from the first. "Thy Word is truth", John 17:17-19; Ex. 34:6, truth makes us free, John 8:31, 32. God longs for us to live full lives with our natures receptive to the knowledge of Him in Jesus, just letting the God that was in Him live through Him in each lovely act and tender word.

II. *Christian Education:* John 8:12. "What a heavy fault of our Christian conscience that we have disallowed in our thinking the mighty hunger and nakedness of the human mind and soul." John 1:4, vision and interpretation of what this light means must be accompanied by incarnation. Every true leader must embody in his own life his message. High and noble ideals must be presented and these are only found truly in our Lord Jesus Christ. All have sinned, Rom. 3:23; Rom. 5:12. Christ alone did no sin, I Peter 2:22, but wrought salvation through His death, Heb. 9:26. By the regenerating power of Holy Spirit we become children of God, John 3:3-5. Obedience to Christ must stop at nothing, John 3:31-36, we should search the Scriptures, John 5:39, to ascertain what He would have us do. This message is greatly needed and is an imperative call to proclaim these truths to a dying world.

III. *Christ Our Example:* Acts 10:38. It is the privilege of Christians to minister to the needs of the suffering and friendless. This part of our education is essential whatever difficulties may be in the way of an unselfish life, I Peter 2:21. Children should be taught as to the being of God, of salvation by Jesus Christ, instructed in the Scriptures, prayed with and for and a good example set them, Prov. 22:6; Eph. 6:1, 2. In our Good Will Centers we find consecrated kindergartners and leaders of boys' and girls' clubs; these are power houses for uplift and training for God. The value of religious knowledge is seen when we contemplate the wisdom and power of God; there must be dependence on Him, James 1:6, attention to His revealed will, John 5:37, watchfulness against evil in the heart, Luke 21:34, humility, Ps. 25:9, sincere desire of conformity to the divine image, Hos. 6:3.

IV. *The Worth of the Soul and Its Responsibility to God:* Matt. 4:4; Matt. 10:28; John 3:3-8; Rom. 7:14-25; Luke 9:25. The soul is that active principle in man which aspires after immortality, originally created in the image of God and formed to find its happiness and fellowship with Him. The word *soul* is often used to express the whole man, Matt. 16:26. The immortality of the soul is taught, Dan. 12:2; I Thess. 4:17, 18. God's care over His creatures shows the worth of the soul, Matt. 6:26, 30; I Peter 5:7. As God has freely provided the means of our salvation in Christ Jesus we are responsible to Him for loving devotion of life and every power. The revelation of His love and mercy is so comprehensive and joyful, being made to us in our guilty condition that everlasting gratitude should be in our hearts and demonstrated in our lives—"unto Him that loved us", Rev. 1:5, 6. Faith takes hold with confidence upon Christ who died for our sins and when as penitent sinners we believe this, God pardons and the Holy Spirit witnesses to our hearts that we are accepted of Him, Ps. 130; I John 3:8; I John 5:11-13. Give us the vision of our Lord so that we may be "transformed into the same image", II Cor. 3:18.—*Mrs. James Pollard*

Calendar of Prayer for Southern Baptists June, 1921

It is prayer that gets things done. It ignores distance. It draws South America and Africa and all the world to our doors, so far as affecting the lives of the people is concerned. It overrides difficulties. Paul's prayer broke the walls of the Philippian jail; the prayers of Peter's friends opened the doors of the Roman prison in Jerusalem. There is no limit to it except apathy toward it and our failure to realize it our duty to become intercessors in behalf of others.—Dr. T. B. Ray

Topic: Christian Education

1—WEDNESDAY

Thank God for all influences of Christian education which lead to larger service for Christ

That by my voice I might teach others.
—I Corinthians 14:19

2—THURSDAY

For grace and blessing upon Dr. and Mrs. George Herring in their work in Pingtu, China

His praise shall continually be in my mouth.—Psalm 34:1

3—FRIDAY

For the application of Christian principles to obligations of Baptist 75 Million pledges

A faithful man shall abound with blessings.—Proverbs 28:20

4—SATURDAY

For the spiritual and physical welfare of Misses May Hines, Flora Dodson and Laura Coupland, Canton, China

Stand fast in one spirit . . . for the faith of the Gospel.—Philippians 1:27

5—SUNDAY

That the church of God fulfill the plans of God

Cause thy face to shine upon thy sanctuary.
—Daniel 9:17

6—MONDAY

For Rev. and Mrs. E. A. Nelson as they lead the people of Manaus, Brazil, into the larger life

To take out of them a people for His name.
—Acts 15:14

7—TUESDAY

For Rev. and Mrs. A. J. Terry and Dr. and Mrs. J. L. Downing and their devoted work in Corrente, Brazil

The Lord thy God . . . is mighty, He will save.—Zephaniah 3:17

8—WEDNESDAY

For Rev. and Mrs. J. L. Galloway, evangelistic work, Macao, China

How beautiful are the feet of them that preach the Gospel.—Romans 10:15

9—THURSDAY

Pray that no backward step be taken in Christian work through inadequate provision for Baptist 75 Million Fund

We are more than conquerors through Him that loved us.—Romans 8:37

10—FRIDAY

For all southwide educational institutions under our Educational Board

The earth shall be filled with the knowledge of the glory of the Lord.
—Habakkuk 2:14

11—SATURDAY

For Rev. and Mrs. Norman F. Williamson and for proposed enlargement of their work in Kumamoto, Japan

Fruitful in every good work and increasing in the knowledge of God.
—Colossians 1:10

12—SUNDAY

For Christian workers already on the field and that more be sent

He putteth in the sickle because the harvest is come.—Mark 4:29

13—MONDAY

Pray for the evangelization of the Jews

The Lord hath redeemed Jacob and glorified Himself in Israel.—Isaiah 44:23

14—TUESDAY

That the Loyalty Campaign result in new pledges and renewed zeal for our mission work

The Lord is nigh unto all them that call upon Him.—Psalm 145:18

15—WEDNESDAY

For Rev. and Mrs. A. R. Gallimore, Rev. and Mrs. Ben Rowland and Misses A. M. Sandlin and Grace T. Elliott, school work, Yingtak, China

In thy presence is fulness of joy.
—Psalm 16:11

16—THURSDAY

Ask of God that the spiritual and educational value of our mountain schools be continually enlarged

The Lord hear thee . . . and strengthen thee out of Zion.—Psalm 20:1, 2

Calendar of Prayer for Southern Baptists June, 1921

Since prayer is all-powerful we beseech you "by our Lord Jesus Christ and by the love of the Spirit that you strive together" with us in your prayer in behalf of our great mission work. It will cost you heavily. You will have to summon your energies to this task. You cannot, by accident, drift into it. It will require long vigils, much study of the Bible and the particular needs of missions and unreserved consecration. Are you willing to pay the price of becoming one of the world's real helpers by the practice of intercessory prayer?—Dr. T. B. Ray

Topic: Christian Education—Continued

17—FRIDAY

For Dr. and Mrs. G. W. Leavell, Rev. and Mrs. W. H. Tipton and Miss E. E. Rea, medical and educational work, Wuchow, China
Now know I that the Lord saveth His anointed.—Psalm 20:6

18—SATURDAY

For the school work of Misses Reba Stewart, Louisa Bomar and Mae Morton, Wuchow, China
It is the Father's good pleasure to give you the kingdom.—Luke 12:32

19—SUNDAY

That every gift to the Baptist 75 Million Fund be a demonstration of love for Christ
God so loved . . . He gave.—John 3:16

20—MONDAY

Pray for continued blessing upon our theological seminaries and training schools
So they strengthened their hands for this good work.—Nehemiah 2:18

21—TUESDAY

For the work of Rev. and Mrs. J. T. Williams and Rev. and Mrs. J. R. Saunders, Canton, China
Blessed are they that keep His testimonies.—Psalm 119:2

22—WEDNESDAY

Thanksgiving for the Christian teaching in Good Will Centers and Daily Vacation Bible Schools and in all home mission schools
To do good and to communicate forget not.—Hebrews 13:16

23—THURSDAY

That the spiritual ministrations of Dr. and Mrs. Allen L. Tompkins, Rev. and Mrs. I. T. Thomas and Miss Ruth Pettigrew, Yingtak, China, lead the lost to Christ
It is the same God which worketh all in all.—1 Corinthians 12:6

24—FRIDAY

That the work of Rev. and Mrs. W. D. King and Rev. Victor V. McGuire in Canton, China, magnify His holy name
I will magnify Him with thanksgiving.—Psalm 69:30

25—SATURDAY

That our Education Board be enabled to care for the annual increase of Christian teachers
Believe in God.—John 14:1

26—SUNDAY

Thanksgiving for the \$20,000,000 of Baptist 75 Million set apart for Christian Education
Great things doeth He which we cannot comprehend.—Job 37:5

27—MONDAY

For Rev. and Mrs. E. T. Snuggs and that the Pakhoi mission become a power for Christ
Let a man so account of us as of ministers of Christ.—1 Corinthians 4:1

28—TUESDAY

For Christian colleges and schools, that things of the intellect do not usurp things of the Spirit
That which I see not, teach thou me.—Job 34:32

29—WEDNESDAY

Thanksgiving for continued blessing upon the educational work of Misses Willie Kelly and Sallie Priest, Shanghai, China
The Lord hath chosen you to stand before Him, to serve Him.—2 Chronicles 29:11

30—THURSDAY

For the school and evangelistic work of Misses H. F. Sallee, Pearle Johnson and Mary N. Lyne, Shanghai, China
I can do all things through Christ.—Philippians 4:13

PROGRAM FOR JUNE

The programs given month by month present the present-day conditions in our home and foreign mission fields. Societies just beginning mission study or those wishing to review past history of any subject treated will find what they desire in the mission study books, a list of which will be furnished, on request, by Woman's Missionary Union Literature Department, 15 West Franklin St., Baltimore, Md. For a few cents leaflets suggested in this number can be obtained from the same address.

* CHRISTIAN EDUCATION

"When manhood's brows are bent in thought
To learn what men of old have taught,
When eager hands seek wisdom's key,
Wise Temple Child
We learn of Thee.

"When doubts assail and perils fright,
When groping blindly in the night,
We strive to read life's mystery,
Man of the Mount,
We turn to Thee.

"When shadows of the valley fall,
When sin and death the soul appal,
One light we through the darkness see,
Christ of the Cross
We cry to Thee."

HYMN—Sow in the Morn
BIBLE STUDY (See page 6)
PRAYER—For Students
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HYMN—Shepherd of Tender Youth
SEED CORN (See par. 1)
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SENTENCE PRAYERS—For Teachers
THE HOME FIELD (See par. 5)
THE GOOD SEED (See par. 6)
SOW THY SEED (See par. 7)
HYMN—Walk in the Light
CLOSING DEVOTIONS

If I had a thousand dollars to give away I would give it to a Christian college in America where, in building Christian character and training young men and women for service, you are raising the seed corn of the earth.—Adoniram Judson

True education will acquaint the student with the world as God's world and make him at home in his Father's house.—Dr. Edwin M. Poteat

Education is the virtue of self-restraint and the grace of self-forgetfulness.—Woodrow Wilson

The fear of the Lord is the beginning of wisdom.—Solomon

1. Seed Corn There is a mountain top of observation from which seers, modern and ancient, look backward and forward. From the peak points of the past they can read more clearly the portentous signs of the times as they scan the heights yet to be won. "The prophets of the world are its men of vision and leadership in the things of the Spirit. Moses, Isaiah, John and Paul, Augustine and Calvin, Williams, Wesley and Whitfield—these are seers of the mountain peaks who see the centuries and determine,

* Much of the information in this program has been culled from A Campaign Handbook on Christian Education by Dr. Edwin M. Poteat, and more largely used since this book is now out of print.

by their word and work, the trend of history. We still see through their inspired and illuminated vision the glorious hopes and aspirations of the future. It has been said that history is the lengthened shadows of great men and more truly said that 'Christianity is the lengthened presence and power of one Person who came from above and is ever above all'."

More than a third of a century of sacrificial labor among almost countless numbers of heathen taught Adoniram Judson, a modern seer, that Christian education was the seed corn, the selected grain, that must be sown over the whole earth; and Chrysostom, an ancient seer, saw in his vision the same need for uniting divine and human education for the good of mankind: "There are," he says, "two sorts of education, the one divine the other human. The divine is great and strong; the human small and weak and beset with many dangers and delusions. Nevertheless the latter must be added to the former if the right result is to be reached." These two lovable, virile Christians with almost four centuries between their lives visioned with the same eyes Christian education as the strongest and swiftest messenger of salvation to a lost world.

In the great educational awakening of the present day southern Baptists assumed their share when, through the Executive Committee of the Southern Baptist Convention, they set apart \$20,000,000 of the 75 Million Fund for Christian Education, this includes the \$3,000,000 for southwide educational institutions. As a life asset education cannot be counted a cheap thing but counted by dollars there is nothing else in the world for which we pay so little when we consider value received. The United States Commissioner of Education has asserted that a common school education increases the ability of the individual 50 per cent.; a high school training increases it to 100 per cent. and a college education to 300 per cent. If we compute our twenty million investment in education on this basis—plus the Christian element—we will be amazed to see what God can do with our frugality. If we could but allow Him to use our liberality in the same measure would not the earth "be full of the knowledge of Jehovah, as the waters cover the sea"?

"Our task," says the wellknown Baptist educator, Dr. E. M. Poteat, "is the enthronement of Jesus over all the world and over all the life of the world. Our resources for the task are religion and education: the education to keep the religion from superstition and fanaticism, the religion to keep the education from a dessicated intellectualism hardening into skepticism. I note here three things: an error, a truth and a caution:

"The Error

Quite generally in the beginning of our history we thought religion without education a sufficient equipment for our task. If there ever was or could be a pardonable error, here was one. For it was an easy inference from our experience of God's grace; we believed grace alone sufficient for the transformation and the culture of the soul; and the training of the schools was held to be a superfluity and an extravagance for those who already had the tutoring of the Spirit of the Lord. This, I say, was an error, and that we have left it behind is evidenced by our hundreds of educational institutions and our many millions invested in them. But we must never allow ourselves to condemn our earlier stage or to forget that when all is said, true religion is the finest and the mightiest educational agency, the subtlest and the surest discipline which can be brought to bear on the character for its culture.

"The Truth

We discover the truth in a closer knowledge of the individual and in a fuller apprehension of the Lordship of Jesus over all life. The individual has various powers given by God and meant to be trained for Him. If these powers remain untrained they are impaired. The individual is a member of society and is charged with social obligations and tasks and needs to be educated that he may know himself and his world and God. The Lordship of Jesus is the only safeguard of the individual. These conceptions of the individual and of Jesus imply and compel education of the individual for his highest

efficiency in the Kingdom of God and they bind us to our educational tasks with stronger than bands of steel.

"The Caution

Baptist education must be kept true to these truths. They are threatened from two quarters: Learning and Money. Will the highest learning hurt Baptist beliefs? Some say yes. If so, then to save our beliefs we must cut short the process of learning and carry in our breasts a paralyzing suspicion that if we dared to press our investigations further we should know our contentions to be false. But Paul was not afraid; and in Colossians he protested that the physical creation, history, psychology can be adequately understood only in and with the knowledge of Christ. Better demolish our colleges and seminaries and universities if they put in jeopardy by their learning the faith of our fathers in the Lordship of Jesus and His saving grace and power in the life of the believer.

"As to the other threat, money. Men of great wealth have a right to disburse their benefactions according to their judgment, but they have no right to invite Baptist institutions to denature themselves under a proposition to help them. Baptist principles are not a dreadful virus to be disinfected out of the system of a college or university before it is a safe place for youth. And in the name of John Bunyan, John Milton and Roger Williams we must resent such invitations from any quarter to install the disinfecting machinery. Baptists themselves now have abundant resources in money for the full equipment of all our educational enterprises, and there is no surer consecration of wealth, no surer way to preserve it from demoralizing influence in the life of our people than to enswathe it in the atmosphere and hallow it in the service of our Christian schools."

"The spirit of this age spoke on a certain day:
'Rise up, my child, and cast thy early faith away.'

"I rose to go: my freedom seemed complete—
In vain! 'Once more, O Lord, behold me at Thy feet.

"Thou art the very life which beats within my heart:
I have no power to choose. From Thee I cannot part.

"Thou—Brother, Master, King—I take my part with Thee,
And where Thou art, O Lord, there let Thy servant be.

"On Thee I lean my soul, bewildered, tempest-tost,
If Thou couldst fail, then for me everything is lost.

"For triumph or defeat I lean my soul on Thee;
Yes, where Thou art, O Lord, there let Thy servant be."

"A few years ago investigation was made of the proportion of leading men supplied by Christian colleges. These were the results obtained:
3. Some Results Eight of the nine justices of the Supreme Court of the United States were college men; seven of the eight were from Christian colleges. Nineteen of the twenty-seven presidents of the United States were college men; sixteen of the eighteen were from Christian colleges. Eighteen of the twenty-six recognized masters in American Letters were college men; seventeen of the eighteen were from Christian colleges. Of the members of Congress in 1905 receiving college education and who were prominent enough to be mentioned in 'Who's Who' two-thirds were graduates of denominational colleges. It is estimated that only one man in fifty is a college graduate yet this small number of men has furnished more than one-half of the leading men in our government—more than one-half of the senators, congressmen, supreme court judges and presidents. More than 70 per cent. of the successful lawyers, authors and preachers are college graduates.

"Of the Chinese Assembly at Nankin (1912) which voted the Chinese Republic three-fourths were products of Christian schools and the president, Dr. Sun Yat Sen, himself a Christian, led the Assembly in protesting against a policy of vengeance against the Manchus, giving as his reason that he was a Christian. Some time since when the British Bible Society held its annual meeting there was present a missionary who had spent twenty-three years in Central Africa. Speaking of the people of his field he said: 'Owing to the Word of God the natives are at peace with their enemies and at war with their vices.' The grouping of such testimony to the fact of Christian leadership and its essential importance in all parts of the world could be indefinitely extended. Surely in the face of such testimony people must rally anew to the maintenance of Christian education. Every Christian college should have a Chair of Christianity and should include the work of that Chair as a required course. We have a Chair of Chemistry. We have a Chair of Philosophy, etc., etc. We ought to have a Chair of Christianity."

4. The Sower— Education Board of S.B.C.

The Southern Baptist Convention while in session at Houston, Texas, May 17, 1915, established and organized the Commission on Education. For four years the Commission rendered great service to the denomination along educational lines by making a study of conditions in various states. Recommendations were made, tracts published and Education Day in the Sunday school was inaugurated. The outgrowth of this intensive work was the recommending by the Commission that an Education Board be established. The following sentence embodied in the recommendation gives the whole purpose of the work of the Education Board: "The work of the proposed Education Board shall be the promotion of education throughout the south, and especially education under Baptist organized control and for distinctly Christian ends."

In May 1919 the Education Board was established and should you go to Birmingham, Ala., you will find the home of this Board in the Jefferson County Bank Building, a veritable skyscraper. In rooms 317-319 are the offices. The officers are: Frank S. White, president; Dr. J. E. Dillard, recording secretary; E. S. Moore, treasurer; Dr. W. C. James, corresponding secretary; Will R. Manly, auditor; Dr. Albert R. Bond, editorial secretary.

The Education Board publishes each month the Baptist Education Bulletin and from time to time various informing tracts. These are free to those who can use them, but after the generous fashion of W.M.U. workers fifty cents or a dollar will often go with the request for these helps and will be gratefully received in the Birmingham office.

"Scarcely was the Education Board established when the Baptist 75 Million Campaign was successfully launched. By action of the Executive Committee of the Convention the general work of the Board has been included among the Southwide Educational institutions to be benefited out of the \$3,000,000 fund for such objects. The Education Board will, by this arrangement, receive \$250,000 during the five year period. We must remember, however, that this fund will suffer with all other funds from the failure of the states to raise their full quota." Dr. James reminds us that the state secretaries cannot send money to the Board until the churches send it to them and the churches cannot send it to the secretaries until its members give it. He further tells us in perfectly good Latin (*Haec fabula docet*) that we must draw our own conclusions.

5. Sowing in the Home Field

In the great commission we are commanded to teach and train. To this end southern Baptists have two great theological seminaries for the training of preachers, the Southern Baptist Theological Seminary, Louisville, Ky. and the Southwestern Baptist Theological Seminary, Fort Worth, Tex. For the training of women for missionary service we have two high-standard schools, the Woman's Missionary Union Training School, Louisville, Ky. and the Southwestern Training School, Fort Worth, Tex. There also are the Baptist Bible Institute at New Orleans, La. and the Negro Theological Seminary at Nashville, Tenn. From these theological seminaries and training schools, up to Dec. 1, there have matriculated 1155 students of whom 529 were women.

In every state except Maryland there are one or more Baptist colleges. The Baptists

of Maryland and the District of Columbia co-operate with those of the University of Richmond which includes Richmond College and Westhampton College for Women, both located in Richmond, Va. We have in all 35 senior colleges, 23 junior colleges, 56 academies or high schools and 5 Bible and Theological schools, making a total of 119 institutes of learning in S.B.C. territory and under Baptist control. We commend our colleges and schools for their determined effort to rise to the modern standard of education. All these schools need to be greatly strengthened for their task of providing the churches and mission fields with trained men and women for leadership.

The property value of these institutions is \$20,883,647 and the combined endowments equal \$13,060,662 making a total of \$33,944,309. The 75 Million Campaign proposes to come to the relief of these schools by making it possible for them to pay their debts, erect new buildings, buy additional land, procure other needed equipment, provide for endowment, current support and ministerial education. While the sum of \$20,000,000 was designated for Christian education in the general campaign program the very urgent needs of the schools call for at least something over \$24,000,000 to be distributed among them. We have as the heads of these institutions men and women of high Christian character and ideals. Many of them are remaining at great financial sacrifice because they are held to their work by the eager hands and eyes and minds of the youth under their care. It must be the concern of southern Baptists to uphold these men and women by giving them better equipment and more modern facilities, especially is this true of our mountain schools. If they give Christian education we can do no less than give to them Christian support. And to a greater extent than ever before we must concern ourselves to see to it that we encourage our boys and girls to get an education charged with Christian principles that they make take their share in the tasks that American Christianity will be called upon to undertake. We must strengthen our Christian schools and throw around them the influences of intelligent and vigorous Christianity.

Not to be minimized in the field of Christian education is the training for service of our missionaries' children under the W.M.U. Margaret Fund, 34 scholarships being granted last year. Some of these pupils have already gone and others are planning to return to their homes in foreign countries as missionaries or teachers.

A hearty interest in our mountain schools never needs "arousment" for it never sleeps. The 39 schools in the hills with their devoted teachers, who never suspect themselves of heroism, stand in no inferior place in the ranks of Christian education. "The reserve power trained for Christ in the mountains will hurry to reinforce the army of God and will, perhaps, in God's great mercy be a deciding influence in turning the tide of battle toward victory."

Another feature of Christian training will be found in the Good Will Centers and the Daily Vacation Bible Schools. In these gardens of God His seed is planted and the minds of the children are ever enriched with His truth. Even the older attendants sit at the feet of the Bible teacher with the open mind of childhood.

In the United States there are about 570 universities and colleges. 6. "The Good Seed Are the Children of the Kingdom" In other lands many hundreds more. Those which are not distinctly Christian schools have for the most part been touched by the various Christian student movements with the result that individual students have made a full surrender to Christ and His service. The Student Volunteer Movement, founded 33 years ago, has 8,000 students on foreign fields and the students themselves are giving \$300,000 a year to missions; the Y.M.C.A. and the Y.W.C.A. of this country and the Student Christian Movement of Great Britain have almost girdled the globe through the agency of their missionaries and travelling secretaries. Recent but significant beginnings of student movements in Czecho-Slovakia, Poland, Roumania, and Greece are outgrowths of the larger organizations. In the countries of the Far East these movements have organized work for students and among young people generally.

For every medium of Christian education in university, college, academy and day school the Christian heart will praise God, knowing that many of these students will

specialize in Christian colleges and training schools where their studies, congenial environment and practical work will develop all their powers for their chosen profession.

The reports from our 550 colleges and schools on foreign fields are full of encouragement and missionary teachers are rejoicing over the prospect of enlargement and better equipment. Other evangelical denominations are also taking their part in the great forward movement in Christian education. In the recent Victory Campaign of Northern Baptists, the Methodist Centenary Campaign, the New Era Movement of the Presbyterian Church and the Tercentenary Movement of the Congregational Church goodly sums were set apart for Christian education. In the "Men and Millions Movement" more than one-half of their full amount went for this purpose. "Our God is marching on."

In connection with Christian education on the world-field it will interest us to know of the hopeful outlook of the five Union Colleges and two Medical Schools for Women of the Orient. These are located in India, China and Japan and are the schools for which is being raised an international love gift of \$1,000,000 from loving hearts of men and women who were interested in the higher education of young women of the east, an education which will prepare them for leadership among their own people.

Since Christ set the child in the midst it is a sacred trust. A noted jurist of New York City who is deeply interested in Christian education has said: "No child is rightly educated who is taught geography but not of the God who made the earth; botany, but not about the God who made the flower; physiology but not about the God who built the man; history, but not about divine providence in human affairs." Where this cannot be done in the day school it must be done in the home. One hour of Christian teaching in the Sunday school is far from sufficient. Here again the school of mother's knee must supply the "higher" education.

7. "In the Morning Sow Thy Seed"

"The oldest university
Was not on India's strand,
Nor in the valley of the Nile,
Nor on Arabia's sand;
From time's beginning it has taught
And still it teaches free
Its learning mild to every child—
The school of mother's knee."

Since in the pre-college years comes the impulse to give the life to Christian service emphasis must be placed upon the supreme importance of the school. Seek a Christian school if possible for your boy or girl. One Christian mother deplored the fact that denominational schools could not be so financed by the church that parents of slender means might be able to have their children attend them.

"Since the final stamp will be placed upon the character during the college years and since the world is going to need in the future greater trained men with greater character, the Christian college is the logical institution that will produce them."

Let it not be forgotten that if the colleges and universities have large need of wealth, the wealth has larger need of the college and university. Without the aid of the higher education of the past much of the wealth could never have been created; and without the aid of the higher education of the present wealth would become sordid. The rich man needs the college to help him to be a nobleman as much as the college needs his money to help it make noblemen.—*President Thwing*

A denomination which neglects its schools and does not provide sufficiently for its leadership is bound to suffer defeat in an age in which all religious bodies are striving hard to go forward and improve their educational equipment. We are necessarily under the influence of these rising standards. Whether we will or not we are going to feel their power.—E. Y. Mullins, D.D.



Y. W. A. PROGRAMS



Material found in the general program on pages 9-14, as well as other items in this issue, will be quite helpful to supplement the following programs. It is hoped it will be freely used in this supplemental way. The leaflets suggested on page 3 will also prove attractive additions.

FIRST MEETING

Topic—The "Higher" Education
Hymn—In The Secret of His Presence
Prayer—That Our Young People May
Covet the Best Gifts
Bible Study—The "Higher" Education
in Bible Times: Deut. 11:14-17; II Tim.
3:14-17
Hymn—I Heard the Voice of Jesus Say
Response to Roll Call: Sayings of Great
Men Concerning Education
Talk—Our Youngest Board
Hymn—Work for the Night Is Coming
Talk—S.B.C. Schools (with blackboard
demonstration)
Discussion: Why Go to A Baptist School?
Prayer—That We May Equip Ourselves
for Service for the King
Hymn—Take My Life and Let It Be

Suggestions

Response to Roll Call

Give the members ample time in advance to cull from their reading quotations bearing on the subject of true education. Have these given clearly and distinctly and from memory. This roll call should have the effect of putting everybody in the spirit of the occasion and should prove very inspiring. If necessary the leader may, in preparing for it, assist in the matter of finding quotations. Also she should see that there is no duplication. Some good quotations are given in the general program, this issue.

Our Youngest Board

Present the Education Board of S.B.C. under four heads. If desired, have four speakers instead of one.

1. *Its Origin*—Trace its outgrowth from the Education Commission, tell of its establishment in May 1919. (Par. 4, General Program)

2. *Its Aim*—"For several years there has

been among Baptists a growing conviction of the need of education in general and of Christian education in particular. Along with this has grown the conviction that Baptists as a denomination have not entered very enthusiastically into the work. Individual Baptists, and many of them, have but the denomination as a whole has not. The attendance in our schools is small in comparison with our numerical strength; we are not patronizing our own schools as we should. Something big must be done. We must educate our people; we must get them into our schools; we must make these schools better able to meet the needs of our people and our times. Along with this conviction has come another, namely, we must conserve Baptist interests in the schools, not only our own schools, but in other schools. We must see that our boys and girls are so taught and trained that they will come back to their homes and churches able, ready and willing to take their places in the churches and in the general life of the community. We must not neglect our people in state schools, in private schools, or in the schools of other denominations. We must find a way to correlate or coordinate or supplement the work done; something must be done, and we need an agency to do it."

It is, in part, the aim of the Board to conserve Baptist interests as a whole in the realm of education "and to represent the educational interests as a whole in the affairs of the denomination". Baptists should take a larger and more active interest in the general education of the people of the south. "We are constantly being reminded by those in position to know that illiteracy is appalling and in some sections increasing in the south. This is especially true in rural districts. Baptists are very numerous in the rural sections; they outnumber any other denomination, in some states they outnumber all other denominations. Certainly, then, we are concerned

and in a measure responsible for this condition." Cannot an Education Board with the strength of the denomination behind it do something really worthwhile in solving this rural problem? The aim of the Board is to promote education throughout the south, "and especially education under Baptist organized control and for distinctly Christian ends".

3. *Its Work*—A clearing house upon educational matters; its supreme task, the creating of educational sentiment; the publication of the Bulletin, a regular periodical that gives information upon the subject of education; the publication of tracts upon Christian Education for the use of young people's societies and other interested organizations or persons; getting students for our Christian schools; Christian Education Day (See Dr. J. E. Dillard's tract, "The Education Board and Its Work".)

4. *The Education Board and the 75 Million Campaign*—See Dr. Dillard's tract, "Education and the 75 Million Campaign" and par. 4, General Program.

S.B.C. Schools

Using par. 5, General Program as a basis give a survey of the school property of S.B.C. Have blackboard demonstration showing distribution of the 119 institutions of learning and their property value. Emphasize mountain schools and the Margaret Fund.

Discussion—Why Go to a Baptist School?

Have every member prepare to enter with zest into this open discussion. Prepare to state strong and definite reasons. Many such may be found in the General Program, especially in paragraphs 3 and 7.

SECOND MEETING

Topic—The Voices of the Students
A Vacation Party

Suggestions

Celebrate June and the home-coming of the students with a porch party. Decorate with banners from as many Baptist schools as possible. Make a regular school *fest*—an S.B.C. school *fest*—of the occasion. Have every girl come as a student, real or make-believe, from one of the southern Baptist

academies or high schools, colleges or training schools. Write for a catalogue of the school you are to represent and acquaint yourself as far as possible with that college so that you may "act well your part". Find out all you can about your school from students or ex-students. When the party is actually in progress it is for the hostess to see that each of the students is introduced as the representative of "her" college or school and that at some time each has the floor, that is, a chance to talk about her particular school. Of course, the emphasis should be put upon the Christian influences and atmosphere of the school, its ideals and its various ways of expressing them. One girl may be impressed by the chapel exercises, another by the Y.W.A., another by the school B.Y.P.U., another by the Student Volunteer Band; try to tell what these mean to you. Show pictures of your school, sing your class song. Do everything you can to show the attractiveness of your school. Tell how many consecrated Christian workers have gone from your school to the home or foreign field. (See account of "A Great Meeting in a Mountain School", Home and Foreign Fields, Feb. 1921, page 31.)

If possible get a real student of W.M.U. Training School to be present and to tell the beautiful stories that its students love to tell of the "House Beautiful". A make-believe student, however, can tell these stories effectively for they are found in many current issues of our missionary magazines.

By no means let the party be stiff, let it be a real party with real refreshments at the close.

Our learning should be neither a couch on which to rest nor a cloister in which to promenade alone; nor as a tower from which to look down on others; nor as a fortress whence we may resist them; nor as a workshop for gain and merchandise but as a rich armory and treasury for the glory of the Creator and the ennoblement of life.—*Lord Bacon*

The churches of Christ have given 1% of their sons and daughters to their colleges and the colleges have given back 80% to 90% of the church's ministers and missionaries.—*President Bates of Hiram College*



G. A. PROGRAMS



Material found in the general program on pages 9-14, as well as other items in this issue, will be quite helpful to supplement the following programs. It is hoped it will be freely used in this supplemental way. The leaflets suggested on page 3 will also prove attractive additions.

FIRST MEETING

Topic—Christian Education
Hymn—O Zion, Haste
Watchword—Daniel 12:3
Lord's Prayer
Bible Study—Our Teacher: John 14:25, 26; Acts 1:5, 8; Acts 2:1-7
Prayer
Hymn—He Leadeth Me
Some Results (Paragraph 3, page 11)
The Education Board (Par. 4, page 12)
Our Christian Schools (Par. 5, page 12)
Hymn—He Is So Precious to Me
Debate—Resolved that Christian schools offer the best education available today
Prayer—For All Southern Baptist Schools
Business
Song—The King's Business
Mizpah

SECOND MEETING

Topic—Trained Hearts
Hymn—Consecration
Silent Prayer
Hymn—My Jesus I Love Thee
Prayer—For our Missionaries
Education Plus—A True Story
Bible Study—Christian Education
The School Matt. 11:29
The Teacher Ps. 27:11
The Book Ps. 119:11
The Result II Tim. 3:15
Prayer
Watchword—Daniel 12:3
Hymn—I Love to Tell the Story
Trained Hearts
Hymn—O Zion, Haste
Mizpah
Refreshments and Social Hour

Education Plus

On a recent furlough one of our missionaries to Africa showed me the picture of two men and told me this interesting story. She said that the people of Africa are very

proud when twins are born and think the mother of twins a very wonderful person and pay her great respect. Now it happened that many, many years ago there were two little boys, twins, who were born in an African home not far from one of our mission schools and grew up with the other little negroes around about. At last one of the brothers decided that he wanted to go to school and learn to read and write. But the other said that was not what he wanted. He wanted to be a ruler among his people and have many servants under him. He tried to persuade his brother not to go to the mission school and learn from the foreigners the new learning and the new religion. But the boy would not be persuaded; he went to the missionary and became his servant and went to school. The older brother and his comrades made fun of him but he stuck to his job and learned not only to read and write but, what was far more important, learned the good news about Jesus and gave his heart to Him. The missionary taught him carefully, he learned fast and soon decided that he would be a preacher and tell the good news to his own people. So he went to the Theological Seminary and received his training as a preacher. Long before this, though, his twin brother had moved from the home village and he did not know what had become of him or whether he was dead or alive.

Soon after he left the seminary the young preacher went out on a country trip to tell the folks in other villages the Gospel story. By and by he came to the village of a great chief. He went in to preach and the ruler came out to hear him. When he looked into his face, behold, it was his long-lost brother! His boyish dream had come true. He was the ruler of many people and had many servants under him. Yet his face was not that of a man who had achieved his heart's desire and was happy. He was sad and

troubled and worried-looking, while his brother's face was radiant and full of joy. When the service was over the two brothers went into the chief's tent and talked until far into the night. One had a tale of joy to tell. He had been happy in his years in the Christian school and as a servant in the missionary's home where everybody was kind to him and tried in every way to help him. He had learned to read strange books full of marvelous stories of people who were different from those of Africa and lived happier lives. Best of all he had found a new religion, a religion that was free from fear and superstition, a religion that made you think good thoughts and try to live a good life, a religion of love and happiness and freedom from sin. The ruler listened sadly and then he told his story. Soon after his brother had gone into the mission school he had left the home village to try to make his dream come true. He had gone from place to place fighting hard battles and doing many strange deeds. He, too, had felt the need of an education to make him fit to lead and had learned to read but he had not learned the religion of love and joy along with it. Now, by hard work and many battles and much evil-doing he had achieved the position that he had longed for. He was ruler of this people. To him they came with their quarrels. To him they looked as the leader in their religion. Three different religions he must profess, for his people claimed three and he was their leader. Yet in none of these things did he find joy. His life was one of perpetual worry and perplexity and fear. There was no rest for him anywhere. Gently and lovingly, then, the brother told of Jesus and His love, told of His life here in the world and His death on the cross, told of the peace and joy which He alone can give. Quietly the ruler listened and then replied to his brother's pleading, "No. It is too late. I have chosen my way and I have lived my life. Already I have three religions. I cannot take a fourth". So one brother went on his way helping and happy and honored for his goodness because he had education of mind plus that of heart, while the other dragged out his days troubled with the bickerings of his people, fearful for his life, learned and a ruler, yet most miserable of men.

Trained Hearts

Once upon a time I read the story of a very beautiful woman who was made by the gods as a gift to one favored among men. She was fashioned of the finest clay and so perfect was the workmanship of her that not even the touch could distinguish between her delicate flesh and that of mortals. In secret ways known only to the gods she was given the power of motion and of speech. A mind was given her endowed by all the gods in turn with every power and cleverness at their command. At last she was finished, perfect as a woman save in this only, that she had no heart, she could not love. This gift no god was great enough to supply. So they brought the beautiful statue to the earth and presented her to the man. At first he was entranced with her loveliness and only wanted to sit and look at her by the hour. Then he desired to talk with her and her answers were bright and amusing and he was delighted with the brilliance of her mind. But at last he grew tired even with the cleverness of her sallies and the sharpness of her wit. He wanted this exquisite creature to love him, to sit quietly beside him in the twilight, to think as he thought and to feel as he felt. He slipped his hand in hers and give her gentle pressure. But no answering pressure met his fingers' grip and the wonderful maiden was cold as stone. Then the man realized that she was not a woman but a statue. She had the form and grace of wondrous beauty. She even had a mind to learn. But she had no heart to feel. In the anguish of his disappointment he broke the lovely statue which the gods had fashioned and cast it from him.

I have told you this story from the long ago because it illustrates the things that we have been saying and hearing about Christian Education. Just any school is not good enough. Only the school that trains the heart as well as the mind, which makes a woman feel as well as think, can meet the need of the world-people of today or of any day. Where shall we find these schools except in the Christian schools conducted by men and women who love and believe in Him truly and try to serve Him with their whole hearts?



R. A. PROGRAMS



Miss Lillian Williams, Virginia

Material found in the general program on pages 9-14, as well as other items in this issue, will be quite helpful to supplement the following programs. It is hoped it will be freely used in this supplemental way. The leaflets suggested on page 3 will also prove attractive additions.

FIRST MEETING

Topic—At School for Christ
Bible Lesson—Hosea 4:6; Ps. 144:12; II Tim. 2:15; John 8:32
Hymn—A Call for Loyal Workers
Roll Call—Answered by Quotations (See paragraph below.)
Messages from Great People—Recited by Boys
Hymn—A Volunteer for Jesus
A Call for Volunteers
Closing Prayer

Messages from Great People

Adapted from "Christian Education Day Program" of S.S. Board.

The American college has played a unique part in American life. It formed men who brought to their tasks a power touched with large ideals. The college has been the seat of ideals. Men were bred by it to no skill or craft or calling. It was meant to prepare them for the whole of life, rather than to any particular part in it. The ideals which lay at its heart were the general ideals of conduct, of right living and right thinking, steadied and cleared of many evil things by true reflection and just feeling.—Woodrow Wilson

When God gave brains to all, He gave the best possible proof of His desire that all should have the benefit of mental training. If He had intended that a few should do the thinking for the rest He would have given brains to but a few, possibly more than He did and to the remainder He would have given stronger backs to bear the burdens which the thinkers would place upon them. . . . Universal education is the nation's ideal—an open school door before every child born into the land and every child urged to make the best possible use of the opportunities freely furnished. . . . Every boy and girl should be encouraged to

secure the highest education that the generation affords. It is for the church to put back of education a moral purpose which will give assurance that the trained mind shall be made the servant of an enlightened heart for the advancement and welfare of mankind.—William Jennings Bryan

No Baptist program is complete that does not stress education. The call everywhere today is for educated men. Other things being equal, the best educated man will win over his competitors. The best we can do for our young people is to create in them a desire for an education and a purpose for securing it. If they will, they can, and if they can, they ought to secure a well-rounded course of training.—B. D. Gray

It is a day of large challenge, even as since the creation of the world there has ever been the challenge for efficient service. Those who have accepted the challenge have ever been willing to give time for adequate preparation. Your community, your state, your country and the world need you. Will you accept the challenge? If so, nothing will so perfectly train you as education in a good Baptist college.—Miss Kathleen Mallory

There is one all-sufficient reason why boys and girls ought to get a college education and that is because life is a trust from God and every one ought to make the best of it for this world and the next. A college, especially a Christian college, is a place where people are helped to know and to grow and the mind is trained so through life it is capable of better service in every vocation. The Christian college inspires the soul and leads to efforts for the attainment of the highest. It furnishes discipline for the mind and spirit and sends one out to the battles of life with the best preparation to overcome evil and to win success. I plead with you to volunteer today to

enter, when prepared, one of our Baptist colleges.—*George W. Truett*

A Call for Volunteers

Call upon the boys to volunteer for training in the service of our King by pledging to do all in their power to enter one of our Baptist colleges to secure Christian education.

Pertinent Quotations

Education makes the body hard, the heart soft, the head right.—*Author of Democritus*

Fathers and mothers are the enemies of their children if they do not cause them to be instructed.—*Aristotle*

A Christianized education is essential to an educated Christian.—*Pres. Thompson*

Education without religion is simply veneering rotten wood.—*Bishop Welsh*

A college which is not Christian is no college at all.—*Pres. Hyde*

SECOND MEETING

Topic—Making Life Count
Hymn—Give of Your Best to the Master
Bible Lesson
Prayer
Roll Call—Answered by Name of Baptist College
Quiz on S.B.C. Education Board
Talk—Why Go to College? (See "Calls to College" below.)
Discussion—By Several Boys
Prophecy—The R.A. Who Went to College and the R.A. Who Did Not Go
Hymn—The King's Business
Prayer—That R.A.'s May Be Ready through Training to Do Their Part in Carrying out the Great Missionary Program

Bible Lesson

A very wise man has said, "Life without knowledge is worse than death". In the Bible the followers of Jesus are called disciples. A disciple is a student, a pupil who willingly receives instruction from his teacher. In the Great Commission Jesus said, "Go ye therefore and make disciples of all the nations, baptizing . . . teaching . . ." The work of Christians in the world is bringing everybody into the rela-

tion of students sitting at the feet of Jesus, baptizing them upon their profession of faith in Him and teaching them all things that He has commanded. Jesus said, "Search the scriptures". Everybody should have sufficient education to enable them to study the Bible. Those who intend to teach the Bible ought to know everything that can be learned about it. This means more knowledge than can be gotten in the public schools. Therefore we need our Christian colleges that we may have Christian higher education.

Quiz

For answers see paragraphs 4 and 5 of General Program.

Have southern Baptists an Education Board?

Where is it located and who is the corresponding secretary?

What is the purpose of this Board?

How many Baptist schools have we?

Calls to College

College life presents a varied call to boys and girls. Just why should one go to college? Has a college education a real utilitarian value or does its appeal consist only a vague something called culture?

Four distinct calls, rarely unmixed with each other, come to invite the boy and girl to college:

Competency: The college-bred person has a greater chance to increase his wage-earning capacity, though for a few years after leaving college he may be compelled to find himself, also, vocational education specializes and develops his money-making powers.

Control: A proper college education fits one to have control over his entire range of mental, moral and physical powers. Man is not a mere machine, his right is to direct his unique powers according to reason and right, rather than by the shifting chance of circumstances.

Culture: The laws of civilization have fixed certain standards of excellence. Culture is recognized as more valuable than material prosperity. The college calls to this company of the elect. Ignorance needs apology; culture seeks no justification.

(Continued on page 31)



SUNBEAM PROGRAMS



Material found in the general program on pages 9-14, as well as other items in this issue, will be quite helpful to supplement the following programs. It is hoped it will be freely used in this supplemental way. The leaflets suggested on page 3 will also prove attractive additions.



BAPTIST SUNDAY SCHOOL AT BALBOA HEIGHTS, CANAL ZONE

FIRST MEETING

TOPIC—Studying for Jesus
SONG—Jesus Once Was a Little Child
PRAYER SONG
SONG—Praise Him
BIBLE STORY—Saul at School
ROLL CALL—Answer with Some Lesson You Have Learned from God's Book
PRAYER SONG—Lord Who Lovest Little Children
PRAYER
STORY—A Different Kind of Hero
SONG—How Strong and Sweet My Father's Care
GIVING SERVICE
BUSINESS
SUNBEAM SONG
CLOSING PRAYER
SUNBEAM RALLY CRY

Saul at School

How many of you go to school? Do you like it? What do you study? When you have learned all that they teach in the schools here at home what will you do? When you go away from home to go to school you will go to learn something that will help you to do what God has for you to do when you are grown men and women and I hope that you will go to a school

where the teachers love God and will help you to learn of Him most of all. Today I am going to tell you a story of a boy who went away from his home away up in a big city called Tarsus down to the beautiful city of Jerusalem and he went just because he wanted to learn more about God and about His book, the Bible. I can't tell you just how Saul looked but I know that he was just a boy only thirteen or fourteen

years old when he told his mother and father and little sister good-bye and started off to Jerusalem to school. He had never been there before but his mother had told him many stories about the city—stories of David and Solomon and the boy king and ever so many others. She had told him, too, about the wonderful temple that Solomon built and you can imagine how interested this boy was to see it all at last. Where do you suppose the school was? It was right there in the beautiful temple itself and it was taught by those very same doctors or wise men who taught Jesus that time when he was lost. In this school in the temple there were men who knew more than anybody else in all the world about God's book, the Bible, and there was one man who was the greatest teacher in all the world. His name was Gamaliel and he was a wise, good man who loved God. That was why Saul's father and mother wanted to send him to Jerusalem to school. They knew that God wanted him to be taught His word and that this was the best place for him to learn it so Saul went to school to the great teachers. You would have thought it a very strange school. A teacher would read a sentence or two from the Bible and say to the little boy, "What does that mean?" And when Saul told them what he thought it meant they would say, "Why do you think it means that?" and he would have to explain. Then they would tell him what some great teacher said it meant and he would have to learn that. Now Saul was a smart boy and he gave such good answers and such good reasons to their questions that the teachers liked him and helped him all they could and soon Saul knew more than any young man in all Jerusalem about God's book, the Bible. The best part of it is that whatever he learned he tried his level best to do. Sometimes he got things all mixed up and did things that were wrong when he tried to do right but he didn't stop trying to learn more of God's will and to do it. That was why he was ready when he grew to be a man and God had a hard job for him to do. Even now we are learning lessons from God's book about the things He wants us to do. Who can tell me some of them? Suppose we call the roll and let each one tell

one lesson that we have learned from God's Word.

A Different Kind of Hero

Who can tell me what a hero is? It is somebody who does something that is very hard and very brave, isn't it? Washington was a brave soldier and he is a great hero. Judson went away off to a strange country where heathen lived to tell them of Jesus and was put in prison and suffered many hardships and he is a great missionary hero. We have so many heroes—Lee and Livingstone and many more. But today I am going to tell you a story about a different kind of hero, about a boy who was very brave. He didn't fight any battles like Washington. He didn't go away to far-off heathen lands like Judson. He just stayed close to his home and went to school. That doesn't seem very brave does it? Why, most all of us do that don't we? But I must tell you about this boy named Tom. He lived a long time ago when very few people went to school, that is to college, and the poorer folks did not even learn enough to write their own names. Tom's folks were very poor but just the same Tom decided that he would go to school and "get some larnin'" as he said. When he told his father about it he took him out behind the barn and gave him a good whipping and told him never to let him hear of such foolishness again. He did not want any boy of his going to school and "larnin' furrin ways". Now Tom was a good boy and had been raised to obey his father but still he knew that he ought to go to school. He talked to his mother about it and she told him that she supposed he would just have to go on anyhow and maybe his father would be willing after a while. Now Tom could have run away from home and gone off to some other school. A coward would have done that very thing for it would have been lots easier. But Tom was no coward and he stayed right there. He told his father he was sorry but that he just had to go to school, that he would get up soon every morning and work late at night doing his share of the work but he had to go to school. His father told him that he would "lick" him every day he went but that did

not stop him. Every morning by the first peep of dawn Tom was up milking cows and hoeing corn or digging potatoes or doing whatever had to be done. Then at seven he started to walk the six miles to school and studied hard till four o'clock in the afternoon. At dinner time and recess the other boys played ball or marbles but Tom never had time for that. He had to bring in coal and sweep up the rooms of the school. As soon as school was out Tom hurried away home and each day his father met him at the door and took him out and gave him the thrashing he had promised. Then he went to work and worked as long as he could see. Maybe you think that Tom soon got tired of this life and was willing to give it up but you are mistaken. Tom was not that kind of a boy. He wanted an education and he was determined to get it even if it was hard. So he kept right on and for six years he went to that same school working hard from early morning till late at night. For one whole year his father kept on whipping him each day but when he started back the next term he forgot to start it up again so that much was easier. At last the time came when Tom had to go away to school because he wanted to learn more than the home school taught. He did not have any clothes to take with him or any money, but still he went. He

looked very strange to the young men and women at the new school in his old rough, ill-fitting clothes and I am sorry to say that they were rude enough to make all kinds of fun of him. Tom stuck it out, though none of us like to be made fun of. I am pretty sure he cared a lot but he was brave and went right on as though he did not notice. At college he had to work just as hard as he had at home and to do girls' work, too. He had to wash dishes and wait on the table and to scrub the college halls. The boys made fun of that, too. But his teachers did not make fun. They said he was the finest man in his class. For four years Tom stayed in college working and studying with all his might and when the last year was out, he was honor man of his class. That just means that he had learned more than any of the rest. After that Tom became a lawyer and he was such a good one that he made a great deal of money and all the people trusted him so much that they wanted to make him governor. But about that time Tom decided that he would rather preach than to be governor of his state so he went away to a school where men learn to preach and for many years was a great and beloved preacher. This boy, Tom, was what I call the bravest kind of brave!

SECOND MEETING

TOPIC—Getting Ready to Work for Jesus
WELCOME SONG
SONG—Father We Thank Thee
SONG—Help Somebody Today
SONG—Jesus Friend of Little Children
PRAYER
BIBLE STORY—Moses Getting Ready to Serve
SONG—We Are Little Helpers
EXERCISE—Training for Jesus
SONG—Little Hands and Feet
GIVING SERVICE
ROLL CALL—Answer with Name of Somebody Who Has Already Gotten Ready to Work for Jesus
SENTENCE PRAYERS FOR GOD'S WORKERS
BUSINESS
CLOSING SONG
PRAYER

(Continued on page 34)



FROM OUR MISSIONARIES



ONE OF OUR DREAMS

WHEN Jesus said, "Let the little ones come unto Me, and forbid them not", He certainly included the thousands of children in China. In no other country in the world will one find more boys and girls and babies than in China. When we go through villages and towns we see the children in large numbers playing in the streets. In fact there is no other playground for them. In the winter they are dressed in their bright, thickly padded garments and in the summer many, if not all, of the smaller boys are naked as they run and jump and play. Oftentimes we see the children, who should be playing, working and carrying burdens far too heavy for a child to bear. It is not an uncommon sight to see a lad of six or eight years helping to pull a heavy wheelbarrow. It makes our hearts ache to see these little ones, who should be in school, helping to earn the daily bread for the family. Surely the childhood of China is being cheated out of its birthright. Wouldn't it be a joy to some of you who read these lines to help to lighten the load on the shoulders of these little ones? Then will you not remember to pray for them and for us?

On Sunday mornings at one of our city chapels where we have a day school of between two and three hundred pupils, which the Commissioner of Education tells us is the largest day school either secular or religious in the whole province of Honan, we naturally have a Sunday school. There is a class of about fifty little folks who gather to learn hymns and Bible verses and to hear the Bible stories. The bright little faces, all clean and smiling, make our hearts resolve more than ever to help China's little ones. They are ever ready to learn a new song or verse and are quick to recite it in concert or separately.

On Sunday afternoons we have quite a different kind of class. The morning class goes to school daily and has learned something about discipline and studying, but the afternoon class is quite another story. Here we have from seventy-five to one hun-

dred and forty children. The first few times they come they are extremely dirty. Faces, hands, head and clothes could well stand washing, combing and sterilizing. Many of the smaller ones, especially the babies, have sore eyes and frequently the disease is trachoma. We have tried whenever possible to put medicine in the eyes, but some of the children still are afraid that the foreigner will gouge out the eyes and use them to make medicine. Just recently one little girl came bringing in her arms a frail baby sister who had sore eyes. The flies kept getting in them, making the poor little thing more miserable than ever. When I offered to drop some medicine into the baby's eyes I found the little girl frantic to get away. On seeing my astonished look the other children told me that the child was afraid that if I put drops into the baby's eyes and the mother heard it she would beat her severely. Poor little baby! I don't think she will stay in this cruel world long anyway. Poor little girl! She has not been back to our Sunday afternoon meeting since. Perhaps some day she will come again and not be so fearful. The eyesight of these babies could often be saved if they could have their eyes washed and a little medical aid given to them.

We have a dream out here. It is not a day dream, but one we hope soon to put into operation. We want to open a kindergarten where we can have the children every day in the week instead of just an hour on Sunday afternoon. Here, in an atmosphere of Christian love, they can be taught how to play clean, healthful games and sing happy, helpful songs and their plastic lives can be moulded for the Kingdom of God. They will be taught Bible verses and stories instead of learning only idle, superstitious tales which they hear at home. They will be taught to love and appreciate good, clean pictures instead of the paper gods that hang on their walls and gates at home. Not long ago a little fellow in a home near the place where one of our ladies was visiting began to cry when the mother said she would take down her gods

and worship only the true God. On being asked what the trouble was he said, "I do not want to take away the only picture we have". The visiting missionary quieted him by promising to bring him a nicer picture to take its place. That picture was one from an old Sunday school primary lesson scroll which had been sent from America. When the little fellow heard of this he was perfectly satisfied to give up the horrid picture of the god. If this is true of one child, who wanted to keep the god up in his home because it was a bright picture, there are many other little folks in China who could be taught to love and desire good, clean pictures in the home rather than the gods which they have there now. Should we not cultivate this desire and in this way help these children to do away with their gods while they are small? In the kindergarten we will lay our foundation for future native pastors and teachers and homemakers. If you who are praying at home could only realize what this will mean to the work and to the spread of the Gospel in China you would know then how our hearts long to see this dream fulfilled.—*Mrs. Milton L. Braun, Kaifeng, China*

FROM SHANGHAI BAPTIST COLLEGE

There are so many things I would like to write about it is hard to choose but I shall take this opportunity to tell about the things done at the college by the students.

The thing we are most thankful for now is the result of the recent evangelistic campaign. Thirty-four boys became Christians and one teacher, thirty of them have asked for baptism and I, being on the church committee, heard their testimonies. They were in Chinese for the most part but I had a boy sitting by me to make notes in English so I could keep up with what was going on. Most of these boys are academy students and many of them have had very little contact with Christianity before coming here. But the conviction with which they spoke and the gladness of manner made you know that they were in earnest. Our work with them is just beginning for they will have to be taught and guarded and guided carefully for some time. Some of our strongest Christians, however, are boys who were converted in their fourth grade of academy two years ago. They are

the best personal workers and can always be depended on. Some time I hope to get a story from some of them of their conversion and how they have continued as a group. There were eleven from the class, nine of whom are still in school. And they have weekly meetings together for prayer and mutual help. The first year they met every day.

The students keep up a night school in the community house for village people, they have Sunday services and they go out in the village to help in any way they can. The Glee Club sends out groups each Saturday evening to a tea house to sing and tell stories and entertain in other ways. As long as they are there the gambling stops and we are hoping they are getting something out of it. The boys are at any rate.

Miss Bryan has eighteen tiny tots in kindergarten and there are twenty in the day school doing primary work, this takes in boys and girls up to about thirteen years of age. There are nine Scouts this term and we are trying to get other older boys in school. They usually go to work when they are old enough to do anything.—*Elizabeth Kethley, Shanghai, China*

OUR WORK AMONG THE CUBANS

I have been on the field only a short time, but I have learned what every missionary knows—that we haven't time enough to do all we want to do. This is a very difficult work. Many homes are saturated with infidelity and our hope must be largely among the children. Many of our people are suffering for food and clothing as a result of the strike in the tobacco factories which has been on for several months. There is a brighter side, however. We have four teachers and with Dr. Chastain, our efficient leader, we are inspired to attempt greater things for our Master. Our school opened with an enrollment of one hundred and fifty, and the attendance is still good. During the past six months we have had an increase in Sunday school and a larger attendance of men which is very encouraging. We have teachers' meeting once a week, Sunbeam Band, W.M.S., Sewing Club and a night class of young men and women who desire to learn English. I have a music class. Some of these children are very musical and

(Continued on page 34)



SOCIETY METHODS



THE CORRESPONDENCE COURSE

Conserving Her Study

Mrs. J. H. Weatherby, a recent graduate of the Y.W.A. course, tells how she has made a reference book that is already proving valuable to her. "I have made a book of my twelve lessons, pasting the questions first and then my answers. In this book I have pasted, also, every article, item and suggestion on Y.W.A. work gathered from many sources. At the beginning of our new auxiliary year I re-read every word of my book. I found I was filled with fresh enthusiasm and zeal so that I could hardly wait to start anew.

I am indeed grateful to W.M.U. for the help and blessing this course has been to me. I enthusiastically recommend it to every leader I meet."

A Task for Everybody

A suggestion for carrying out the slogan, "A task for everybody and everybody a definite task" comes from a wide-awake leader. "In my auxiliary every member is either an officer, a group leader or chairman of a committee. The officers and chairmen follow duties outlined for them in the Auxiliary Manual. The groups and their leaders find much of their activity along lines of personal service. It is helpful to decide on four forms of service most needed in the community and to make each group responsible for one of these. Here we can render weekly service visiting the sick in their homes, visiting in the sanatorium, teaching Sunday school, telling stories in the park at the big mill, doing prison work and looking after the poor, not forgetting to keep always in view the aim to win souls. Groups may change work each quarter."

How to Gain New Members

"I gain new members by working in season and out of season for them. When I see a member with a child who has not joined I not only invite the strange child

to come but ask the member to bring her. I send out post cards with pictures of children pasted on them. In Royal Service I found a splendid picture of children with backs turned entitled 'On Our Way to Sunbeam Band'. I used each child in the picture on a separate postal with an invitation written underneath. I call up the parents and ask them to send the children. I help with Children's Day and White Christmas programs and in this way am thrown in contact with quite a number of children and when they grow accustomed to my training they often come afterwards to the Sunbeam Band. Once I had a Wild Indian Contest but instead of collecting 'scalps' for new members we strung hearts on each child's band of ribbon, red or yellow. They enjoyed being Braves and Squaws."

ROLL OF HONOR

The following students have completed the course and have received the certificate.

Sunbeams

Miss Florence Holliday, South Carolina
Miss Agnes Gardner, Mississippi
Mrs. Robt. Rennie, Arkansas
Miss Myrtle Heath, Kentucky
Mrs. L. D. Summers, Arkansas
Mrs. F. J. Fleming, Georgia
Miss Kate Hendon, Texas
Mrs. Will Davis, Texas
Mrs. L. M. Anderson, Florida

Royal Ambassador

Miss Annie Longest, Mississippi

Girls' Auxiliary

Mrs. H. B. Longest, Mississippi

Young Woman's Auxiliary

Miss Myrtle Heath, Kentucky
Mrs. J. H. Weatherby, Texas
Mrs. J. R. Comer, Texas



TRAINING SCHOOL



DO YOU SEEK THE SUMMUM BONUM?

WHEN I began at an early age to teach school in the mountains of Virginia my earnest desire was to serve God by rendering some real service to my fellowman so I put my whole life for the time being into teaching my mountain people as many things as I could crowd into those few school months. In addition to the studies usually taught in a one room school I gladly seized every opportunity to teach children and mothers cooking, sewing, sanitation and home economics in general. Music also had its rightful place and many were the impromptu "community sings" which we held around a kettle of boiling apple butter or in my parlor-bedroom. There was no Sunday school during the winter time but I often read my Bible around the fireside of the home in which I lived and each morning at the opening of school I read a portion of Scripture and we repeated the Lord's prayer in concert. I make bold to say that these kind people thought I was a good teacher because they loved me—which covers a multitude of faults. But I was not satisfied with my work; each year I determined to improve its quality and enlarge its scope. I saw that something was lacking. The homes and hearts and lives of the people were not being transformed as fast as I thought they should be. I had taken my own Christian upbringing as a matter of fact and was slow to realize the deeprooted lack in the homes of others. Later, in a country high school, my colleagues and I tried making the school a sort of community center. A School League and a Community Chorus were organized and other activities encouraged. Some very happy and profitable hours were spent in this way but I at last began to see I was not giving the people the thing they most needed. To be sure I had been teaching in the Sunday school and taking part in the work of the church but now I was beginning to be burdened for the souls of my pupils and to realize, too, that I had been falling far short in my own prayer life. It was quite unusual in my experience to hear a woman pray in the presence of others but upon several occasions I was moved to attempt it and managed to utter a few faltering sentences.

Then came a step for which the Lord had been preparing my heart and life. I went to a small city to teach and identified myself with one of the large churches there. Some time later I was asked to give my full time to the work of this church. It was there that I learned some great lessons about the dignity and importance of the work of the Kingdom and of my individual responsibility for a part of the work. The consecrated women of the missionary society and the workers in every other group with which I was identified were my schoolmasters. May the Lord richly bless them!

It was in this work that I learned more definitely about the Baptist W.M.U. Training School and I found myself almost unconsciously planning to go there, for now my eyes were opened and I saw clearly that while the things I had been trying to give were valuable the supreme need of the world is a saving knowledge of Jesus Christ and that God wanted to use me as His messenger.

And now I am here. Only one who has been a student here can fully know the joy that has come to me during this year in "House Beautiful". Our dear Miss Leachman, director of our practical mission work, sums up in a nutshell the qualifications of a Christian worker: "Know God, know man and know how to link up man with God". Truly the ideal of our school is to teach every girl just that. In our study of the Bible under our beloved seminary professors, in the home life at the head of which is Mother McLure with her marvelous combination of strength, wisdom and love, in our prayer life and through the Sister Spirit we are learning to know the Master as we have not known Him before and in the Good Will Center we are taught to do and teach the things we have learned. I would say to the young woman who is seeking the highest and best in life, "Come and see".—Alice Johnson



PERSONAL SERVICE



THE DAILY VACATION BIBLE SCHOOL: HOW CONDUCT IT?

"Life no loftier aim can hold than leading little children in the light."

How to prepare the leaders

If it is possible let one or two of the workers attend a Training Institute for three days. If this is not possible, those in charge should attend regularly the sessions of some nearby Vacation Bible School at least three days. If neither of these plans is possible, then have a local "getting ready" through a study class, using books which will prepare along the lines of work purposed. It would be advisable to have some one in the class who has some knowledge of the work. Two or three schools could combine in an Institute and so be able to secure the services of a trained worker to instruct the various groups.

How to reach the children

Advertise! Advertise! Advertise! Have a large placard with printed notice put up on the church or building in which the school is to be conducted, a week or two in advance. Talk it up.

How to organize

The superintendent, paid workers and volunteer teachers will compose the staff. It will be necessary to have a staff meeting at least once a week to discuss the interests of the school, to consider purchase of material and other vital matters and *to pray for the boys and girls*. At the opening session each teacher will be expected to enroll the members of her class and carefully kept records are essential. Plan for at least one picnic. At the close of the school period there would be a display of the work done by the pupils of the school and parents and friends invited to the exhibit.

How to conduct the school

1. Open your school promptly at 9:30 a.m. Have the children march in orderly, singing a good marching song. You may sometimes have them march around the room before sitting. Let all remain standing and repeat twenty-third Psalm or any one you may decide upon. Follow with prayer by leader and then the Lord's prayer in unison.

2. Song: All seated

3. Salutes to the flags

Salute to our United States flag should be made impressive. A child, preferably a Boy Scout, may bring the flag forward and hold it. Then immediately sing one verse of "My Country 'Tis of Thee". All children know the salute to the flag. School should stand during this exercise. Salute to the Christian flag is as follows: "I pledge allegiance to the flag and to the Saviour for whose Kingdom it stands; one brotherhood uniting all mankind in service and in love." Follow this by one verse of a hymn. A little girl could carry this flag to the platform and at an appropriate time flags may be crossed. This entire exercise should not occupy more than fifteen minutes.

Never use a bell. One chord on the piano is for attention, at second chord all rise together. Use twenty minutes for song service which includes breathing exercises, learning new songs, singing familiar ones. Never use hymn books or leaflets but write the verses to be sung upon the blackboard or upon large sheets of paper, using crayon. Better still, teach the children to memorize. Insist upon order and obedience.—*Julia Donnahaw*

(To be concluded)

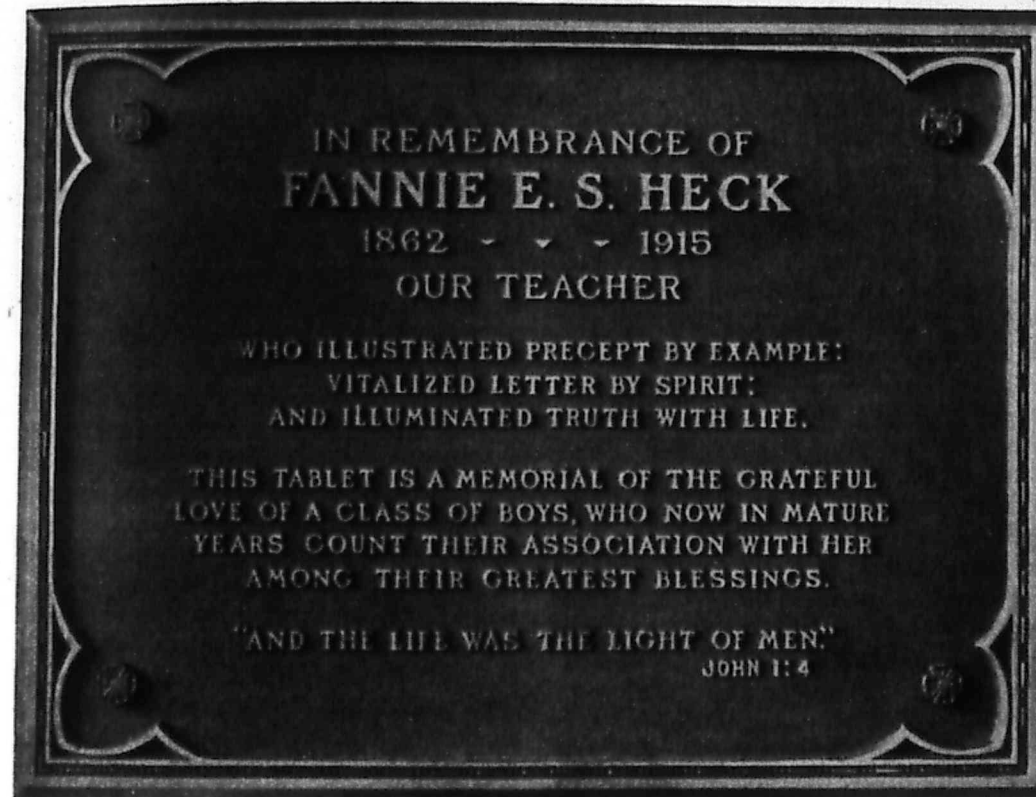
(We are largely indebted for the above to the comprehensive and helpful literature of the Daily Vacation Bible School Association, Address 90 Bible House, New York City)



UNION NOTES



ROUND TABLE



THE above tablet speaks for itself. The bronze tablet was this past winter unveiled in the First Baptist Church of Raleigh, N.C. During this month, when the study turns toward the value of Christian education, it will indeed be an encouragement to many Sunday school teachers to realize how worthwhile was the work which Miss Fannie E. S. Heck did through her Sunday school class. Certainly the Sunday school is an invaluable agency in Christian education.

Miss Juliette Mather of Arkansas was on April 8 elected by the Executive Committee of the Woman's Mission Union to be W.M.U. Young People's Leader and College Correspondent beginning with May. On May 2 Miss Mather was graduated from

the W.M.U. Training School in Louisville, Ky. During her junior year at the school she was General Culture Chairman and during her senior year she was Social Chairman. She is a graduate of the University of Arkansas, from which institution she also took her master's degree. For one year she taught English in Central Baptist College in Conway, Arkansas. The workers from all over the south will rejoice to meet her and to pledge to her their loyal co-operation in her leadership among the young people. She is already known to many through her writings for Royal Service, the particularly ingenious acrostic on "Loyalty" on the April cover page and several Royal Ambassador programs having been prepared by her. In a letter she says: "Truly it is sad not to think of returning to our dear

House Beautiful and yet the work ahead is so alluring with its whitened fields that we are eager, in spite of our regret at leaving, to enter the harvest fields with our sickles".

Mrs. W. C. James writes as follows: It was my great privilege as president of Woman's Missionary Union, auxiliary to the Southern Baptist Convention, to represent the Union at the annual meeting of the North Carolina W.M.U. recently held in Rocky Mount. There is much said of the enthusiasm and impulsiveness of North Carolinians because of the active properties in some of their principal products, namely those of the pine tree. If these two characteristics always find expression in such hospitality, such enthusiasm, in such genius for organization and such loyalty to the cause of Christ as I observed among the people of Rocky Mount and the women assembled there from all over the state, we all might well wish that we too could have a closer knowledge of the effects of tar, pitch and turpentine. There were more than six hundred delegates and visitors in attendance upon the meeting. The reports were all fine. The attendance and attention were remarkable throughout every session. The morale was strong. The spirit of optimism was regnant and faith in their ability through the power of Jesus Christ to accomplish all their undertakings was manifest. Loyalty in all the work was the keynote of the meeting. I overheard a Rocky Mount woman, not a Baptist, say to a friend that the meeting had been of inestimable value to Rocky Mount and that every church in the town had been strengthened because of it.

Mrs. James further remarks: A report of the North Carolina meeting would not be complete without mention of some outstanding features. It was not my privilege to be present to hear the sermon or to be in the meeting on the first day. "The Gifts of the Wise Men" was the subject of the address of the beloved president, Mrs. W. N. Jones, and from every side expressions of appreciation because of its helpfulness were heard. The women welcomed with joy their new corresponding secretary and treasurer with their excellent reports and com-

mingling emotions were mine when I found a sister of the beloved Miss Heck serving her state Union as recording secretary. Appropriate music contributed greatly to the success of every meeting and the work of a special singer, the choir and the organist contributed in no small degree to the inspiration of every session. Dr. Love in his address, "Baptist Women in the New Baptist World Program", Miss Evie Campbell, formerly corresponding secretary of Georgia, now of Meredith College, in her address, "Our Daughters as Corner Stones", Mrs. T. C. Britton of Soochow on our mission work there and Dr. Livingstone Johnston in his address, "Through Eye Gates", contributed in no small measure to the inspiration of the meeting. A young people's program, under the direction of Miss Elizabeth Briggs and the local workers and one which any state and any society might do well to put on, formed a glorious climax and closed the meeting. Five things are necessary for the success of such a program—appropriate music and enthusiastic musicians, an untiring young people's leader and a strong Woman's Missionary Society both with a vision in the work for young people, every organization of our graded system actively at work and, finally, such an address as "Worth While Lights" from such a woman as the principal of our W.M.U. Training School in Louisville, Kentucky.

Five days of the last week in March were spent by the W.M.U. corresponding secretary in Alabama. Four of the five meetings were district annual rallies and were, therefore, presided over by the district vice presidents, the representatives coming from many associations in each of the several districts. At Mobile Mrs. J. M. Kailin presided, Miss Willie Kelly of China, Miss Mary Northington, the state W.M.U. corresponding secretary, and Dr. L. R. Scarborough of Texas being on the program. At Tuscaloosa the party was joined by Mrs. M. G. White of Brazil. Mrs. Annie Townsend had charge of the services. On Easter Sunday afternoon there was a meeting in Birmingham at the First Baptist Church, presided over by the associational superintendent, Mrs. B. A. Inglis. The next day the Eastern District, of which Mrs. O. M.

Reynolds is vice president, met at Sylacauga. Miss Willie Kelly and Dr. Scarborough did not attend the last meeting, which was at Cullman. There Dr. E. Y. Mullins of Kentucky told in a most convincing way why, after his six months' stay in Europe, he considers southern Europe to be the greatest present opportunity of the Foreign Mission Board. Mrs. M. P. Edwards presided. Almost without exception the weather for each meeting was as beautiful as the spring flowers which were lavishly used in decoration. The good weather was of course a great asset, the women rejoicing to attend. The hospitality was as refreshing as was the early spring. As stated above, the meetings were annual district gatherings, so naturally there were reports of the year's work and plans for the task ahead. In these reports and plans the vice presidents were loyally assisted by the associational superintendents and the leaders among the young people as well as by those in charge of personal service and mission study. As a rule the young people had a part on the program, thus lending the charm of their presence and interest. Dr. Scarborough brought an optimistic view of the Baptist 75 Million Campaign, cordially praising the women for the faithful payment of their pledges. In describing how the campaign had already greatly blessed all seven of the objects included in it, he said that the finest thing about the campaign and the Woman's Missionary Union was what the Union had done for the campaign. He repeated what he oftentimes said during 1919, namely that the amount promised by the Union was as good as paid. May the Spirit of God help each Union member to prove that this confidence is rightly placed. As the new S.B.C. year is entered, the third year of the Baptist 75 Million Campaign, may each Union member commit to memory from God's Law: "When thou shalt vow a vow unto Jehovah thy God, thou shalt not be slack to pay it: for Jehovah thy God will surely require it of thee; and it shall be sin in thee".

In company with Miss Fannie Traylor, the young people's leader for Mississippi, the W.M.U. corresponding secretary attended nine meetings in northern Missis-

ssippi, March 30-April 3, inclusive. The places visited were Columbus, West Point, Aberdeen, Okolona, Houston, Pontotoc, New Albany, Tupelo and Booneville. The chief interest of these meetings centered around the message brought by Dr. E. Y. Mullins, he going to each of these places except Booneville. The pastors presided at the various services, men, women and children at each place hearing Dr. Mullins gladly, as he told of the dauntless courage and the New Testament faith of the Baptists of southern Europe. The weather was not favorable at Columbus and West Point but the friends "weathered the gale" so that the attendance at these places was highly encouraging even as it was at the others. The "banner for attendance" must, however, be given to Tupelo. That Sunday was called "Lee County Day" and all of the churches in the association had been cordially invited to send representatives for an all-day service. Surely everybody who was invited must have accepted the invitation, for the large church was crowded to its capacity.

Returning to Baltimore the W.M.U. corresponding secretary stopped on April 6 in Athens, Tennessee, to attend the annual meeting of the East Tennessee W.M.U. Division. The vice president, Mrs. J. H. Anderson of Knoxville, had charge of the program. Her message was on the consecration of one's entire personality. Other state officers who took part on the program were the president, Mrs. A. E. Hill, the corresponding secretary, Miss Margaret Buchanan and the young people's leader, Miss Agnes Whipple. A demonstration by the local Sunbeam Band was particularly attractive under the direction of the associational superintendent, Mrs. T. E. Moody.

R. A. PROGRAMS

(Continued from page 20)

Character: Ideals translate themselves into character, as one thinks, so he becomes. The Christian college invites to the making of Christian character, the priceless product of any art.—*Baptist Education Bulletin*



HOME DEPARTMENT



THE STORY OF A LITTLE CROATIAN BOY

THE boy came to the mission school first by the way of the "Underground Railway" as he called the loose board on the high fence back of the Good Will Center. He had seen from the alley the children playing on the sliding board and he couldn't resist the temptation to join them, he just had to come. He had a timid little voice and large dark eyes, he seemed all eyes and voice. We gave him some marbles to play with and ten lovely slides on the sliding board. Then we asked him to tell us his name. He said it was Antonio and that he was born in Croatia, a little country across the Adriatic from Italy. He told us that his mother had died soon after they came to this country and showed the rosary and the crucifix she had given him and which he carried inside of his blouse. He said that he lived with his father who was a good man, he could say beautiful prayers and always took off his hat to the church when he passed it and always went to mass on Sundays. Every day after that he would slip into our mission yard by way of the "Underground Railway". We rather suspected he knew his father was not friendly to Protestants and so came in the easiest and quickest way. He seemed very delicate and we gave him plenty of good sweet milk to drink and often we would beat up an egg in cream. His little cheeks began to fill out, real fun-loving sparkles began to chase away the shadow in the great dark eyes and he grew to look more like a boy than a shadow as he slipped through the loose board in the fence.

He learned very quickly to repeat the Lord's prayer and one day when he was through he looked up and said, "Teacher, hadn't I better say 'give us this day our egg and milk' instead of our daily bread?" After the Lord's prayer he learned the 23d Psalm and oh, how he loved it! It came to mean peace and love and joy to him, things he had never known before.

Suddenly he stopped coming to the mission school. We waited two days before

going to investigate and then we went around to where he lived in the alley. We talked to the father about the boy and he seemed grateful for our interest and help but his loyalty to his own church would not let him accept our assistance any longer. Neither could the boy come to our mission any more.

Nearly a year passed when one hot August night the father came to the mission door and asked that we come and see the boy. The little fellow was lying on a mattress in a corner, he was delirious and hot with fever, he was reaching out his little hand toward a picture we had given him of the Good Shepherd and was trying to repeat the Shepherd Psalm. His teacher knelt beside him and took his little hot hand. He smiled up into her face. "Teacher," he whispered, "will you go with me?" She knew that heaven was not far away from Antonio. "Yes," she replied, "I will go with you down to the valley." "And who'll go all the way through with me?" "Why He will, don't you know—the Good Shepherd?" "Oh yes of course I do, and I shall dwell in the house of the Lord forever." And in two days he did go with the Good Shepherd.

The mission children brought many white flowers and under these we laid him away. He had passed through the valley with his Saviour and was safe on His gentle breast forevermore. As we were leaving the grave the father turned to his boy's teacher with the tears streaming down his cheeks and said, "Teacher, I am coming your way—my boy showed me how—for I, too, want to 'dwell in the house of the Lord forever'." The boy had shepherded the man into the Master's fold. It might have been a regret that we could not have nursed Antonio back to health if we had not remembered that through our mission he found his heavenly Father and brought his earthly father into the fold of the Good Shepherd. The boy was safe and the father saved.

Adapted from Sunday School Stories



BOOK REVIEWS



"LABORERS TOGETHER"

SOME of us know a good deal about apples, or we think we do, but this knowledge does not take a whit from our pleasure when some friend presents us with an attractively arranged basket of "seek-no-furtherers". The same thought holds good in reading "Laborers Together" a book compiled by Miss Margaret McRae Lackey. In her preface Miss Lackey tells us that it has been a labor of love to her to gather for us this bookful of information of things old and new on our work in China, even though we do know something of it. Her conceit of "Partners" and "Assistants", her title for our sister workers over there, is most happy and graceful, adding much to the book she has given us.

The book has nine chapters. The first one, "Partners" speaks of the sacred and delightful intimacy between our Master, ourselves and our beloved missionaries across the sea. The second chapter "Problems" gives the four greatest handicaps to missionary work in China—lack of inter-communication, a common spoken language, equipment and education. The third chapter "Some Definitions" happily explains the meaning of words in common usage in "missionary talk". These definitions will greatly add to the enjoyment of chapters four, five, six, seven and eight which take up the various divisions of China in which our "Partners" are working. Here are found maps of these divisions, South China, Central China, Interior China and North China, each being placed in a comparative way over sections of our southern states, demonstrating the size of our part of China. Names of our missionary sisters are given and as we read them over many familiar faces come before our mental vision and we feel partners indeed to the "Assistants" evangelists and Bible women on the other side of the sea. The closing chapter "Her Privileges" introduces our new "Partners" in the mission work in China. These names fill a thrilling page in the Baptist 75 Million Campaign history of southern Baptist for-

eign missions. Here Miss Lackey enumerates the privileges of our missionaries and gives wise suggestions how we may enlarge them, making their lives more comfortable by our ministrations and hence more unhampered for service.

Said one who had read this book with appreciative pleasure, "I want to have this book always at my elbow, I have great need for just such a book." After using this mission study book every W.M.U. worker will say the same and thank Miss Lackey for so ably gathering this attractively arranged bookful of good reading.

The book has eight good illustrations, clear type and is neatly bound in blue cloth. Price \$1.00 from Foreign Mission Board, Richmond, Va.

Educational Service in Home Missions

Christian education in its widest significance must be the instrument of saving us from the multitude of creeds and cults that know not Christ. It must be set over against the avalanche of subtle half truths and falsehoods which are circulated by the millions of copies in many languages and distributed throughout city and hamlet among people of every tongue and color. The educational service of home missions becomes of first importance as it contributes in any wise to the spreading of Christ's ideals and the essentials of Christian principles in human relationships.

Last year were sold of Christian Americanization 117,000 copies; of the junior book, Called to the Colors, 11,000 copies were sold; of the Church and the Community, over 70,800 were sold; of Serving the Neighborhood, over 28,000 were sold; of Mr. Friend-o-Man, 10,600 were sold.

Three new books are in process for 1921-22 on the general theme "Facing Our Unfinished Task in America". For adults a book by Dr. H. Paul Douglass; for young people a book by Fred Eastman, and a junior book which takes the form of travel stories by Mrs. Agnes Wilson Osborne.—*Missionary Review of the World*

EDITORIAL

(Continued from page 5)

and gambling make no appeal to them. Their temptations are intellectual and speculative. They are philosophic and theological. Such young people are doubting Thomases. They want to know how and why. They want to be shown. Such doctrines as the existence of God, inspiration of the Bible, the deity of Jesus, and the immortality of the soul—doctrines that are received by some without any hesitation—are by them accepted reluctantly or perhaps not at all. Should they fall under the influence of teachers who are skeptical and perhaps critical of evangelical religion, they would in all probability continue to flounder in the mire of doubt or else go over into the ranks of the unbelievers. Clearly the place for such young people is in a Christian school, dominated by Christian ideals, permeated with a wholesome Christian atmosphere, where under the tutelage of able, scholarly and devout professors these questions in large measure can be answered and their doubts resolved.

SUNBEAM PROGRAMS

(Continued from page 23)

Baptist Schools in Our State

Review the hero story of last week and then show pictures of buildings of the Baptist colleges in your state and suggest that these are the best places for them to go to

get a Christian education like Tom's. Remember how lasting are early impressions and plant the seed now which shall send our Baptist young men and women to our colleges in the years to come.

Training for Jesus

(Exercise for seven children)

I'll train my hands for Jesus
They both belong to Him
He'll know a way to use them
To save some soul from sin.

I'll train my lips for Jesus
His glorious Word to preach
Till not one soul remaineth
Outside the Gospel's reach.

I'll train my feet for Jesus
Where'er He says, they'll go
To take the Gospel message
To those who do not know.

I'll train my mind for Jesus
All things for Him I'll learn
And in the great world's history
My Father's will discern.

I'll train my eyes for Jesus
Naught but the good they'll see
In all His wayward children
However bad they be.

I'll train my heart for Jesus
Every child of His to love
And seek to lead the lost ones
Safe to His home above.

I'll train my ears for Jesus
The faintest call to hear
Of any needy creature
Whose cross I may help bear.

All: We'll give ourselves to Jesus
His very own to be,
We'll labor here in the homeland
And across the shining sea.

FROM OUR MISSIONARIES

(Continued from page 25)

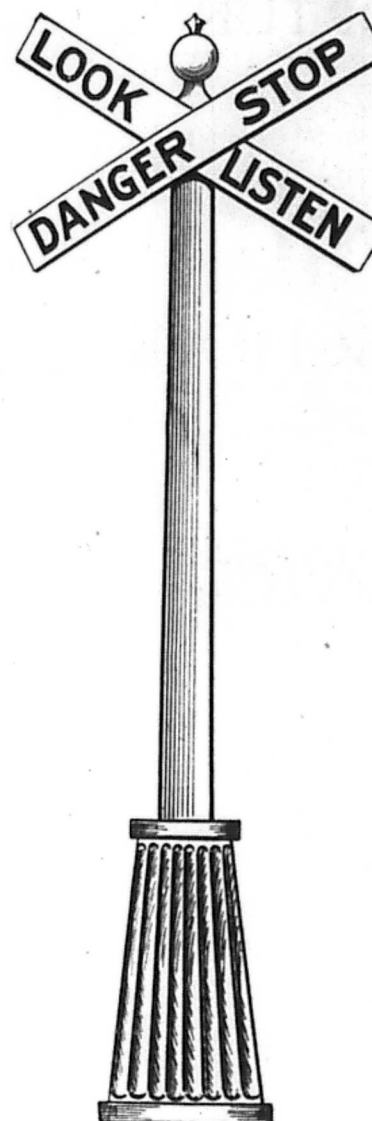
it rejoices my heart to hear them singing, "Jesus Loves The Little Children" and other such songs. The children manifest an interest in the Bible and often say, "Teacher may I take a Bible home with me to learn a verse?" They are reverent in prayer and some have expressed a desire to be saved. When a new pupil enters school he says,

"I don't know who God is", but he soon shows an interest in our lessons and is attentive and wants to learn more about the Bible. We are looking forward to an enlargement of our work and a revival in the church with many souls saved.

Thank God for the great home mission enterprise and opportunities to serve.—
Emily Black, Tampa

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