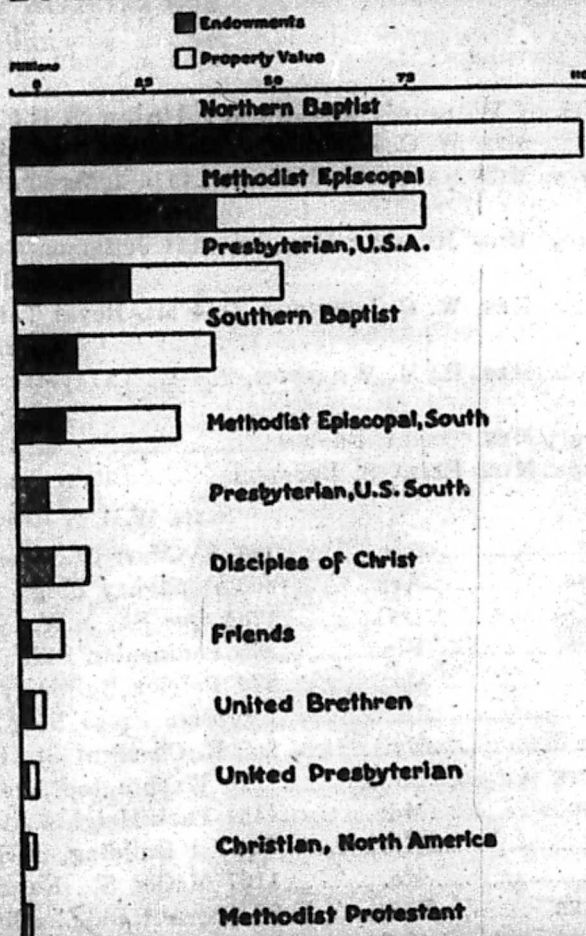


Royal Service

SUCCESSOR TO OUR MISSION FIELDS

INVESTMENTS IN EDUCATION BY LEADING DENOMINATIONS



PUBLISHED MONTHLY BY THE WOMAN'S MISSIONARY UNION

AUXILIARY TO THE SOUTHERN BAPTIST CONVENTION
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Royal Service

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CONTENTS

	Page
ALL-SUMMER CAMPAIGN.....	36
BIBLE STUDY.....	6
BOOK REVIEWS.....	29
CALENDAR OF PRAYER.....	7, 8
EDITORIAL.....	4
FROM OUR MISSIONARIES.....	27, 28
HOME DEPARTMENT.....	32
PERSONAL SERVICE.....	33
PROGRAMS.....	9-25
SUMMER ASSEMBLIES.....	5
SOCIETY METHODS.....	30, 31
TRAINING SCHOOL.....	26
UNION NOTES.....	34, 35

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JANUARY—Expanding the Foreign Mission Horizon
FEBRUARY—Our New Foreign Mission Fields
MARCH—Origin and Growth of Home Mission Board
APRIL—Baptist 75 Million Campaign
MAY—W. M. U. Training School and Margaret Fund
JUNE—S. B. C. Christian Education
JULY—Making a Home in the New Land
AUGUST—Industrial Foreign Missions
SEPTEMBER—Growth of State and Associational Missions
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Sunday School Builders.....John M. Somerndike
The Bible a Missionary Message.....W. O. Carver
Religious Education and American Democracy.....Athearn
Agnosticism in the Schools, Literary Digest, February 18, 1922
American Religious Education Survey, Missionary Review of the World, March 1920
Christian Education in America, Missionary Review of the World, March 1920
Students among the Lumber Jacks, Missionary Review of the World, August 1921



EDITORIAL



THE BAPTIST SUNDAY SCHOOL BOARD

It is a great pleasure to lay before the readers of *ROYAL SERVICE* in a special way an outline of the great and growing work of the Sunday School Board; this Board which now touches the life of every church in so many ways. Experience shows us that the constituency of the Woman's Missionary Union is as truly our Sunday school and young people's constituency.

The Sunday School Board has been regarded as a business board, and it is. We have to carry on all our work from the business of the earnings. That, however, is only half the story, the business which we are carrying on is all of it for the education of our people and upbuilding of our work. Our Sunday school periodicals, Home and Foreign Fields, our B. Y. P. U. periodicals, our books including the study course books used by the W. M. U., the Sunday school and B. Y. P. U. are all to be counted as educational forces. Through these study courses we have put in circulation in the last few years a half million or more of books. With the new book program which we are to inaugurate we hope to make our service in the future much greater even than in the past.

It is difficult to realize how wide and varied the general field work of the Board has become in the last few years. In 1917, when the writer became the Corresponding Secretary, we had one department, the Teacher Training Department, and our general field force. Today we have eight well organized departments under capable department leaders, each carrying on a line of work helpful to our general cause. These departments are:

The Department of Sunday School Administration which leads in the work of Sunday school organization.

The Organized Class Department the name of which describes its activities and having charge also of the Home Department and the Intermediates.

The Elementary Department which is in charge of a most capable woman, Miss Lilian S. Forbes, is actively leading in the development of this important part of our Sunday school.

Our B. Y. P. U. Department is now fully organized and by instruction of our Board at the last annual meeting is fostering three grades of the B. Y. P. U. work with three quarterlies to supply their needs. We are in close touch with the state workers and the growth of the B. Y. P. U. work for this year is going to be one of the marvelous things. It is probable that we now have at least one-seventh of our constituency enrolled in the B. Y. P. U.'s.

Through our great Architectural Department we are giving help to churches in the erection of new houses which is invaluable. Our effort is to see that when the church plans are made adequate provision is made for the work of the W. M. U., the Sunday school and the young people.

Then we have a Department of Statistics and Survey through which we are studying our denominational life and gathering information about Baptists everywhere and indeed about all denominations.

The Sunday School Board is in the most intimate touch with the Sunday school and B. Y. P. U. workers in the various states. We have no control over those workers and do not attempt to dictate their policies. Through conferences we study together and have a remarkable unanimity in our plans and programs. Through the close cooperation between our departments and the

(Concluded on Page 16)



SUMMER ASSEMBLIES



RIDGECREST CONFERENCES

June 11 to September 10, 1922

BEGINNING with June 11th the Southern Baptist Assembly at Ridgecrest, N. C., will have eight general conferences. In addition to these, there will be prominent speakers throughout the summer. The Summer School of Theology will be held June 11th to August 6th, and the Training School for Christian Workers will be held July 11th to August 18th. A rate of one and a half for the round trip has been secured from the railroads. Those who desire to attend should apply for identification card entitling the purchaser to secure this rate. For information, address the secretary, 1214 Jefferson County Bank Bldg., Birmingham, Ala., until June 1st, after that, Ridgecrest, N. C.—*Albert R. Bond, Corresponding Secretary*

ALABAMA W. M. U. ASSEMBLY

Mentone—June 25-30

ALABAMA Baptist women and young people live above the clouds from June 25th through the 30th, for our Assembly is at Mentone on Lookout Mountain. It's the best place for your summer outing because: It is the coolest spot in Alabama; rates are most reasonable, rooms 50c to \$1.50 a day, meals cafeteria style; the spiritual food unexcelled, for Miss Leachman, Mrs. Carter Wright and a foreign missionary are but samples of our teachers and speakers. It's a place to take your boy and girl, for tents have been rented for the G. A.'s and R. A.'s and a capable chaperon is in charge of each. A class has been arranged for each grade of the W. M. U. You can not afford to stay away, for the Mentone Assembly is the Alabama W. M. U. Training School.—*Mary Northington*

KENTUCKY ASSEMBLIES

Russellville—June 4-11

A STUDY class will be in charge of Miss Mary E. Davies, another being provided for the young women at the same hour. An added attraction will be



the message from Miss Mary Nelle Lyne, our missionary to China.

Georgetown—June 27-July 7

STUDY classes will be conducted, one by the state leader, Mrs. W. L. Walker, and the other, which will be especially for the young people, by Miss Juliette Mather, the W. M. U. Young People's Secretary. Miss Mather's presence will increase the efficiency of the young people's work in our state.—*May Gardner*

FLORIDA ASSEMBLIES

DeFuniak Springs—June 21-28

DeLand—July 12-19

FOR the mental, spiritual and physical benefits to be derived, Florida Baptists look forward with joyful anticipation.—*(Concluded on Page 18)*



BIBLE STUDY



TOPIC—The Understanding Heart

I. *The Great Confession*: John 6:68, 69; Matt. 16:16; 14:33; Mk. 8:29; Lk. 9:20; I Cor. 12:3. Jesus was asking about the impression that had been made on the minds and hearts of those nearest to Him. Peter answers with the conviction of sudden understanding and illumination of the indwelling God. Jesus said "Blessed art thou, Simon, son of Jona" because the answer was nothing less than the divine in the human. "It was God's breath that startled thee into the energy of that grand music." From this point a new and closer fellowship shows between Jesus Christ and His disciples, Matt. 16:21. He began to show them of His sufferings, death and resurrection, the whole tragedy. Peter began to rebuke Him, Matt. 16:22, 23. How subtle the temptation from a friend! It sprang from the heart, it was the utterance of tender compassion and protective sympathy, a generous thought. Peter could not endure that His Lord should be so treated. "This fell impotently upon Jesus Christ because His fundamental principle was that whatever was not sacrificial was Satanic." There is a reward for confession of faith in our Lord Jesus Christ, Rom. 10:9, 10.

II. *Understanding*: Mk. 12:33. This is that power of the mind by which a real and spiritual knowledge of God is received. Considering the nature of our mind the want of love to God is an evident sign of ignorance, I John 4:7, 8; Ps. 107:9; 34:10. Prayer is needful to secure the understanding heart, Lk. 11:13; Matt. 7:7. God is able and willing to bestow all wisdom and power. Paul prays that the Christians at Colosse might have this understanding, Col. 1:9. Satan is always watching to take advantage of the heart that "understandeth it not", Matt. 13:19, sending evil thoughts, worldly desires, carnal lusts to take away the word "which hath been sown in his heart".

III. *Knowledge of God*: Isa. 11:9; Hab. 2:14. In a certain sense this knowledge is being diffused now. This spiritual, saving knowledge includes love for Him great in goodness and beauty, Zech. 9:17; confidence, Ps. 9:10; obedience to His Word, I John 2:3; trust in His love and faithfulness, I John 5:20; His office and sacrifice, Heb. 9:11-28; the perfection of His work, Ps. 68:18; the brightness of His example, Acts 10:38; His intercession, Heb. 7:25. The Holy Spirit, equal with the Father and Son, enlightens, comforts, witnesses, sanctifies and directs His people, John 16:13-15; II Cor. 3:17, 18; Rom. 8:16. In order to increase in knowledge of God there must be dependence on Him from whom all light proceeds, Jas. 1:5, 6; attention to His revealed will, John 5:39; watchfulness, Lk. 21:34; humble mind, Ps. 25:9; meditation, Ps. 104:34; prayer for divine grace, Ps. 86:11.

IV. *Love for God and Faith in His Ruling*: Matt. 22:37. "With all the heart, soul and mind", no sacrifice is acceptable which is not kindled by this heavenly flame; no offering sweet and pure which is not seasoned by this holy salt; no action commendable which does not proceed from the love of God. "This is the love of God, that we keep His commandments." According to Hebrew ideas the heart was the seat of the mind and will. When God asked for the heart He asked for all the man's intellectual strength and emotional tenderness.

"O Lord who hast taught us that all our doings without love are nothing worth, send thy Holy Spirit and pour into our hearts that most excellent gift of love, the very bond of peace and of all virtues without which whosoever liveth is counted dead before thee—grant this for thine only Son Jesus Christ's sake."—Mrs. James Pollard

Calendar of Prayer for Southern Baptists

June, 1922

"Tonight I lay my burden by,
As one who rests beside the road
And from his wearied back unbinds
The whelming load."

Topic: S. B. C. Christian Education

1—THURSDAY

That our universities, colleges and schools be made safe for Christianity
Who is this that darkeneth counsel by words without knowledge?—Job 38:2

2—FRIDAY

Thanksgiving for Campaign lessons in stewardship and ownership
Whosoever will come after Me, let him deny himself.—Mark 8:34

3—SATURDAY

For Rev. and Mrs. P. H. Anderson and Rev. and Mrs. John Lake and for Graves Theological Seminary, Canton, China
That they may call upon the name of the Lord, to serve Him—Zephaniah 3:9

4—SUNDAY

For profounder worship and wider service
They that wait upon the Lord . . . shall run and not be weary.—Isaiah 40:31

5—MONDAY

For Rev. and Mrs. R. T. Bryan, Rev. and Mrs. J. M. Rogers and Mrs. W. E. Crocker, Shanghai, China
God . . . was with me in the way which I went.—Genesis 35:3

6—TUESDAY

For continued enlargement of southwide institutions of learning
The hand of the Lord hath done this.—Isaiah 41:20

7—WEDNESDAY

For the evangelistic and school work of Rev. and Mrs. L. W. Pierce and Misses Alice Parker and W. E. Moorman, Yangchow, China
The Lord thy God . . . is mighty.—Zephaniah 3:17

8—THURSDAY

For Dr. I. J. Van Ness and the great educational work of S.B.C. Sunday School Board
His servants shall serve Him, and they shall see His face.—Revelation 22:3, 4

9—FRIDAY

For Rev. and Mrs. W. W. Lawton, Rev. and Mrs. Wilson Fielding and Rev. and Mrs. J. T. Fielder, Chengchow, China
My people shall never be ashamed.—Joel 2:27

10—SATURDAY

Pray for the final success of Baptist 75 Million Campaign
"There is a place where thou canst reach the store of hoarded gold and free it for the Lord."

11—SUNDAY

That the services of this day bring us into closer fellowship with Jesus
Jesus Himself drew near and went with them.—Luke 24:15

12—MONDAY

For ever increasing blessings upon the work of Rev. and Mrs. J. W. Shepard and Misses Edith Ayers and Bernice Neel, Rio Baptist College and Seminary
That we . . . might serve Him . . . all the days of our life—Luke 1:74, 75

13—TUESDAY

That from the nearly 2,000,000 southern Baptist Sunday school scholars a great army come to reinforce the church
Son, go work today in My vineyard.—Matthew 21:28

14—WEDNESDAY

For Rev. and Mrs. A. R. Phillips and Miss Emily V. Beck, educational work, Buenos Aires, Argentina
Let Thy work appear unto Thy servants.—Psalm 90:16

15—THURSDAY

Pray for courage, patience and tact that we may win many to salvation
Let him trust in the name of the Lord and stay upon his God.—Isaiah 50:10

Calendar of Prayer for Southern Baptists

June, 1922

*"I kneel by hidden pools of prayer—
Still waters fraught with healing power;
In God's green pasture I abide
This longed for hour."*

Topic: S. B. C. Christian Education

16—FRIDAY

Give thanks for educational and evangelistic work of Rev. and Mrs. W. E. Sallee, Rev. and Mrs. E. M. Poteat and Rev. and Mrs. H. M. Harris, Kaifeng, China. Let your loins be girded . . . like unto men that wait for their Lord. —Luke 12:35, 36

17—SATURDAY

Praise God for the educational value of Baptist 75 Million Campaign. They which live should not henceforth live unto themselves.—2 Corinthians 5:15

18—SUNDAY

Thanksgiving for the uplifting influence of Christian Sunday schools the world over. Having loved His own . . . He loved them unto the end.—John 13:1

19—MONDAY

For Dean and Mrs. W. C. Taylor, Rev. and Mrs. E. A. Hayes and other members of faculty of Theological Seminary, Pernambuco, Brazil. Thou art my rock and my fortress. —Psalm 31:3

20—TUESDAY

For Rev. and Mrs. Gordon Poteat, Rev. and Mrs. J. Hundley Wiley and Misses Elizabeth Kethley and Ida Patterson, Shanghai Baptist College and Seminary, China. Servants of Christ, doing the will of God.—Ephesians 6:6

21—WEDNESDAY

For educational work of Prof. and Mrs. R. S. Jones, Rev. and Mrs. L. L. Johnson and Misses Essie Fuller and Bertha Lee Hunt, Pernambuco, Brazil. Thou hast holden me by my right hand. —Psalm 73:23

22—THURSDAY

That the great Sunday School Convention now in session in Kansas City, Mo., stand for loyalty to the teachings of Jesus. He that saith he abideth in Him ought himself so to walk.—1 John 2:6

23—FRIDAY

For Rev. C. K. Dozier, president Willingham Memorial College, Fukuoka, Japan, and for Mrs. Dozier. Be strong . . . for your work shall be rewarded.—2 Chronicles 15:7

24—SATURDAY

For Rev. and Mrs. F. A. Morgan, Rio Baptist College and Seminary, Rio de Janeiro, Brazil. Thou shalt guide me with Thy counsel. —Psalm 73:24

25—SUNDAY

That our Sunday schools be Bible schools with Spirit directed teachers. God and His doctrine . . . These things teach and exhort.—1 Timothy 6:1, 2

26—MONDAY

Praise God for answered prayer shown in results of 75 Million Campaign. I will praise Thy name for Thou hast done wonderful things.—Isaiah 25:1

27—TUESDAY

For Rev. C. H. Westbrook, Rev. and Mrs. J. B. Webster and Rev. and Mrs. J. B. Hipps, Shanghai Baptist College and Seminary, China. Of the Lord ye shall receive the reward. —Colossians 3:24

28—WEDNESDAY

Give thanks for aroused vigilance of God's people to Christian education. Be not moved away from the hope of the Gospel.—Colossians 1:23

29—THURSDAY

For Dr. E. Y. Mullins, President Theological Seminary, and faculty, Louisville, Ky. That ye should shew forth the excellencies of Him who called you. —1 Peter 2:9

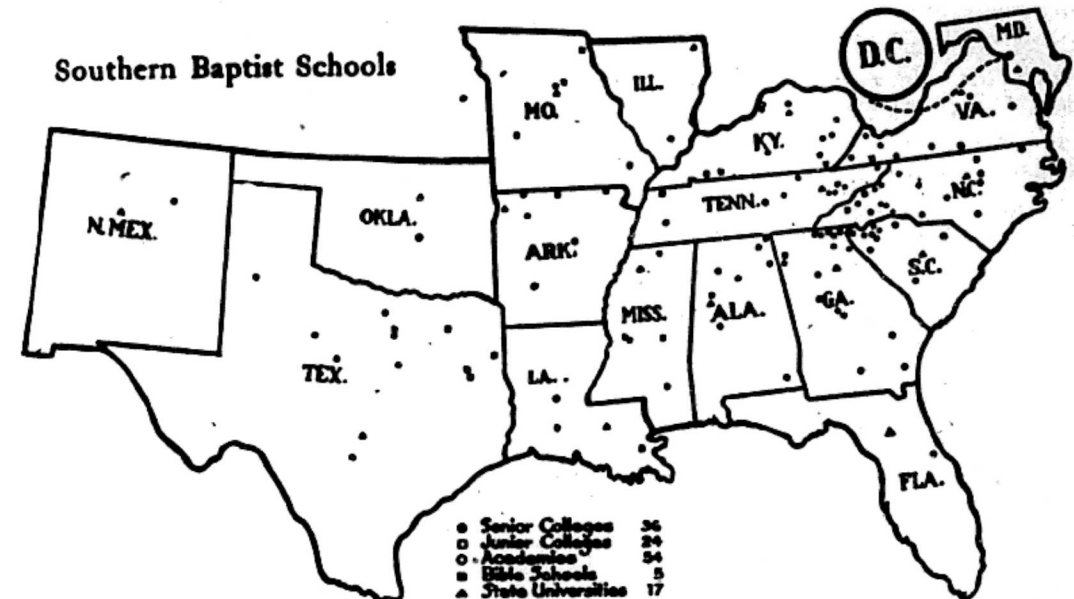
30—FRIDAY

That Christian education speedily become the stronghold of our national life. Christ Himself being the chief corner stone.—Ephesians 2:20

PROGRAM FOR JUNE

The programs given month by month present the present-day conditions in our home and foreign mission fields. Societies just beginning mission study or those wishing to review past history of any subject treated will find what they desire in the mission study books, a list of which will be furnished, on request, by Baptist Foreign Mission Board, Richmond, Va. For a few cents leaflets suggested in this number can be obtained from W.M.U. Literature Department, 1111 Jefferson Co. Bank Bldg., Birmingham, Ala.

Southern Baptist Schools



S. B. C. CHRISTIAN EDUCATION

Hymn—Holy Bible, Book Divine

Bible Study (See page 6.)

Prayer—For Understanding Hearts and Minds

Hymn—Faith of Our Fathers

Personal Service Period

Sentence Prayers—For S. B. C. Christian Education

1 Timothy 5:13-21 (See par. 1)

The Cross in Christian Education (See par. 2)

Early Days in S. B. C. Christian Education (See par. 3)

The Work of the Sunday School Board (See par. 4)

Baptists and Education (See par. 5)

Educational Value of Summer Assemblies (See par. 6 and page 5.)

"Learn of Me" (See par. 7)

Hymn—Lord Speak to Me

Closing Devotions

The truth of science cannot contradict the truth of religion. True education will, therefore, acquaint the student with the world as God's world and make him at home in it as in his Father's house.—Dr. Edwin M. Poteat

Education is of greatest blessing, if of best sorts.—Kim, Rudyard Kipling

"We search the world for truth, we cull
The good, the pure, the beautiful
From graven stone and written scroll,
From all old—flowers—fields of the soul;
And weary seekers of the best
We come back laden from the quest
To find that all the sages said
Is in the Book our mothers read."

"Great institutions are the lengthened shadows of great men." This 1. I Timothy is especially true of institutions of learning, many of which have 5:13 to 21 been founded by godly men and almost all of which have been nurtured by the churches. That some of these college forces have strayed far from the truths on which they were established and have ceased to direct the student to ideals based on the teachings of Jesus is lamented by all true Christian educators. Says President Nicholas Butler of Columbia: "Both school and college have in large part taken their minds off the true business of education, which is to prepare youth to *live*, and have fixed them upon something which is very subordinate; namely, to prepare youth to *make a living*." In their relation to the standards of some colleges the initials H. C. L. might well stand for "Higher Criticism and Latitudinarianism", these features, however, they generally term "Progress". "But," comments another educator, "real leaders of progress are not destroyers; they are *builders*. A Christian leader becomes such only as he connects himself with the indwelling God and tries constructively to do His will." Still another says, "The abandonment of religion is probably the most responsible for the absence of high ideals in scholarship." Where then shall we seek the highest ideals in scholarship? Dr. A. H. Strong in his Primer of Theology directs us back to the school of Jesus:—"What He Himself taught when here in the flesh was the introductory lectures of His theological course to be explained and expounded, after His death and resurrection, by His apostles. To them we must go to learn the full meaning of His teaching, for they taught the teaching of the Lord Himself. Neither Augustine nor Martin Luther, John Calvin nor John Bunyan nor John Knox have been able to add one jot or tittle to the truth contained in the Scripture, but have rather gloried in the fact that they were only media for its circulation."

But we should not be too hard on the college and university. It is not always their teaching or lack of teaching which destroys the faith of our young people. Perhaps the want of religious training in the home, permitted neglect of church and Sunday school are responsible for the weakening of a faith which is quickly overthrown under new influences. Where were your boys and girls before you sent them to college? What was their social life? It takes more than a college to make or unmake a young man or woman. The home and the church must co-operate with the Christian schools and colleges; must seek counsel of Him who "was manifested that He might destroy the works of the devil". Are we alive to our responsibility?

2. The Cross in Christian Education The need of the hour is not more factories or materials, not more railroads or steamships, not more armies or more navies but rather more education based on the teachings of Jesus. The prosperity of our country depends on the motives and purposes of the people. These motives and purposes are directed in the right course only through religion. Legislation, bounties or force are of no avail in determining man's attitude toward life. Harmony at home and peace with the world will only be determined in the same way.

Religion like everything else of value must be taught. It is possible to get more religion in industry and business only through the development of Christian education and leadership. With the forces of evil backed by men and money, systematically organized to destroy, we must back with men and money all campaigns for Christian education. We are willing to give our property and even our lives when our country calls in time of war. Yet the call of Christian education is today of even greater importance than was ever the call of the army or of the navy. I say this because we shall probably never live to see America attacked from without but we may at any time see our best institutions attacked from within.

I am not offering Christian education as a protector of property because nearly all the great progressive and liberal movements of history have been born in the hearts of Christian educators. I do, however, insist that the safety of our sons and daughters, as they go out on the streets this very night, is due to the influence of the preachers rather than to the influence of the policemen and lawmakers. Yes, the safety of our nation, including all groups, depends on Christian education. Furthermore, at no time in our history has it been more greatly needed.

We insure our houses and factories, our automobiles and our business through mutual and stock insurance companies but the same amount of money invested in Christian education would give far greater results. Besides, Christian education can insure what no corporation can insure—namely, prosperity.

This is the time to lift high the cross in Christian education whatever the cost. It will not be a cheap thing to teach our youth that their faith in the great eternal God, Creator and Father need not be upset a hair's breadth by the new discoveries but that He will be a vastly greater God to them as their knowledge of His universe widens. This is a time to increase our support of Christian education.—
Roger Babson

3. Early Days in Baptist Convention in 1845 it was not thought advisable to S. B. C. Christian create a new board wholly devoted to Sunday school interests, Education but in 1851 a Bible Board was established and located in Nashville, Tenn. The aim of this Board was to cooperate with similar Boards in the southern states. It was a well managed and efficient body but want of capital greatly hindered its work. Then came the upheaval of the Civil War and when Nashville fell into the hands of the Union troops all communication with the constituency of the Board was cut off and dissolution speedily followed. In May 1863 a new organization called the Sunday School and Publication Board was formed and located in Greenville, South Carolina, with Dr. John A. Broadus as corresponding secretary. A request was sent to the brethren in Baltimore asking that they arrange for the purchase of 25,000 Testaments. Dr. Richard Fuller, a beloved pastor now of sainted memory, communicated with the American Bible Society and that organization promptly and generously tendered these as a gift to the Sunday School and Publication Board of the south. Our Board while acknowledging the Christian courtesy declined to consider this consignment other than a purchase. The books were forwarded under a flag of truce and distributed among the states. They were sold at the nominal price of ten cents per copy in Confederate money which afterward became worthless. Later the American Bible Society again announced their desire that the Testaments be considered a donation and under the pressure of discouraging conditions, some of our people being almost on the verge of want, the Board passed a resolution accepting the donation with sincere gratitude and appreciation for the courtesy extended to a people shorn and disheartened. In 1868 the Board removed to Mem-

phis, Tennessee, and so efficiently were its affairs, though small, conducted that it became self-sustaining. A small paper, "The Child's Delight", was purchased and later the Board began the publication of "Kind Words". For some years the struggling Sunday school interests of the south had been dependent upon the publications of the American Baptist Publication Society.. In 1891 a committee, of which Dr. J. M. Frost was chairman, was appointed to consider a more stable and independent policy for our Sunday school work. The committee brought so convincing a report to the Convention that it resulted in the establishment of our present Sunday School Board, located at Nashville, Tennessee, with Dr. Frost as corresponding secretary. This brings the story within the ken of many W. M. U. workers who can trace through the thirty years of the life of the Sunday School Board its rapid growth from a small beginning to its present large and splendid operations.

Of the 30,000,000 Sunday school scholars in the world 1,966,610 are in southern Baptist Sunday schools. In numbers we lead all other Baptist groups of the world. During the past year we have organized 2700 new Sunday schools and gained 130,700 additional pupils. These schools observe in June of each year Education Day with a prepared program, the offerings are used in assisting to provide scholarships for students in our southwide institutions of learning. "Our Sunday School Board was the first organization in the world to promote definite teacher training and during the last twenty-one years 600,000 bound volumes on this subject have been placed in the hands of southern Baptist Sunday school teachers."

After the going home of the beloved and honored Dr. J. M. Frost his place as corresponding secretary of the Sunday School Board was filled by Dr. I. J. Van Ness. Under the vigorous and able administration of the latter the Board has kept steadily to its purpose of enlargement and beneficence as will be seen by a careful reading of his following modest statement:

The Sunday School Board touches the life of our churches in many ways. A recital of its various departments, all but three of which have been organized within the past five years, will show the type of work we are doing.

4. **The Work of the Sunday School Board** but three of which have been organized within the past five years, will show the type of work we are doing.

1. **The Business Department.** This department handles the entire business of the Board and this year the total volume will approximate \$1,350,000.00. From the earnings of this department all the rest of our work is carried on. It includes church and Sunday school supplies, books, as well as Sunday school and B.Y.P.U. literature.

2. **The General Field Work.** We have now four men and two women in our direct field force. In addition to this we help sustain field workers in the various states, 55 in all, and during the summer we maintain in connection with these Boards a force of about 150 rural workers.

3. **The Department of Sunday School Administration.** This department devotes itself specially to the interest of the superintendent and his force of general workers. We believe there must be an organized departmental school if any part of our Sunday schools become efficient.

4. **The Educational Department.** This is our department of teacher training. Over 100,000 people have gotten our diploma and the special seals which follow it. The trained teacher is the modern hope of the Sunday school.

5. **The Organized Class Department.** This department includes the Adult, Senior and Intermediate departments, a special assistant having been employed for this latter department. The Home Department also comes under the supervision of this Organized Class Department.

6. **The Elementary Department.** Through this department we direct the activities of the Junior, Primary and Beginners departments.

7. **The Editorial Department.** Through this department the periodicals are written and edited and made available for every department of a well organized Sunday school. We have now 6 weeklies, 3 monthlies, 13 quarterlies, exclusive of the Graded Lessons in which we have the full material up through the senior grades.

8. **The Architectural Department.** This department gives valuable information and help to those who are to build new church houses. We do not furnish designs but furnish floor plans, our object being to see that in a church building the Sunday school, the B. Y. P. U. and the women's activities are properly cared for. We have helped hundreds of churches in their building.

9. **The B. Y. P. U. Department.** This department edits the B. Y. P. U. periodicals and books and has general direction over the plans for promoting the Baptist Young People's Union in our churches. We have had a wonderful year and there are probably 400,000 young people at present being trained in these organizations.

10. **The Department of Survey and Statistics.** The name of this department describes its activities. We are making an accurate study of our own denomination and of every other denomination in the world, publishing from time to time books based on these statistics. We are seeking to know ourselves and to make the facts available for our people.

11. **Our Bible and Tract Department.** We give away large quantities of Bibles every year, trying to supply all the home needs and also to send supplies to the workers in Mexico and Cuba. We distribute tracts by the millions. Over 7,000,000 have been put out for free distribution in the last five years.

12. **A Book Editing Department** has just been organized with the purpose of entering more specifically upon the publication of good books. We hope through this department to do great things in influencing the study and reading of our people.

This recital will perhaps show how many are the activities and how far-reaching is the work of our Board as an educational and evangelistic force.—Dr. I. J. Van Ness, Corresponding Secretary Sunday School Board

As we already know the program of the 75 Million Campaign apportioned \$20,000,000 to Christian education. Through the payment of these pledges our institutions of learning have enlarged and will further enlarge their equipment and endowments.

While the Education Board has no authority over any one of these institutions it does consider it a part of its business to keep informed about all that is going on in the field of education and that includes the subject of college standards. This means that southern Baptists will "address themselves definitely and loyally to the task of making their institutions competent to do work equal in grade to that offered by other institutions". Through this standardization the Board seeks to serve the cause of Christian education in our 119 Baptist schools. Of these 36 are classed as standard four-year colleges, 22 as junior colleges, 56 as academies and 5 as Bible institutes and seminaries. In these schools there are 31,196 students, in the faculties 733 men and 902 women, a total of 1,635. The property and endowment amounts to \$33,944,309. This makes the investment in education by southern Baptists greater than any other evangelical denomination in the south.

Southwide Educational Objects. The \$3,000,000, provided by each state by sending four per cent. of its gross receipts from 75 Million Campaign, is used by the Education Board for the following objects and institutions: The Southern

Baptist Theological Seminary, Louisville, Kentucky; The Southwestern Baptist Theological Seminary, Fort Worth, Texas; The W. M. U. Training School, Louisville, Kentucky; The Southwestern Training School, Fort Worth, Texas; The Negro Seminary, Nashville, Tennessee; The Baptist Bible Institute, New Orleans, Louisiana; Special States (Florida, Illinois, Arkansas, Louisiana and New Mexico) where Baptists are not strong; for general work of the Education Board and for Southern Baptist Assembly. One hundred and twelve schools receive aid from the 75 Million Campaign Fund. This number includes the 37 mountain schools under the Home Mission Board. These schools, grading from the academy up to the standard senior college, theological seminary and training school are seeking to minister to the educational demands of southern Baptists. They also are seeking the best development of the student by giving him the Christian outlook into the world wherein will lie his service for the Master.

Progress. At the December meeting of the Southern Baptist Education Association a decided forward step was taken when the committee on publication authorized the preparation of manuscripts for the following books: "One volume on the New Testament by W. R. Cullom, one volume on the Old Testament by J. B. Tidwell, one volume on missions by W. O. Carver. This association has rendered a real and a valuable service to our denomination and to the Kingdom by this beginning in the preparation of acceptable text books. These books are sympathetic and stimulating in their attitude to all good causes fostered by the churches and will appeal widely because of the scholarship shown in their preparation and, being written by Baptists, their ability to dovetail into the practical conditions of our schools and the standards they must uphold."

The Baptist Education Bulletin. The Bulletin published monthly by the Education Board now goes through the mail as third class matter. The postage on this class is one cent per copy making the expense of mailing half as much as the cost of printing. This would be considerably less if the magazine were placed in the second class mail. To do this the periodical must have a paid subscription list. The Board is, therefore, placing the small sum of 25 cents per year as subscription price. Subscribers to the 75 Million Campaign can, however, designate that they wish 25 cents appropriated from their pledge as a subscription to the Bulletin. The Education Bulletin should have a large circulation among W. M. U. workers, with this publication coming to us every month our chance for carrying through the program for Christian education would be greatly increased because our knowledge of needs and facts would be increased in like manner.

6. The Educational Value of Summer Assemblies
Education needs no apology. Ignorance must seek to excuse itself. The cause of general education was never more popular, while Christian education is coming to have a real and vitalizing place in the conscience of Christians. The Summer Assemblies are contributing their part toward bringing education on religious principles into proper attention. They help partly as follows:

1. *Outstanding Speakers*—The assembly platform presents the ranking speakers of the denomination and many also of even national reputation. Opportunity is thus afforded those who might otherwise never have the privilege of hearing these men and women. Great winsome personalities have a power as well as a message that broadens the educational horizon.

2. *Emphasis on Dominant Themes*—Newell Dwight Hillis has two charming books entitled *Great Books as Life Teachers* and *Great Pictures as Life Teachers*. One could hardly overestimate the place that great books and great pictures occupy in the cultural life of men. One might suggest a third companion volume, *Great*

Subjects as Life Teachers. Emerson somewhere says, "We unconsciously become like those with whom we hold reverential converse." To keep company with great thoughts is to invite great character. In the assemblies the purpose is to make themes stir the imagination, quicken the emotions and lead to conduct.

3. *Definite Courses*—In many assemblies study courses are so arranged that high school and college students may have time to make up delinquent or special subjects. Then, many definite courses are offered in various church activities such as teacher training, missions, W. M. U. work, Sunday school and B. Y. P. U. The list of graduates in these courses now runs into the thousands. No one could evaluate the results of such courses upon the growing church life.

4. *Quickened Enthusiasms*—Life is not an unbroken plain. It rather resembles the undulating sea. One does not maintain the same strain of interest even in the dominating issues. There must come times for recharging the battery of enthusiasm. The assembly presents a fine place for this. During a period of recreation from the usual occupations it is easier to quicken these enthusiasms.

5. *Inspirational Fellowships*—One of the most valued sides of assembly life is the fellowships that one may enjoy with those of kindred purposes. It often means to catch step with one who moves a bit faster in the ongoing kingdom ranks; it may mean a slower step in order to help some struggling and hindered comrade: it should always mean inspiration for the further task.

6. *Urge of Joy*—A favorite modern educational theory demands that education shall be linked with play. There is a measure of truth in the theory. The assembly cultivates the joy side and joins it with the process of knowing.—*Albert R. Bond, Editorial Secretary Education Board*

The first session of the school of Jesus was held in the temple at Jerusalem when the carpenter's son, a lad of twelve, sat among the doctors (teachers) "both hearing them and asking them questions, and all that heard Him were astonished at His understanding and answers". In His later ministry as He continued to go "about His Father's business" the sessions were held on the wayside, the mountainside, from a boat at the waterside, in the humble home and in the upper room. His text book was the Old Testament. His lesson illustrations were drawn from the heavens, the sea, the trees, the flowers of the field, the waving grain, the vineyard and through many parables. He taught the use of money, civic honor and the rules of brotherhood. He carefully instructed those who were immediately to follow Him in the Way, the Truth and the Life, for to them was committed the perpetuation of His school. It was for all time, its curriculum planned to free all who should come after Him from the bonds of ignorance and sin and to train human nature for the service of God. His authority as a teacher was recognized by other than His disciples: Nicodemus said, "We know thou art a teacher come from God."; Jews, though offended at His doctrine acknowledged that He "taught as one having authority"; even the unclean spirits knew Him as the "Holy One of God".

Founded on Christ and perpetually endowed by the Holy Spirit the school of Jesus stands with open door to all the world. Entrance, promotion, graduation and fellowship are granted to all who will accept scholarships under the Great Head Master who lovingly entreats us to become His disciples, saying "Learn of me for I am meek and lowly in heart and ye shall find rest to your souls."

"Who learns of Thee the truth shall find,
Who follows, wins the goal;
With reverence crown the earnest mind;
And speak within the soul.

"Waken the purpose which strives,
And falling, stands again;
Confirm the will of eager lives,
To quit themselves like men.

"Thy life the bond of fellowship,
Thy love the law that rules,
Thy Name, proclaimed by every lip,
The Master of our schools!"

EDITORIAL

(Concluded from Page 4)

state workers we have today most effective plans for promoting the best interests of our people through the Sunday school and B. Y. P. U. Through a great Rural Campaign which we have now carried on for a number of years we are taking the message to the rural churches in the same way that we have done with the cities and the towns.

The cooperation which we ask of the Woman's Missionary Union in all this great work is the cooperation of fellowship and sympathy and to share in the common tasks. We are fellow-workers in the far-reaching educational work which must be carried on in our churches, to give assurance that the future will be what we want it to be.

I covet the sympathy and the understanding of the Woman's Missionary Union in this broad and far-reaching program which is bringing the Sunday School Board as a helper into every church and community.—*Dr. I. J. Van Ness, Corresponding Secretary*

MONTHLY MISSIONARY TOPICS FOR 1923

SPREAD OF THE KINGDOM

January—Prayer and the Uttermost Parts
February—"Where You Want Me to Go"
March—"Such as I Have, Give I"

EDUCATIONAL IDEALS

April—Christianity's Influence upon Educational Ideals
May—Schools for Special Training
June—Educational Program of Southern Baptists

EVANGELISM

July—Evangelistic Agencies of Foreign Board
August—Evangelistic Agencies of Home Board
September—Evangelism in Local Church

MEDICAL MISSIONS

October—Hospital Work of Southern Baptists
November—Medical Missions and Evangelism
December—Christianity and the Healing of the Nations

Y. W. A. PROGRAMS

Material found in the general program on pages 9-16 as well as other items in this issue will be quite helpful to supplement the following programs. It is hoped it will be freely used in this supplemental way. The leaflets suggested on page 3 will also prove attractive additions.

FIRST MEETING

Topic—Educational Agencies of S. B. C.—A Survey Program

Invocation

Hymn—All Hail the Power of Jesus' Name

Prayer—That Y. W. A.'s May Bring Many to the Feet of the Great Teacher

Scripture—Sayings of the Great Teacher: Quotations from Matt. V, VI, VII (Response to Roll Call)

Hymn—Let Jesus Christ Be Praised
Presentation of Outline Chart: Educational Agencies of the S. B. C.

Talk—Our Sunday School Board
Sentence Prayers—For Our Bible Schools

Talk—Mission Schools

Hymn—Send the Light

Talk—The Southern Baptist Educational System at Home and Abroad

Prayer—That Our Young People May Seek Christian Training

Presentation of Outline Chart

The following outline may be used for chart or blackboard.

Educational Agencies of the S. B. C.

I. The Home

II. The Pulpit

III. The Denominational Schools

IV. Sunday Schools and B. Y. P. U.

V. Enlistment Department of Home Mission Board

VI. Graded System of Woman's Missionary Union

In presenting this outline comment upon each of these six agencies.

I. Emphasize the home as the agency planned by God for the rearing of young people in "the fear and admonition of the Lord", the vital primal institution of Jehovah. Pay tribute to the Christian home, far above all other agencies as a training school in the principles of Christ. See Deuteronomy 6:4-9.

II. Emphasize the need of "an adequate teaching program in the churches". The preacher must be a faithful teacher of God's word, he must recognize that

throughout the history of our country the preacher has stood in a position to influence the thought of the people not only of his church but in the entire community. There is an "educational mission of the pulpit" and from our ministers we receive no small share of the education that makes us fit to play a worthy part in the world.

III. Scholastic education has an immeasurably important part in the planning of southern Baptists. Our denominational schools include those of high school rank, colleges, theological seminaries and training schools, a Bible institute and a great university has been proposed. Dr. Masters discusses the idea of a Baptist university in the last chapter of "Making America Christian".

IV. Tell of the founding of the Sunday School Board. (Par. 3, General Program)

V. The purpose of enlistment work is to furnish "an educational contact" between the denomination and rural pastors and churches. The enlistment workers go out to serve and they show the churches how to "organize for fuller and intenser service". There are now 85 such workers in the various states.

VI. In "Making America Christian" Dr. Masters pays tribute to the Woman's Missionary Union as the "most vital missionary educational force of the denomination". In this connection speak of the graded system of W. M. U.—Sunbeam Band, Royal Ambassador Chapter, Girls' Auxiliary, Young Women's Auxiliary and Women's Missionary Society—providing missionary instruction suited to the various ages and groups in the church. Mention should also be made of the Margaret Fund, Good Will Centers, Training School etc.

Suggestions for Talks

Our Sunday School Board—Present the great work of the Sunday School Board as it is described on page 4 and in paragraph 4 of General Program, ac-

companying the talk by a blackboard outline showing the twelve departments of the Board.

Mission Schools—About 12,000 pupils are trained annually in the mission schools under the direction of the Home Mission Board. There are 40 schools among the mountain people, eleven among the foreign population, two in Cuba and five theological teachers in negro schools. "The system of mountain schools has the distinction of being the largest system which serves the Highlanders though the Presbyterians, Methodists and others do an excellent work in this field." Continue talk by reviewing Prof. Creal's illuminating article in the April, 1922, Home and Foreign Fields, pages 20-22. In addition to the mountain schools maintained by the Home Mission Board there are those fostered by the State Mission Boards of the states in which they are situated. Find out about any such that are in your own state.

S. B. C. Educational System—Tell of our Baptist academies, junior colleges, standard four-year colleges, seminaries, training schools. Discuss these in relation to the Education Board and in relation to the 75 Million Campaign. (See par. 5, General Program.) For a survey of our schools on the foreign fields see annual report of Foreign Mission Board.

SECOND MEEING

Topic—Baptist Schools in the South
Hymn—Praise Him, Praise Him
Scripture—Matt. 5:1-12
Prayer—That the Ideals of the Great Teacher May Mold Our Lives
Leader's Introduction—The School of Jesus (Par. 7, General Program)
Hymn—Take Time to Be Holy
Talks—Leaving God Out
Training for Christian Service
Solo—In the Secret of His Presence
Three Stories—"Mitch of the Mountains" and Others
Prayer—For Our Mission Schools
Six Answers to the Question, "Does Christian Education Make Good?"
Closing Prayer (Sung) My Jesus, I Love Thee

Suggestions

Leaving God Out—A Christless education is a menace. (See par. 1 and 2, general program.) "Just as surely as the

fall of Germany through the World War was brought about by an educational system which shut out God so surely may we have too much education in America if it turns its back on God and confines its efforts to the intellect rather than the will and emotions."

Training for Christian Service—Dr. James says Christian education would develop one's powers to the highest possible degree of efficiency and, in addition, have the conscious purpose of bringing those faculties thus developed "into captivity to the obedience of Christ". Expand this thought in making the talk on the subject suggested.

Three Stories—Three girls may tell the three stories of boys who found their opportunity in the mountain mission schools. (Home and Foreign Fields, April, 1922, pages 22-24)

Six Answers—Let six girls give the answers to the questions by giving concrete information as to what is actually being accomplished in the six kinds of schools that comprise our system—academies, junior colleges, standard four-year colleges, theological seminaries, training school, Bible institute.

Note

The survey program and the closer range view of denominational schools given in the second program may be interchanged or combined.

SUMMER ASSEMBLIES

(Concluded from Page 5)

pation to their assemblies. The atmosphere of sweet Christian fellowship, the Morning Watch, class, lecture, song and rest periods re-create mind, soul and body. Dr. J. E. Dillard will be the Bible lecturer and instructor for the Florida and Dr. Austin Crouch for the West Florida Assembly, Prof. E. O. Sellers being musical director and instructor in evangelism for both. The plan for class work will be the same as of other years: three periods of one hour each for Sunday School, B. Y. P. U. and W. M. U. To the latter period Georgia contributes two of her best beloved—Mrs. F. W. Withoft and Miss Beatrice Barnard. North Carolina again sends to us her choice daughter, Miss Elizabeth Briggs. West Florida rejoices to have Miss Mather, W. M. U. young people's secretary, and also Miss Mary Cason of the Baptist Bible Institute.—Mrs. H. C. Peel-man



G. A. PROGRAMS



Material found in the general program on pages 9-16 as well as other items in this issue will be quite helpful to supplement the following programs. It is hoped it will be freely used in this supplemental way. The leaflets suggested on page 3 will also prove attractive additions.

FIRST MEETING

Topic—Educational Forces of Southern Baptist Convention
Hymn—O Zion Haste
Prayer
Watchword—Daniel 12:3
Hymn—Beautiful Words of Life
Bible Study—The Understanding Heart of Jesus: Matt. 19:13-15; 26:10-13; 26:45; Heb. 4:15
Solo—O Love That Will Not Let Me Go

Prayer

The Education Board and Its Function (See Royal Service for June, 1921, Editorial and paragraph 4, page 12.)

A Story of Christian Brotherhood (General Program, Par. 3)

The Work of the Sunday School Board (General Program, Par. 4. Assign to 12 girls and have each illustrate in her costume or by a poster the department of work represented.)

Hymn—Take the Light

The W. M. U. as an Educational Force
Special Music—Make Me a Channel of Blessing

The Educational Departments of the Home and Foreign Mission Boards

Prayer—That Southern Baptists May Have Both Knowledge and Zeal

Our Summer Assemblies (General Program, Par. 6, and Page 5)

Business

Closing Song

Mizpah

The W. M. U. as an Educational Force

We have found that all education is not confined to schools. In our next meeting we shall study the importance of Christian education from the school standpoint. Today we must have been impressed already with the fact that the most far-reaching educational work of the denomination is not done in schools at all but through the various agencies which have sprung up among us for the enlightenment and development of our people as a whole. It is important that

we understand that nobody "just started" these different organizations. First there was a definite need among the people. Then the organization was formed to meet that need. So it has come about that each one has its own definite place in our Baptist scheme of things and doubtless will continue to exist as long as the need exists and it fills the need. In the very beginning we were just a number of scattered churches each doing its own work in its own way and there was very little, if any, cooperation of any sort. Then our mission work started with the Judsons in Burma and the Indians here at home. Scarcely had the work begun when two needs became apparent. First, of course, there was the need for money to carry on the work. The missionaries had to be supported. They could do nothing without funds. So there sprung up in the churches societies for raising mission funds but, as you yourselves know, people are not very willing to give to things which they know little about. So there came the need for education along missionary lines and the women undertook the task of supplying information so that the churches might know and give. That has been the chief mission of the W. M. U. all through the years—this carrying on of missionary education. Other organizations in our churches do other things but to the W. M. U. above all others belongs the task of educating our people in missions. It is interesting to trace how the work has grown. While the churches were still working singly, before the W. M. U. was organized even, the women saw the need for teaching the children about missions and the young people's work was started with Sunbeam bands. Later it was found that the young women worked better in separate organizations so the Young Women's Auxiliary was formed. Of course it did not take long to see that there ought to be no break in the ranks so the Girls' Auxiliary and the Royal

Ambassador Chapter were formed and the graded union was accomplished reaching all women and young people in the church with suitable missionary teaching. The people became more and more interested in missions and, as time went on, were not willing to have only the once-a-month program as a source of missionary information. Classes grouped themselves together in different places to study the many interesting books on missions which were being published and almost overnight it seemed the department of mission study came into being. From so great attention to far away needs our people seemed in danger of developing a disease called "farsightedness" in their missionary thinking and giving. They sometimes almost forgot that the needs at home were quite as important as those which were far away. And so, built up about the many neighborly kindnesses for which women are known everywhere, there sprang up the department of personal service having as its aim the winning of the lost right here in our own towns and communities and the education of our women and young people in the gracious giving of themselves in service, as well as money, to the telling of the story of Jesus.

We may sum up the work of the W. M. U. as an educational force, then, by saying that it has taken as its task the teaching of our women and young people and, indirectly the whole denomination, of the Bible as a missionary book; of the why and how of missions as carried on at home and abroad through the various denominational agencies; of the conditions on the several fields that make missions necessary and of the spirit of Jesus as He went about doing good in the caring for the physical needs and spiritual welfare of those near at hand.

SECOND MEETING

Topic—Our Schools and Colleges
Hymn—Come Thou Almighty King
Prayer

Hymn—Jesus, Precious Jesus
Roll Call—Answered with Name of Missionary Praying Mate
Prayer for Our Missionaries
Hymn—The Son of God Goes Forth to War

Favorite Bible Verses
Hymn—O Zion Haste
Chalk Talk—The Baptist Structure of Learning

When Figures Talk
Special Music—College Songs
Inspirational Talk by Graduate or Student of a State Baptist College
Prayer for Our Schools
Business
Hymn—O Worship the King
Mizpah

The Baptist Structure of Learning

Draw a foundation in which place the "stones" mountain schools, Baptist high schools, Baptist academies. Draw the superstructure representing our colleges. Put on the roof representing the south-wide Baptist institutions. In each instance give some concrete story of the grade represented which may be gotten from leaflets and other publications.

When Figures Talk

Use the drawing left on the board from the chalk talk

Sometimes people think of figures as dry things of little interest which go in one ear and out the other. And so they are often. But I wonder what figures would say if they could talk? There is nothing very thrilling about writing "37" here in the stone which we called mountain schools a while ago. Yet if we think of girls no older than we, no better and no worse, who have spent their days in those mountain districts to which few interests ever come and who enter these schools and find out a dozen new and astonishing things a day about the life beyond their hills the figures indeed begin to talk. (Tell an incident, preferably about a mountain school in your own state.)

Over in the other side of this foundation we are told that there are 19 other high schools and academies doing work very much the same as the mountain schools. Don't you wish the figures could tell where they are and who goes to them and why they go? How many of them are in our state? What states are left out of this class entirely? (Tell of one particular school.)

In the building proper we have the figure 58 representing our Baptist colleges of which 34 are full four-year schools and 22 are junior colleges. If you could just see the buildings of those 58 schools how those figures would talk! As you stood before some stately building in the midst of a well kept campus and knew that inside was all needed

(Concluded on Page 25)



R. A. PROGRAMS



Material found in the general program on pages 9-16 as well as other items in this issue will be quite helpful to supplement the following programs. It is hoped it will be freely used in this supplemental way. The leaflets suggested on page 8 will also prove attractive additions.

FIRST MEETING

Topic—A Point in Baptist Pride

Song—All the World for Jesus
Prayer that R. A.'s be Loyal Ambassadors during Vacation Days
Business
Song—Soldiers of the Cross Arise
Scripture Lesson—1 Kings 3:4-14
Prayer that R. A.'s May Always Choose That Which Will Make Them Blessings to Others

Talks by R. A.'s

What Baptists Have Done:

- (1) In 1675
- (2) Education Board Busy
- (3) Our Schools Today

Why Baptists Must Know:

- (4) Because of Our Beliefs
- (5) Because of Our Church Government
- (6) Because of Our Task

Song—Work for the Night Is Coming
Debate: Resolved that "the safety of our nation including all groups depends on Christian education". See par. 2 in general program for suggestions.

Closing Prayer

Suggestions

"KNOWLEDGE directs a man what is to be done and what is not to be done; but wisdom directs him how to do things duly, conveniently and fitly. It was this sort of wisdom that Solomon entreated of God with so much earnestness and which God granted with great liberality."

(1) "The first public free school in America was founded by a Baptist preacher, Dr. John Clarke, in Rhode Island, in 1675. From this has come that great system of public schools that is our pride. Our fathers have been champions of the rights of the common people; they stood for democracy in education. Our fathers have founded schools and colleges in nearly every section of our country and we must not let these schools suffer."

(2) Our S. B. Education Board was established in Houston, Texas, May 17, 1915, at the meeting of the Southern Baptist Convention at that time. Its activities are varied. Some duties are indicated in par. 5 of the general program; others are encouraging students to go on to our own colleges, conducting a Teachers' Bureau to help secure the best teachers, assisting in standardizing our schools and colleges. Dr. W. C. James is the corresponding secretary and Dr. A. R. Bond the editorial secretary of this Board. Their offices are 1214 Jefferson County Bank Bldg., Birmingham, Ala.

(3) General program par. 5 gives number of our schools today.

(4) Since we believe that every one should be able to read the Bible for himself and understand it, without having one set above him as a priest to give an explanation which must be accepted, it is necessary for all of us to know how to read with ability to understand what we read.

(5) In our church every member has a vote and each vote is of equal importance. This is the nearest perfect democracy of any organization. Since no one is going to order our members to vote in a certain way as in some churches all must know how to think clearly and make up their minds wisely about all matters connected with the progress of the church. They must be intelligent Christians keeping up with affairs by reading religious magazines and seeing how God is moving in world changes.

(6) Our task is to "go into all the world, baptize and teach". This is a great big responsibility and we must be ready with the very best of preparation of mind, body and soul. Reference to "Training for Leadership" will give further suggestions. Business at this June meeting would well include reports of committees planning for a summer camp or hike; stress should be laid on attending the Baptist Summer Assembly

in your state. The treasurer should find his work picking up with opportunities for R. A.'s to earn money increasing now that school is out and there is grass to be cut and weeding to be done..

SECOND MEETING

Topic—Going to College?

R. A. Rally Cry

Song

Business

Roll Call Answered with Scripture Verses about Wisdom (Use Concordance.)

Prayer that R. A.'s May Grow in Wisdom

Song

The "Why" of Going

(1) Quotations Convince

"An educated man is one who does what he ought to do, knows how to do it and when—whether he wants to or not."—Butler

"For one person to die ignorant who has capacity for learning, that I call the tragedy of tragedies, though it happen a thousand times a minute as, by computation, it does."—Carlyle

Seek out other quotations, refer to general program.

(2) Statistics Startle:

During the past administration the president, vice president, speaker of the house, all but two of the cabinet, 69 out of 96 senators, 305 out of 435 representatives and all the justices of the supreme court were college trained men. Only about 1% of our men are college graduates but this 1% has furnished 55% of our presidents, 36% of the members of congress, 47% of the speakers of the house, 54% of the vice presidents, 62% of the secretaries of the treasury, 67% of the attorneys-general and 69% of the justices of the supreme court. Out of 20,000 names in Who's Who? 78% are college graduates in spite of the small percent of college men in the whole country. Every dollar spent in school is worth nine dollars to the average child. Laborers with no high school education earn \$500, with high school education \$1000, with college \$2000. A person with no elementary education has about 1 chance in 150,000 for distinction, with elementary education 4 in 150,000, with high school training 87 chances and with college work 100 chances in 150,000.

The "Where" of the Going

Locate your state Baptist schools, see map on page . Have pictures, catalogues and annuals; if a student has come home for vacation ask him to tell about college life.

The "Why" of the "Where"

(1) More Quotations

"It matters less where one was born than where one's ideals had their birth."

"As the spiritual is the paramount issue in life, we cannot be content with any education which gives it a secondary place or none."—E. W. Hunt

"Spiritual leadership is produced by spiritual contacts and in spiritual atmospheres."—J. W. Bailey

"The Christian 'faith' conquers the world by bringing every thought of man into captivity to Jesus Christ. It is to make thoughts Christian that our Christian academies, colleges and theological seminaries exist."—M. G. Evans

"We recognize the principle that the spiritual life is not a thing apart, a decoration attached to life. It is an essential element of life and must permeate it through and through. In order to do this it must permeate education."—E. W. Hunt

(2) More Statistics

Of 27 presidents 17 were educated in Christian schools; of 29 greatest American authors 18 were educated in Christian schools; of 9 justices of the supreme court 7 were so educated; of the 78% college men in Who's Who? 55% were educated in Christian schools.

Debate—Resolved that Every R. A. Should Attend a Baptist College

Song—The King's Business

TEN DAYS OF RARE PRIVILEGE

Missionary Education Conference
Blue Ridge, N. C.—June 23-July 3

TEN days of study and Christian fellowship at Blue Ridge will double the efficiency of almost any church worker. Ten delightful vacation days spent in this conference may mark an epoch in your life. Ten days for friendly counsel and exchange of ideas from all the denominations are thus afforded you. For attractive folder concerning these ten days with Missionary Education Conference write Dr. W. D. Weatherford, care Southern College, Nashville, Tenn.—Mrs. W. P. McAdory, Alabama



SUNBEAM PROGRAMS



Material found in the general program on pages 9-16 as well as other items in this issue will be quite helpful to supplement the following programs. It is hoped it will be freely used in this supplemental way. The leaflets suggested on page 8 will also prove attractive additions.

FIRST MEETING

Topic—Playing School

Welcome Song

Prayer

Enrollment

Song—America

Teach New Song

Bible Story—Going to School to Jesus

Hymn—I Think When I Read That

Sweet Story of Old

A Lesson in Numbers

Rest Exercise—Going to School

Geography Lesson

Story—A Boy Who Wanted to Go to

School

Song—I Am Glad that Jesus Loves Me

Business

Sunbeam Song

Prayer for Our Christian Schools

Dismissal

Playing School

How many of you would like to play school this afternoon? I thought you would like that! Let's fix our chairs, then, just like desks. I will be the teacher and you can be the pupils. Now the first thing I want to do is to get all your names. Instead of giving me your own names suppose each one gives me the name of one of our missionaries or somebody else whom you know who is helping folks to know about Jesus. Now this afternoon we are going to play like these are your names so don't forget. We will begin on this side. Little boy, what is your name, please? Now I have the roll all ready and tomorrow I shall call it and I hope you will be back on time. Now when I went to school one of the first things we did in the morning was to salute the flag and sing "My Country 'Tis of Thee". Shall we do that now?

Children, I have a new song to teach you this morning. It is about our flag and our country. Who gave us our flag? Who gave us our country? When God gives us good gifts like these what should we say? Yes, we should always remember to say "Thank You". Do you know

that even today in some far away lands there are folks who are still having war and trouble? Are we having war? No. We have peace. Should we thank God for that? And over across the sea there are many, many children who have not enough food to eat and not enough clothes to wear, while over here in our own dear land we have plenty. Should we not remember to say "Thank you" for plenty? Then let us say it in the words of our new song.

For peace and for plenty, for freedom for rest,

For joy in the land from the east to the west,

For the dear starry flag with its red, white, and blue,

We thank Thee from hearts that are tender and true,

We thank Thee from hearts that are tender and true.

—Margaret Sangster

You have learned your song so nicely that I shall tell you a story as a reward. Now everybody fold your hands and sit up straight in position while I tell you about some people who went to school to Jesus. Perhaps you will think it a very strange sort of school for there were no books and no desks and no building even. There were just the Teacher and His pupils out on the side of a mountain overlooking the sea. I think you would have liked that sort of school. If you had been there I am sure you would have picked out a nice mossy spot or big flat stone on which to sit. And you would have been very still and quiet as you listened to the words of the Teacher and looked into His loving face or out across the trees and rocks to the beautiful deep blue sea. It was the nicest place for a school you ever saw and Jesus was the most wonderful Teacher. He did not teach reading and writing and arithmetic. He taught better things than those. He looked into the eager faces of the people about Him. And because He was

God's own Son He saw not just their faces but He saw their hearts, too. And He understood all about them and the things that were troubling them and the things they wanted to do and couldn't and the things they ought to do and didn't know how. Nobody ever understood people as Jesus did and nobody ever loved them so much. And when He saw this great company set there on the mountainside before Him ready to learn of Him, He opened His mouth and taught them many needful things. He taught them about what sort of people God loves. He taught them how to forgive each other and how to be kind to everybody and how to pray. And He taught them of our heavenly Father's care for each of them every day. Oh, I wish we could have been there, you and I, at the school of Jesus! But at least we can learn the lessons He taught for they are here written down for us in God's own Book, our Bible. Shall we thank Him for them? Now let us rise and sing "I Think When I Read That Sweet Story of Old".

It is time for our number work. We have just been talking about the school of Jesus. Suppose we learn something about the schools that Jesus has in the world today. For you see that even if Jesus has gone back to the heavenly home, He still has schools that His friends teach for Him. We call them Christian schools. I cannot tell you about all of them. There are too many. But we will learn about some. The first number that we are going to learn is seventeen. How many can count seventeen? Let me hear you. That is fine. Now seventeen is the number of states we have that work together in what we call the Southern Baptist Convention. That means that all the Baptist churches in—how many states did I say?—seventeen states work together at the things which Jesus gave us to do. And in all seventeen states there are Christian schools. How many schools does that make? Yes, but in some states there are more than one. Some states have one for boys and one for girls—colleges we call them. And some have mountain schools for mountain boys and girls. So that in all we have a great big number—119. Can you count that many? Isn't it a heap? But that is how many just the Baptist people have. Don't you suppose it takes a great deal of money to run all

those schools and pay all those teachers and put up all those buildings? It surely does and every time you give a nickel or a dime or any money to the 75 Million Campaign, do you know what you are doing? You are helping to run one of Jesus' schools! Isn't that fine? Aren't you glad you can help? How many states are there? How many schools are there? You have had the nicest sort of number lesson. I can tell you that you are smart pupils.

Now we are going to play like it is recess. I have a new game for you to play. We will call it going to school. First let's be the children who got up early and can walk along slowly to school. Now suppose we play that we are so glad we are going that we just have to skip. Now we will suppose that somebody calls us and we will run. Now the bell is ringing, let's march in.

Our next lesson will be in geography. Please stand, everybody. Face north. South. East. West. Face south. Now you are started to visit our great girls' school at—. Who can tell me the name of it? It is — miles down there so we cannot go all the way but if we did we would find . . . (Describe). Now let us face east. We are facing the boys' school at — called —. Do you know anybody who went there? Have any of you been to see it? Tell us about it. (Adapt for various schools in your state which children should know. If possible promise to take them to see a nearby one at some definite time.)

Now that we have learned where our schools are maybe you would like to hear about a boy who wanted to go to school. (Choose a story from the many in Home Board leaflets or current missionary magazines and adapt for your children. Finish the program as outlined.)

SECOND MEETING

A Visit to Our Summer Assembly

All Aboard

Song—Praise Him, Praise Him

Song—L-O-V-E, Love

Song—Jesus Loves Me

Memory Gem Game

All Out for —

Seeing the Grounds—(Use pictures from advertising matter.)

Story Hour—Bible Story: Jesus

Camping Out. Mission Story: A Boy

Who Built a School

Roll Call—Assign to Rooms
Business
Offering
Off for Some Fun
Prayer

A Visit to Our Summer Assembly

A make-believe trip to the summer assembly in your state will interest the children. Get advertising matter in quantities from your state headquarters and learn all that will be done for children, as the story hour, play-program, pageants etc. and work it in. Cut and mount largest pictures available showing scenes on encampment grounds. Prepare tickets, have songs and memory-game on the train, enroute. Use your imagination and work in every possible detail that will add to the child's interest and knowledge concerning your encampment.

A Boy Who Built a School

Once upon a time there was a little boy in Japan who loved adventure. Now the people of Japan did not like foreigners, as they call the people who go there from our own and other countries. And they would not let their people go to any foreign land. I don't know what it is about some boys that makes them want to do anything they can't. But that was just the way it was with this little Japanese boy. I shall not even try to tell you his name for I could never pronounce it and neither could you. But in English his name was Joseph. And Joseph watched his chance and at last he ran away from Japan to the big Chinese city of Shanghai. There he stayed awhile but soon decided to come to America. He landed up in Massachusetts in the big city of Boston and there he found friends. A wealthy man named Hardy became interested in this strange boy and sent him to school. Other people became interested and soon the boy had many friends who invited him to their homes and helped him to know the best there was of American life and American schools. Best of all they taught him of Jesus. Of course Joseph loved Him. How could he help it when he saw what a difference it made in the people of America from the people of heathen Japan. And Joseph decided that some day he would go home, back to his own country, and that he would build there a Christian school—a school where other boys who did not run away could get a

good education like he had and could learn to know Jesus as he knew Him. That was a pretty big job for just a boy—don't you think?—to build a Christian school in a heathen land where there were big signs everywhere telling the people they would be punished by law if they had anything to do with the strange religion of Jesus. But Joseph Hardy Neesima was not afraid of the emperor and his soldiers. And just as soon as he was ready he got on a boat one day and went home and started his school right in the sacred city of Japan where there were more idol temples than anywhere else in the kingdom. He found eight pupils who were ready to risk going to school and he got one other man to teach and that is the way they started—two teachers and eight pupils. But it seemed that there were many boys in Japan who wanted to do what they couldn't and the school grew and grew and the teachers and pupils learned of Jesus and taught others also until it came to pass in all the land there was no other school with so great an influence as this Christian school started by a poor little runaway boy!

Oh, lightest burden, sweetest yoke!
It lifts, it bears my happy soul,
It giveth wings to this poor heart,
My freedom is thy grand control.
Upon God's will I lay me down
As child upon its mother's breast;
No silken couch or softest bed
Could ever give me such deep rest.

—Madame Guyon

G. A. PROGRAMS

(Concluded from Page 20)

equipment your heart would swell with pride that you are a Baptist. If you were to go to some other school where the buildings were out of repair and there was nothing to attract you would exclaim with hot indignation, "This is a shame. They ought to shut up a place like this". Then perhaps as you wandered around some one would point out to you the name of this great one or that scribbled here when he was a "rat" long ago; you would go out determined to help rouse our people to put in equipment worthy of the work of their schools.



TRAINING SCHOOL



COMMENCEMENT AT HOUSE BEAUTIFUL

COMMENCEMENT at House Beautiful! What a world of meaning that phrase holds for those who have shared the blessed privilege of being a member of that wonderful household. The exercises were ushered in by the baccalaureate sermon which was delivered by Dr. M. E. Dodd of Shreveport, Louisiana, at Twenty-second and Walnut St. Baptist Church, Sunday night, April 30.

The service to which the seniors had looked forward throughout the year, that makes our commencement different from that of any other school, occurred at ten o'clock on that same evening. For those who are to go out as graduates of the Training School there are unusually great responsibilities and in this, our "Vigil Service", Mother McLure impressed upon us the joys, sorrows and responsibilities that are to be ours in our mission work. It was indeed a consecration service, one long to be remembered in the mind and heart of each senior.

The next morning we marched into our chapel for the last time. What a flood of memories of the precious hours spent there! The sunshine sifted in through the east window and filled the room with a golden glow that made our hearts brighter by chasing away the tears so near to overflowing. Our cup was filled to the brim when Mother McLure in her loving way gave us wise counsel which will remain with us throughout the years to come.

One of the most interesting features of the day was the senior dinner. The juniors made their senior sisters sit by with folded hands while preparations went forward for the most elaborate dinner ever. The occasion was one long to be remembered, even though the menu may be forgotten, for the dinner was punctuated with delightful toasts and expressions of love.

The hour came at last! All the young women were assembled in a line in the corridor eagerly waiting for the first measure of the "Processional". It was a picture that made a lasting impression as the seniors marched single file into the Heck Memorial Chapel. In their beautifully simple dresses of white and carrying palms of "Victory" they looked as if they were truly ready for any service for Him and "could do all things through Him". The juniors followed in double column and at the close of the Processional Dr. J. E. Weatherspoon of Highland Baptist Church, Louisville, made the invocation. Following this the school sang the anthem, "Praise Waiteth for Thee".

The address of the evening was delivered by Miss Annie L. Williams, who needs no introduction to people of the southland, for they know and love her because of her charm of personality and wonderful work. Her subject was "A New Vision and a New Task". As she spoke there came to us a new vision of the darkness to which we will help take the light. At the close Miss Lillian Fulghum of Georgia sang "This Is My Task". Then the entire student body rendered very effectively the anthem, "How Beautiful upon the Mountains".

At the close of the anthem Mrs. McLure presented the diplomas. Just as this was finished the juniors stood and sang the "chant" to the seniors. The words so full of promise sank deep into the hearts of the seniors. The juniors then took their places upon the platform to receive their certificates. Following the presentation, Miss Alice Johnson of Virginia, chairman of student government, addressed the junior class. At the close of her talk the juniors knelt and received the senior garlands from their senior sisters. The exercises were brought to a close with the benediction by Dr. J. E. Weatherspoon.—Grace Truman Weaver



FROM OUR MISSIONARIES



VARIED EXPERIENCES

COME to Bahia and I will show you that an evangelistic missionary must be "Jack of all trades". Last week I started out by going to one of our churches here in the city and weeping with the members over the falling down of their new church house. That afternoon I held a woman's meeting in another church and the next morning arose before day to make beds and prepare rooms for sixteen guests who were to arrive on the boat from Pernambuco. Don't be horrified, housekeepers. I will tell you a secret because I know you are curious to know where I got towels, sheets, pillows, table cloths etc. for so many folks. The W.M.S. of Roanoke Baptist Church, Kansas City, Mo., and the T.E.L. class of First Baptist Church, Greenwood, S. C., saw to that by giving me lovely showers. It was a day of genuine joy to me. The guests were seminary students returning to their native state for the vacation and girls from our Training School, both of which institutions are located in Pernambuco. I also had the joy of welcoming two new missionaries. We made our neighbors listen to the Gospel in song for hours at a time and the guests all got fed and all slept, slept well, they said.

Besides entertaining there were visits to make. One day as I was waiting for my helper it began to rain so I stepped inside a doorway; the lady of the house came out and I told her the gospel. She was horrified at first and did not want to hear it but she soon became reconciled to listening and she said, "You smile so sweetly at me that I cannot help but want to hear". I am going back there this week and do some more smiling for Jesus. On another day I went to the burial of the small son of one of the believers. Nearly the whole membership of that church attended, all walking and taking turns carrying the little casket.

Let me tell you of another Sunday and Monday. Sunday is always a busy day. Everybody at our house goes to Sunday school. That Sunday at the First Baptist Church of Bahia we had 337 present. I had a large class of women, many of

them had never heard Gospel teaching before. The subject was "Paul at Ephesus". It was easy for them to get the lesson story. The Catholic religion has idols that "fall from the sky" like Diana of old, makers of idols, persecutions etc. Coming home from church we met the Presbyterian medical missionary. We persuaded him to come to dinner with us but it was a sad dinner party. Dr. Wood has spent five years in the far interior of this state where the Presbyterians have a school. Since January, 1921, he has treated over 7,000 patients. In the midst of all this hard work he lost his charming and consecrated wife. He is going back to the States now on his furlough, alone, leaving all that is mortal of her lying in that far away interior grave. Oh, the loneliness, the very deep sadness of it all! His heart is doubly heavy, heavy with his own sorrow and heavy for the sorrows and sufferings of those thousands to whom he has ministered physically and spiritually. He is going home to rest but is leaving no one in his place so while we talked together making an effort to be cheerful we would at times turn away our faces to brush aside the tears. Oh, women, what are paltry dollars in comparison with the souls that a man like this can reach. What do little or big self denials amount to when weighed with the anguish of a man like this?

Late that Sunday afternoon we went out again. After standing for more than an hour in a crowded baggage car we got off the car and took a canoe to cross the neck of a bay. The moon was shining by this time so I lay back in the canoe and gave myself to the enjoyment of it all—cool breezes, beautiful moonlight and the constant low babble of the boatmen. After the canoe, a long, long walk, a stiff climb and we had arrived. It was the Baptist church of Plataforma. "Oh, here she is!" I heard voices say and I was welcomed back to this station after my absence on furlough. The woman's society was having a "festa" celebrating their anniversary. The president read the Scripture in a voice that could be heard by all, the vice president made a

splendid talk, there were dialogues, songs and the annual report. I was happy to hear it all and their faces shone as I told them how I rejoiced in the things they had accomplished since I organized their little group six years ago. Afterward I had to talk with each one of them and then, singing hymns, we went down the long hill to the little canoe waiting. A little before midnight we reached home with a ravenous appetite for we had been without food since midday.

Well, morning came all too soon and Monday morning to a missionary and a housekeeper means "R-u-s-h". The house must be set to running smoothly for the whole week and by ten o'clock I was ready to start with Dr. Downing, our medical missionary, on a sad journey. We went to see a sick girl, Margarida. She is a Christian and the only one in her family. She was lying in a dark room without windows. Dr. Downing examined her carefully. He told her and her family how she should be cared for and though he did not say the dread word, tuberculosis, we all knew what it was. As the doctor left the room Margarida broke down and cried, "Oh, Dona Kate, I've got it! I've got it! Oh, what must I do?" "Margarida, don't you remember 'I can do all things through Christ who strengtheneth me', don't you remember how He went through the garden for you? Now there is a garden for you to go through. Can't you, won't you smile and do it for Him?" And when we left she was smiling though she is marked for death. But for her there is eternal life. The doctor then examined a baby nephew of Margarida. Neglect and ignorance go hand in hand with the idolatrous religion of Rome and so that little baby is dying of tuberculosis contracted from its aunt. As I walked along the road with Dr. Downing on the way home he told me some of his experiences in the far interior. The piteous picture of womanhood out there where Christ is unknown! My heart grows sick. Oh, won't you pray that we may have strength to give this message of light unceasingly?—*Kate Cox White, Brazil*

SHOWN IN MISSOURI (Concluded from May Issue)

LEAVING Marble Hill it was a keen pleasure to settle down for three days at Hardin College, Mexico, Mo. Hardin is the oldest Baptist girls' school in Missouri and has exerted through the years an increasingly powerful Christian influence. Careful planning made it possible for me to speak to the women and young women of the town in small groups which gave opportunity to really know each other. So cordial a city is Mexico that the Methodist W.M.S. asked me to tell them about W. M. U. graded system one afternoon and that gave occasion to suggest to them Dr. Burns' plan of linking each girl with the work of her own church. Dr. Burns is head of the department of religious education and organizing a Y.W.A. for Baptist girls hopes that other churches will make such provision for their members studying in our school. Seldom have so many kindnesses in flowers, luncheon and supper time hospitalities been shown your young people's secretary as in Mexico, with opportunity to address the Hardin girls at the college chapel hour and to have nice talks with them out of classes. On the way to Stephens Jr. College at Columbia I had the privilege of stopping off for a night at Fulton, speaking at the supper so bountifully prepared by the W.M.S. to a large group of girls and young women who made up the Jr. and Sr. G.A. and Y.W.A. and at the usual evening hour to a general audience. All W.M.U. readers have been hearing of Stephens College, its growth, its recent conference, so you can readily guess what a pleasure it was to be there, to visit Miss Burrall's Sunday school class, to meet informally with the women of the church on Saturday night, to speak at the Sunday morning service, to the Y.W.A. known as the Harshey Circle of the W. M. S. and to the Stephens girls at the quiet vesper hour. It gladdened my heart to find them organizing a Y.W.A. also. Monday morning I started toward Birmingham. The office days are always welcome ones after almost a month on the field, but the trip through Missouri convinces me anew of the broadening, leavening influence of the W.M.U. and again I am grateful for the task of serving Him as your young people's secretary.



BOOK REVIEWS



THE MESSAGE OF SADHU SUNDAR SINGH A Study in Mysticism on Practical Religion

CANON B. H. Streeter of Oxford College in collaboration with Dr. A. J. Appasamy, B.A. (Madras), M.A. (Harvard), has written a remarkable book, *The Message of Sadhu Sundar Singh*, which he does not call a biography but rather an interpretation of the life and teachings of Sadhu Sundar Singh, a Christian mystic of North India. Canon Streeter and other writers liken the mysticism of the Sadhu (a title meaning religious teacher) to that of Paul and Francis of Assisi who did not withdraw from the world but from the evil in the world and whose lives were busy and exhausting as well as meditative and reposeful—a mysticism centered in Christ.

The opening pages are given to the deeply interesting story of "The Man and His Making"; his spiritual unrest; his persecution of Christians; his vision of Christ; his complete surrender to the heavenly vision and his oriental interpretation of what that surrender involved. These are truly illustrative of the life of Paul and, like him, the antecedents of the Sadhu were people of honorable position. Sadhu's mother, who died when he was but fourteen, had fostered his naturally religious temperament and had urged him to seek peace of heart. Two years later he found the peace of his quest and became a fearless and sacrificing missionary of the cross. Having adopted the life of entire surrender to Christ he chose to leave his father's house rather than be moved from his purpose of becoming a Christian. He went forth having as his only possessions his saffron hued robe, the mark of the holy man, his blanket and a copy of the New Testament. With these as his whole equipment he has traveled throughout India, Tibet (where he suffered bitter and terrible persecution), England, America and Australia. He has formed no sect or organized following. Those who have been converted under his preaching are directed to the care of the preferred church and many have been so gathered in. It is said of his personal appearance that his face is

so illumined with inward peace and joy that he suggests what our Lord might have resembled in the flesh.

The remainder of the book is devoted to the Sadhu's creed, peace, way of living and working, ecstasy and visions, with many word pictures of the unusual experiences and apparently miraculous incidents of his ministry; some of which will not appeal to the practical mind yet his life is that of an humble disciple of Jesus Christ and his teaching follows literally that of his Master. The following is quoted as an example of his belief and method: "Let us look at the three crosses on Calvary. He who hung in the center died for sin. One of the thieves was penitent and anxiously pleaded with the Lord. He heard his prayer and promised him that he would be with Him that day in Paradise. He went with Christ to Paradise, not after many days but that very day. He died to sin and lived in Christ. The other thief sought to save his body without being penitent. 'If you are the Son of God, save yourself and us,' he said. He lived for his body and died in sin. Though near the Lord of life he died in sin without being saved. Friend what is your condition? Are you dead in sin or have you died to sin?"

No one can read this book and not be spiritually benefited.

Price \$1.75 from Foreign Mission Board, S. B. C., Richmond, Va.

PLAYING SQUARE WITH TOMORROW

THAT our country is in a muddle has been so impressed upon the public mind that we are not so proud of living in the twentieth century as we were a few years ago. To normalize the situation seems almost hopeless but there is a way out—and ways. Some of these are shown us by Dr. Fred Eastman in his book, *Playing Square with Tomorrow*, as the especial task of the young people of America. In the first chapter, *Young America at the Crossroads*, he

(Concluded on Page 31)



SOCIETY METHODS



SOME PLANS THAT HAVE PROVED SUCCESSFUL

A Y.W.A.

THEY PRAY definitely and individually.

They PLAN purposeful programs. They PLAY wisely and joyously.

When they average 75% in attendance for six weeks their leader gives them a social. She adds: "Now this calls for WORK on my part but in a small place like this I think they need social life of the right kind. I divide my girls into committees for the social meetings and make them feel responsible for the success of each entertainment, as they are responsible for the success of each program".

A Circle

1st—They study the Standard of Excellence.

2d—They emphasize the individual. Her presence is necessary.

3d—They pray for definite objects each meeting. They always use the Calendar of Prayer.

4th—Every member is a conscientious tither.

5th—One day each month is set apart for Work Day—thereby enlisting others.

6th—They have a "Current Missionary Topics Department". A report is made each meeting.

7th—Each woman is LOYAL to her Circle and her officers.

A Society

It would be better to term this a Successful W. M. U. for each organization is functioning; but this is largely due to the fact that the Mother Society subscribes for and gives to each Auxiliary Leader the Correspondence Course. Since it comes as a gift it must be used. Each leader becomes the intelligent, enthusiastic worker that this Course, wisely used, always engenders.

An Association

Four Rally Days are held each year; one each quarter. These are featured specially thus: The first quarter is given over to Personal Service. The entire program is left to the Associational Per-

sonal Service Leader. She also presides on this day. The second is under the supervision of the Young People's Leader; third under the Mission Study Leader and fourth under the Stewardship Leader. Since this plan has been adopted, the attendance has increased and the information and enthusiasm transforming.—Miss M. M. La.hey, Miss.

KNOWLEDGE FROM KENTUCKY

THE president of one society uses the following fine way to keep up the payment of Campaign pledges. Each month of the year the pledge of the women, the amount paid and the amount lacking are posted on the blackboard. Not only are these figures posted, but the women at their meeting are made to repeat them so as to fix them in their memory and know just where the society stands. This fine method, we are sure, leads to more zeal and more effort to keep the payments up month by month instead of through spasmodic appeals. In the same society publicity work has been specially helpful, the society always having attractive notices in the daily papers.

One society added a contest to the program on China, giving beforehand the names and stations in each section to a group of women, asking them to learn these so as to write them from memory at the society meeting. A year's subscription to ROYAL SERVICE was the award to the one who remembered the most. And how they studied! Four of the women made perfect marks, some remembering as many as sixty and seventy names and stations. And two were women past sixty! The next contest was in map-drawing. The women were to draw a map of China and locate as many stations as possible. A committee of three decided which was best, for which they gave the large new map used in the main program, giving it through the best map-drawer to the society. These contests could well be used with other countries, the first not necessarily always just

names and stations but anything to bring out almost any set of facts.

A Sunbeam Band has each summer a Christmas program, packing at that time a box for a missionary. The toys are all new and are purchased by the children. "Do without Boxes" are kept throughout June and July and the money used to buy the presents. At the party they hear the story of the life of the missionary to whom the box is to be sent. Then a chain of prayers follows the story. Into every box a Bible is placed, a gift from the entire band. The refreshments are served according to the customs of the country. For instance, if the box is going to China, the children are served with tiny bowls of rice. If Japan, pink lemonade is served in tiny tea-cups to represent tea and the children are seated on the floor as they drink it. As the children bring forward the toys to be packed, they sing "The World Children for Jesus", and after the box is packed they stand about it and holding hands are led in an earnest prayer by the leader, the children repeating together at the close, these lines:

"Jesus bless these gifts we bring Thee
Give them some sweet thing to do,
May they help someone to love Thee,
Jesus may we love Thee too."

—Miss May Gardner

BOOK REVIEWS

(Concluded from Page 29)

tells us that these crossroads bear on their respective signboards the words Self-interest and Service. One of the roads must be chosen. To choose Self-interest begins and ends with self, there are no blessings between but the doubtful ones of money and power. To cherish self is not the way to do service. To choose the upward road, Service, requires even more than the independence and brains of youth, "it will need the strength of the indwelling God and the leadership of Jesus". There will be blessings every step of the way.

The second chapter, The Way of the Crowd, contains a stirring appeal, with many historical illustrations, for independence of action in keeping to the upward road, not fearing the "pointed fingers and sneering faces"; outwardly alone but ever with the companionship of the indwelling God.

Where Does Service Begin? The third chapter clearly replies to this query title. It begins in the spirits of men and women, in neighborliness, in your own community, among foreign people, through social service—the task is as wide as the country itself, and if one worker is multiplied by a million America will be saved from the world muddle and many souls born into God's kingdom.

Needs of Town and Country Communities is the caption of chapter four. Here the emphasis is laid on moral and religious improvement. Grave questions for the consideration of the churches are presented and to the younger generation is hopefully committed the task of making them (the churches) more efficient, "not because they are wiser but because less bound by what has been done and more in touch with new methods for helping the world get a new start".

Other Unfinished Tasks are discussed in chapter five. Mountain people, Indians, the negro, migrant laborers and Cubans are some of the peoples met with on the Service Road. These are all interesting folk to southern Baptists and it is well known to us how few have been the opportunities for education and progress among them. To give them their chance as we have had ours is the unfinished task before us. Does it seem too great a burden? They are our brethren.

Many instances of noble and loving service, lifting high the soul of the student, are given in chapter six, The Life of Service. On the Service highway we walk shoulder to shoulder with God's choicest servants and "through the indwelling God and under the leadership of Jesus" many respond to our friendly invitation to join us in the march that ends with His abundant and everlasting blessing.

In his book Dr. Eastman states principles, marshals facts and relates appealing incidents which should awaken young people to the need for devoting their talents and the joy and strength of their youth to the service of others. We heartily recommend this well written text book on home missions to our womens' and junior missionary societies.

Price, paper 50c, cloth 75c from Educational Department Foreign Mission Board, Richmond, Va.



HOME DEPARTMENT



THE BETTER WAY

"OUT of the heart are the issues of life." How a judge of the criminal court of Denver won the heart of a little brother of the streets and how a new life sprung from that young heart is a beautiful story told by the judge himself in *The Missionary Voice*:

"Behind iron bars that would shame the king tiger of the jungle I found the boy. He was sleeping and you would have thought not a care in the world ever visited that little tousled head with its worn and tear-stained face. But he awakened, startled by the grating of the iron bolts and bars and the clinking of the great keys turning in the solemn locks. The jailer returned from the cell into the dimly lighted corridor leaving me alone with the boy.

The boy frightened by these strange surroundings looked at his new cell mate very cautiously—almost fearfully. Then a look of joy and gladness came to his eyes, such as might come from a captive at the approach of a deliverer. The boy knew me for he had been a chronic little truant from school, and there may have been worse things, but they may be left unsaid for it is the boy and not the "things" we were trying to redeem.

I sat down on the cell floor and put my arm around the boy as I told him how much I cared for him and how much I despised the bad things he did. Yet what could I do if he did not help me? I might help him but I could not carry him; I would be his friend but he would get both me and himself in trouble if he 'swiped things'; or if I should let him out and he 'swiped things' again would not the officer say that the judge had made a mistake in not sending 'that kid to the State Industrial School where he would not have a chance to swipe things?' They would also say that both the boy and the judge should be in jail. How could he expect a judge to keep his job if his boys did such things? He saw the

point and standing upright in the cell with a new light in his eyes he said, 'I'll stay wid yer, judge.' He tearfully declared that he would not get into any more trouble and we would both keep out of jail. I almost as tearfully accepted his proffered protection and out of the jail we walked together. The boy was not bad. His opportunities were baneful and his environment pernicious. I took him home to his poor struggling mother who toiled all day to feed and clothe her needy family. Was it the boy's fault that he had no chance? If not then why the jail and degradation?

The boy kept faith and returned to school, bringing home good reports and with them he brought self-respect, joy and hope. We tried to supply what was lacking in his life but to do this well a young heart had to be won—and from it came the issues of a better life."

During the war juvenile delinquency increased appallingly, due in part to the absence of the father in the war and to the mother working in the factory. Now that peace is on the way a note of better things is sounded in the report from the juvenile court of one of our most important states showing a decrease in the crop of bad boys during the past year. Oh for more good judges and more "Big Brothers" to further decrease the crop of "bad boys"! These boys cannot make their way alone nor compete successfully in the industrial world without help, and how easily they may become tools for the crook and the schemer of evil. By working the works of Christ we may cheat the jail and penitentiary and save the boy.

"To every man there openeth—A Way and

Ways and a Way,
And the High Soul climbs the High Way—

And the Low Soul gropes the Low ...
And every man decideth—

The Way his Soul shall go."



PERSONAL SERVICE



LIFE LESSONS

IN one community notorious for crime—so much so that strangers rarely came into it—there has not been a murder case this year. One reason is because of the closed "bar" but another is that the drink money is being spent largely on education, secular and religious. But there is crime in other communities due to "shinny" stills. And why the stills? Because in the financial depression of the country only the intelligent man is kept in business and the ignorant man is left to shift for himself. He thinks he is forced into illicit business to feed his dependent family. Resentment and passion run riot in the hearts of men crazed by hunger. Why not teach them so that they need not go into such business nor yet suffer the hunger which causes pellagra in certain rural sections? Oh, the horror of one crazed by its ravages! How many little children there are whose livid yellow complexions and bloated faces tell a story any one would shrink from rehearsing! All caused by ignorance. Therefore these people with their acres of pleasant pastures just eat a few potatoes, beans, pork and such—eat them and die. And they wonder why God takes their little children away. "Knowest thou this?"

In such a community it is the teacher who must feed the multitude. It is she who, when the day is done at school, must go toiling down the sandy roads and teach a lesson in home science, gardening or to some youth about how to start in business. It is the teacher who must feed the sick, too. She must make the first chicken broth ever seen in the neighborhood or give the patient the first bath in weeks of illness or comb the sufferer's tangled hair or make the bed.

Does illiteracy furnish opportunity for missionary effort? I give an illustration and leave to you the decision. See a community of over one hundred souls in an isolated settlement with no leadership, no schools, a makeshift church with a pastor who probably cannot read a word or is not above the second grade and only ten professed Christians. A teacher comes, teaches, heals, feeds them, puts songs into their lives, prays with them and for them, lives daily before them. They catch a vision of a new heaven and a new earth. A Sunday school is organized and then a church. The people grow. They are taught and are apt scholars, too, these country folk. A few months pass and they conduct their own Sunday school and do it creditably too. They draw their teachers from the public schools and, oh, what wonderful teachers they are! How sweet and gentle! In love they tell the stories so new to these people. There are no atheists here. In the country God performs miracles daily. Every blade of grass proclaims His care and power. Even the little birds in their trilling notes tell His praise from ten thousand bending twigs. Young converts give themselves to God. This has happened and is happening in one of our southern states. Saved by teaching and teaching to save!

"The kingdom of heaven is like unto leaven which a woman took and hid in three measures of meal until the whole was leavened."—*Martha Walden, Alabama*

"Many there be that seek Thy face
To meet the hour of parting breath,
But 'tis for life I need Thy grace:
Life is more solemn still than death."

UNION NOTES

ROUND TABLE

JUNE roses from Georgia will mingle their fragrance with Missouri ones at the wedding of Miss Maud Powell, who in April gave up the work of W. M. U. corresponding secretary in Georgia to make a new home in her native state of Missouri. Certainly no day in June can be "so fair" as has been her beautiful life among the women and young people of the Georgia W. M. U. and most genuinely will she be missed. However, the sting of parting is less poignant because her successor is Miss Laura Lee Patrick of Missouri, who was W. M. U. corresponding secretary in Alabama for nine years. Another new secretary is Miss Mary Warren who succeeds Mrs. W. H. Reddish in North Carolina. The exceptionally fine year's record testified to Mrs. Reddish's interest and efficiency and deep was the regret of all when her physical strength lessened. Miss Warren was graduated in 1920 from the W. M. U. Training School, bringing a well equipped mind as well as a devoted heart into her new task. Right loyally will the North Carolina and Georgia Unions stand by her and Miss Patrick, even as they gratefully remember Mrs. Reddish and Miss Powell.

ON the Tuesday before Easter it was the good fortune of the W. M. U. corresponding secretary to be at the district meeting in LaGrange, Georgia. The vice president, Mrs. F. W. Withoft, conducted the meeting, being ably assisted by Miss Powell, Miss Patrick and Miss Beatrice Barnard, the state W. M. U. leader of the young people's work. One of the honored guests and speakers was the Alabama leader of personal service, Mrs. Carter Wright. The hospitality of LaGrange was a delightful asset to the successful meeting.

SELDOM does the W. M. U. corresponding secretary leave the Union headquarters city during the latter part of April when the many annual meeting details must be arranged. To break the rule seemed justifiable this April for on

the 21st at Morristown, Tennessee, a very remarkable mission study demonstration took place, with the hearty support of the pastor, Dr. E. F. Wright, and directed by Mrs. R. S. C. Berry. It was the graduation bouquet and church service of seven classes in which 179 took the written tests, receiving 118 certificates and 339 seals. Of these seals 26 were first official ones and 12 were for post-graduate work. Of these students 22 were men!

THE following are trip notes by Miss Juliette Mather: March 17th was observed by W. M. U. Training School not as St. Patrick's day with green streamers and Irish games but as the time for the annual Y. W. A. Rally to which came representatives of city and near-by town Y. W. A.'s and G. A.'s as well as college Y. W. A.'s. Miss Katie Murray of N. C., religious chairman, presided beautifully, introducing first Mrs. McLure who graciously spoke welcome to the audience which taxed the full capacity of the Heck Memorial Chapel. Miss Bessie Trevett led the devotional moments and after the encouraging reports from organizations, the Kathleen Mallory Circle of the Training School Y. W. A. presented an original home mission play. After the remarks of the young people's secretary there were conference periods led by selected T. S. girls, for informal discussion of the five grades of our W. M. U. One can never express the refreshing impetus to service and the sheer happiness of heart that comes in even two days at House Beautiful but must always attempt to say "thank you" for even a tiny visit there. Before leaving Sunday night it was a joy to speak to the Sunday school class which I taught at West Broadway Baptist Church last year and to present G. A. mission study certificates at the 22nd and Walnut Street Church in the afternoon. Invitation to speak to the student body of Carson-Newman college at Jefferson City, Tenn., at the morning chapel hour was kindly given and after supper there was a call meeting of the

Y. W. A. which gave pleasant occasion for greeting the splendid young women there and advising with several who are looking forward to special Christian service. It was only a twenty-four hour stop-over at Jefferson City so the next morning I was on my way to Raleigh and Meredith College. Delightful plans had been made for the week and splendid attendance of the college girls at the twilight study hour for the Manual of W. M. U. Methods was most encouraging. The N. C. W. M. U. meeting followed that mission study week so there was the pleasure of journeying down to Charlotte with many W. M. U. friends. Several Training School girls were happily the guests of another Sister Spirit so the pleasant features of the sessions were augmented by that dear fellowship. It was a particular privilege to be present at the celebration of Miss Briggs' twenty-fifth year as Sunbeam leader for N. C. The week-end after the N. C. annual meeting offered opportunity eagerly

accepted to visit Fruitland Institute before traveling across to Arkansas. Because that is "home" there was unique pleasure in attending their Convention and seeing again those who first led me into W. M. U. work. An unusual part of the meeting was a Y. W. A. and G. A. banquet at Hotel Pines. "Youth the World Around" was the theme of decorations, toasts and even of the cleverly wrought out menu. Short visits at Ouachita and Central Colleges and a day in Little Rock made it time to cross into Mississippi for the W. M. U. meeting at Water Valley. Noticeable there was the splendid report of the college correspondent with 4 Honor Y. W. A.'s. Her excellent work for the year made W. M. U. realize more keenly than before even the heavy loss in accepting Miss Ratliff's resignation from her duties as college correspondent. It would fill all of ROYAL SERVICE to express appreciation of all the kindnesses shown during the visits to the four states.

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