

W.M.U. Watchword for 1922-23

God is able.—II Corinthians 9:8

Royal Service

SUCCESSOR TO OUR MISSION FIELDS



MISS M. E. MOORMAN, YANGCHOW

Who will help this and other good teachers to herald Easter among the lilies of China?

PUBLISHED MONTHLY BY THE WOMAN'S MISSIONARY UNION
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Royal Service

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NOTICE

If there is a red mark in this corner, then your subscription expires with this number. Please renew as soon as you see this red mark. See directions at top of page 2.

Monthly Missionary Topics 1923

Spread of the Kingdom

JANUARY—Prayer and the Uttermost Parts

FEBRUARY—"Where You Want Me to Go"

MARCH—"Such as I Have, Give I"

Educational Ideals

APRIL—Christianity's Influence upon Educational Ideals

MAY—Schools for Special Training

JUNE—Educational Program of Southern Baptists

Evangelism

JULY—Evangelistic Agencies of Foreign Board

AUGUST—Evangelistic Agencies of Home Board

SEPTEMBER—Evangelism in Local Church Medical Missions

OCTOBER—Hospital Work of Southern Baptists

NOVEMBER—Medical Missions and Evangelism

DECEMBER—Christianity and the Healing of the Nations

SUGGESTED LEAFLETS—Supplement to Program

April—Christianity's Influence upon Educational Ideals

	Cents
Like the Master	3
Mothers of Their Souls	2
Polishing His Jewels	3
Schoolmaster of Floyd	2
The Angel of the Home	2
The Silver Cup	2
The Relief and Annuity Board (Free leaflet for Postage from Your State W.M.U. Headquarters)	

When stamps are sent in payment for leaflets or ROYAL SERVICE kindly send, as far as possible, those of the two cent denomination, allowing one or two cents for postage on leaflets, to W. M. U. Literature Dep't., 1111 Jeff. Co. Bk. Bldg., Birmingham, Ala.

MAGAZINE AND BOOK REFERENCES—Program Helps

Week-Day Religious Education	Cope
Education in the United States	Butler
The District School as It Was	Burton
Youth and the Open Door	Wells
Religious Education in the Home	Cope
Educational Values	Bagley
The Child and His Religion	Dawson

Catching Leaders for the Ministry, Literary Digest, February 3, 1923



EDITORIAL



W.M.U. EXECUTIVE COMMITTEE

DOUTBLES the great majority of ROYAL SERVICE readers are most familiar with such facts as who compose the Executive Committee of W.M.U. aux. to S.B.C. and with the duties of the committee. There are many who know these facts by virtue of their familiarity with the history and general organization of the Union and others have come to know them through a study of the Manual of W.M.U. Methods and the W.M.U. minutes and Year Book. The mid-winter meeting of the Executive Committee recently held in Birmingham caused us to wonder if there were not many new members among us and many who have grown to womanhood who are yet unfamiliar with the Union's method of managing affairs during the time between the annual meetings of sessions of the W.M.U. There is no harm, therefore, in refreshing the minds of all our readers along this line from time to time.

Our constitution provides that there shall be a president, a vice president from each state (in the territory of the Southern Baptist Convention), a corresponding secretary, a young people's secretary and college correspondent (one and the same person), a recording secretary, an assistant recording secretary and a treasurer with a local committee of not less than thirteen or more than fifteen women who shall reside in, or not remote from, the place appointed as headquarters at the annual meeting. These shall constitute the Executive Committee of the Woman's Missionary Union, nine of whom shall be a quorum for the transaction of business.

The by-laws provide that the Executive Committee shall hold annual and monthly meetings for the transaction of business, that the corresponding secretary shall conduct the correspondence of the Executive Committee and shall be authorized to transact all necessary business connected therewith, *that the vice presidents shall seek to advance interests of the Union in their respective states, shall be expected to attend the annual meetings of the body* and, if absent, a substitute may be appointed by the State W.M.U. Executive Committee, which committee may also fill the vacancy should they lose their vice president between the sessions of the Union.

Any one can readily see that the vice presidents cannot attend the monthly meetings of the Executive Committee because of the expense involved. Therefore, those attending the monthly meetings are the officers and other committee members located at headquarters. For that reason only local members are put on sub-committees which from the necessity of the business on hand must look after details and therefore meet often on call of the chairmen. We now have four such committees, namely—Methods and Finance, Committee on Young People's Organizations, Literature Committee and the Margaret Fund Committee, which committee together with the chairman of the general Margaret Fund Committee and one other from the south at large transacts all Margaret Fund business between the annual sessions of the general committee. At the recent meeting in February, which meeting was attended by the vice presidents, we were instructed to appoint a sub-committee on mission study which will be done.

The work of the W.M.U. aux. to S.B.C. has grown to such proportions and demands so much of the best thought of all members of the Executive Committee that it has been deemed wise for the vice presidents to be called to headquarters for one meeting between the annual sessions so that there might be more time for con-

ference and deliberate thought than is possible at the annual meeting of the committee. This has proved most helpful, particularly in view of the fact that since the vice president from a state is the vital connecting link between the state and general Unions she can take all tentative plans and ideas back to the Executive Committee of her state, thereby enlisting their interest and getting their opinion in the light of their own state work. Thus when the Executive Committee finally formulates the plan of work to be submitted to the Union in annual session they have had the combined thinking of those of every state who have the carrying out of the plan entrusted to them.

You will readily see that the work of the Executive Committee is most important and that the office of W.M.U. vice president from a state is of vital importance. She should therefore always be chosen most carefully and should be in a position to be in close connection with the Central or Executive Committee of the state from which she is chosen. The Union in annual session elects the vice president but she is nominated by the delegation from her state. We now have on our Executive Committee many women who give their best thought to the work and are untiring in the service as was exemplified at the mid-winter meeting of the full committee early in February, where much valuable work was done of which you will hear at the annual meeting at Kansas City in May.

"WHAT I HAVE, THAT GIVE I"

"SILVER and gold have I none", said Peter to the lame man at the door of the temple called Beautiful, "but what I have, that give I thee. In the name of Jesus of Nazareth, walk". "And he took him by the right hand, and raised him up: and immediately his feet and his ankle bones received strength and leaping up, he stood, and he began to walk."

The lame today are round about us everywhere and whether we recognize it or not they are asking alms of one kind or another from us. Some are lame because of that dread disease called Sin; some because of the lack of the opportunity for proper development and many, many are lame because they have never yet heard the glorious gospel we profess. There are yet those who are lame in spirit because of indifference.

It may not be given to any of us nor may it be necessary to say to some lame man, "In the name of Jesus of Nazareth, walk" but in this day of crisis and opportunity we must remember the words of Peter—"What I have, that give I thee". Unlike Peter and John few of us can say "Silver and gold have I none" for we have it in large supply and what we have is as truly from the Lord as the gift of Peter and John. The obligation is therefore upon us now to speak to those who need and say—"Look upon us"—individually. As societies, as churches, as a denomination, we take them by the right hand and say—"What I have, that I give thee"—"Walk"—

To those who are lame in their indifference have we not an obligation? Is it not possible in this fourth year of the Campaign to seek out these indifferent ones and persuade them too to give of their "silver and gold"?

"What I have, that I give"—There is not one of us who can not pray. Pray that we ourselves may see the lame here and there and everywhere and give of our silver and gold. Pray that we may lead others to see their obligation. Pray that those who are at the door of the temple called Beautiful may say to the many, many who know not Christ, "In the name of Jesus of Nazareth, walk"; "What I have, that give I".

(Concluded on Page 30)



BIBLE STUDY



TOPIC—Overcoming Difficulties of Faith

I. *God the Creator*: Gen. 1:26, 27. Man was created, not evolved. This is expressly declared and confirmed by Christ, Matt. 19:4; Mk. 10:6; and by Paul, Acts 17:24-30. In man's creation we recognize the divine Godhead; the work of creation has always been a manifestation of the divine character, Gen. 2:7. The heavens are an unanswerable argument for a presiding Creator, Ps. 19:1. The enlightenment of the Holy Spirit will enable us to comprehend the works of creation and of God, the Supreme Being, by whom all things and all-beings were created. Adam's sin was in preferring the creature to the Creator, Rom. 1:25. This is the bitter root of all the evil in creation; Jesus shows the new creation in the way of righteousness through the new birth, John 3:3-7. We are made new when we become partakers of the divine nature and life, Eph. 4:24; Rom. 6:6; II Pet. 1:4. God's idea of the perfect man we see in Jesus, the Son of God, Matt. 3:17.

II. *Deity of Christ, the Son of God*: Matt. 17:5; Mk. 1:11. Here was the Messiah and Saviour of the world, the first and principal object of prophecy, the hope of the Gentiles, the glory, salvation and consolation of Christians, John 1:1; I Tim. 3:16; Matt. 1:23; I Cor. 2:8; Acts 10:36; Rom. 9:5. The New Testament describes Jesus Christ by the very titles the Old Testament uses for the Supreme Being, Ex. 3:14; John 8:58; Deut. 10:17; Rev. 17:14; Ps. 24:10; I Cor. 2:8; Hos. 1:7; Lk. 2:11. Saving faith is belief in the truth which God has revealed concerning Christ, Mk. 16:15. The rejection of the Gospel is certain damnation, John 20:31. Life by faith, Rom. 9:32,33; John 5:40. From education we have an orthodox scheme of religious sentiment; we take for granted we believe these truths but no one can say "Jesus Christ is Lord" unless taught of God. He is the Messiah, the Anointed One, Heb. 1:5; His glory displayed, II Cor. 4:6. Those who refuse Him now must come before Him as Judge, Matt. 25.

III. *Voluntary Ignorance*: Rom. 10:3; II Cor. 4:3,4. Blinded minds receive not, Matt. 13:9; pride interferes, Ps. 10:4. Seeking God is a spiritual exercise which implies faith in Christ, the Mediator, John 5:44; 12:42,43. It was pride that blinded the minds of the wise and prudent of this world. The proud spirit working in self-conceit and self-righteousness still forms the great objection to the doctrine of salvation by the grace of God. Dishonesty of heart cannot bear fruit, Lk. 8:15. An honest heart must rejoice in the way of salvation as soon as he understands it, John 5:40. Thousands stumble at the truth that as sinners they are indebted wholly to the sacrifice of Christ for life, John 5:39,40. Blindness of heart, stubbornness of will, sensuality, all these keep poor perishing souls from coming to Christ, Acts 28:27; Eph. 2:8; Col. 2:12.

IV. *Christ's Personal Return, the Blessed Hope*: I Thess. 4:16-18. Christ is coming again, Matt. 24:14; Acts 1:11. This hope has played a conspicuous part in human history. The apostles accepted, confirmed and propagated Old Testament revelations, Isa. 11; Acts 15:14-18. I Cor. 15:3 might be accepted as the law of revelation. I Cor. 15:51-58 is the resurrection unto life at Christ's coming. Prophecy of Enoch is found in Jude 14. Abraham caught glimpses of Him, Heb. 11:19. The prophets beheld Him coming in cherubic glory, Isa. 60; Jer. 23:56; Ezek. 37:21,22; Dan. 7:13,14; Mal. 4:2. His presence shall fill the whole earth with His glory. Jesus Himself prophesied His return, Matt. 23 and 24. He declares the conditions suggesting His imminence. Matt. 25 illustrates the results upon believers and unbelievers. The Lord is at hand, Phil. 4:5; Rev. 22:20.—*Mrs. James Pollard*

Calendar of Prayer for Southern Baptists

April, 1923

WHAT a serene and quiet life you might lead if you would leave providing to the God of Providence. With a little oil in the cruse and a handful of meal in the barrel Elijah outlived the famine, and you will do the same. If God cares for you, why need you care too? Can you trust Him for your soul and not for your body? Come, then, soul! Have done with fretful care and leave all thy concerns in the hand of a gracious God.—Charles H. Spurgeon

Topic: Christianity's Influence upon Educational Ideals

1—SUNDAY

For God's blessing upon the faithful messengers in our pulpits
In this place is one greater than the temple.—Matthew 12:6

2—MONDAY

For school work conducted by Rev. and Mrs. C. C. Marriott, Rev. and Mrs. D. F. Stamps and Rev. and Mrs. L. B. Olive, Chinkiang, China
Rejoicing that they were counted worthy.—Acts 5:41

3—TUESDAY

Pray that God encourage the hearts of our missionary teachers in Japan.
The Lord thy God is with thee.—Joshua 1:9

4—WEDNESDAY

Thanksgiving for spiritual instruction and its results under Dr. J. W. Shepard and for Mrs. Shepard, Rio de Janeiro, Brazil
To make known to the sons of men His mighty acts.—Psalm 145:12

5—THURSDAY

Pray that no disappointment come to our missionaries through failure of \$20,000,000 appropriated for Christian education.
My expectation is from Him.—Psalm 62:5

6—FRIDAY

For Christian schools and teachers in foreign lands
Taught by Him—Ephesians 4:21

7—SATURDAY

For Rev. and Mrs. C. K. Dozier and Miss Sarah F. Fulghum, school work, Fukuoka, Japan
Preaching peace by Jesus Christ—Acts 10:36

8—SUNDAY

Seek God in prayer for the preservation of the Christian Sabbath.
The Son of man is Lord also of the Sabbath.—Mark 2:28

9—MONDAY

That all preparation for the Southern Baptist Convention be made through the power of prayer
I am persuaded that He is able.—2 Timothy 1:12

10—TUESDAY

For S. B. C. schools in Nigeria, Africa
Whosoever believeth in Him shall receive remission of sins.—Acts 10:43

11—WEDNESDAY

That southwide educational work be abundantly supported through Baptist 75 Million Campaign
That the works of God should be made manifest in Him—John 9:3

12—THURSDAY

For Rev. and Mrs. D. H. LeSueur in their church and school work, Chihuahua, Mexico
The name of the Lord Jesus was magnified.—Acts 19:17

13—FRIDAY

That we may introduce strong missionary programs at our summer conferences
The word of God increased and the number of disciples multiplied.—Acts 6:7

14—SATURDAY

Ask for abundant blessings on labors of Rev. and Mrs. C. W. Branch, Saltillo, Mexico.
Commit thy way unto the Lord.—Psalm 37:5

15—SUNDAY

That God be first in thought of W.M.U. as it plans for annual meeting
If ye ask . . . I will do.—John 14:14
W.M.U. Training School Alumna

Calendar of Prayer for Southern Baptists

April, 1923

REAL prayer is the most intense act a man performs. More important than the most earnest thinking upon a problem; more important than a personal interview to influence an individual; more important than addressing and swaying an audience—far more important than these is the act of coming into vital communion with the great God of the universe and wielding the forces of the prayer kingdom. Surely this demands our best.—John R. Mott

Topic: Christianity's Influence upon Educational Ideals

16—MONDAY

Pray that Rev. and Mrs. L. M. Duval have the desire of their hearts in advancing their evangelistic and educational work, Lagos, Africa.

He will fulfill the desire of them that fear Him.—Psalm 145:19

17—TUESDAY

For institutes and colleges for colored people under our Home Mission Board

In every nation he that feareth Him . . . is accepted with Him.—Acts 10:35

18—WEDNESDAY

For Rev. and Mrs. W. E. Davidson and Rev. and Mrs. James McGavrock, Santiago, Chile

He shall choose our inheritance.—Psalm 47:4

19—THURSDAY

That fetters of ignorance fall away through "Star Classes" for new Americans

They helped every one his neighbor.—Isaiah 41:6

20—FRIDAY

That southern Baptists face with Spirit-filled purpose grave Campaign problems

Every man according to his ability, determined to send relief.—Acts 11:29

21—SATURDAY

For Rev. and Mrs. O. E. Mills and native pastors, Nagasaki, Japan

Call upon Me . . . I will be found.—Jeremiah 29:12, 14

22—SUNDAY

Earnest prayer for the Southern Baptist Convention soon to meet in Kansas City, Missouri

Cause me to know the way wherein I should walk.—Psalm 143:8

23—MONDAY

For evangelistic and school work of Misses Sallie Priest, Catherine Bryan and Mrs. N. Lyle, Shanghai, China

That I might by all means save some—1 Corinthians 9:22

24—TUESDAY

For Misses †Nonie Gravett, †Elizabeth Watkins and Mrs. Ella Wixon, work among foreigners, Norfolk, Va.

Their righteousness is of Me.—Isaiah 54:17

25—WEDNESDAY

For Dr. David Bryan, principal Pingtu Christian Institute, China, and for Mrs. Bryan

They which be of faith are blessed.—Galatians 3:9

26—THURSDAY

For Dr. and Mrs. C. D. Daniel, workers among Mexicans in Texas at El Paso

I must work the works of Him that sent Me.—John 9:4

27—FRIDAY

Praise God for continued blessed service of Misses Grace Clifford (Fairfax) and Mary P. Jayne (Pawnee) among Indians of Oklahoma.

That utterance may be given unto me.—Ephesians 6:19

28—SATURDAY

That we humbly wait upon God for direction in efforts for Campaign success

Humble yourselves . . . He shall lift you up.—James 4:10

29—SUNDAY

Thanksgiving for influence of Christian pastors on educational ideals

All Scripture is given by inspiration of God and is profitable for . . . instruction.—2 Timothy 3:16

30—MONDAY

That Mrs. W. H. Sears, principal of Effie Sears Memorial School, Pingtu, China, be directed by Him

His tender mercies are over all His works.—Psalm 145:9

†W.M.U. Training School Alumna

Publicity Pointers

Frank E. Burkhalter

INSTEAD of employing publicity suggestions this month to promote interest in and attendance upon the particular activities and program of the local societies the writer believes they can be adapted to much larger usefulness in promoting the still larger phases of Christian education. He is therefore offering them with the latter end in view, confident that the societies are seeking to advance the interests of all our Kingdom causes.

(Suggested hand-drawn or painted poster to be placed in vestibule of church. If artist can furnish attractive sketch of boy and girl of college age, poster will be greatly improved. In the event there is no artist in the congregation who could draw the figure of a college boy or girl, such figure could be easily clipped from magazines or other material where found, which clipping could be substituted on the poster for an original drawing and would accomplish the desired result.)

FOR YOUR BOY AND GIRL BAPTIST SCHOOLS ARE BEST

(Hand-printed poster for church vestibule or display ad in church calendar)

Do
YOU
Support
OUR BAPTIST
Schools?
IF NOT
Who
Does?

IT will be very helpful to our Baptist schools if the Women's Missionary Societies will prepare a list of the boys and girls from their congregations who are going to graduate from high school this spring or who have recently graduated and have not yet entered college, along with such other prospects as they may know of in the community, and

send the names to the appropriate Baptist colleges of the state with the request that the college authorities communicate with the prospects. A word in behalf of these schools spoken to these young people or their parents, or both, might prove a valuable bit of publicity work.

(Suggestive display ad for use on back of church calendar. For a small amount of money a local society or several societies could co-operate in having an attractive ad printed and a copy of it sent to all the Baptist homes represented in the local church or churches.)

WHY WE SHOULD SUPPORT OUR BAPTIST SCHOOLS WITH PATRONAGE AND MONEY

1. **B**APTIST schools cannot exist without students and without money.

2. **B**APTISTS are opposed to the acceptance of state aid in matters of religion, so Baptist support is the sole basis for the existence of our schools, for other denominations must look after their own institutions.

3. **B**APTISTS must educate or abdicate. They have numbers but those numbers must be trained if they are to be most efficient. We can carry forward God's program in the world only in the proportion that we produce trained men and women.

4. **C**ORRECT moral and Christian ideals were never needed quite so much in every sphere of life as they are today, and the highest ideals are naturally inculcated in Christian schools.

5. **T**EACHING as well as preaching was embodied in Christ's program for winning the world and we have no right to curtail that program.

PROGRAM FOR APRIL

The programs given month by month present the present-day conditions in our home and foreign mission fields. Societies just beginning mission study or those wishing to review past history of any subject treated will find what they desire in the mission study books, a list of which will be furnished, on request, by Baptist Foreign Mission Board, Richmond, Va. For a few cents leaflets suggested in this number can be obtained from W.M.U. Literature Department, 1111 Jefferson Co. Bank Bldg., Birmingham, Ala.

CHRISTIANITY'S INFLUENCE UPON EDUCATIONAL IDEALS

Hymn—O God, beneath Thy Guiding Hand

Bible Study (See page 6.)

Prayer—For the School Teachers of America

Personal Service Period (See page 27.)

Prayer—That Personal Service "Star Classes" Transform Many Lives

Hymn—Strong Son of God, Immortal Love

When the Door of the School Opened in America (See par. 1.)

The Little Red Schoolhouse (See par. 2.)

Women in Education (See par. 3.)

On the Wrong Side of the School Door (See par. 4.)

Who Is to Blame? (See par. 5.)

Opening the School Door in Foreign Lands (See par. 6.)

In Latin Lands (See par. 7.)

"The Light Which Lighteth" (See par. 8.)

Report on W.M.U. Thank-Offering

Prayer—That Debt on Our Boards Be Averted

Lord, let me make this rule:

To think of life as school

And try my best

To stand each test,

And do my work

And nothing shirk.

What though I may not ask

To choose my daily task?

Thou hast decreed

To meet my need.

What pleases Thee,

That shall please me.

The lessons Thou dost give

To teach me how to live,

To do, to bear,

To get and share,

To work and play

And trust always.

Some day the bell will sound,

Some day my heart will bound,

As with a shout

That school is out

And lessons done,

I homeward run.

—Maltbie D. Babcock

1. When the Door of the School Opened in America

After God had carried our forefathers safe to the coasts of the new land and they had established homes, provided the necessities for livelihood, builded convenient places for God's worship and settled upon a method of civil government, the next thing longed for was to start a permanent system of education. These first white settlers coming to America in the early part of the seventeenth century were from European peoples who were more advanced in civilization than any other part of the world, consequently their intellectual vigor and literary culture made them worthy founders of education in a new country. The two nations most influential in establishing the character of American institutions were

the English and the Dutch. The eagerness with which the colonists put in motion an educational system and the value they placed upon it are shown in the school law enacted in Massachusetts as far back as 1647, a part of which reads: "In every township of fifty householders one resident shall be appointed to teach ye children to read and write. Townships of one hundred householders shall be instructed to provide grammar schools which ye children of nearby townships may attend". Education was considered "profitable to ye commonwealth" and illiteracy was called "barbarism". Therefore for the sake of the commonwealth education was insisted upon and the parent or guardian, by whom the expenses were born, made responsible for the attendance of the children.

Nor were they indifferent to the influence of Christianity upon education. The Scriptures were to be taught in the schools that "religious learning may not be buried in ye grave of our fathers in ye church and ye commonwealth, the Lord assisting our endeavors". The colony spirit of planning for the highest welfare of the people filtered through the growing country and we are feeling its benefits to this day.

"But", says Dr. Butler in his History of Education in the United States, "the difficulties of attempting to describe even a small part of the American educational system are very great. The vast size of the country, its divisions into states each with its own organization and absence of all central control, the mingling of public and private effort—all these tend to complicate the task. The one connecting link which binds all parts of America together is the universal love for education, expressed in the constitution of almost every state by the well-known formula: "Religion, morality, knowledge, being necessary to good government and the happiness of mankind, schools and the means of education, shall forever be encouraged'".

In these days when we are bringing the old furniture down from the garret, rubbing up the old brass fenders and candlesticks and setting them forth in the best rooms we might further surround ourselves with the colonial atmosphere by hanging on our walls pictures of the little red schoolhouse of tender memory. These buildings followed the township schools which were for the most part held in some convenient home. The chubby little girl faring forth in her woolen dress, woven, dyed and made in the home and worn well down to her ankles, her gingham apron and blanket shawl, might well have been our grandmother or even our great grandmother. Although not more than six or seven years old she cheerfully takes her lunch basket and book and walks three or four miles through the wintry weather, for the school term covered only the three winter months of the year. How wide would the eyes of this little girl of a hundred years ago have opened could she have seen her great grand daughter of today rolling softly to her luxurious private school in a limousine! A reminder of these early days was presented during the recent "Education Week" when one of the floats in a city parade carried a veritable "Little Red Schoolhouse" on wheels. You may be sure that it was loudly cheered as it went by.

From these few and widely scattered schools a mighty educational system has been developed. Colleges and schools, both public and private, now cover the land. "The portion of public domain set apart for endowment of public education would cover an area larger than the six New England states with New York, New Jersey, Delaware and Maryland added to it. The land is valued at \$300,000,000 with a yearly school expenditure of something more than \$865,000,000. This immense sum supports a free public school in every town of every state in the Union. In almost every state are free land grant colleges; free state universities; free normal schools; free schools for defectives. There are also our national academies for training

officers for the army and navy as well as a vast number of private schools, kindergartens, music and art schools, commercial and industrial schools, denominational colleges and at least a half dozen privately endowed universities."

3. Woman and Education The five years of civil war, which drained the states of men, caused women teachers to be employed in large numbers. This supply proved to be permanent and from 1865 to the present time not only elementary teaching of boys and girls but the secondary education of both has been unceasingly in the hands of women in both private and public schools. This fortunate and almost accidental factor led to better preparation for this work. Girls are now given opportunity for higher education and when graduated are firmly established as educators in both public and private schools as well as in colleges.—*History of Education in the United States*

In this connection it is interesting to note that the enrollment of women, both in student body and faculty, outnumber the men in denominational schools of higher education. Twenty years ago this was not the case.

In placing women over a large number of our schools it would seem that the women of our land had a clear call to prove their Christian citizenship in their own domain by seeing that thoroughly trained teachers of undoubted Christian principles be placed over their children. Of the twenty millions of children in schools in the United States one half of them are taught by instructors without any special training. Parents should also see that the schools have the best possible equipment and above all that the children have such home training as will make them obedient and honorable pupils. Dr. John T. Tigert, United States Commissioner of Education, urges that parents visit the schools not only on special occasions but also at times when "company" is not expected.

It is true that we had some great teachers in the old days who, having both brawn and brain, could wield the rod of correction as well as hold high the torch of learning. Teaching in those days was not so much a profession as a means to an end. It is now a noble and honorable profession and is so recognized by our government when it calls upon the whole nation through its civic bodies to observe "American Education" Week, December 3-9. And why? Because this celebration calls attention to the fact that the strength and security of a nation will always rest in the educated body of its people and that our country is more and more facing difficulties which the uneducated portion of its people will make still more dangerous. All good citizens should respond to the call of the United States Bureau of Education in the observance of this week. The best citizen is the educated Christian man or woman. The government has made itself responsible for the free education of the masses but the Christian citizen must be responsible for the Christian influence upon that education.

4. On the Wrong Side of the School Door For nearly three hundred years the school door in America has been wide open to those who would have learning, yet the number of illiterates (those who cannot read and write) is unbelievably large. The late Secretary Lane after wide observation gave it as his judgment that fully twenty per cent. of our total population must be classed as illiterates. In our own Baptist Education Bulletin we read: "In the territory of the Southern Baptist Convention there are according to the 1920 census 4,850,474 men, women and children who can neither read nor write. Of these 1,842,162 are colored, 1,763,740 foreign born and 1,242,572 native southern whites. What a vast missionary opportunity is this in our midst—in our state, county, community—one, too, which should not be neglected by the denomination which is spending millions, and rightly so, to spread the light of learning and of Christianity around the globe. Because of the large numbers of Baptists in the south much of its illiteracy is Baptist illiteracy. For our own sakes; for the sake of

Baptist progress; for the sake of our young people; for the sake of the foreigner who has sought refuge in our midst; for the sake of the millions of negroes, who are victims of conditions for which they are not responsible, and above all for Christ's sake we should do our utmost to remove this blight which rests upon us".

Some three years ago the W.M.U. began work among the illiterates of the south; this it does through its personal service work and through the formation of "Star Classes" for the uneducated adult, seeking first of all that there be no religious illiterates. Are the schools in your community all that they should be? The interest of Christian women in the educational problems of their community and state would throw their influence on the side of safety for the youth of today and of the days to come. In a recent mission study class committees were appointed to bring information to the class on this most important matter. If no other result follows than more definite and intelligent prayer much will have been accomplished.

5. Who Is to Blame? Our colleges for the most part were born of the church as certainly were our early schools. To the college the church turns for leaders for its activities. The church has the same right to call for those who have had special courses in work for the kingdom as has the world to call for those who have been prepared for secular professions. Even if there were not the need for Christian influence in all branches of education it would be unfair for a college founded under Christian principles to direct the student course away from the preparation for the highest possible service—that of living and working for God. A college or school not giving this training is no place for the young man or woman who must mingle in and possibly direct the world affairs of the future. We wonder whether the present world wrangle would have been so loud and so long had the education of the past fifty years been more Christian? Was it culture or the golden rule that plunged the world into the late horrible war?

It is sorrowfully true that some of the institutes of learning in America have, in their own language, "broadened" their culture. Would not the word "narrowed" be a better definition? Are they not narrow whose horizon is bounded by their own vision? Are they not broad who can look far beyond the "measure of man's mind" and commune with the infinite, all-powerful God, the Father of our Lord Jesus Christ, and who can say with the Christian poet:

Strong Son of God, immortal Love,
Whom we, that have not seen Thy face,
By faith and faith alone embrace,
Believing where we cannot prove.

Let knowledge grow from more to more,
But more of reverence in us dwell;
That mind and soul according well,
May make one music as before.—*Alfred Tennyson*

"A student in a secular university recently said, 'My professor in philosophy says there is no such thing as revelation, that I must only believe that which my reason reveals to me'. 'Well', said his friend, 'how does that make you feel?' 'Do you know', he answered, 'I feel sorry for that poor simp, to think that was all he had'. Let us shift those words "broad" and "narrow" and put them where they belong; let us feel sorrow rather than resentment for such teaching, but also let us remove our sons and daughters from its soul-destroying influence.

If the next ten years, as has been stated by a writer of large world knowledge, are going to be the greatest years for service this world has ever known, our young people nearing graduation will be in that service. Will they be prepared for such a time as this? What women can do, let us do to see that they are prepared for

this critical decade, praying that they triumph through Him who came to make the highest modern civilization and culture possible.

6. Opening the School Door in Foreign Lands

No one will ever know in this world all that has been accomplished in the Christian schools in foreign lands. At the bottom of the educational ladder in these countries we see the little mission school. So hard was it to get pupils in those early days that all sorts of things were resorted to, to obtain them. Waifs, orphans, little famine victims were taken in and parents of the poorest class were paid to send their children. The foreign school was much feared and very unpopular. So under a tree or on the veranda of the mission home we see gathered, according to the country, the woolly headed African youngster, the outcast children of India, the stolid Chinese and the cunning Japanese children, the latter with the inevitable baby wobbling on her patient back—all placing their little feet on the first round of the ladder, climbing into the light.

Beginning with these village schools, step by step, through long years of patient teaching, the educational work in foreign lands has grown until institutions of real college rank have been developed. Instead of paying the parent for the privilege of teaching the child many wealthy and well-to-do parents are now seeking entrance for their children into the schools, gladly paying for their tuition. "In 1900 in India, China and Japan there were more than nine hundred thousand pupils in village schools, two thirds of them boys. There were four thousand kindergarten pupils. In the boarding and high schools there were about fifty thousand male pupils and thirty thousand female. In colleges and universities there were thirty-five thousand students, all male except two thousand. In theological and training schools for Christian workers there were eight thousand men and three thousand women. In medical schools four hundred men and two hundred and fifty women, making a total of more than one million pupils."

In South and Central Africa education is chiefly in the hands of Christian teachers. There is only one school for each two thousand of the school population. There is but one college, the South African Native College, which represents higher education for the natives. In North Africa state schools predominate in the French colonies; mission schools in the British and other colonies. Mohammedans have their own schools. It is hardly surprising that the illiteracy is ninety-four per cent. In Africa the education of girls is greatly hindered because they are sent off to be married at the age of twelve. But even they will come into their own when Christian education is provided for them.

Statistics are not very interesting but they are awfully convincing. Perhaps we might measure the advance of education in the Far East in another way: When Robert Morrison went to China in 1805 he went alone. He was going to a people who did not care for or want him. There was not a single Christian sympathizer waiting there to greet him. Measure this over against a splendid steamer going out to China in recent years on which was sailing an important educational commission sent out by the Foreign Mission Boards of the United States and Canada to study the status of Christian education and bring back their recommendations to the missionary agencies in the western nations. In the 118 years between these two sailings how great and how small has been the progress of Christian education in China and, relatively speaking, in other foreign lands! Great when compared with the small beginnings but small when weighed with what it might have been had the Christians of America disciplined the nations as Jesus had planned for them to do. The influence of Christianity on education can go only as far as the education goes. They must walk hand in hand.

In most of the Catholic countries, where it has been so difficult to establish Protestant schools, the system of education has been improved and made more practical. The influence of Christian schools and the increasing value of education in the affairs of the world have placed information among the things greatly to be desired, even in the countries where popular education has been most discouraged.

7. In Latin Lands

In Mexico political conditions are still too confused for marked progress on educational lines, yet Mexico has over 13000 pupils under Protestant instruction. Of this number about 800 are in schools conducted under our Foreign Mission Board. This does not include the 2,320 boys and girls enrolled in Baptist Sunday schools.

The fifteen day schools in Cuba testify of the part southern Baptists are taking in Christian education in that island. The Cuban-American College at Havana reports each passing year as being the best in its history, while the school at Santa Clara has far outgrown its quarters. These are growing pains which we pray our 75 Million Campaign will speedily cure.

In Brazil Catholic writers admit that "little progress has been made during the three centuries of colonial rule". They do not, however, ascribe this condition to the domination of the Roman Catholic church; but in the history of all Latin countries will be found much to contradict this statement. In 1854 a better school system was adopted and in later years there has been good progress. "In the last thirty years the inauguration of a great program of Christian education has been effected and an ever increasing harvest of immortal souls has been won for the Master." In these thirty years southern Baptists, starting from no schools at all, have placed sixty-four schools and colleges in Brazil which are making large returns to the denomination in future pastors, teachers and Christian leaders.

In Argentina the plan for public education is far in the lead of other republics of South America, but the need of funds, the lack of well-trained teachers, the opposition of the priesthood to all forms of public education, the atheistic teaching and the low moral standards of most of the state schools and colleges have so weakened the plan that it now exists mostly on paper. Argentina has about the same population as New York City with only half the number of teachers and pupils in its public schools. Here is a positive call to southern Baptists for Christian education in Argentina. Do we know that the per capita gifts of the Argentine Baptists to their \$100,000, the part of the 75 Million Campaign assumed by them, led the list from all the fields and that proportionately their gifts were larger than those of the Baptists in the southern states? It will be to our Christian honor that we increase our seven schools in Argentina to tenfold that number.

The beneficial results of missionary educational work in Chile are beginning to be evident in the number of prominent officials that have been trained under Protestant Christian auspices. A proper program properly carried out by those doing the work in Chile ought to conserve this friendliness on the part of this large and influential group of men and turn it to account in the development of our general work of evangelization. The great need in Chile today is for better Bible instruction with well trained teachers and good equipment.—*Literary Digest*

Uruguay stands high upon the educational list among the nations of South America, but the same handicap exists in that republic as in Argentina. At the bottom of the list stands Paraguay. We have only one mission station in this country, this is at Asuncion and is under the care of native Christians of Argentina.

As far as the public schools are concerned the educational situation in Italy is lamentable. The priesthood opposes all education under state control, but in spite of this the people are gradually grasping the meaning of education and ignorance has been reduced to about one half. Christian education through Protestant bodies

doing missionary work in Italy has been slow and difficult. To our small but cultured and zealous missionary force in Italy we owe the good condition of our twelve schools and colleges with their 700 pupils. In the thirty Sunday schools more than twelve hundred bright Italian boys and girls are brought directly to the feet of Jesus and are being taught of Him.

The history of education under our boards, especially in foreign lands, has not been the result of any well thought out program. The pitiful need for Christian schools at each point of mission work and the ability of our missionaries to supply this need was perhaps the motive force which today has brought southern Baptist Christian education to the important place it now occupies. The formation of the Education Board and the setting aside of \$20,000,000 for Christian education together with the \$3,000,000 for southwide educational institutions are recent indications of a mighty forward step in using the gift of learning to lead the world to Jesus Christ who is the Master of all learning.

8. The Light That Lighteth" Dr. Albert R. Bond, editorial secretary of the Education Board, has given us the following beautiful illustration of the value of Christianity to education: "In a Dresden art gallery may be found a silver-shelled egg. The silver is of the finest and is burnished and decorated; the touch of a secret spring bursts the shell to disclose a golden chicken; another secret touch and the chicken opens its golden breast to exhibit a crown of gems; yet again the touch will open the crown and there, nestling in sparkling glory, is seen a diamond which outranks all its coverings in beauty and value. So opens the culture that comes from Jesus".

Education is as precious as the burnished silver; greater educational culture is as the refined gold; deeper draughts at the fountain of knowledge are as the crown of gems, but at the heart of our best culture must lie that which is richer than all and which will increase the fruits of all knowledge—the diamond "light of the knowledge of the glory of God in the face of Jesus Christ". When the hand of the Master touches the hidden springs of our nature there will shine through the gems and the gold and silver of our culture the radiance of Him who said "I am the light of the world".

So long as truth stands that truth in spiritual man is the candle of the Lord, the light that lighteth every man.—Phillips Brooks

QUESTIONS FOR STUDY AND DISCUSSION ON PROGRAM TOPIC

1. If our forefathers had not established schools what would have been the result to America?
2. What would have been the result if they had not associated Christianity with education?
3. Can you name some countries where culture without Christianity was destructive to national life?
4. What is your opinion on the use of the Bible in public schools?
5. Name a great leader in the Old Testament who was a learned man.
6. What reason have we for believing that Paul was an educated man?
7. If there is an adult in your neighborhood who cannot read what is your duty toward him?
8. What would you consider the best reasons for establishing Christian schools in foreign lands?
9. Does denominational control help or hinder the growth of a school? Give reasons.
10. Why is not the Sunday school sufficient for Christian education?
11. In what way can the church influence education?
12. What sort of education did Paul stress in 2 Timothy 2:15?



Y. W. A. PROGRAMS



Material found in the general program on pages 10-16 as well as other items in this issue will be quite helpful to supplement the following programs. It is hoped it will be freely used in this supplemental way. The leaflets suggested on page 3 will also prove attractive additions.

FIRST MEETING

Topic—School Doors Swinging

Hymn—I Know Not Why

Devotional—Wisdom at the Doors, Prov. 8:1-21

Prayer that All May Walk in Wisdom's Ways

Hymn—O Thou Whose Feet Have Climbed

Four Talks—

(1) Doors First Opened

(2) The Little Red Schoolhouse

(3) Womanhood Opens and Closes

(4) Wide Open or Nearly Shut

Hymn—O Word of God Incarnate

Talks—Outside the Door

Hymn—Let There Be Light

Closing Prayer—Eph. 3:14-21

Suggestions

HOLD the meeting in a room with a swinging door which can be conveniently used or simulate a door by placing two chairs far enough apart for a person to walk between them and hanging a curtain or using composition board like beaver board, for the door. Use as much costuming and fixing up to represent a school door as is desired.

Doors First Opened—See paragraph 1 of general program. To suggest these ministers who first opened the door of education wear a long black coat and a placard with the words, "Pioneer Preachers".

The Little Red Schoolhouse—See paragraph 2 of general program for material. In making the talk wear a quaint habit such as would have been worn in days long ago.

Womanhood Opens and Closes—See paragraph 3 of general program. If one of your members is a teacher let her speak here. Perhaps lead others to express their appreciation for the different teachers who blessed their lives by their personalities while they gave academic instruction. If information is readily at hand in your public library tell about

the Gary school plan of incorporating religious instruction in the week day school program.

Wide Open or Nearly Shut will be a talk based on paragraph 5 of the general program. A college cap and gown will serve as costume while the speaker may move the door open or shut according to her words.

Outside the Door should use many, even all, of the other members each representing in costume and message a group of people in our own country and in foreign lands who have had no opportunity at school. Paragraphs 4, 6 and 7 of the general program give material for the brief remarks from each.

Personal Service Suggestion

FOLLOWING the presentation of the needs of foreigners in our own country who have not had opportunity to learn to read or write, let the Personal Service Committee have ready some definite plans for starting a "Star Class" for adult illiterates. Since the program shows also how much the pioneer ministers have influenced educational progress let Y.W.A.'s take occasion to show their appreciation. If there is one of these retired "ambassadors for Christ" near, call in a body, sing, visit and leave some fruit and a warm glow of rejoicing in the weary heart. Certainly all can pay up Campaign pledges so that the part due the Board of Relief and Annuity may not be cut proportionately.

SECOND MEETING

An April Shower

SINCE it is April the Y.W.A. meeting will likely be some rainy day anyway so why not use the rain in your planning. Ask everyone to come in raincoat and rubbers whether they really need them or not. Before time for the meeting let the program committee come together and cut some round "rain drop" cards. Clip the quotations which follow

and copy or paste them on the "rain drops". Fold the longer items to make them fit. Let the "rain drops" vary in size from just large enough to take the shortest sentences to as large as two inches in diameter perhaps. After some songs and the devotional period let the shower come. A box containing the "rain drops" can be fastened to the chandelier in the center of the room and easily tipped by pulling a string tied to one corner. The girls will naturally collect the "rain drops"; be sure that each has at least one. The messages should be read in turn.

For the devotional period read Deut. 32:1-3; Isa. 55:10-13. Notice that God promises that His teachings and His word shall bring results. They shall cause the changes in the hearts of men that alone bring His Kingdom on earth. This is to be as natural as the springing up of flowers and fruit after snows and rains have passed. Birds sing even in the midst of showers so the music committee should have songs selected ready to intersperse a verse or two here and there in the reading of the "rain drops". When spring showers are over the rainbow comes into play so at the close of the program have a season of prayer, for prayer is our bright rainbow of promise that some day joy and peace shall indeed come in a very flood-tide of rejoicing just as Isaiah promises.

"Rain Drops"

James McCosh tells us that Christianity has been the mother of all modern education.

"The first public free school in America was founded by a Baptist preacher, Dr. John Clarke, in Rhode Island in 1675. From this has come that great system of public schools which is our pride."

"Our fathers have been champions of the rights of the common people; they stood for democracy in education. Our fathers have founded schools and colleges in nearly every section of our country and we must not let these schools suffer."

"The great ordinance of 1787, under which our nation entered upon its career of expansion, declares: 'Religion, morality and knowledge being necessary to the happiness and well-being of mankind, schools and the means of education shall be forever encouraged'. Then and for

many decades the schools were almost a part of the church. Many a Baptist pastor conducted a school in his home or in the lecture-room of his church."

"Christian education in Africa goes on by the multiplication table. Every pupil in a mission school represents a family being indirectly influenced. Every graduate is a teacher. It may be a far-away village but even there she becomes the center of a group of 'seekers for the way'."

"Macaulay tells us that nine-tenths of the calamities which have befallen the human race had no other origin than the union of high intelligence with low desires. A true education must have the religious element."

Mary Lyon of Holyoke was educated in the truest sense of the word when she said, "There is nothing, young ladies, which I so much fear as that I shall not know my duty or, that knowing it, I shall not do it".

Careful statistics show that the average uneducated man earns \$1.50 a day. In forty years he earns \$18,000. The average high-school graduate earns \$40,000 in forty years. To get this added \$22,000 he spends 2,160 days in school. In other words he earns \$10 each day he is in school.

The United States Commissioner of Education asserts that a college training increases one's earning capacity from 200 to 300 per cent in contrast to the high-school training which increases only 100 per cent.

"The child with no schooling has one chance in 150,000 of performing distinguished service; with elementary education, he has four times the chance; with high-school education, 87 times the chance; with college education, 800 times the chance."

There are 24,000 Indian children in America without any schools.

Of twenty-seven presidents of the United States, seventeen were educated in Christian schools.

Of twenty-nine greatest American authors, eighteen were educated in Christian schools.

Of 20,000 persons mentioned in Who's Who in America, fifty-five per cent were educated in Christian schools.



COLLEGE Y. W. A.



BEFORE COLLEGE GIRLS GO HOME

APRIL showers! But your college girl feels no especial sadness for soon will come May with her going-home-time blossoms. What will the exodus of students mean to your W.M.S.? Something certainly or somewhere there has been failure to establish the right relationship with these visiting daughters. The W.M.S. of the college town had a duty to perform toward them in preparing them to enter into W.M.U. activities well informed and eager to lead Sunbeam Bands, Girl's Auxiliaries, Royal Ambassador Chapters and to aid actively in the local Y.W.A. work as a result of new information and impetus for service gained during the college days. If this has really been accomplished the W.M.S. has felt the impact of college girl enthusiasm and will miss their participation in programs and activities during their vacation months. By the extent of that "missing", the W.M.S. in the college town may test its success in fulfilling its W.M.U. duty to the young women. These last months however should be ones freighted with high moments of missionary zeal and interesting good times. When your guest is leaving after a slightly extended visit you crown its joys with an inclusive good time to show that your hospitality is unstinted to the last and to leave a certain "come again". In like manner your Y.W.A. guests should be assured of your continued interest in them—both those who leave permanently and those who will return in the fall.

The seniors will appreciate careful counsel in making plans for next year. Some should be considering entering our W.M.U. Training School at Louisville, Kentucky, because it is natural to expect definite volunteering for special service as a result of Y.W.A. work. Be wise in directing only young women of splendid scholastic ability, of attractive personality and of deep spiritual devotion to go to House Beautiful. The catalogue gives entrance requirements of age and physical fitness which should never be overstepped. Some girls may be planning to teach; encourage such to see the remarkable opportunity for service which is extended to them as leaders of our missionary organizations in the places where they teach.

The under-classmen will certainly wish the counsel of the college hostess as they look forward to the fall work. Aid them in nominating officers wisely and be sure that the business meeting is held no later than May. A social time could well follow its serious period of consideration. If one of the officers for the coming year can be sent to the Baptist student convention in her district it will be splendid. Without interfering with any gifts to the Campaign or other special objects follow the suggestion on page 23 of March ROYAL SERVICE and set her miles along the journey. W.M.U. members everywhere will certainly be praying for the success of these three conventions. Representatives west of the Mississippi River will be meeting in Shreveport, La., March 29 to April 1; students from the central states of Alabama, Georgia, Florida, Tennessee, Kentucky, Mississippi, Illinois will gather in Chattanooga, April 13 to 15 and young men and women from North Carolina, South Carolina and Virginia will hold the last of these conventions in Greensboro, N. C., April 27 to 29. Be sure to remind the representatives from your college to see the W.M.U. exhibit and to have conferences with the state and general W.M.U. college correspondents who will be there.

Naturally the W.M.S. cannot concentrate all her favors on the one who goes as representative of the College Y.W.A., for there are all the members left at school. With the yearly spring-fever germs lurking around, W.M.S. may well take some prohibitive measures before they attack the members of Y.W.A. April presents de-

lightful suggestions for good times to put such unwelcome guests to rout. An "April Fool" party could produce laughter that would scare spring-fever far away; customary Easter egg hunts and Easter egg dyeing are things that can hardly go on in the college but suit well in a W.M.S. home. Shakespeare's birthday on April 23 invites a party of his characters with a mock or classic presentation of some scenes from his dramas. With spring calling imperatively "come out, come out", college girls would enjoy a picnic supper after a nice automobile drive. Dormitory life loved well grows a bit monotonous now but it is much nicer after an outing and what splendid opportunity for conversations that will cultivate thoughts stirring in minds and hearts of those who look out to choose life's path. Mother your college daughters to the very end of school and send them home rejoicing in the love of W.M.U.

VESPER STUDIES

(Adapted from Passwords to the King's Presence)

First Twilight: First Things. What shall I do first? Jesus said: Matt. 6:33. The first commandment, Matt. 22:37-38. Forgive first, then worship, Matt. 5:23, 24. See yourself first, then others, Matt. 7:5. First yourself, then your gift, 2 Cor. 8:5. We love Him because, 1 John 4:19.

Second Twilight: Good Things. We all strive for good things. The Bible tells us where we can find them. The Lord is good, Ps. 34:8, and all that pertains to Him is good: His fellowship, Ps. 73:28; His forgiveness, Ps. 86:5; His gifts, Ps. 85:12; our Thanksgiving to Him, Ps. 92:1; our walk before Him, 3 John 12. He is good to all, Ps. 145:9.

DAILY THOUGHTS

1. Ps. 1. The Christian is like a tree, planted by the waters.
2. Ps. 2. Christ will come and rule in the hearts of all people.
3. Ps. 10. The Lord is King forever and ever.
4. Ps. 33:1-19. The eyes of the Lord watch over us.
5. Ps. 42. "Why art thou cast down, O my soul? Hope thou in God."
6. Ps. 43. "O send out Thy light and Thy truth, let them lead me!"
7. Ps. 44:1-16. Through God we will win.
8. Ps. 45. We are the King's daughters and should be glorious within.
9. Ps. 46. No matter what comes, we need have no fear.
10. Ps. 47. God is King of all the earth.
11. Ps. 48. Key verse 14.
12. Ps. 49:1-15. God will redeem our souls.
13. Ps. 50:1-15. Memorize verse 15.
14. Ps. 56. If we trust God, we need not fear man.
15. Ps. 66:1-15. God proves us today.
16. Ps. 67. If we praise God, "then shall the earth yield her increase".
17. Ps. 72. He shall spare the poor and the needy, through us.
18. Ps. 73:1-13, 24-28. It is good to draw near to God.
19. Ps. 75. The wicked shall be cut off but the righteous shall be exalted.
20. Ps. 77:1-14. Who is so great a God as our God?
21. Ps. 82. God will judge.
22. Ps. 84. The Lord will give grace and glory.

(Concluded on Page 23)



G. A. DEPARTMENT



GIRLHOOD IN THE SPRING

G.A.'s. are so bouyant that W.M.U. may well think of them as her perpetual spring time, yet even G.A.'s. are more gaily alert when the world is new awakened with the green freshness of growing things. "April's just a little child very badly spoiled" whimsically runs a kindergarten song. The trouble is that April does not keep her spoiling to herself but passes on a touch of selfishness that we indulgently call "spring-fever". G.A.'s. are likely to spur up in their interest markedly or to let it drop to unbelievably low ebb. Mother W.M.S. must be alert with excellent plans and vivacious programs to prevent the latter catastrophe. WORLD COMRADES offers her programs well-planned for April in the number just out but beyond the programs there are many things for G.A.'s. to do. Of course they will want to have an Easter party. This may be just an ordinary party or it can have an interesting missionary flavor. In the Easter egg hunt missionary facts may be found fastened to the eggs. Or instead of just coloring a number of hard-boiled eggs and making them useless why not wash them nicely, pack them in the fancied "rabbit's nest" and enjoy taking them to somebody who otherwise would do without? Most G.A.'s. have roller skates and after all met together and prepared the nests part could go to each place while others waited for their return, hiding the candy eggs with their interesting incidents attached meanwhile. Or, since the general theme of the programs for this quarter is Educational Ideals, this could be incorporated into party plans. At a preceding meeting the members might draw slips of paper from a new Easter bonnet or from the "rabbit's nest", each slip of paper bearing the name of one of our mission fields not forgetting to name one our own southland. To the Easter party then each G.A. would come in costume ready to tell a little bit about the change which knowledge of the Christ who "is risen again as He said" has wrought in the education of women and

girls in her land. Mission study of the past days will give information so that the representatives can carry on a conversation, reference to paragraphs 3, 6 and 7 of the general program will add material also.

The program School Doors Swinging or the Shower of "Rain Drops" given in the Y.W.A. Department could well be adapted for G.A. use. In Japan April is the month of the Feast of Dolls. Some G.A.'s. have passed their doll days but perhaps they would find it interesting to get them out again and somewhat following the Japanese plan of putting them on display let the dolls sit in the front circle and the owners in chairs just behind, playing as if the dolls were conducting the program. Perhaps there will be an old, old doll in the possession of some girl who could really remember a visit to the little red schoolhouse; perhaps there would be a doll who had made an overseas voyage and could represent the foreigners in our country or those in far-away lands where school doors are still shut to women. If the dolls were all dressed in costume it would be a great treat to the Sunbeams to have the G.A.'s. take them visiting to the next Sunbeam Band meeting.

Since these April days are shower days perhaps they would be opportune for a shower of equipment for some near by Good Will Center, a shower of food for some family which has had a trying siege with the "flu" this spring, a shower of two or three dresses for the children of some mother who is burdened with other work until she can scarcely find time to keep her children clothed. In view of the fact that our program study shows us anew our obligation to our aged ministers for the influence of all of them and their predecessors on Christian education a shower for one of them would be a dandy plan. Probably there is one of these "veterans of the Cross" living nearby to whom you could go. The shower of live, laughing girls would do his heart good and some fruit or dainties

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R. A. DEPARTMENT



AMBASSADORS AND AMBASSADORS

THE new WORLD COMRADES with programs for April-May-June is out. Certainly the subscription of the chief counselor of every Royal Ambassador Chapter is in at 1111 Jefferson County Bank Building, Birmingham, and each has received her copy in her own hands. No R.A. chapter can do its best without WORLD COMRADES and that best will be better if there are many copies among the members. Do not be afraid to look over the Sunbeam and G. A. programs and borrow plans and ideas from them. Often leaders of one organization will think that they have little material when both ROYAL SERVICE and WORLD COMRADES contain much that would be fascinating equally to either organization if noticed in careful reading. In the Sunbeam pages of WORLD COMRADES this quarter there are three missionary games which R.A.'s. will enjoy.

Spring days naturally entice boys to out-door activities so as chief-counselor plan out-of-door meetings, have hikes and picnic suppers and in due time the program. Understanding the boy of R. A. age we find a mixture of activity and inertia and spring shows with especial clarity the strange inter-weaving of both. R.A. activities must appeal to the two sides of the boy nature commandingly just now, for some way if spring-fever attacks the life of the chapter it usually results in a sleepy cold which hangs on all summer unless immediately checked by doses of new interest. The W.M.S. should be alert to foster well in these feverish April days.

Programs for this quarter, following the general theme of Christian education, should make indelible impression on the boy's life, giving information which will lead to attendance at the Baptist college in his state and to appreciation of the influence of Christianity on education. Show clearly therefore how great a debt we owe to our ministers for their up-building of our system. Boys are not likely to appreciate our venerable ministers and show respect due them unless

a special point is made to help them. One program of this month might well be devoted to our preachers. 2 Kings 2:9-25 will be an interesting Scripture reading for the opening devotional, bringing a message of God's care for His worn servants, His blessing bestowed upon the younger prophet and the power that worked through him and suggesting the respect due to God's servants.

When Preachers Were Teachers is readily learned by reference to the general program, paragraph 1, and to the second program in the Y.W.A. Department. Some Schools Preachers Founded will doubtless surprise the boys with the information that Brown University is the oldest Baptist university in the United States, having been founded in 1764. Vassar College has had only Baptist presidents. One of the conditions of the charter of Chicago University is that the president and a majority of the trustees must be Baptists. Henry Dunster forfeited his position as first president of Harvard because he held to Baptist views. Although Harvard was not founded by Baptists her largest early benefactors were Thomas Hollis, a wealthy English Baptist, and his descendants. One of the most important and influential early American Baptists was John Clarke. He was highly educated in languages and arts and in medicine and was the founder of our public free school system. See further the account of the opening of Georgetown College given in G.A. Department of WORLD COMRADES and several incidents about other well known schools in the Sunbeam Department of the same magazine.

A talk on Preachers the World Knows should teach the great influence of the weekly sermon. John Bunyan was the most popular preacher of his generation in England. His zeal, out-spoken frankness and clear preaching made him famous and brought enemies about his head that caused his twelve year imprisonment. This proved a blessing to humanity for there he wrote Pilgrim's Prog-

ress which has influenced more people than any other book except the Bible. Charles Haddon Spurgeon was the son and grandson of "dissenting ministers". With little education, at the age of nineteen he became pastor of the New Park Street Chapel, London, England. So great were the crowds of people who wished to hear him that he built the large Baptist Tabernacle. For years his regular audience numbered five thousand. Dr. Russel Herman Conwell is pastor of the Baptist Temple in Philadelphia and is named as "the greatest living individual benefactor of humanity in the world today". He was one of the youngest captains of infantry during the Civil War, later became a newspaper reporter, then practised law for a little while before he was ordained to preach and was called to his church, now the largest Baptist Church in America. Its membership is 2500 and the congregations so great that for years admittance has been by ticket, the audiences differing in the morning and evening. He has delivered his address "Acres of Diamonds" more than 6000 times and has put the proceeds of his lectures all back into Christian work. He is past eighty years of age but is still active and "doing more unaided with his life than any other living American". Dr. John Andrew Broadus is one of our very own southern Baptist preachers and was considered among the greatest educators of his day. He was one of the founders and professors of our Southern Baptist Theological Seminary when it was begun in Greenville, South Carolina, and became its president when it was moved to Louisville, Kentucky. He has written many books which have been widely used. One has been published in England, translated into Chinese, Japanese and Portuguese and has run through twenty-two editions in this country. Today in our ranks are two men who stand out conspicuously, Dr. George W. Truett and Dr. Edgar Y. Mullins. The former is pastor of the great church in Dallas, Texas, and travels all over our southland and the world giving evangelistic messages. Dr. Mullins is president of our convention and of our seminary. There is a message from him in WORLD COMRADES which can be appropriately read here. Throughout our seventeen states and the

District of Columbia are the 28,000 preachers who Sunday after Sunday bring God's message to the people. We can scarcely fancy what our country would be without them. Just as there were the thousands of soldiers who were honored in the tribute paid the "Unknown Soldier" in Arlington Cemetery so all of these preachers may be honored in appreciation as the *Unknown Preacher*.

The worth of preaching has recently been vividly seen in the experience of a splendid young man, graduate of one of the largest universities in the East. He gave up an important business position to enter into preparation for the ministry. So many people asked him "But, why preach?" that he wrote an article in answer to the question. In it he shows that the preacher has greatest opportunity for happiness because he is the encourager and nourisher of happiness for all individuals. He recognized that too often people underlive life, leaving out the spiritual values that count overwhelmingly. At first he thought there would be no need for lining up with any one church and then he saw that the church gathered into a single powerful current all the scattered spiritual forces of society. He was not content to decide in a hurry but went up into the mountains with his duffle bag packed with blankets and a week's rations. He pushed a canoe through the quiet of the country, slipped overboard for a swim when his head got a "hot

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COLLEGE Y.W.A. DEPARTMENT

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23. Ps. 85. God is faithful to His promise.
24. Ps. 87. A picture of Zion
25. Ps. 89:1-18. The Heaven and the earth are God's. Why do we stand against such majesty?
26. Ps. 89:38-52. We need to pray the prayer of the Psalmist for the world today.
27. Ps. 90. Memorize verse 12.
28. Ps. 92. The righteous shall flourish and bring forth fruit.
29. Ps. 93. God is powerful and holy.
30. Ps. 95. Come let us worship, sing and praise the Lord!



SUNBEAM DEPARTMENT



HAPPINESS

A Little Play for Little Children by

Edith Taylor Earnshaw, N. C.

DIRECTIONS

A SIMPLE background of greenery may be used as setting, or the play may be given out of doors.

In scenes 1, 3 and 6, Winnie wears the usual sort of white dress worn by a child of nine or ten years; in scene 2 a gay little hat, scarf, fan etc. may be used to indicate her riches; in scene 4 a court train may hang from her shoulders, the end carried by two small pages; in scene 5 a blue checked apron and sweeping cap may be used. The elf's suit may be made of green cheesecloth—he should be a small child. The maids wear the regulation cap and apron; these may be made of crepe tissue paper. The teacher should be one of the larger girls, wearing a long dark dress and spectacles. The herald may wear a ruff made of white paper but no special attempt need be made at costume in scene 4; the children's dresses in the rainbow may be made of crepe tissue paper, one roll being sufficient for a dress. The old lady wears a black dress and has her hair powdered. She, too, should be one of the older girls, though all the cast should be chosen from the Sunbeams.

The above are only suggestions; of course the costumes may be elaborated. The simpler form is suggested so that the scenes can follow each other rapidly and one person behind the scenes be sufficient to make the simple changes in costume.

Scene I

Winnie (walking in slowly)

When I go out upon the street
And other children chance to meet,
They seem so bright and blythe and gay
And, yet, I never feel that way.
My days are very long and dull,
They should be filled with pleasure full.
When I complain, the grown-folks say:
"You really should not feel that way!"
You have enough to eat and wear,

You have a bed, a little chair,
A place of shelter when it rains,
A remedy for aches and pains".
And so they really cannot see
Why I should so unhappy be.

(During this recitation Winnie takes a seat in center.)

Elf (appearing from behind a tree or shrubbery) What a long speech.

Winnie (Indignantly) It wasn't a long speech, and who are you, anyway?

Elf. Now don't be cross, I am just trying to help you. I'm the Elf.

Winnie. Where do you live?

Elf. Oh, just anywhere; in the woods, usually, where I sleep in a hollow tree when it rains.

Winnie. You said you had come to help me.

Elf. Well, so I have. My business in life is to seek out all the unhappy people—

Winnie. Yes, yes, and then?

Elf. I try to give them light hearts to carry instead of heavy ones.

Winnie. Oh, I see. Well, Elf, I think that is perfectly lovely! *(claps her hands)* Do you really think that you can make me a happy little girl?

Elf. I can't make you happy all of a sudden, like that. *(Snaps his fingers)* You'll have to do the real getting happy yourself. But I can arrange things that might make you happy.

Winnie. Elf, can you really? Well, I've always thought that I'd be perfectly happy if only I were rich—very, very rich.

Elf. You want to be rich? Why, that's easy. Trust the Elf. *(They caper off in opposite directions.)*

Scene II

(Winnie comes in, looking downcast. Takes her seat in center.)

(Enter maid, courtesies)

1st Maid. Your car is at the door, Miss.

Winnie. (Indifferently) The red car?

1st Maid. No, Miss, you ordered the blue car with yellow wheels.

Winnie. Well, I want the red car—no, the green one,—no, I won't ride in a car at all. Send for one of my airships; I'll go to Canada or Mexico or somewhere—O dear! *(Maid courtesies, retires)*

(Enter 2nd Maid, courtesies) Miss, the car load of Eskimo Pies you ordered has come. Also the dozen new dolls that walk and talk.

Winnie. (frowns) Throw the Eskimo Pies down the well. I am sick of them! And put the dolls away. I won't look at them now. *(Shrugs her shoulders)* *(2nd Maid courtesies and retires.)*

(Enter 3rd Maid, courtesies) Miss—*Winnie. (Looks up angrily)* Can't you leave me alone a minute?

3rd Maid. But, Miss—

Winnie. Go away, go away!

3rd Maid courtesies and goes out.

(Enter 4th Maid from other direction, courtesies.) Miss, the French cook wants to know what you want for dinner.

(To Be Concluded in May Issue)

Suggestions

WORLD COMRADES carries wonderfully well wrought out programs on the missionary subject for the month—surely every Sunbeam leader has sent her subscription to the new magazine by this time. Because of the tendency to let our interest in tasks with any touch of difficulty attached to them lag in the summer months let us begin planning especially attractive features for our summer meetings. The foregoing is part of a playlet kindly contributed by Mrs. Edith Taylor Earnshaw of North Carolina. It will be concluded in the May ROYAL SERVICE so will be ready for your use just at the beginning of the summer season and will bring a helpful message needed at that time by our Sunbeams. Do not attempt to give this first part now but keep it carefully and present the "happiness lesson" after May ROYAL SERVICE completes it.

G.A. DEPARTMENT

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could stay after they had gone.

A postal card shower might be more interesting than anything else. The inside back cover of WORLD COMRADES,

Number 2, carries a list of those Chosen to Win Comrades in China. Home and Foreign Fields contains the names of all of our missionaries. Fortunately, we have more missionaries than the number of members in any one Auxiliary so each G.A. could have several to whom to send her greetings. Be sure to put on a two cent stamp instead of just a one cent for it is foreign postage. Select pictures which will in no way shock the foreigners and the missionary can use them to pass on to pupils in Sunday school and grammar school. Landscapes, views of our big cities, pictures of our tall buildings, points of historical interest would have educational value there. If an Auxiliary preferred it could select just one missionary, perhaps one from the home state, and all "shower" her. They look so eagerly for mail from home that we should be supplying it more often than we do. Do not expect an answer from these all-too-busy missionaries, however.

Probably the orphans have no new hair ribbons or neck ties to go with their new spring garments; perhaps they have not even those Easter clothes at all. There would be a place where G.A.'s could shower several children or one as they chose. A real shower of flowers would make sick people cheery at the hospital too.

A shower of subscriptions for WORLD COMRADES would be very fine and would help reach the 10,000 by May which WORLD COMRADES hopes to have. A shower of coin to bring Auxiliary gifts up to the quota will be most admirable even if it means going without some new spring finery on the part of the girls. G.A. can well mean Girls Abounding in good works.

How about a shower of mission study certificates and seals? It would make your state young people's leader rejoice for you to have a spring study class and literally shower her with names of those deserving seals. These rainy afternoons when out-door frolic is prohibited give cozy hours for learning about other girls. The W.M.U. Year Book contains price list of books and WORLD COMRADES has reviews of others. Springtime showers of mission study and kindnesses shown to many would mean new life coming to the Auxiliary and no danger of waning interest. Give Attention!



TRAINING SCHOOL



THE STORY OF REBEKAH

Broadcasted from Louisville, Ky.

WE may well consider Rebekah one of the four most historical lovmakers among old Bible women. She lived in Mesopotamia, a country noted for its beautiful women. She was the grandniece of Abraham.

As was the custom of that time, Rebekah went down to the well and filled her pitcher and then came up the little hill. Eliezer, Abraham's servant, who had been sent to Mesopotamia to get a wife for Isaac, had his eyes upon her all the while. When she started up the hill he ran to meet her and said, "Let me, I pray thee, drink a little water of thy pitcher. And she said, Drink, my lord; and she hasted and let down her pitcher upon her hand, and gave him drink". How Eliezer's heart must have leaped as he remembered his prayer to God and saw her readiness to accede to his proposition! If she should give his camels drink also, she would be the one. "When she had done giving him drink she said: I will draw water for thy camels also."

She then returned to her home and told her people what had taken place. When her brother, Laban, heard the story he went out and invited Eliezer to spend the night at his house. Eliezer immediately related the purpose of his mission. He told about the prayers of Abraham and his own prayers at the well and how Rebekah had fulfilled the answer to the prayer. Then turning to Rebekah he said, "Deal kindly and truly with my master; tell me, and if not, tell me, that I may turn to the right hand or the left".

The work in Mesopotamia was done. The long journey to the home was begun. Perhaps Rebekah asked a thousand and one questions concerning the young man who was to be her husband. The end of the journey was reached at eventide. Isaac, looking out across the field, saw the camels coming. He knew what it meant. Rebekah was informed that this was Isaac. They were married.

At first the couple lived happily together. After about twenty years twins were born—Esau and Jacob. Rebekah was partial to Jacob, and her partiality for him made her guilty of two intrigues. First, she planned to cheat Esau out of his birthright. At her suggestion a mess of pottage was prepared by Jacob to tempt Esau when he returned home from his hunting trip. So when Esau came, he sold his birthright for this mess of pottage. He committed a wrong, but it was not to be compared with the wrong of Rebekah and Jacob.

Second, Rebekah was guilty of deceiving Isaac with reference to this matter. Isaac who was blind now was to give to Esau his parting blessing. He did not know that Esau had sold his birthright. So, just before the blessing, he desired Esau to go and prepare him venison that he might eat and gain sufficient strength for the ordeal. Rebekah told Jacob to go and get two kids which she herself would prepare like venison. Jacob was to take this in to the old man before Esau came back and thus get his father's blessing. In order to compensate for hairy Esau, she dressed Jacob in Esau's clothes and put goat skins on his hands and neck. Jacob received the blessing, but Rebekah had sown bad seed, and she must reap bad fruit. Esau long held out threats to take the life of Jacob and was only prevented by Jacob's flight into another country. Although her beloved son had to flee and she saw his face no more, yet we forget the scheming, plotting woman in the loving wife and self-sacrificing mother.—Mrs. W. L. Harrell, Fla.



PERSONAL SERVICE



"GOOD WILL CENTERS AS EDUCATIONAL AND EVANGELIZING AGENCIES"

"GO ye, therefore, and teach all nations, baptizing them in the name of the Father, and of the Son and of the Holy Ghost: teaching them to observe all things whatsoever I have commanded you."

The Woman's Missionary Union in her organized personal service, through Good Will Center work, is endeavoring to carry out the Great Commission. The Gospel of the Son of God is preeminently practical. If it does not make the pupil more conscientious, the workman in the factory more faithful, the housekeeper more careful, the question arises, "Has it really touched that life?" Good Will Centers are striving very earnestly to reach the little child, the growing boy and girl, the mother through a graded system of club work with a practical educational program.

Everywhere and always the story is being recognized as a means of teaching unsurpassed. An eminent southern Baptist educator has said: "Education is the golden pass-key that unlocks every door of opportunity". In regular weekly story hour for little children and in stories used in programs for older ones, doors of opportunity are being opened, moral lessons and worthy ambitions instilled.

No child is truly educated who does not learn to use his hands. Good Will Centers with their limited equipment are doing much along this line. It is true that our public schools are more emphasizing this side of education, but can we not say that the settlement worker paved the way and is still filling in the rough places? Give the boy a hammer and saw, give the girl a needle and thread or a chance in a kitchen and who can measure the lessons learned, aside from the practical value of knowing these things? One little eleven-year old girl was heard to say after a few lessons in practical cooking: "Father enjoys the cocoa I make for supper and always wants me to make biscuits because mine are light while mama's are heavy and greasy".

The worker has a wonderful chance to teach an entire community principles of sanitation and health. Practical talks along these lines bring good results in Mother's Clubs, and older girls take readily to a simple course in home nursing and first aid.

Through night schools for the uneducated adult and English classes for the foreigners in our midst, Good Will Centers are doing worth while things along educational lines, remembering always that, "All genuine education teaches its students to find God everywhere—to see Jesus Christ as the bright sun of righteousness from whom are radiated all the life and light and love that streams upon us".

But after all it is as an evangelizing agency that the Good Will Center does its best work. It stands always as a servant of the church, a feeder for the church and a lighthouse to Christian living. At the tenth anniversary of the Friendly Circle of the Good Will Center in Louisville recently a charter member gave this interesting testimony: "I was raised a Catholic and of course learned little of the Bible except the stories of the outstanding Old Testament characters. In this Club I have learned to love the Bible. It has become a guide and a source of comfort to my life". Another raised a Catholic has said: "The Good Will Center has taught me how to pray. I know now that I can go direct to God and He hears and answers my prayers". What greater mission can an institution have than making the Bible

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UNION NOTES



ROUND TABLE

EASTER is indeed a holy day even as is every Sabbath. Its pure white lilies are exquisitely typical of the Life which came back from the grave that first Easter morn, thus bringing "immortality to light". Even as the lily bulb gives forth of its best so did the Christ of Easter count not His life precious but freely gave it up that all who will might share its resurrection glory. Even as the florist must understand the planting and nurture of the bulb if he would have fragrant lilies, so the Christian must approach Easter by the way of the Cross. Its spirit of self-forgetfulness and loving sacrifice must be adored if Easter's glory is to flood the soul. To southern Baptists this Easter is fraught with unusual significance for it is the first Sunday of the last month of the S.B.C. year. April has for many years been the crucial month in the Convention's activities especially as receipts are concerned. Even since the launching of the Baptist 75 Million Campaign this has been true because the habit of waiting until April to make home and foreign-mission gifts is quite firmly fixed with many southern Baptists. Of course this is not the sole reason why the Campaign receipts are not at present what they should be but the fact that all the causes for which the Campaign stands have been inadequately financed is an added reason for making this particular April, ushered in as it is by Easter, fragrant as the lily with Christian loyalty and sacrifice. In a very precious way should this be the ideal of southern Baptist women, for it was to a woman that the meaning of Easter was first revealed by Christ even as almost His last thought on the Cross had been for His mother. If ever W.M.U. members needed to give sacrificially, this Easter month is the time, for nearly four-fifths of the year's apportionment remain to be raised before May 1. Each quarter's gifts have shown a good increase over the preceding quarter and yet the total thus far is over half a million dollars less than the total for the first three-quarters of last year. During the

present year the W.M.U. treasurer has been able to report a total of only \$1,349,631, whereas the pro rata part for those three quarters was \$5,039,949. Alas, the reverse is true and the amount needed from this present quarter is \$5,370,303. Can it be raised? Certainly, if every woman and young person belonging to a W.M.U. organization will pay their pledges right up-to-date. Remember that it is the Union's 35th anniversary and of course an anniversary always presupposes loyalty to the past and buoyant hope for the future, with special emphasis upon present fidelity. To argue that southern Baptist women and young people are not able to redeem their pledges as they fall due is to fly in the face of all reason. All one needs to do is to consider the comfort if not luxury of the average southern Baptist home to know that "there is a way" for all Campaign pledges to be redeemed up-to-date. God grant that there may be "a will" to do it!

MISS MATHER writes: This will sound like very ancient history but January work began with a delightful associational meeting at Bellevue, Ky., and continued in a choice college trip in Illinois resulting in a new Y.W.A. at the state normal in Carbondale. Two successful Y.W.A. Associational Rallies and a delightful visit at Ewing College closed the brief itinerary in southern Illinois. Ewing College showed its splendid Baptist spirit in most cordial welcome extended to your secretary and gave proof of an excellent Y.W.A. which will probably be A-1 again this year. It is the only southern Baptist college in Illinois and should have far greater support financially and in the hearty interest of our people. "Home to Birmingham" is always a happy song as the train wheels ring it out but particularly so early in February when the Executive Committee was assembling for its semi-annual meeting, thus bringing our noble W.M.U. vice presidents to the headquarters. Many plans for young people's work were dis-

cussed to be developed for presentation at Kansas City. When others were starting home after the meetings your secretary could not help but follow the "pack-up" example in order to spend in Louisville, Ky., four happiest of happy days in House Beautiful, realizing afresh the wonder-work which W.M.U. has wrought through its influence the world around.

FROM Miss Blanche White comes the following: With Tennessee's devoted secretary, Miss Margaret Buchanan, I visited Memphis, Jackson, Trenton, Brownsville, Dyersburg, Nashville, Murfreesboro, Chattanooga, Morristown and Jonesboro. Mrs. Creasman, the newly elected state W.M.U. president, piloted me to Clarksville, which has given to Tennessee a Baptist "first lady of the land", Mrs. Austin Peay, to Alabama her W.M.U. corresponding secretary, Miss Mary Northington, and to China Mrs. George Leavell of Wuchow. Have you been close to the heart of Florida Baptist women? It is a great experience. The state convention in Gainesville, meetings in Orlando, Winter Garden, Winter Park, Clermont, Sanford, Lakeland, DeLand, Stetson University, Grace and Main Street Churches in Jacksonville and finally Live Oak are all treasures which my memory will hold forever. Mrs. Peelman, Mrs. Wamboldt and Miss Nolan are leading the women and young people of our Florida Baptist churches in a great way and the loyalty and faithfulness of those who follow is an inspiration and comfort to all. On January 2nd Providence and our W.M.U. Methods and Finance Committee gave me the joy of beginning 1923's work in my own dear state, Virginia, with a meeting in Petersburg, followed by gatherings in Leigh Street, Grove Avenue, Bainbridge Street and Second Churches in Richmond, Danville Churches, Averett College, Lynchburg, Bristol W.M.S. and Virginia Intermont College, with the closing meeting in Charlottesville. Surely no work is sweeter and no people dearer than the work in and the people of one's own state and my heart rejoiced as I saw the blessings of God resting upon the labors of Mrs. Thomas, Miss Savage and the others who have led us through many years. The third week in January was spent in working for the degree of "C.T.

S.S." from our W.M.U. Training School and in mission study class work with Louisville Baptist women and W.M.U. Training School girls. In order to secure the degree, "Catch the Training School Spirit", one must have class work under Mrs. McLure, Dr. and Mrs. Eager, Misses Littlejohn, Warren, Conner, Bucy and Lawrence and the hundred and twenty-five young women in "House Beautiful". Whether or not I succeeded I do not know but I'll be glad to try again and again! Ninety-four enrolled in the mission study class, which met every afternoon of the week in the Heck Memorial Chapel of the Training School, the book used being "Southern Baptists and Their Far Eastern Missions". Kentucky Baptist women, I congratulate you, for in Miss Evelyn Quarles you have found a splendid assistant corresponding secretary and I thank you for letting me do field work with her. To district meetings in Winchester, Danville, Elizabethtown and Princeton we journeyed, accompanied on our visits to the first two centers by Mrs. Roberts, the state W.M.U. president. In spite of rain and sleet and "flu" the meetings were well attended and splendid progress was reported. To Hopkinsville for an unexpected treat we were sent, where work, play and rest were mixed in lovely proportions. Kentucky has missed Mrs. Bose most keenly but her office force, her Central Committee, her president, her secretaries and her W.M.U. members in general have loyally done their best. "Thoroughbred" Christian women are they!

CONTINUING her journeyings, Miss White writes: Illinois quarterly meetings gave me a glimpse of all but five associations in our Illinois Baptist Association. To Jonesboro, Anna, Eldorado and Carmi I went, piloted by the retiring secretary, Mrs. Maud Southall Hathaway. Illinois women, through Mr. Hathaway's gain, have lost a splendid leader for Mrs. Hathaway seemed peculiarly fitted for the work. Miss Lois Moyers joined me in Effingham and we visited associational meetings there and in Casey, Mt. Vernon, Marion, DuQuoin, Belleville, Nilwood, Salem and West Frankfort. The Sundays were spent with the saints in Carbondale and the Lansdowne and Winstanley Churches in

East St. Louis. It was our great privilege to meet in East St. Louis Mrs. Biggs, the W.M.U. vice president from Illinois, and Miss Cynthia Miller, our missionary to Laichowfu, China. Good meetings, great faithfulness and interest and sweet hospitality are among the many blessings received in Illinois.

THE W.M.U. was recently represented at the annual Efficiency School in Southwest College, Bolivar, Mo., by Mrs. F. W. Withoft of Georgia, who taught "Southern Baptists and Their Far Eastern Missions". Mrs. Withoft was the only member of the faculty who was present through the entire session, and President Pike complimented the Union by saying publicly that it could always be depended on and had never failed him.

The class numbered forty-five, a splendid number, considering the prevalence of influenza and the consequent small attendance at the school. The W.M.U. representative also made a chapel talk and an evening address. The hospitality of Bolivar's people was very delightful and thoroughly appreciated.

R.A. DEPARTMENT

(Concluded from Page 23)

box", camped where night overtook him and slept in blankets on a bed of pine boughs. Through it all he faced his problem and finally appreciated what preachers meant to the world. Surely Royal Ambassadors will increasingly understand what "ambassadors of Christ" have done for humanity and will aid and respect all such.

EDITORIAL

(Concluded from Page 5)

DR. ROBERT STUART McARTHUR

THE recent death in Florida of Dr. Robert Stuart McArthur at an advanced age brings to an end the earthly career of one of the foremost citizens and preachers of America. For forty-one years he was pastor of Calvary Baptist Church of New York City, building it up from a struggling enterprise to one of the leading churches of any denomination in the nation's metropolis. He came to this church immediately upon his graduation from Rochester Theological Seminary and in the usual sense of the word it was his only pastorate.

On his resignation it might be said that he created a new field of labor for retired pastors, that of *pastor-at-large*. Churches without pastors, and not ready to extend a call, would invite Dr. McArthur to supply their pulpits which he would do with great acceptance and until the new pastor was ready to take charge. In addition to numerous churches in the north, it was in this capacity that he served the Baptist Tabernacle in Atlanta and the First Baptist Church in Baltimore. For several years he has been the summer supply pastor at Tremont Temple, preaching during the months of July and August to audiences which taxed the capacity of the building. In recent years he has been the winter pastor of Calvary Baptist Church, Daytona, Florida, and it was here that his translation took place.

Dr. McArthur while rejoicing in the spread of evangelical Christianity was an enthusiastic and uncompromising Baptist. He was president of the Baptist World's Alliance and no one perhaps looked forward with more eagerness than he to the forthcoming meeting of the Alliance in Stockholm next July.

PERSONAL SERVICE

(Continued from Page 27)

real to people, to whom it has been denied, and teaching its life giving lessons to boys and girls of the street? Through Sunday school and other religious services many are reached who become faithful attendants.

The Good Will Center worker usually finds an open door to the homes in her



HOME DEPARTMENT



A CHRISTMAS MEMORY

SOME months ago we were looking forward to Christmas—then it came and what a happy day it was! Now it has gone but the memory of it still makes us happy. It ought to be the happiest day of the whole year for it is kept in remembrance of the birth of the Christ Child, the Son of God who came into the world to save all who believe in and accept Him for their Saviour. So, although Christmas day for 1922 is over it gives us something to think about all the year.

There are some children who live in the mountains who will not soon forget last Christmas day for to many of them it was the very first one they had ever seen celebrated in a Christian way. They had only known Christmas as a time for more whiskey, more shooting and more misery for the women and children. I want to tell you a true story about this Christmas day in a Tennessee mountain school: For several weeks the teacher and her helpers were kept busy opening boxes and boxes, sent by kind friends for this Christmas celebration. Their contents made the room look like a toy store. Just name to yourself some of the things you saw in the stores last Christmas time and you will know what the room looked like. There were other things besides toys in the boxes—yards and yards of gingham and outing flannel, gloves, stockings, shoes, hats and underwear for the mothers and fathers. Among the dolls were twelve which were larger and finer than the others. It was a puzzle to know how to distribute these lovely dolls as no one must feel hurt at this happy time if it could be helped.

On looking over the roll book it was found that there were just twelve girls who had been most faithful in their attendance: two had missed only one session and the others only two or three sessions. Surely they deserved the beautiful dollies and no one was offended because they had received this fine reward.

Now imagine a beautifully trimmed tree fifteen feet high. You know how lovely a Christmas tree can be! These mountain girls and boys had spent their lives among evergreen trees but some of them as well as the grown-ups had never seen a tree trimmed in all their lives. Candy, nuts and other good things were added to the glories of the tree. The faces of the children shone with joy and as they sang their Christmas songs the hearts of the teachers were filled with gratitude for the privilege of teaching their dear pupils to love Jesus and to sing His praises.

Every girl received a doll with many other gifts and the boys were as well remembered in the things they love the best. The women were presented with Bibles and Testaments. One woman said she would not take anything for her Bible which she now reads every day. The clothing was distributed as needed and no one was forgotten. As they listened for the first time to the Christmas story and its message we know that the Father of our dear Lord sent His Spirit into the hearts of many. We praise God for this good first Christmas in a mountain school and will ask Him to remind you to pray for the mountain children, and if you pray you will be sure to give what you can for our mountain schools.

community, and it is there perhaps that she finds her best opportunities for speaking of Christ. The home in sorrow is peculiarly ready for the message. The strangers in the city are in many instances more susceptible because of their loneliness. Two instances of this sort came under my observation last year, when the mother in one home confessed Christ and the father in another renewed his allegiance and lined up faithfully with the church, all because the visitors found them in their loneliness and became their friends.—Carrie U. Littlejohn, Louisville



BOOK REVIEWS



THE BELLS OF THE BLUE PAGODA

DOES it pay to educate a young Chinese girl for Christian service among her own people? After reading the story of Little Small Feet in The Bells of the Blue Pagoda every Y.W.A. and G.A. reading circle will vote unanimously in the affirmative. While this is a "made up story" Dr. Isaac Taylor Headland, lecturer on China and author of junior text books on that country, says of it: "I think The Bells of the Blue Pagoda is the best story of life in China that has been put out thus far. A million copies of it ought to be read by the young people of America. It is true to life—to every phase of life you touch. Nothing is overdrawn. All the characters are true to what has happened in recent years. Everything is true to life". Also a number of secretaries of young people's work write enthusiastically of the book and heartily commend it.

While the narrative furnishes enough thrills to please the taste for adventure which naturally belongs to youth, the poetic beauty of its language, the local coloring and the missionary and Christian tone which fill every page place it far above the modern romance so eagerly sought for in these days. The outstanding features of the book, however, are the presentation of the power an educated Chinese has in her own country and the loyalty of the native Christian whether educated or unlettered.

Adult readers will find it equally interesting and should add it to their bookshelf as a good "lender". What a joy to say "Here, read this" when some one tells you that missions are prosy!

Price, \$1.75, procured from Educational Department Foreign Mission Board, Richmond, Va.

FROM STRENGTH TO STRENGTH

WE owe to Miss Margaret McRae Lackey a most valuable compilation of facts in our home mission work. In her book, From Strength to

Strength, this information is presented in ten lessons on the several branches of missionary service under the direction of the Home Mission Board of the Southern Baptist Convention. They are captioned as follows: From Strength to Strength, Cooperative Missions; Evangelism and Enlistment; Mountain Missions; Foreigners and Negroes; Soldiers and Seamen and Sanatorium; Cuba and Panama; Deaf Mutes and Jews; Church Building and Loan Fund; And Those Women Also.

There has been much need for such a book and we gratefully recommend it to our women and girls and to "those 'men' also" who so often have spent much time in searching for definite data on these topics. Now all who are fortunate enough to possess "From Strength to Strength" can always find at hand something interesting and authentic on home mission activities. There is much original work in the book as will be seen when we note how item after item is "sought out and set in order" by our beloved scribe. The questions at the close of each lesson are as nails which fasten the facts contained therein to the minds of those who study the book.

Miss Lackey has appropriately dedicated the book to Dr. B. D. Gray, the honored corresponding secretary of the Home Mission Board, whose portrait is shown opposite the title page. There are also some half dozen other good illustrations. No review of this book can adequately present its usefulness as a study of southern Baptist home missions but a glance through it will convince the reader of its value as such and, furthermore, will create the desire to have it continually at hand for reference.

Price 30 cents, paper, 60 cents, cloth, from Baptist Home Mission Board, Atlanta, Georgia.

WOMAN'S MISSIONARY UNION, AUXILIARY TO SOUTHERN BAPTIST CONVENTION

MRS. W. C. LOWNDES, Treasurer

Third Quarterly Report from November 1, 1922, to February 1, 1923

As Reported by State Treasurers

November 1, 1922, to February 1, 1923.		Alabama	Arkansas	District of Columbia	Florida	Georgia	Illinois	Kentucky	Louisiana	Maryland	Mississippi	Missouri	N. Mexico	N. Carolina	Oklahoma	S. Carolina	Tennessee	Texas	Virginia	Total
W. M. S.—Foreign		\$ 5385 22	\$ 3051 25	\$ 8273 48	\$ 2439 94	\$ 17070 76	\$ 251 37	\$ 14567 18	\$ 3343 03	\$ 855 61	\$ 2452 07	\$ 2029 70		\$ 30294 61	\$ 1704 73	\$ 17333 55	\$ 7225 40		\$ 23338 30	\$ 133028 29
Home		3143 77	2168 24	8273 48	2266 84	11380 50		7555 33	2579 18	364 76	1518 75	717 73		6974 27	1067 65	6190 97	4214 82		13328 58	71724 87
Bible Fd. S. S. Bd.		50 00	50 00						71 00			42 00					220 00		900 00	1601 50
Margaret Fund		212 50	156 00																	
Training School		1735 22	1612 64	338 56	573 20	880 78	250 00	67 50	433 28	100 00	1154 70	227 69	\$43 18	2000 00	346 24	2915 96	882 00		6764 35	19619 30
Other Camp. Objects		16356 52	11112 24	8942 48	6785 18	38531 78	736 12	25722 63	16350 46	994 74	10673 65	4501 17		5021 74	7013 92	39995 08	18665 62		44538 48	303551 81
Y. W. A.—Foreign		169 15	107 46		29 97	542 96	9 75	563 80		167 55	285 00	514 92		2322 00		3021 62	311 20		2508 57	9623 87
Home		100 95	27 36		27 71	361 96		278 40			210 00	179 43		798 00		722 65	181 53		1967 37	4155 28
Bible Fd. S. S. Bd.																				
Margaret Fund																				
Training School								500 40												
Other Camp. Objects		364 98	147 83		92 25	1266 96	14 21	980 67		397 60		1125 29		5879 58		4942 55	803 96		4651 27	20767 13
G. A.—Foreign		67 00	31 43		6 47	57 01	9 90	91 45		5 35	175 00	205 97		394 00		438 04	60 29		602 96	2194 87
Home		45 50	10 15		5 98	38 01		38 61			95 00	71 77		170 00		174 43	35 17		285 28	969 90
Bible Fd. S. S. Bd.																				
Margaret Fund																				
Training School																				
Other Camp. Objects		129 37	70 07		19 89	133 04	8 12	135 39		9 28		450 12		1200 34		1193 18	155 73		1026 27	4530 80
R. A.—Foreign		28 34	9 88		2 79	38 87		13 99			50 00	205 97		192 02		309 21	32 48		444 65	1378 20
Home		22 26	1 88		2 58	25 91		4 32		8 80	25 00	71 77		95 35		123 39	18 95		218 09	623 30
Bible Fd. S. S. Bd.																				
Margaret Fund																				
Training School																				
Other Camp. Objects		60 95	8 28		8 55	90 70		15 61				450 12		558 77		873 32	83 89		745 24	2900 33
S. B.—Foreign		140 23	40 45		13 82	163 07	8 34	96 64		11 50	200 00	102 98		644 01		712 53	98 10		1073 11	3304 78
Home		67 88	9 32		12 89	108 71		30 86			175 00	35 89		294 21		254 67	57 23		343 64	1390 30
Bible Fd. S. S. Bd.																				
Margaret Fund																				
Training School																				
Other Camp. Objects		271 24	49 58		42 50	380 52	50	110 38		3 85		225 06		2743 59		1757 06	253 44		1229 75	7070 46
Totals		\$28264 08	\$18664 06	\$28228 00	\$12320 56	\$72381 59	\$1288 31	\$50774 16	\$22794 45	\$2919 04	\$17014 17	\$11187 58	\$43 18	\$85504 47	\$10126 54	\$80018 00	\$33369 80		\$106706 00	\$589103 98

Totals: Foreign Missions \$149,430.11; Home Missions \$78,863.65; Bible Fd. S. S. Board \$267.50; Margaret Fund \$1,601.50; Training School \$5,585.47; Campaign Endowment and Enlargement \$7,091.48; Scholarship \$7,693.75; Other Campaign Objects \$338,620.52; Total \$689,105.98

Value of Boxes \$12,068.32

OTHER CAMPAIGN OBJECTS

Included in First Table

States	Ministerial Relief	Christian Education	State Missions	Orphanages	Hospitals	Miscellaneous	Totals
Alabama	\$ 925.16	\$ 8,008.15	\$ 2,956.20	\$ 2,123.44	\$ 501.12	\$ 2,581.99	\$ 17,096.06
Arkansas	296.48	5,148.65	3,779.80	439.88	638.93	1,084.26	11,388.00
District of Columbia			8,942.48				8,942.48
Florida	249.30	1,900.10	3,552.49	1,246.48			6,948.37
Georgia			17,872.69			23,830.31	41,703.00
Illinois	10.00	4.00	295.62	449.33			758.95
Kentucky	1,975.42	13,394.87	6,915.14	2,642.08	1,969.42	67.75	26,964.68
Louisiana	133.64	9,532.74	3,339.82	1,848.63	1,495.63		16,350.46
Maryland						1,405.47	1,405.47
Mississippi	181.50	3,035.65	2,403.50	3,381.50	1,671.50		10,673.65
Missouri	58.11	3,104.11	3,411.38	79.93	40.85	57.38	6,751.76
New Mexico							
North Carolina	3,557.89	30,728.05	11,970.17	11,462.51	3,623.62	61.76	61,404.00
Oklahoma	215.20	2,123.76	3,196.31	945.93	532.72		7,013.92
South Carolina	1,508.06	29,165.51	7,828.49	6,349.79	2,406.17	1,508.06	48,766.08
Tennessee	1,287.90	10,303.30	3,219.78	1,931.87	3,219.78		19,962.63
Texas							
Virginia	5,889.09	23,546.25	14,546.41	6,035.72	2,473.54		52,491.01
Totals	\$16,287.75	\$139,995.14	\$94,230.28	\$38,937.09	\$18,573.28	\$30,596.98	\$338,620.52

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—Margaret M. Lackey, Miss.

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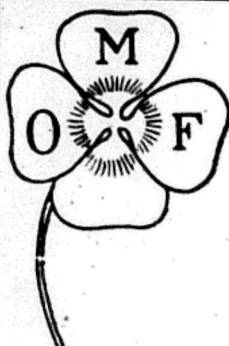
RECORD OF ROYAL SERVICE SUBSCRIPTIONS CAMPAIGN

QUOTA	SENT IN	TO BE
Ala. 3836	Ala. 3815	Ala. 21
Ark. 1489	Ark. 1338	Ark. 151
D. C. 41	D. C. 49	D. C. 325
Fla. 2046	Fla. 1721	Fla. 35
Ga. 2847	Ga. 2812	Ga. 316
Ill. 1353	Ill. 1037	Ill. 192
Ky. 5027	Ky. 4835	Ky. 98
La. 1971	La. 1873	La. 28
Md. 350	Md. 322	Md. 592
Miss. 3979	Miss. 3387	Miss. 599
Mo. 2800	Mo. 1701	Mo. 803
N. C. 4589	N. C. 3786	N. C. 335
N. M. 146	N. M. 225	N. M. 1152
Okla. 2815	Okla. 2480	Okla. 358
S. C. 4058	S. C. 2906	S. C. 2006
Tenn. 3282	Tenn. 2924	Tenn. 687
Tex. 8337	Tex. 6331	
Va. 5577	Va. 4890	
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