

Royal Service

SUCCESSOR TO OUR MISSION FIELDS



MRS. MAUD R. McLURE
Principal for Sixteen Years of W.M.U. Training School



PUBLISHED MONTHLY BY THE WOMAN'S MISSIONARY UNION
AUXILIARY TO THE SOUTHERN BAPTIST CONVENTION
1111 JEFFERSON CO. BANK BLDG., BIRMINGHAM, ALA.

Entered at the Post Office at Birmingham as Second Class Mail Matter. Acceptance for mailing is at special rate of postage provided for in section 1103, Act of Oct. 3, 1917, authorized June 26, 1918.

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ROYAL SERVICE, successor to *Our Mission Fields*, is the official organ of Woman's Missionary Union, Auxiliary to Southern Baptist-Convention.

PUBLISHED MONTHLY—NO CLUB RATES

SUBSCRIPTION, 50 CENTS PER YEAR, SINGLE COPY 8 CENTS

Send all subscriptions and money orders to WOMAN'S MISSIONARY UNION, 1111 JEFFERSON CO. BANK BLDG., BIRMINGHAM, ALA. In order to insure prompt delivery, please write name and address plainly and state whether subscription is a new one or a renewal and with what month the subscription is to begin.

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NOTICE

If there is a red mark in this corner, then your subscription expires with this number. Please renew as soon as you see this red mark. See directions at top of page 2.

Monthly Missionary Topics 1923

<i>Spread of the Kingdom</i>	<i>Evangelism</i>
JANUARY—Prayer and the Uttermost Parts	JULY—Evangelistic Agencies of Foreign Board
FEBRUARY—"Where You Want Me to Go"	AUGUST—Evangelistic Agencies of Home Board
MARCH—"Such as I Have, Give I" <i>Educational Ideals</i>	SEPTEMBER—Evangelism in Local Church <i>Medical Missions</i>
APRIL—Christianity's Influence upon <i>Educational Ideals</i>	OCTOBER—Hospital Work of Southern Baptists
MAY—Schools for Special Training	NOVEMBER—Medical Missions and Evangelism
JUNE—Educational Program of Southern Baptists	DECEMBER—Christianity and the Healing of the Nations

SUGGESTED LEAFLETS—Supplement to Program June—Educational Program of Southern Baptists

A Plain Talk on Going to College.....	Cents 4
His Mother's Ammunition.....	3
The Book He Bought for an Egg (Sunbeams).....	2
The Value of an Education.....	5
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The Poor Boy and College.....	Free for 2c Postage
The Work of the Education Board.....	Free for 2c Postage
What the Campaign Did to the Schools.....	Free for 2c Postage
Why Go to a Baptist College.....	Free for 2c Postage

When stamps are sent in payment for leaflets or ROYAL SERVICE kindly send, as far as possible, those of the two cent denomination, allowing one or two cents for postage on leaflets, to W. M. U. Literature Dep't., 1111 Jeff. Co. Bldg., Birmingham, Ala.

BOOK AND MAGAZINE REFERENCES—Program Helps

Facing the Crisis.....	Eddy
The Junior Citizen	Manuel
Religious Education and American Democracy.....	Athearn
The First Christian School.....	Cary
Education in Africa	Jones
Education and Chinese Agriculture.....	Butterfield
Christian Education in China.....	Education Commission
ROYAL SERVICE, June 1922, April, May, 1923	
Home and Foreign Fields, April 1923	



EDITORIAL



A YEAR'S RECORD

WE read in the twelfth chapter of the Acts of the Apostles that Paul and Barnabas were separated unto the work for which they had been called and were sent forth by the church at Antioch. Now when our Lord ascended on high He gave gifts unto men; "and He gave some, apostles; some prophets; and some, pastors and teachers for the perfecting of the saints".

The Woman's Missionary Union has been so blessed and its work so enlarged it is not unreasonable to believe that it came into being for some specific purpose whereunto it was called. This being true we know that our organization must be a gift from our Lord to help at best as a minister and teacher for the perfecting of the saints. There is, then, a tremendous responsibility placed upon us.

We read again in Acts, the fourteenth chapter, that when Paul and Barnabas returned to Antioch they gathered the church together and rehearsed all that God had done with them. It seems but fitting, therefore, even if it be not an obligation, that at the end of a period of endeavor we should gather together in some appointed place and there rehearse all that God has done with us. It is also our responsibility together to plan so that we may more effectively live and work to the end that as a united force we "speaking the truth in love, may grow up into Him in all things, which is the head, even Christ". Accordingly at the end of each convention year we gather together in our annual meeting to rehearse all that God has done with us and to plan for the increase of the body of which Christ is the head. There are certain ones who have been called into special places of responsibility and it is to these that the whole body looks for reports of work accomplished and initiative in planning. As this copy of ROYAL SERVICE comes to you, dear readers, the Woman's Missionary Union will be in the midst of the annual session of 1923 in Kansas City. The officers will be rehearsing what you have done in carrying out W.M.U. plans for developing the prayer life; what you have done in Bible and mission study; what God has done with you in winning souls to Jesus Christ and in enlisting into active service the children about you and those already won to Christ; what God has been able to do with you as you ministered to the physical and spiritual uplift of your own community through organized personal service; and how you have advanced toward the ideal in systematic and proportionate giving as demonstrated by your gifts to all phases of our denominational life. There, too, we will be hearing what has been accomplished in the homeland and on foreign fields through our prayers and gifts.

In addition to the work you have recorded by sending in your reports the officers of Woman's Missionary Union will be rendering an account of their stewardship. There are many delightful tasks required of your president at the annual meeting but she is not required nor expected to make a report of work accomplished, of letters written, of miles traveled, of talks made and the like for her time is her own to give or withhold voluntarily as seems to her best but if you will look carefully over your treasurer's report in the minutes you will see that a certain amount has been charged to the traveling expenses of the president. Now your president feels that she wants each reader of ROYAL SERVICE to know what that traveling expense stands for. Therefore, as others are making their reports in Kansas City she is telling you in brief of the traveling for which this amount provided. In the first place, the president's expenses are paid to the annual meeting of Woman's Missionary Union auxiliary to S.B.C. and it was for this the first check of the

year was drawn. You know better than can be told in this brief outline what was accomplished at that meeting and the help we all got from it. In June on her way to Baltimore it was the privilege of the president to visit Richmond, Virginia, where she talked with the women of her former society at Grove Avenue Baptist Church concerning the plans for the new year. A stop was made in Washington where a profitable conference was held with Mrs. O. E. Howe, president of the woman's work in the District of Columbia. In Baltimore, where the majority of the members reside, was held the meeting of the Board of Managers of Woman's Missionary Union. While there your president had the joy of going to the safe deposit box with the W.M.U. treasurer, Mrs. W. C. Lowndes, at her request and there going over all the bonds held by the Union for the Training School and the Margaret Fund. Another trip was taken in June. This was to attend a meeting of the Campaign Conservation Commission held in Nashville, the report of which you have received long since. At Ridgecrest, North Carolina, the assembly management planned for a denominational week during which the five Boards of the Convention and the Woman's Missionary Union would present their work. Your president was the representative of the Union on that occasion. In the last days of October and in November the Union was represented by the president at the state annual meetings of Illinois, Kentucky, Tennessee and Georgia. It was on the trip to Kentucky that she had the privilege of spending three days at our Training School in Louisville. The next trip was to New Orleans in January to meet with the W.M.U. Advisory Committee of the Baptist Bible Institute. All of the above meetings have been reported from time to time in ROYAL SERVICE.

On March 19th, in company with Mrs. Samford, Miss Northington and Miss Reynolds, all officers of the Alabama W.M.U., and Mrs. Rowe of Japan, your president started out to attend three of the district meetings of Alabama. These were held in Enterprise, Alexander City and Selma. Space makes it impossible to give in detail the joy and benefits derived from these meetings where your president met many of the workers, heard fine talks and sought to contribute her share to each meeting. A stopover meeting between trains was held in Opelika which was as delightful as are many unexpected pleasures. There was just time between these district meetings in Alabama to look after a few things at home, hear Dr. Truett speak in a Campaign rally then hie away to Durham, N. C., where the women of that great state were holding their annual meeting. It is needless to tell any W.M.U. woman what great work the North Carolina W.M.U. is doing. Their reports show how thoroughly efficient their organization is, how loyal the women and how strong are all their leaders. Durham was unexcelled in her gracious hospitality.

The last journey for the year 1922-1923 was that to attend the Arkansas meeting in Jonesboro. It was good indeed to see the apparent joy of the women in the renewed prosperity that is coming to Arkansas and to know that the workers, with their efficient leadership, look forward to the future with confidence and are accordingly making large plans. Jonesboro people made one feel at home in their charming little city. May I say here that if any one wishes to hold a successful Y.W.A. and G.A. banquet let her write to the Arkansas headquarters for the plan of the one given at the annual meeting this year.

What happiness has come to the W.M.U. president in attendance upon these meetings no words can describe. But that was not the purpose nor the aim of these trips, rather was it to help the women hold up W.M.U. standards, to emphasize W.M.U. objects, aims and methods—in short to represent the Union in all its activities and to seek to learn from the workers in these places that the whole

(Concluded on Page 33)

PROGRAMME

FOR

Woman's Meeting in Richmond, Va.

IN CONNECTION WITH

SOUTHERN BAPTIST CONVENTION.

BROAD ST. M. E. CHURCH.

PRESIDENT: MRS. THEODORE WHITFIELD, of Virginia.

SECRETARY: MISS AGNES OSBORNE, of Kentucky.

FRIDAY, MAY 11TH, 1888.

10:00 A. M. OPENING EXERCISES. *Reading of Scripture and Prayer.*

10:15 A. M.-12:00 M. ORGANIZATION OF WOMAN'S WORK.

Paper by Mrs. John Stout, of South Carolina, to be followed by free interchange of views by representatives of the several States, after which the whole subject to be referred to a Special Committee for report on Monday.

12:00 M.-12:45 P. M. STATISTICAL REPORTS OF CENTRAL COMMITTEES.
[Three to five minutes for each report.]

12:45 P. M.-1:00 P. M. SPECIAL OBLIGATION OF WOMAN TO SPREAD THE GOSPEL.

Paper by Miss Alice Armstrong, of Maryland.

MONDAY, MAY 14th, 1888.

10:00 A. M. OPENING EXERCISES.

10:15 A. M. REPORT OF COMMITTEE ON ORGANIZATION.

11:15 A. M. WORDS FROM MISSIONARY LADIES PRESENT—*Mrs. Graves, of Canton, China; Mrs. Eager, of Rome, Italy, and perhaps others.*

Publicity Pointers

Frank E. Burkhalter

EDUCATE OR ABDICATE

(Have these words in large letters on blackboard in room where society meets and, with these as a blackboard illustration, have some effective speaker drive home a few such arguments and facts as are suggested below.)

SOUTHERN Baptists, with their 3,367,686 members, are the leading religious denomination of this section.

But for them to maintain and extend their leadership they must have an educated leadership, both in the pulpit and the pew, for an untrained leadership can not lead in this progressive age. Teaching as well as preaching was embodied in the Great Commission delivered by Jesus Christ.

Baptists, by reason of their vast numbers and resources, owe a larger responsibility for the evangelization and training of the people of the south than any other denomination. If the south is not developed religiously and educationally southern Baptists are more largely to blame than any other group of people.

The whole world is rapidly becoming more intelligent and the missionaries, preachers and teachers whom we send out to teach the world about Jesus Christ must be better and better prepared to meet this increased intelligence. The people are no longer content with ignorance. Southern Baptists, in order to hold the forward place they now occupy, must educate. If they are unwilling to educate, then they must abdicate and give their place of leadership to another whom God will raise up.

With an annual income of \$1,419,000,000, southern Baptists are amply able to equip all their academies, colleges, seminaries and missionary training schools for the great task of training young men and women for life and Christian service.

(This article could be arranged as a display ad for the back page of the church bulletin and thus made to do double duty, employing the blackboard lines as the headlines of the ad and displaying some such lines as

**"HELP ALL OUR SCHOOLS BY
PAYING CAMPAIGN PLEDGES"**

WHY HAVE BAPTIST SCHOOLS?

(Display these lines prominently on blackboard or have them printed on large placard by some good hand letterer and displayed before body studying Christian education. Have competent leader in charge of brief round-table discussion ask this question and then have a number of women in the audience prepared to give one answer to the question until all the leading arguments have been given. Some arguments that may be employed are suggested below. There is good psychology in having the topic lines in this article and the one above displayed in large type before the audience throughout the program. These messages will be driven home to the consciousness of the people in a way that a mere spoken word will not. We learn more than 75 per cent of what we know through the eye, because we retain what we see so much more readily than we do that which we hear. The arguments given below might also be employed effectively with the display lines shown above in a display ad in the church bulletin or calendar.)

1. Education without religion frequently leads to infidelity.
2. The state is not qualified to teach religion.
3. Other denominations stress their own viewpoints rather than ours and plan to unmake rather than make Baptists.
4. The Baptist message to the world will be propagated only by those who are trained for that task.
5. If we refuse to train our people in the doctrines of our faith we leave them ignorant and subject to being led astray by proponents of various false doctrines.



BIBLE STUDY



TOPIC—Understanding of the Times

The children of Issachar had understanding of the times, I Chron. 12:32; Jewish writers say that people of this tribe were eminent for intelligence and learning.

I. *Denial of the Faith*: Jude 3,4; I Tim. 4:1-3. Apostasy, II Tim. 3:1-17; "falling away" is the act of professed Christians who deliberately reject revealed truth as to the deity of Jesus Christ and His redeeming and atoning sacrifice, I John 4:1-3; Phil. 3:18; II Pet. 2:1. The apostate is perfectly described, II Tim. 4:3,4; apostate teachers are described, Jude 4, 8, 11-16. There is an increasing number of Christians who insist that our beliefs must be large enough to include the truth of modern discovery as well as the truth of ancient Scripture. We need men who stop at no sacrifice to give us an open Bible, a living, personal, saving Christ and religious liberty. "We must arise and drive from our schools of learning, our churches, libraries and literature the menace of an apostate religion." To hold false views about Christ and His salvation is to be lost, but to have correct views by faith of the new birth and forgiveness of sin is to be saved, I Cor. 15:1-3; John 3:14-18; Heb. 4:11,12. Unbelief in Christians is false witnessing to the world and dishonoring to God, the Father, the Lord Jesus Christ and the Holy Spirit. This is less excusable because of the evidence through the ages of the faithfulness and power of God in salvation.

II. *Christian Faith*: Jude 3. Rev. 14:6 can not become a reality until one hears and listens to the Word of God. Christianity is God at work, a special revelation of God. Pride of intellect often stands in the way of a comprehension of the revelation of God in Christ. The sinful nature of man is in opposition to God, Rom. 7:15-25; 6:5,6; Gal. 5: 17-24. God's Word, the Bible, is fundamental as history and revelation, it is historical foundation and background; Jesus Christ is the keystone of the arch. Unbelief is becoming alarmingly prevalent and unbelief is sin, Heb. 3:12,13.

III. *Inspiration of the Bible*: II Tim. 3:15-17; I Pet. 1:10-12,25. It is the doctrine acknowledged that the Holy Spirit inspired saints, prophets, apostles and was present in those of old time when they wrote. There are many writings but only one Book; four evangelists but only one Gospel. There is nothing in the Law, the Prophets, the Gospels, the Epistles that did not come from the fullness of God. Paul said "every Scripture is God-breathed", II Tim. 3:16. The very words that Jesus spoke God put into His mouth, John 12:49,50; John 17:8. Jesus assured His disciples that God would speak through them, Mark 13:11. The Bible teaches the doctrine of verbal inspiration. The danger of the present day is to cast doubts upon the inspiration of the Word of God. The life of God is in His Word, John 1:1-5. This book we are to hold forth as the word of life and the light of God in the midst of a perverse and crooked generation.

IV. *Present Day Demands of the True Christian*—God calls upon us to contend earnestly for the faith, Jude 3; Matt. 3:2. God calls us to witness against error, Acts 5:29-39, the Gospel when preached in the energy of the Spirit has power. God's greatest call is for separation from all that denies His Word, His name, His Son, His Gospel. He expects His people to have no fellowship with the works of darkness, Num. 16:26. Can God demand anything less of us than He demanded of Israel? Who is on the Lord's side?—Mrs. James Pollard

Calendar of Prayer for Southern Baptists June, 1923

*Ere thou sleepest, gently lay
Every troubled thought away:
Put off worry and distress
As thou puttest off thy dress:
Drop the burden of thy care
In the quiet arms of prayer.—Henry van Dyke*

Topic: Educational Program of Southern Baptists

1—FRIDAY

That Christian training schools be enabled to send thousands into missionary fields this year Gird thyself and serve Me.—Luke 17:8

2—SATURDAY

For Rev. and †Mrs. J. Washington Watts and Rev. and Mrs. Fred B. Pearson, new missionaries to Palestine He will comfort all her waste places.—Isaiah 51:3

3—SUNDAY

That the Lord's day be honored in our colleges Remember the Sabbath day to keep it holy.—Exodus 20:8

4—MONDAY

That the God of all comfort sustain Mrs. J. S. Cheavens, Juarez, Mexico Surely He hath borne our griefs.—Isaiah 53:4

5—TUESDAY

Pray for speedy and prosperous conclusion of 75 Million Campaign. The Lord our God is in all things that we call upon Him for.—Deuteronomy 4:7

6—WEDNESDAY

For abundant harvest of souls under the preaching of Rev. R. L. Bausum, Kweilin, China Mercy shall compass him about.—Psalm 32:10

7—THURSDAY

That God prosper the work at Wuish, China, in charge of Rev. and †Mrs. P. W. Hamlett, Rev. and Mrs. T. C. Britton and Rev. and Mrs. J. E. Jackson Seek the Lord and His strength.—I Chronicles 16:11

8—FRIDAY

For Rev. and Mrs. J. L. Hart and †Miss Cornelia Brower, evangelistic and school work, Temuco, Chile Make known His deeds among the people.—I Chronicles 16:8

9—SATURDAY

For Rev. J. E. Arnold, work among Choctaw Indians, Union, Mississippi The voice of thy cry . . . He shall hear it.—Isaiah 30:19

10—SUNDAY

For enlarged blessings upon the country churches Sanctified by the Word of God and prayer—I Timothy 4:5

11—MONDAY

That Miss Annie Long find great joy in her new school work, Morelia, Mexico I have put my trust in the Lord God.—Psalm 73:23

12—TUESDAY

That the sojourn of Rev. and Mrs. John Lake in this country strengthen them for their work among lepers, Canton, China I was strengthened as the hand of the Lord my God was upon me.—Ezra 7:28

13—WEDNESDAY

For spiritual eyes to see the value of investment in 75 Million Campaign Thou shalt have treasure in Heaven.—Matthew 19:21

14—THURSDAY

For Rev. and †Mrs. Frank Connelly and Rev. and †Mrs. S. E. Ayers, Tsiningchow, China Thou shalt not be forgotten of Me.—Isaiah 44:21

15—FRIDAY

Miss Ruth Erkman, work among foreigners, Harrisburg, Illinois He increaseth strength.—Isaiah 40:29

16—SATURDAY

Thanksgiving for consecrated service of Rev. and Mrs. J. W. Lowe and Rev. and Mrs. J. V. Dawes, Tsinan, China That thy love may abound yet more and more—Philippians 1:9

†W.M.U. Training School Alumna

Calendar of Prayer for Southern Baptists June, 1923

*Ere thou risest from thy bed,
Speak to God whose wings were spread
O'er thee in the helpless night—
Lo, He wakes thee now with light!
Lift thy burden and thy care
In the mighty arms of prayer.—Henry van Dyke*

Topic: Educational Program of Southern Baptists

17—SUNDAY

That the Word of God call many to repentance today
Come unto Me.—Matthew 11:28

18—MONDAY

Praise God for devoted service of our mountain school teachers.
The hills shall be removed but My kindness shall not depart from thee.—Isaiah 54:10

19—TUESDAY

That Rev. Stephen Witt and Rev. M. F. Roberts win many souls in Balboa, Canal Zone
My reward is with Me.—Revelation 22:12

20—WEDNESDAY

For Dr. A. E. Brown, superintendent of mountain schools for twenty-four years
The King shall be his friend.—Proverbs 22:11

21—THURSDAY

Thanksgiving for work of Rev. and Mrs. A. B. Deter and Rev. and Mrs. W. H. Berry, Curitiba, Brazil
He leadeth me.—Psalm 23:2

22—FRIDAY

For Rev. and Mrs. Peyton Stephens and Rev. and †Mrs. J. W. Moore, evangelistic work, Chefoo, China
No weapon that is formed against thee shall prosper.—Isaiah 54:17

23—SATURDAY

That faithfulness to Campaign pledges free us from fear of final reckoning
Behold the Judge standeth before the door.—James 5:9

24—SUNDAY

That the study of missions become a part of our student curriculum
Spoken in the name of the Lord for an example.—James 5:10

25—MONDAY

For Rev. and Mrs. G. A. Bowdler and Rev. and †Mrs. T. B. Hawkins, educational work, Buenos Aires, Argentina
Thou numberest my steps.—Job 14:16

26—TUESDAY

That theological students earnestly seek the gift of the Spirit
Nourished up in the words of faith and of good doctrine.—I Timothy 4:6

27—WEDNESDAY

For evangelistic and school work of Misses †Olive Bagby, Blanche Groves and †Hannah Plowden, Soochow, China
He careth for you.—I Peter 5:7

28—THURSDAY

That we hasten into the field ere the harvest be over
The King's business required haste.—I Samuel 21:8

29—FRIDAY

Pray for the Baptist World Alliance, meeting in Stockholm July 21-28 and for nations there represented
Who hath God so nigh unto them . . . that we call upon Him for? —Deuteronomy 4:7

30—SATURDAY

Thanksgiving for successful school work in Yingtak, China, under Misses †Annie Sandlin and Grace T. Elliott
Occupy till I come.—Luke 19:13
†W.M.U. Training School Alumna



PROGRAM FOR JUNE



The programs given month by month present the present-day conditions in our home and foreign mission fields. Societies just beginning mission study or those wishing to review past history of any subject treated will find what they desire in the mission study books, a list of which will be furnished, on request, by Baptist Foreign Mission Board, Richmond, Va. For a few cents leaflets suggested in this number can be obtained from W.M.U. Literature Department, 1111 Jefferson Co. Bank Bldg., Birmingham, Ala.

EDUCATIONAL PROGRAM OF SOUTHERN BAPTISTS

Hymn—From Greenland's Icy Mountains
Bible Study (See page 8.)
Prayer—For the Preservation and Progress of S.B.C. Schools
Personal Service Period (See page 30.)
Hymn—How Gentle God's Commands
Sentence Prayers—for Campaign Victory
Headsprings (See par. 1.)
Helpful Hindrances (See par. 2.)
Southern Baptist Educational Program for Home Field (See pars. 3, 4, 5, 6 and 7.)
Hymn—Jesus, Still Lead On
Educational Program for Foreign Field (See pars. 8, 9, 10, 11, 12, 13 and 14.)
Missions in the Colleges (See Home Department, page 32.)
Educational Evangelists (See par. 15.)
Hymn—Lord Speak to Me That I May Speak
Closing Prayer
The man who can convince Christian people of the close connection between the maintenance of Christian colleges and the prosperity and growth of the church will be a benefactor to the race.—President Dwight

The Lord our God is strong;
His hands build not for one brief day,
His wondrous works, through ages long,
His wisdom and His power display.

And let those learn, who here shall meet,
True wisdom is with reverence crowned
And science walks with humble feet
To seek the God that faith hath found.

—Caleb Thomas Winchester

The history of education is always a part of the history of the country. This is true of the history of Christian education in the southern states. The facts are few and scant but these hark back as far as 1751. In that year South Carolina became the cradle of denominational education in the south. It was on this wise: Oliver Hart, a vigorous pastor and patriot, was at that time serving the First Baptist Church of Charleston. Pastor Hart, an educated man himself, did not quite agree with the current opinion that a schooled ministry was not necessary and that the unlettered Baptist minister needed only to be an evangelist who would teach the people to believe and be baptized. At that time

the idea was also prevalent that too much education separated pastor and people, as the common people were for a long time without schools and so remained ignorant. There were highly educated men among the wealthy planters but these were comparatively a small part of the Baptist body. Pastor Hart saw that while the uneducated preacher did teach the essential truths of the Gospel there was yet absolute need for a trained ministry. He therefore bent his prayer-guided energy to the development of the Baptist ministry and drew others of like opinion to his aid. In this worthy task there was much progress made, especially in his section of the country. Then came the American Revolution and Oliver Hart had to flee from Charleston since, because of his patriotic zeal in the cause of American independence, General Cornwallis had set a price on his head. But to his initial movement every Baptist school in the south owes its existence, including our two great theological seminaries. The work interrupted by the war was revived by Dr. Richard Furman who became Oliver Hart's successor at Charleston. Dr. Furman won the support of Rev. Silas Mercer and he also became an advocate of education for preacher and layman. This advocacy he demonstrated in the careful education of his son Jesse, who became a powerful educational leader in Baptist ranks. Drs. Hart, Furman and Mercer saw no possible success for the denomination without an educated ministry and people. Through these and other scholarly men the educational idea filtered through the southern states and the Baptists rose and built. But whatever merit attaches to being the headspring of the first organized movement toward ministerial education belongs to Oliver Hart, the patriot pastor.

—Culled from *Current Numbers of Baptist Education Bulletin*

2. **Helpful Hindrances** A stream once started can never be stopped unless a desert swallow it up. Our little stream of education was flowing through a country which was far from being a desert. While the stream bed was rough with rocks of prejudice and often hampered by shallows of financial stagnation these hindrances seemed only to increase the volume of popular favor. By and by the rill became a real stream with fertile banks and sky reflections. Of this period Dr. W. B. Riley, in the *Educational Bulletin*, has this to say: "The fifteen years embraced between the dates of 1830 and 1845 may be taken as the formative period of Baptist education in the south. While some schools preceded this date and some came later, the movement was gotten well under way within this period. All Baptist schools began originally on the idea of providing means for a better equipped ministry but they came to be so popularly patronized that ministerial education in time became an annex or department to the original school, so eager were the Baptists to educate their sons and daughters. As early as 1845 when the Southern Baptist Convention was organized, the subject of a distinct theological institution, devoted exclusively to the education of the ministry, was broached. But the lingering echo from revolutionary days was in the air". Consequently it was not until 1856, through a plan introduced by Professor J. P. Boyce of the Furman University, that the Southern Baptist Theological Seminary came into existence. Then came the Civil War and the reconstruction period. At the principal educational centers could be seen scholarly men in faded and worn uniforms of Confederate gray holding meetings and again rallying to the cause of Christian education. Our colleges and schools slowly resumed work amidst ruins, since some of them had been used for hospitals and the contents of others had been destroyed by the usages of war. Instances of personal sacrifice and devotion became almost unnoticed because of their daily practice. These could not be followed by anything less than well developed ability and marked progress. If "institutions are the lengthened shadows of great men" then our colleges and schools are marked illustrations of this truth. They are the legitimate outgrowth of inherited

principles and are undergirded by the truths taught by Christ to His disciples. As such they have a strong claim upon our prayers and generosity.

Southern Baptist Educational Program for the Home Field

3. **Some of the One Hundred and Nineteen** Since the period of taking pledges for the 75 Million Campaign the number of students in our one hundred and nineteen schools has increased from twenty-eight thousand to forty-two thousand. This is believed to be the result of the emphasis the church has placed upon Christian education. It would not be possible in this space to name all of these schools but from the Baptist Education Board, Birmingham, Ala., can be procured literature on all phases of our educational work. To those who read the *Education Bulletin* the names and character of the schools will become familiar. From this publication we select a few of them, and they are samples of the whole number.**

"As early as 1823 a cultured young preacher from New England founded a school of high grade in Alabama, a state then only five years old, and called it LaFayette Academy. From his efforts came the state university and our own Judson and Howard Colleges."

"In 1829 a Baptist school was founded at Georgetown, Kentucky, but almost ceased to exist until 1838 when it became the Georgetown College."

"Also in 1838 the Wake Forest Institute was opened in North Carolina. This later became Wake Forest College."

"Three years later, 1841, in Texas, at that time a wild land of mustangs, a number of pioneers gathered in a log house to found a Baptist school. They builded better than they knew for this was the foundation of Baylor University, one of the most flourishing and famous institutions west of the Mississippi."

Other schools of later founding are: Baptist University of Tennessee, 1847; Carson-Newman College, Tennessee, 1851; William Jewell College, Missouri, 1849; Stetson University, Florida, 1883; Ouachita College, Arkansas, 1886.

(It will be interesting for members of the missionary society to search out and present the early history of Baptist schools in their respective states.)

4. **Mountain Schools** On the Southern Baptist program for education mountain schools are given a large place. Distributed throughout nine states we have thirty-six schools with two hundred and fifty-one teachers and over six thousand students. These schools have to their credit seven thousand graduates and have touched one hundred thousand boys and girls, many of whom have reached high places in the world. For twenty-four years Dr. A. E. Brown has been the only superintendent this work has ever had. "In journeyings often . . . in perils in the wilderness" and in prayerful solicitude at all times Dr. Brown has given himself to the education of the people he loves. Let us pray that he may be strengthened of God for continued usefulness.

These schools, like our mountain churches, vary with the locality and the amount of money the Home Mission Board has been able to give to them. A few of them have good school buildings and dormitories, others are made of boards and are very barnlike, while in the remote and lonely forests the log schoolhouse still stands. A recent tourist through the North Carolina mountains passed one of these schools and expressed himself as being much astonished at the number of children crowding into it. He saw them darting out of the forest like rabbits, barefooted, sunbonneted, carrying such books as they had and swinging dinner buckets, mostly lard pails. They were neither shy nor bold and all answered his greeting with a smile. Evidently there was no need for a truant officer in the mountains. The mountain

*For southwide and other schools see ROYAL SERVICE, April and May, 1923.

teacher, however, must sometimes win the parent before she can have the children in the school as they are not all eager for the education of their children. One mother gave a reluctant consent by saying, "Well, I reckon book-larnin' won't hurt 'em no way—they can soon fergit it". But these children are taught along with their daily lessons many unforgettable things: love of God, the sins of feuds, self control, accuracy and thoroughness in work, dread of debt, temperance and a knowledge of simple business transactions. Many lives have been transformed through our mountain school work and many more can be saved through our completed Campaign pledges.

From Dr. Butler's History of Education we quote the following:

5. Education of the Negro "Perhaps no people in history ever showed a more superb public spirit and self sacrifice under trying circumstances than the people of the south have displayed in the gradual building up of their public school system. The work has required considerably over \$500,000,000; of this sum \$100,000,000 has been expended in maintaining separate schools for the negro race". Considering the large number of negro Baptists in the south we have not kept the same pace with our opportunity for Christian education. The Home Mission Board, however, is doing progressive work through Bible teachers in a number of our schools, these teachers are also conducting institutes in negro churches but their number is far too small for adequate development of leaders for their own race. Cooperating with the National Baptist Convention (colored) the Southern Baptist Convention will aid the Negro Baptist Theological Seminary at Nashville, Tenn. The W.M.U. through individual members has found many ways to help the negro women and girls: "Not so much", says President Nannie Burroughs of National Training School for Colored Girls, Washington, D. C., "to take the black sister out of the alley as to take the alley out of the black sister".

6. Indian Education "Indians are so fond of gewgaws" said an American woman, and the five strings of beads around her neck jingled as she spoke. "Indeed they are" was the reply and the quill feathers of various shades on a hat of Indian braid nodded emphatically. The quietly dressed Indian woman can afford to smile as she has been a part of the W.M.U. since the early days of the Indian Territory and has relinquished many more things than beads and feathers for the cause of Christian education for her sons and daughters. How little we have given in return can be found in our annual reports. Our Home Mission Board, always ready but financially hindered, is doing faithful work in Indian schools of Oklahoma through a special worker who visits them at stated periods. Other instruction given is through our mission schools and Sunday schools. Indian young men and women will be found in all universities and colleges throughout the United States, but there are still fully 25,000 Indian youth of school age who are not in any school, government or private.

Southern Baptist school work has prospered in Cuba. Fifteen day schools **7. Cuba** report overcrowded buildings. The Cuban-American College and the girls' training school at Santa Clara are having the best year of their history. Some of the needs of these schools have been met through the 75 Million Campaign Fund.

Southern Baptist Educational Program for Our Foreign Fields

Mexico is a land where we as well as other evangelical denominations **8. Mexico** should immediately take advantage of the hour, for never has there been such an opportunity for education since the days of Spanish rule in Mexico. For many years education progressed up hill, but years of many revolutions have brought about a sort of democracy and protestant schools are more welcome than formerly. Under these better conditions our Theological Seminary and Boys'

High School are doing progressive work and will soon, we hope, be occupying their new buildings. These will be located on a campus of 175 acres, land recently purchased by the Foreign Mission Board. The new expansion will enlarge every feature of the work and send more men into Latin-American pastorates and more teachers into the local church schools. The success of our ten day schools has impressed upon our educational leaders the great desirability of having a day school connected with every church. Other denominational boards are rapidly coming to this conclusion and some of them are introducing this plan with good results. Mexico would be but poorly served if we alone were doing Christian educational work and we praise God for all Christian teaching in that stormy land.

As our work grows among the ardent and artistic Latins in **9. South America** South America we must provide an equally growing educational program. It is the plan of our Foreign Mission Board to develop as rapidly as possible one school of high school grade in each state capital in which we have mission work. We already have such schools in Campos, Victoria and Bello Horizonte. In Sao Paulo there is an excellent graded girls' school, now housed in fine new buildings. In Rio de Janeiro and Pernambuco our seminaries and colleges are well developed and have a wide range of studies. Besides these higher grade institutes we have many elementary and intermediate schools in our Brazilian mission stations, making a total of seventy for Brazil and eighty for the whole of South America. The Brazilian Baptist Convention has adopted the policy of establishing a school in every church.

The Theological Seminary at Buenos Aires, Argentina, is already established in its large new quarters surrounded by a beautiful campus, which the previous owner has enriched with trees and shrubbery. The Boys' Academy will soon be transferred to new buildings on the same grounds. At Rosario a woman's missionary training school and a general school for girls are being planned for. There are bright prospects for school work at Mendoza. In Uruguay the mission work is conducted by the Argentine Mission Board but this has not yet developed to the school age.

In Chile a school for theological training and a training school for women and girls are in their early stages. The great need for native teachers and the earnest desire of the Chilean young men and women for this preparation are the forces which promise a great educational movement in Chile.

Growth in all of these schools would be almost without limit were not their Christian character so rigidly stressed. The fact that more than ninety-nine per cent of the college students in South America profess no belief in God makes it very imperative that our schools keep the faith.

Southern Baptists are teaching Christ to about eighteen thousand young **10. China** men, young women, boys, girls and little children in China in our 559 schools. Of these perhaps one hundred and forty are kindergartens and junior schools; six theological schools; eight normal training schools; two colleges; seventeen middle schools; forty-seven higher elementary schools and other schools of lower elementary and intermediate grade. Our schools and the hundreds of other Christian schools are doing most creditable work but they are far from coping with the situation. Think of sixty millions of boys and girls of school age and only about four millions of them in school! "Our mission schools", says Dr. J. R. Saunders, one of our own missionaries, "ought to be turning out teachers by the hundred thousands, fitted to guide the coming generations in all the truths of our God. If the Christian teacher of America does not gladly give herself or himself to the Lord to direct the youth of China we shall find that we have lost the greatest opportunity ever given to a Christian nation".

Japan wishes to be considered a civilized country but the fact that her highest officials often engage in public ceremonies, such as transferring the god of an ancient pine tree, which had died, to a younger tree, is unworthy of a civilized people. Some of these officials were educated in English and American universities and in their own excellent government schools. The education that is unaccompanied by Christianity can never really civilize a people. The various Christian mission boards have in Japan eighteen theological schools and fourteen Bible women's training schools and a number of kindergartens and beginners' schools. Our own Board is just launching the educational feature in mission work. We have at present the Willingham Memorial School for Boys at Fukuoka; a Baptist women's college at Kokura, opened April, 1922; four kindergartens, one at Fukuoka, one at Kokura and two in Tokyo. There are also one or two middle schools conducted by our missionaries.

"Even the cannibals are asking for teachers" says one missionary magazine. Yes, we smile at the inference, but remember that it is heart hunger they feel. It should not surprise us that the Spirit of God is moving on the soul of the African.

"In even savage bosoms
There are longings, yearnings, strivings
For the good they comprehend not."

The natives of Nigeria, our African mission field, are far from cannibals but they too are asking for an education. The 75 Million Campaign appropriated \$94,000 for land, buildings and equipment for seven schools. This plan has not been realized but as much has been done as was possible. At Lagos, Abeokuta, Owu, Ogbomoso and in some smaller places new school buildings are already occupied or are being built; others are almost unhoused and are overflowing, sometimes into the school yard. So the story goes in all the thirty-nine schools in Nigeria, crowded, overflowing, relief for some and only hope of relief for others. When we think of the millions of children in Africa who have never heard of Christ blessing the children we wonder whether we are among those disciples with whom Jesus was much displeased and to whom He said, "Suffer little children to come unto me". Are we holding them back?

Since the great war the rebound to normal has been very slow in Italy. War-waste and political upheaval have added their drag on every line of national life and on nothing has this been felt more than on educational conditions. Our Board has made some progress in doing school work where the government schools were insufficient. Where we formerly had schools we are now having only Sunday schools. When possible, the large Campaign plan for good church buildings with ample school room attached will be carried forward. Our Theological Seminary which was closed during and after the war is slowly planning to resume work. Our most earnest prayers should go up for Dr. and Mrs. D. G. Whittinghill who have been in charge of this difficult and often discouraging mission field for more than twenty years.

*At this point Dr. Love invites us to get our map of the world and look up the foreign countries we have just surveyed and place in this list the countries of our new territory in Europe: Spain, Jugó-Slavia, Hungary, Roumania, the Ukraine, Southeast and Northeast Russia and Siberia. To these add Palestine and Syria. Taking

*See W.M.S. program, ROYAL SERVICE, Feb., 1922.

on these countries has made our Convention a part of a great world league to extend the frontiers of the kingdom of God. As yet the educational program has not gone beyond the introductory overture. Of Spain Dr. Carver writes: "In Barcelona we have a school for training workers, just now opened with seven students and with two very fine men in charge, one a Swede and the other a Spaniard. The great need here is for a first-class, scholarly, evangelistic man with a like-minded wife to take charge of this school".

A loud call for Baptist schools in Roumania, which our Board is now unable to meet, comes through the public schools' opposition to taking in Baptist children, the teachers being instructed to do all they can to exterminate Baptists—a hopeless task—one that has never been done and never will be. Baptists thrive on opposition. Notwithstanding this hostility we have a school for preachers at Bucharest housed in the borrowed pastorium of a German church, but this may be needed at any time and the school will be without a local habitation.

In Budapest, Hungary, there is a Baptist theological school in a rented building with twenty-two students. This also is struggling against opposition as are the educational agencies of all of our new European fields. But conditions are far more hopeful than were those with which Pastor Oliver Hart contended more than one hundred and fifty years ago in our own land. Let us pray things will move more rapidly in this old land than they did in our new and energetic country.

The history of Christian education in the south is deeply interesting and very inspiring but we are not living in the past. We must do interesting and inspiring things today. The long years of patient effort on the part of the scholarly men of the past has brought Christian education to the stage where we must carry it forward or lose out in Christian service. Feeling assured that the spiritual side of our school interest is safe under the care of well chosen educators, we must squarely face the material side and, as Dr. S. P. Brooks, president of Baylor University, expresses it: "Go forth as evangelists telling the people that our grounds are too small; that our buildings are inadequate; that our equipment shames the keen observer; that our dormitories and class rooms are too much crowded; that our plumbing, in many cases, is unsanitary; that our bath tubs leak; that our desks and tables and chairs and stairs and stoves and heating plants are lop-sided and patched here and there with glue and baling wire". Not all our schools are in this lamentable condition, but they are an unsafe majority. New buildings, repairs and better equipment have been furnished as far as Campaign funds have been provided but the young men and women and the boys and girls are waiting and the world needs them.

QUESTIONS ON PROGRAM TOPIC FOR STUDY AND DISCUSSION

1. Would education without Christianity be a menace or a blessing? Why?
2. Is the need for education greater or less today? Give reasons.
3. What is the record of southern Baptists in education?
4. Name some branches of educational work under the Home Mission Board.
5. How many schools have we on the foreign field?
5. Give history of some Baptist school in your state.
7. How much of the 75 Million Campaign was set aside for Christian education?
8. What is your church doing to safeguard Christian education?
9. Why do we maintain our theological seminaries?
10. What are the material needs of a great number of our schools?
11. How does the Christian college influence the affairs of state?

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Y. W. A. PROGRAMS



Material found in the general program on pages 11-17 as well as other items in this issue will be quite helpful to supplement the following programs. It is hoped it will be freely used in this supplemental way. The leaflets suggested on page 3 will also prove attractive additions.

FIRST MEETING

Topic—Education Plus

Hymn—Lamp of Our Feet Whereby We Trace

Devotional Moments—Seven-Fold Wisdom, James 3:17

Prayer—Psalm 90:12

Hymn—Spirit of God, Descend upon My Heart

Business

Program

Closing Hymn—O Lord Thy Benediction Give

PROGRAM

THE suggested program for this first meeting consists of a simple demonstration which can be given without practice if each participant will just notice carefully her cue. The parts to be spoken are not given word for word but a source of thought and material is indicated and each can easily give her message in her own words. The "pupils" may dress as little girls if they wish. "Education", "Christian Education" and the others will wear placards with names printed in large letters.

When the program begins one girl is seated in front at a desk, considering aloud the payment which she should make on her Campaign pledge. She wants to use the money for a summer trip, recalls that twenty millions of the 75 Million were to go to Christian Education and tries to ease her conscience and not pay by thinking that is unnecessary money. She remarks that she has heard that education gives knowledge and Christian education is distinct in giving the same knowledge but also teaching how to serve. Finally she puts her head down, weeping, and falls asleep.

Education comes in to show what splendid pupils ordinary public school and state institutions produce, brings

a few pupils with her. She tells them she wants them to answer her questions and prove that one sort of education is enough. The following questions and natural answers are suggested—

A simple mathematics problem for one pupil

Another will diagram some easy sentence

A third pupil will give the geographical boundaries of her state

The fourth will answer questions regarding some important war dates in history

A fifth pupil will answer a "correct succession of steps and half-steps", to the question "what is the basis of harmony?"

When Education has finished Christian Education will enter with a group of her pupils to show how their knowledge is motivated with the desire to serve others. Questions and answers may be as follows—

Christian Education—What are the vital mathematical processes?

Pupil's Answer—"The addition of Christ means the subtraction of self, the multiplication of influence and the division of labor."

C. Ed.—What is life's great grammar lesson?

Answer—"Live in the active voice, intent on what you can do rather than on what happens to you; in the indicative mood, concerned with facts as they are rather than as they might be; in the present tense, concentrated on the duty in hand without regard for the past or worry about the future; in the first person, criticising yourself rather than condemning others; in the singular number, seeking the approval of your own conscience rather than popularity with the many."

C. Ed.—What are the boundaries of your country?

Answer—"The field is the world";

"He made of one every nation of men to dwell on the face of the earth"; and it is written "Thou shalt love thy neighbor as thyself."

C. Ed.—What is the obvious teaching of study of history?

Answer—"God is working His purpose out as year succeeds to year."

C. Ed.—What is the basis of harmony?

Answer—Quote Psalm 40:3.

Mountain school students enter telling about the southern Baptist school which has come into their region and is giving them instruction. They will speak of the joy of going to school, of the change in the community since the school was founded; see paragraph 4 in general program.

A worker among the negroes will tell something of her work with them; see paragraph 5 of general program.

An Indian and a Cuban follow in succession bringing the information from paragraphs 6 and 7 of the general program supplemented by reading in other sources such as Southern Baptist Handbook and copies of Home and Foreign Fields.

The girl sleeper wakes up and comments on the difference and the superior value of Christian Education wondering what part southern Baptists have played.

Still as in a vision Dr. Hart comes to tell his part in Baptist educational beginnings, see paragraph 1 in general program. A Confederate soldier or a lady of Civil War days can tell of the hindrances seen in paragraph 2 of the general program. Finally will come the 75 Million Campaign suggesting the needs which it hopes to begin to supply when pledges are all paid in, see paragraph 15 of general program.

The program ends with the declaration to pay her Campaign pledge and support the splendid education program of southern Baptists.

SECOND MEETING

Topic—Fetters of Ignorance

Opening Hymn—O Zion Haste

Prayer for His Guidance during Meeting

Responsive Reading

Hymn—O Word of God Incarnate

Business—Present Standard of Excellence as Aim for Year

Program

Hymn—Lead On, O King Eternal
Closing Prayer for All Educational Missionaries

Responsive Reading: Isa. 40:8; 2 Tim. 3:16; John 5:39; Rom. 10:17; Jer. 23:29; Heb. 4:12; James 1:22; Ps. 119:105; Ps. 119:2; Deut. 6:7-9; Ps. 119:11; Eph. 6:13; Ps. 119:16

BECAUSE it requires so little trouble to give a suggestion of dramatization and the interest is often keener than in a series of talks, it is suggested that after the opening exercises the following characters take their places: Christianity, Southern Baptists, seven Missionaries, and one Representative from each of these countries—Mexico, South America, China, Japan, Africa, Italy, Europe. Christianity and the 7 foreign representatives will be seen first on the platform, the foreigners with eyes blind folded and hands tied with "fetters of ignorance". If desired they may be dressed in costume; wear long dark capes to suggest the darkness of their land until made bright with knowledge of Jesus Christ; the capes may be thrown off and the costumes seen when Christianity paints the vision of what is to be when His Kingdom comes, the missionaries will remove the blind-folds and untie the fetters then also. The countries may be indicated by names in large print worn across the front of dresses if no costumes are used.

As Christianity looks at these heathen countries, bound, at one side of the platform, she speaks aloud of their need:

Nearly 2000 years since Light came into the world in the coming of Jesus Christ yet here are these sitting in gross darkness! My heart is sad at their sin and sorrow, 904 millions of people who do not know Him! Education, knowledge must begin with knowing God, "the fear of the Lord is the beginning of wisdom". How happy would these be if the light of the knowledge of Jesus Christ should shine in their faces! Whom shall I send, who will go to bring them this radiance?

Southern Baptists enters to overhear Christianity—I speak for the three million Baptists in our southern states.

(Concluded on Page 21)



G. A. DEPARTMENT



GIVING WORLD COMRADES ADVERTISEMENT

THIS second year of WORLD COMRADES' existence we wish to make a systematic year of enlarging our subscription list. It will be a good plan to have a demonstration like the following in your associational meeting and even in a local W.M.S. meeting. Our young people will profit by attending the associational meeting so let the hostess W.M.S. arrange for this demonstration for their special hour or have a nearby organization bring its young people and present the program. Let this be the program when the W.M.S. entertains all her young people's organizations at a summer party. The plan of presentation given here was worked out by Miss Elizabeth Briggs of North Carolina and is valuable for presenting various departments of southern Baptist work as well as giving publicity to the magazine. Your G.A.'s. will enjoy working up the playlet during the vacation days.

Characters:

Two Sunbeams: girl and boy, Sunbeam emblem on arm next to audience

Two R.A.'s.: may wear Boy Scout costume if desired, R.A. emblem as above

Two G.A.'s.: dressed as nearly alike as possible; G.A. emblem as above

"World Comrades"; your tallest G.A., draped in white with W-O-R-L-D C-O-M-R-A-D-E-S across front

Boys and girls representing the following countries—China, Japan, Italy, Argentina, Uruguay, Chile, Brazil, Mexico, Panama, Cuba, Palestine, Southern Europe, Africa. For costumes see pictures in magazines. Africa may wear black costume with A-F-R-I-C-A in white letters to avoid blacking face and hands. Represent the following with whom we work at home—trained nurse, doctor, teacher, aged minister, immigrant, Indian, mountain school pupil, soldier, sailor. Select enough R.A.'s. to distribute and collect subscription envelopes.

Stage arrangement:

See back cover of WORLD COM-

RADES for January to March, 1923. Make banner in like design, the world in orange with white letters across it on background of sheet or large white paper. Have two large chairs in position in front of banner.

Exercise:

Enter two Sunbeams, one from each end of platform, earnestly reading copies of WORLD COMRADES. They almost bump into each other as they meet in center, look up, show each other things in magazine, seat themselves in large chairs and read.

Enter two R.A.'s. who go through above pantomime and then stand back or at each side of Sunbeams.

Enter two G.A.'s. who do as above then stand near R.A.'s.

Enter "World Comrades". She greets the children on the platform, telling them that she comes to visit their societies, bringing news from their friends of the world family. She has brought some of them with her and will call them to meet these six American comrades.

Enter children in costumes of various countries and departments of activity about which information is given from time to time in WORLD COMRADES. They group themselves around "World Comrades" and sing "A Campaign Song" as given on page —. During the singing they may move slowly about so that all will be seen and recognized by costumes.

At close of song "World Comrades" goes on talking, saying she is eager to visit every Sunbeam Band, Girls' Auxiliary and Royal Ambassador Chapter in the southland and also to go to many homes where there are children who are not even fortunate enough to belong to these organizations. All she asks is that her ticket of fifty cents be paid. With this she can travel an entire year and make four visits to societies and homes, bringing with her all these comrades in the world family. She motions to the R.A.'s. who come forward and receive envelopes for tickets, explaining that to invite WORLD COM-

RADES for quarterly visits one has but to put fifty cents inside and write the name and address plainly on the outside of the envelope. While the R.A.'s. distribute and collect envelopes, the children on the platform sing "Subscribe" (see page —) after which "World Comrades" then leads the children down through the aisle and out.

A CAMPAIGN SONG

Mrs. Ella B. Robertson, Kentucky

Tune: "The Bonny Blue Flag"

Sing a song of missions,

Of China and Japan,

Of poor and needy Africa—

We'll help them all we can.

Chorus

There's work, there's work,

There's mission work to do;

There's mission work in every land,

There's work for me and you.

Sing a song of Italy,

Of Argentina, too;

Of Uruguay and Chile,

Where we've missions new.

Sing of mighty rivers

And prairies of Brazil,

And sing a song of Mexico,

Our neighbor nearer still.

In Panama and Cuba

And in our dear southland

Right here in our own city

There's mission work at hand.

Then let us learn right gladly

To help the old and young,

The school, the church, the hospital—

And now our song is sung!

SUBSCRIBE

Tune: "Auld Lang Syne"

Subscribe, subscribe, subscribe, sub-
scribe;

Subscribe, subscribe, subscribe, sub-
scribe;

Subscribe, subscribe, subscribe,

Sunbeams subscribe; Sunbeams sub-
scribe;

Sunbeams subscribe, subscribe;
Sunbeams subscribe; Sunbeams sub-
scribe;

Sunbeams subscribe, subscribe.

For four other verses substitute R.A.'s. subscribe; then—G.A.'s. subscribe; Leaders subscribe; and Mothers subscribe.

Chorus

It's fifty cents, it's fifty cents;

It's only fifty cents;

It's fifty cents, it's fifty cents;

It's only fifty cents.

Y.W.A. PROGRAM

(Concluded from Page 19)

We, too, are burdened for the sin and sorrow of the world, we too would break its fetters of ignorance. Since 1836 our missionaries have been going out, valiant and faithful to their Master. At first they established no schools but now they go to teach also. Let me call some of them to tell of their work. (Southern Baptists calls for the seven Missionaries who come in telling of their work according to information in general program and obtained elsewhere: Missionary from Mexico, paragraph 8; Missionary from South America, paragraph 9; Missionary from China, paragraph 10; Missionary from Japan, paragraph 11; from Africa, paragraph 12; from Italy, paragraph 13; from Europe, paragraph 14. When each has finished Southern Baptists continues:) So, Christianity, we have our schools today to lift learning's torch which you have lighted to lead men to our Christ; 694 schools in our foreign mission work, with 26,507 students in them each coming to know and accept Christ as his Saviour and going out into the land to tell others the story!

Christianity—Well have you done, Southern Baptists, but is that the limit of your ability? After all, your money given, your youth consecrated, your prayers are but small in proportion to what might be. Does not the sight of these countries bound in darkness move you to mercy that will express itself in sacrifice? Does not the anticipation of the time when all men shall know Him thrill your heart? The prophet Isaiah has described the beauty then. (Quote or read Isa. 65:17-29; 66:18-23.) Forward then in your campaign of Christian education until "the earth shall be filled with the knowledge of God as the waters cover the sea".



R. A. DEPARTMENT



REGARDING R. A. ACTIVITIES IN JUNE

JUNE brings closed books, strapped up and put on the back shelf of the closet leaving long days with little for many boys to do except amuse themselves. Some will take summer positions in shop, store or factories to earn money during vacation months; others will help on the farm with weeding and cultivating. City-bred and country-bred, busy at work or with time for idleness every boy needs the activities of Royal Ambassador Chapter work. He who works particularly needs to remember his stewardship duties; he who is idle must be given something to do to off-set the dangers suggested in the old true proverb—"Satan finds some mischief still—". The W.M.S. alert will magnify her Royal Ambassador work during these vacation months. With due apologies we might say

What is so rare as a day in June?

Then, if ever, have mission study.

In the May ROYAL SERVICE the G. A. department features an admirable scheme for circulating mission reading books with a plan for monthly or bi-monthly exchange meetings. Use some similar plan for the R. A's. to provide plenty of ennobling mission literature for these "let-down" months. Encourage each R.A. to buy one book for the "Pass It On" plan but if they cannot do this the W.M.S. may well buy a dozen for the use of its young people. WORLD COMRADES and ROYAL SERVICE both bring news of new books from time to time. A list of the best recently published ones particularly for boys would include the new edition of *The King's Own*, *The Career of a Cobbler*, *Jungle Tales*, *A Great Heart of the South*, *Fifty Mission Heroes*. The Education Department of the Foreign Mission Board, Richmond, Va., will fill all orders gladly and promptly.

The meeting to pass on the books should be one distinct from the regular program meetings and an out-of-doors session will be delightful for it. Adopt a summer reading slogan such as "Every R.A. a Full Stamp Card" or "Five Books for Each Fine R.A." Talk

over the book each has read just enough to incite the interest of somebody else in it. Award the stamps as each book is completed and passed on or save them up for a public award when the summer is done and a big public meeting with the R. A's. putting on the program will start things off in good shape for the fall activities. If there is an up-standing college student at home who will give an afternoon let him take the boys for a hike and a swim and end up where the W.M.S. has supper ready just towards sunset time. Boys in our utilitarian days tend to overlook the beauty of nature and out-door meetings will help them appreciate its wonders and so comprehend the infinite thoughtfulness of the Creator of all this and will bring him near as a real Personality interested in the boy himself. For the sunset service select hymns well known but one in which the nature element is easily noticed. "Day Is Dying in the West", "Now the Day Is Over" are often used in open air meetings but notice the descriptions in "Fairest Lord Jesus", "The Morning Light Is Breaking", "Work for the Night Is Coming". Psalm 148, 136, 150 are choice in their out-of-door applications and the devotional reading should be chosen from such passages. Talk of the boys who want to go to school in the hemisphere just waking into light, pray for speedy scattering of the darkness there. This month is a study of the education program of southern Baptists and the two splendid programs in WORLD COMRADES may be supplemented by this outside program nicely. Have the college student or some young business man tell tales to the boys about his own college days—his course of study, the college athletics, his religious development there. These three months of programs on education should have given the R.A's. the determination to get a college education at any cost of effort and hardship. Pictures of the state Baptist college, the college song and a "yell" or two will be seed sown in behalf of attendance at our own schools. Boys think long thoughts into the future

and if they are to be guided to our denominational institutions that direction must be given quickly before dreams of other schools are fixed in mind.

More than just a single out-in-the-open meeting, attendance upon a summer assembly R.A. camp will mean much to the boy's religious life. The third number of WORLD COMRADES contains letters from enthusiastic R.A's. at such camps last summer. Others follow in this issue of ROYAL SERVICE. The fellowship with other R.A's., the friendly talks with the leaders, the informal addresses to the boys as boys, the regularity of daily life with its careful division into time for sports and recreation, for study and for meditation all make a powerful impact for good. Virginia lead the other states in having R.A. camps at her beach and mountain encampments; South Carolina and Alabama followed her example last year, while Mississippi, Kentucky and others anticipate camps this summer. Even though your state plans do not include a distinct R.A. camp encourage the boys to attend the general assembly, for they will be heartily welcomed and the chapter blessed when they return.

Paul Scarborough, Jr., giving a report of the Virginia Beach R.A. Camp of summer of 1922 writes: "Another thing that made us feel that we were really putting our religious teachings into practice was our attempt to win the three unsaved boys in the camp to Christ. Our attempt bore fruit, the three came to Christ and we were happy. Our Scripture lessons and our prayers also helped to make our religious life more perfect. In summing it all up the religious spirit of our boys was deep, fervent and sincere and did credit, I think, to their Saviour".

Last summer was the first for an Alabama R.A. camp but the success is indicated in this letter from Joseph Hartley: "Every morning from 8:30 to 9:50 the boys spent their time in a study of "A Great Heart of the South" with Dr. Rogers of Shanghai, China, as teacher. After this we heard some of Alabama's best speakers on the morning

program for the assembly. The afternoon was spent in pleasures, such as playing tennis, horseback riding, swimming, playing baseball and viewing some of the beautiful scenery of Mentone. All assembled in the main auditorium for the night session. At the close everyone felt that it had been a week well spent and all are hoping to meet at the next Mentone assembly".

A TASK—OR JOY

The task was hard, I knew full well, and so I turned aside
And found a work that brought me some of joy,
Yet in my heart a burden lingered—yea, and ever did abide:
I had not done my duty by the boy.
The Master spoke one day to me when I had paused to pray:

"The lad", He said, "oft burdens My heart too.
Time passes on, My precious time, and still I find today
No hands to do the task I planned for you".
My promise then I gave to Him; the task became my joy;
His lad filled all my thought from day to day.
I have reward: there comes afar a message from the boy,
"I carry on because you showed the way".

—Azile M. Wofford, South Carolina

For Your Vacation Trip
WORLD COMRADES
For the Rainy Day or Sunny
WORLD COMRADES
For the Perfect Days of June
WORLD COMRADES
Have YOU Subscribed? Do It Now!

Price—Fifty Cents a Year

Address:
1111 Jefferson County Bank Bldg.
Birmingham, Ala.

SEND A REPRESENTATIVE FROM YOUR CHAPTER TO THE
SUMMER ASSEMBLY—BUILD UP AN R. A. CAMP



SUNBEAM DEPARTMENT



BE AN ALMANAC SUNBEAM LEADER

TO borrow a suggestion from "The Pilgrim Elementary Teacher" and quote a sentence or two from that magazine: "The History of Almanacs has been traced back to the second century, A.D. The first printed in England appeared in March of the year 1497, for the information of shepherds on the care of their sheep. The first Sunday School Teacher's Almanac appeared in America in October, 1921; the idea at the base of both having been expressed long ago, "Should not a shepherd feed his sheep?" Sunbeam leaders as much as Sunday school teachers come in the class of those who "shepherd" as they teach of the Good Shepherd who has sheep outside the fold here and other sheep not of this fold who must be brought into one flock. With the convention year recently closed Sunbeam leaders are making plans and setting aims for activities in the coming months. A glance at the almanac may help anticipate with timely preparation the varying seasons as they will bring their problems. Immediately upon us is the lethargic summer season but with school out the children will be eager to meet twice a week instead of once if the meeting is held in a room of inviting coolness or on the lawn under shading trees. A bit of tonic will not be amiss—almanacs always advertise tonics—and W.M.S. will find that the tinkling of ice in lemonade and a plate of cookies will be quick to break up any threatening epidemic of no-interest. Daily exercise should be emphasized also and since vacation allows more time for personal service the alert Sunbeam leader will be ready with plans for sending flowers to the nearby city hospital, taking nice fresh vegetables and fruits to an old or infirm friend of the Sunbeam Band, perhaps even arranging for a couple of children from the streets of a crowded city to spend a week or two in the country with the Sunbeams there ready to show them all the joys and beauties of the countryside.

June in the almanac has no special red-letter day but July follows with its gay patriotic fourth. If the community is to celebrate with a parade the Sunbeams may well have a float to show others what they are doing toward making good citizens and a happy community. This year the calendar shows that the fourth comes on Wednesday which is almost universally prayer meeting night; Sunbeams with other young people's organizations might well present a home mission demonstration at the prayer service. Plan for such a program in time to prepare it well.

Before the Sunbeams go away for vacation visits suggest that they visit the Sunbeam Band and bring home ideas about what others are doing. If there is no Sunbeam Band where they spend the summer months, tell them to talk to the children they meet about the good times at Sunbeam programs and urge them to start shining too.

Looking ahead with the almanac the changing seasons will suggest decorations for the meeting place, pictures suited to the announcement-of-meeting posters, designs for attendance record or hand-work for the children. See the subjects for the programs the remaining months of 1923 as given in each number of ROYAL SERVICE and study the list for 1924 on page 34 of the May issue. Save articles and stories and pictures which will likely be useable in connection with such programs as will be planned around the subject given. "Common Sense says, 'A picture clipped and ready for use is worth two in the paper you just used for kindling'". Notice the holidays coming in succession and plan for Sunbeam good times on those special days. Almanacs usually indicate the time for ebb and flow of tide—anticipate tides of interest and be ready to stem any slight tide of indifference or decline in attendance. Remember that as seasons change, birds come and sing their songs and go, so

vary hymns and songs to suit the thought of the afternoon's program and to prevent wearing out one or two hymns while the rest of the great church melodies are unknown. Form the habit of keeping a song notebook with selected missionary hymns for the children ready at hand gleaned from numerous hymn books. From month to month ROYAL SERVICE will continue to bring suggestions to leaders for other Sunbeam programs according to the plan since WORLD COMRADES appeared. The wise W.M.U. worker keeps her ROYAL SERVICE on file for reference.

The June study about the great program of our Education Board can be made concrete by marking our southern Baptist states in the sand for an out-door meeting or outlining them on the blackboard. Children who have had big brothers and sisters in our colleges will locate these schools and others may be directed to the places where our 119 institutions are situated. A tiny flag stuck in the sand will represent each school or a colored mark made on the blackboard outline. The smaller children will not remember anything except the general impression of a number of things to indicate schools but the older Sunbeams who carry geographies under their arms will be happy in their knowledge of places and will link the idea of a broad educational program with their growing comprehension of the size of our country. Fix even in very young minds the thought of going to a Baptist school for once the mind is made up to attend a state institution it is difficult to change. With college Y.W.A. girls at home have stories of what they did in college, stories from their knowledge of missions; have them prepare hand work and attractive posters and let them teach new songs and so bring new vigor to the Sunbeam Band meeting as well as give expression to the theories they have learned. The Sunbeam leader's almanac should show her a bit of vacation and rest while college girls find joy in activity. Notice the reading circle suggestions in the G.A. Department of May ROYAL SERVICE for they can be used with the older Sunbeams. Now that school hours will not interfere the Sunbeams will enjoy giv-

ing a demonstration before W.M.S. One of the programs from WORLD COMRADES may be used; "The Geography That Came Alive" would be particularly effective.

Another program for Sunbeams may be developed around the leaflet advertised in this ROYAL SERVICE, page 3, "The Book He Bought for an Egg". This story lends itself readily to dramatization. Paragraph by paragraph will show what characters are needed and what shall be said and done. Tell the story or read it if you must and then let the Sunbeams act it out. Little Plum will come to the group of children standing as if trying to see and hear something in the midst of their crowd. He will squirm his way through until he is "behind the long coat of the old village school master". A man's coat or the leader's wrap will make a long coat on the boy who plays Little Plum—costumes will be mostly in imagination but imagination can be helped as much as ingenuity may. The missionary will be in the very center of the group, preaching to the people; the young man "with a jolly younger face" will repeat what he says—easily there is the missionary and his interpreter. So on the story goes and acted out will show Sunbeams the power of God's Word and will help them to be more reverent in handling and reading their own Bibles. Show the table with "sweet cakes", for the example of Little Plum will help a Sunbeam to save his money to "give pleasure to others as well as myself". The group of Sunbeams will take their seats when Little Plum goes home, for fewer actors will be needed. Little Plum's father and mother will talk to him as indicated and there may be brothers and sisters around. When the acting is ended with Little Plum in bed and Big Plum reading the Bible late into the night, the Sunbeams are ready to talk about reading their Bibles and to be lead to think of the people who have never seen any Bible. Naturally the thought turns to how shall they have them, who will teach them to read, and the leader can tell them of our educational program on foreign fields with our 694 foreign mission schools. Songs will fit into the acting and in WORLD COMRADES, number 2 is the chorus of

"Bringing in the Sheaves" in Chinese. "Thy Word Have I Hid in My Heart" and "Holy Bible, Book Divine" will link up well with the message of the story. Such verses as Ps. 119:11,16,105 should be memorized in connection with this Sunbeam program. For hand-work let each make a simple book-mark to keep his place in his Bible as he reads day after day.

One June Sunbeam meeting should present the Standard of Excellence to Sunbeam members so that they will be eager to reach this goal. Report time is just past and if your Sunbeam was not A-1 wasn't it because you failed to consider the Standard in time to work up to all its points? The Sunbeam leader who watches her almanac begins the year by presenting the Standard to her Sunbeams. One clever Georgia leader wove a delightful story around it. The W.M.S. has been piecing a quilt and the Sunbeams have been interested in that so that she suggested that the Standard was like a pattern for a quilt they could piece. A gray back-ground was for the 12 regular meetings with star added as each month passed; two bright stripes were appliqued for membership and attendance points met; a gold center represented the special prayer seasons; red and white checks suggested sacrifices to meet the apportionment and so on through the remaining points. Another leader thought of the "sunbonnet babies" that so often adorned children's rooms. A Y.W.A. girl was ready to carry out the thought and a unique standard appeared in the introduction of a poster size "sunbonnet child". Her dress was the regular meetings; her right hand suggested the welcome given the 10 per cent new members; a purse on her arm reminded all to "meet apportionment" and her hat showed that a good covering was found in regular reports. Her head was for the mission study class and the left hand represented the week of prayer observances with their respective offerings. One foot was for the personal service deeds done in going here and there and the other suggested coming to the meetings and fulfilling the attendance requirements. The Sunbeam members would not wish just part of a "sunbonnet child" or one that was mutilated—a hand gone because

there was no week of prayer observance, a foot gone because there was no personal service—such things would not do: the Standard will be met.

The Almanac Sunbeam leader will look ahead and check up her progress during the months instead of being caught in a one-sided development with no study class, no systematic personal service, no real training in stewardship. This year line up with real Sunbeam work, follow **WORLD COMRADES** programs, use the suggestions in **ROYAL SERVICE**—be a forward-looking Almanac Sunbeam leader, wisely shepherding His sheep.

LETTER FROM A JAPANESE GRADUATE

(Courtesy of Mrs. Dozier)

My dear Mrs. Dozier:

Three long years have gone by and at last I am at the threshold of life. The beginning of real life seemed a long way off to me when I was a little girl but now as I look over the wide world it is so large and there seems to be so many hills it makes a young heart fail. I am praying that this life which God has given me will be used in the most serviceable way for His kingdom. Every young teacher has her ideals for her new work and often they are disappointed but I do so hope that I can keep to the things that are really good and that will be for the benefit of the school. I am so sorry that I could not work to get my government diploma but, because of my illness, I could not. I do mean to get it some time in the near future not only for my own sake but for that of the school. College life is so dear to me I feel as if I could do the whole thing over again. As I grow older and older I see the great need of strong Christian influence to waken the people to see the right—the things that are really best and honest. I am now having a hard experience here in the home but I know that if I can win and hold myself together it is going to help me so much in my future life. I had not ever before thought that one had to have so many hard things come up in a small place like this but the more I have of these experiences I shall be more prepared for my work.

Yours lovingly

ASAKO IMAI



TRAINING SCHOOL



COMMENCEMENT AT HOUSE BEAUTIFUL

APRIL 30, 1923, marked the close of one of the most successful years in the history of the W.M.U. Training School. The commencement exercises were filled with unusual inspiration and enthusiasm. The program began with the Processional from the "Pageant of Darkness and Light", in which the entire student body took part, the seniors each bearing a palm branch of "victory" leading the way into the Heck Memorial Chapel, the junior class following. After the fervent invocation, led by Dr. Geo. B. Eager, all the students sang Schubert's wonderful setting of the Twenty-third Psalm so earnestly that we knew they had found the Good Shepherd.

The address of the evening was to have been given by Miss Sarah E. Luther from the Department of Exceptional Education in Alabama. But Mrs. Geo. B. Eager admirably met the situation in her usual gracious manner and expressed the deep regret that on account of Miss Luther's illness the audience was deprived of the great privilege of the splendid message which she would have given on the vital subject of adult illiteracy in our southland. None in the audience regretted Miss Luther's absence more than the student body for she had won their hearts on a recent visit.

Following this Miss Eliza Broadus spoke in behalf of the Board of Managers of W.M.U. Training School concerning the retirement of Mrs. Maud R. McLure. In tender words she expressed a deep appreciation of Mrs. McLure and offered resolutions of gratitude for her marvelous achievements during her sixteen years of loving service as principal of the Training School. Then the strains of "List, the Cherubic Host" caught the ear as their beauty and power and charm were brought out by the sweet voices of sixteen students.

One of the most interesting numbers of the program was the unfurling of the Service Flag in honor of the students who have gone out from House Beautiful into Kingdom service at home and abroad. On this beautiful purple and gold flag are 114 stars, seventy-four representing those who have gone to China, nine to Japan, eight to Africa, eighteen to South America, three to Mexico, one to Burmah and one to Palestine, while fourteen large stars stand for the different departments of work in the homeland, in which hundreds of women trained in this school are laboring so valiantly.

Afterwards came the presentation of diplomas and certificates by Mrs. Maud Reynolds McLure. Two young women who had completed the three years' course received the degree of Master of Missionary Training, fifty-eight diplomas were given to those who have completed the course for Bachelor of Missionary Training and sixty-two certificates were awarded to those who have successfully completed the first year's course of study.

A lovely feature of the evening was the conferring of the "Senior Garlands" by the class of 1923 on the incoming seniors of 1924, thus symbolizing the duties, pleasures and responsibilities passed on. Then in earnest tones of gratitude to God, Dr. Eager invoked His continued blessings and benedictions on the closing work of the term of 1923. Surely God hath crowned this year with blessing.—*Nan Elizabeth McBrayer, Ga.*



UNION NOTES



ROUND TABLE

TURN to page 6. There you will find a photographed reproduction of the program which was used when the Woman's Missionary Union was organized in Richmond, Va., in 1888. This program has been presented to the Union by Miss Emma M. Whitfield whose mother presided at that initial meeting. The suggestion is made that this page be cut from the magazine and be kept in the Union's history, "In Royal Service" by Miss Heck. The Birmingham office will keep the original copy of this program in its autograph copy of Miss Heck's history.

SPEAKING of the Union's history, please turn to page 31. The second book reviewed there is the past decade's sequel to "In Royal Service" and should be purchased, studied and kept for reference side by side with that history. Mission study classes will do well to study it and to take the written examination thereupon. It ranks as a home mission book in the awarding of seals. The Union, as stated on page 31, is indeed grateful to Miss Lackey for this excellent chronicle of recent W.M.U. achievements. See the new song on page 34 proclaiming the value of mission study.

THE songs on pages 34 and 35 were written by W.M.U. Training School students especially for the Kansas City W.M.U. meeting and after it for general use throughout the Union's constituency. While "Our Standard Royal" is being sung ten placards representing each of the clauses should be held up in turn or else the ten clauses should be pointed out on the chart which is advertised on page 34. From month to month or quarter to quarter as the case may be have this song repeated, laying special emphasis upon the verse which mentions the clause being marked at that time. Use the song "Royal Service" on page 35 as stirring means of getting many renewals and new subscriptions. The magazine needs the societies and the

societies need ROYAL SERVICE. They royally serve who increase its circulation.

TURN to page 34. Four very interesting things are there described. (1) There is the Standard of Excellence Wall Chart, reduced in price to 25c and equipped for an additional 10c with the necessary stars for marking the chart, making the combined price 35c postpaid. (2) There is the new attendance card, it being hoped that societies will use them very freely in inviting unenlisted women to become active W.M.S. members. It reads as follows

**A Reminder and an Invitation
The Woman's Missionary Society
Will meet.....at.....o'clock
Place**

"Come thou with us"

ON page 34 the third and fourth items will also prove attractive for use by the women and young people. (3) The place card there described, serviceable alike for gift or greeting card, will doubtless fill a long felt need in the W.M.U. family as will also (4) the very attractive purple and gold embossed stickers. Order early a supply for personal and society use.

TWO divisional meetings in Ft. Valley and Augusta, Georgia, were in the middle of spring attended by the W.M.U. corresponding secretary, these meetings being presided over by their respective vice presidents, Mrs. F. W. Withoft and Mrs. W. H. Prior, assisted by the state leaders, Mrs. W. J. Neel, Miss Laura Lee Patrick and Miss Beatrice Barnard. Many divisional and associational workers also assisted, nearly all of the associations in each division being represented. As Lincoln said of the two new hats, the interest of the visiting delegates and the hospitality of the hostess friends "mutually excelled each other".

THE second week-end in April was spent by the W.M.U. corresponding secretary in Chattanooga, Tenn., at a conference of Baptist students from seven S.B.C. states. The conference was called by the Inter-Board Commission on Student Religious Activities, similar conferences for the other states being held in Shreveport, La., and in Greensboro, N. C. The commission's executive secretary, Mr. Frank H. Leavell, presided, the program being participated in by many southwide workers, missionaries and students. For luncheon on Saturday Miss Juliette Mather, assisted by the W.M.U. college correspondents Miss Bright of Kentucky, Miss Allen of Tennessee, Miss Traylor of Mississippi, Miss Reynolds of Alabama and Miss Barnard of Georgia, arranged a Y.W.A. rally. It was indeed gratifying to see how vital a part the college Y.W.A. plays in the life of those students. Until the commission has evolved a tested unified program for student religious activities, the Union will seek to develop its College Y.W.A.'s. to a still higher degree of efficiency, confident that the program, which may be finally approved for the colleges where there are women students, will assuredly retain all of the fine missionary ideals of the College Y.W.A. While in Chattanooga a delightful visit was paid to its new and growing Good Will Center. See page 30.

FROM Miss Mather comes the following: The chief trip of your young people's secretary since her latest accounting in May ROYAL SERVICE was that to Louisiana to attend a Baptist Student Conference held in Shreveport, March 30 to April 1 and the W.M.U. state meeting at Monroe immediately thereafter. The hearts and homes of Shreveport Baptists were warm with welcome and the beautiful new Baptist church was wide open from tower rooms to basement cafeteria to receive the 215 students who came from colleges and universities in Missouri, Arkansas, Oklahoma, Texas and Louisiana. La-Grange College, Missouri, with an A-1 College Y.W.A. and a strong student volunteer group sent two representatives who had the distinction of traveling the greatest distance to reach the conference. W.M.U. was represented

by three state college correspondents as well as the Union correspondent: Mrs. Lawrence of Ark., Mrs. Armstrong of Mo., and Mrs. Leigh of Texas. The Y.W.A. of the First Church had made ready a most attractive green and white booth for the display of study books, mission study certificates, leaflets, W.M.U. Training School catalogues and posters. This same alert Y.W.A. entertained the visiting Y.W.A. members and friends with a gracious reception evidencing those bonds of Christian fellowship which encourage and strengthen Y.W.A.'s. throughout our southland. The program of the conference was planned by Mr. Leavell of the Inter-Board Student Activities Commission, with the thought of giving new impetus to every endeavor for making Jesus Christ live on the college campus. Denominational leaders brought soul-stirring and heart-searching messages which will assuredly result in enlisted life energy through coming years. Mr. Leavell expressed his appreciation of the unstinted cooperation of W.M.U. college correspondents in urging attendance at the conference. La. W. M. U. for the first time in its history had its meeting at an entirely separate time and place from that of the general convention of the state. It was a significant meeting not only for this "firstness" but for the rich heritage of silver years as La. W.M.U. celebrated the twenty-fifth anniversary of organization. A special feature of the program consisted of hearing messages from former presidents and other officers. Mrs. Chas. Ammen now of Miss. but the first president of La. W.M.U. presided at this time and all present felt the challenging thrill of "carry on" with new realization of the increased opportunities today as words of greeting from these "pioneer" leaders were heard. The attendance at this first separate meeting was truly gratifying to all and bespeaks bright golden tints that will adorn the fiftieth anniversary some day. The last of April the third Student Conference brought together students of the coast states with their college correspondents. A profitable Y.W.A. discussion hour showed splendid reports and gave new ideas for next year's work. Further account of the conference will follow in July ROYAL SERVICE.



PERSONAL SERVICE



CHATTANOOGA GOOD WILL CENTER

THE Baptist women of Chattanooga and suburban churches were doubtless the happiest women in Tennessee last winter when they completed their Good Will Center on Whiteside Street. It is a beautiful brick structure and though small it is complete in every detail. From the broad porch there is a double entrance into a hall-way and also into the main assembly room. Opening out of these is a smaller room, the three having French doors and, when thrown together, one hundred people can be seated comfortably. A large fire-place is there with bookcases on either side under the casement windows, the empty shelves of which made a mute appeal for good books from many W.M.U. members' libraries. The smaller room, tastefully furnished as a breakfast room, kitchen and pantry, bedroom and bath make a complete living apartment for the workers. The furniture and draperies are beautifully harmonious in coloring.

Mrs. W. C. McCoy led in the beautiful dedication service, Mrs. McCall leading the prayer. Following this the Council of the Center with the presidents of the missionary societies and officers of Ocoee Associational Union formed the receiving line and from 2:30 to 10:00 p. m. a constant stream of visitors came and went. Tea and wafers were served in the breakfast room. Each visitor was asked to register and the list showed that 322 interested friends viewed the building and showered congratulations on the general chairman, Mrs. S. O. Bankston, Mrs. D. S. Etheridge, chairman of the house furnishing committee, and Mrs. W. F. Robinson, superintendent of Ocoee Association, who have been untiring in their efforts, as have all members of the various committees and the council. Miss Nell Bullock, the director of the Center, was happy as she "flew" here and there looking after the guests, and showing her work-shop.

Mr. Bankston saved the women quite a sum by looking after the construction and others, making concessions, enabled them to build a \$6,000 structure for \$3,100. The lot, building and furnishings at a cost of less than \$7,000 are evidence of the splendid co-operation and team work of Chattanooga Baptists. It always pays to pull together. Miss Bullock had been on the field for some time and, with the completed building, she will make this enterprise a great success.

The Chattanooga News had this to say: "Special interest is being taken in the free barber service for children; and the fact that baths are to be furnished and all necessary fresh clothing means a great deal to the community and a great deal more to the teachers of the Third District School, where interest in the Center is second to none. Undoubtedly the Baptist Good Will Center under its capable direction and its broad interdenominational work is just now about the biggest asset that this city needs to have to continue its work in the betterment of homes and schools and the final betterment of citizenship".

It was a great joy to the corresponding secretary to be present on this notable occasion as a representative of our state W.M.U. and congratulate the Chattanooga workers. "They got there first."—Margaret Buchanan in Baptist and Reflector



BOOK REVIEWS



LOVE STORIES OF GREAT MISSIONARIES

MISSIONS and missionary life are great romances in themselves, but when to these are added the romance of the beautiful love of man and woman for each other the story takes on the character of an epic. When the call of human affections does not clash with the call of God the life work of happily wedded missionaries must be more than duplicated through mutual devotion to Him; mutual happiness, counsel and comfort.

"Love Stories of Great Missionaries" written by Belle M. Brain gives six of such stories, all as pure and true as that of the love of Jacob for the beautiful and well favored Rachel. All but one of the stories have the desired happy ending but even this one of hopeless attachment has the element of romance, perhaps all the more because of its sorrowful conclusion. The heroes of these stories are Adoniram Judson, Robert Moffat, David Livingstone, James Gilmour, Francois Coillard and Henry Martyn. "Of course", says the author, "these love stories are not the only ones in the history of missions worth telling. There are others just as heroic. These six were selected because each represents a different type".

Miss Belle M. Brain is so well known as a writer of missionary books that they need no other recommendation than her signature affords. She was led to search out and write these love stories from hearing the testimonies of some highly able men and women who were lost to the foreign field because their choice of a life companion fell upon one who refused to become a missionary. And since "every one loves a lover" and since young people especially are always ready for romance, she wished to place in their hands these instances of the highest and best conception of human affection. As there is much local color in these narratives of true love they are well adapted for readings and personations in Y.W.A. and G.A. meetings, furnishing information as well as enjoyment. We unite with the author in say-

ing "God grant these stories may be blest as they go forth on their mission in this little book".

Price, cloth, \$1.00, procured through Educational Department, Foreign Mission Board, Richmond, Va.

A DECADE OF WOMAN'S MISSIONARY UNION SERVICE

FEW organizations have their history so fully and creditably given as has the Woman's Missionary Union in the two books: In Royal Service by Miss Fannie Heck and A Decade of Woman's Missionary Union Service by Miss Margaret McRae Lackey. Miss Lackey's personal knowledge of the work of the Union enables her to give a close-up and sympathetic account of it during the past ten years. The author has given us no cold statistical history. Necessary figures are introduced but are tucked snugly into the warm corners of an interestingly told story, there to sleep until we need them.

The book has seven chapters followed by an appendix in which are listed the names of all Union officers and members of committees who have served it at some period of its existence. The titles of the chapters are as follows: Welding the Links Together; From Grace to Glory; O'er the Tumult; Let Us Tell You a Story; Putting into Practice Our Aims—Our Standards; Summons to a Growing Task; It Came to Pass. These titles fit well the contents of their respective chapters, each one of which is followed by a set of pertinent questions. This is the structure of the book, its heart lies within, just as the home lies within the walls of the house, and can be found only through the study of its pages.

From the hour when one gentle biographer wrote her final word until the other took up the fallen pen we have had no continued story of our Union life. Now, through Miss Lackey's good service to the Union, we can place the Decade of Woman's Missionary Union Service side by side with In Royal Service upon our book shelf. But this is not enough, the book will mean more than

(Concluded on Page 32)



HOME DEPARTMENT



MISSIONS IN THE COLLEGES

It is not quite twenty years since the first chair of missions in this country was founded in Yale University. Since that time the idea has spread through many colleges and Christian educators have welcomed this new course as a most important one in modern education. They have also seen that the task of the missionary is so vital that special preparation for it is necessary and must take its place on the programs of our institutions of higher learning. Such courses have a large part in creating a kindly interest and good will between countries and races. The Gospel message sent through our missionaries and the appeal of its unselfishness must surely be followed by better international relations. And then it has become very unintelligent not to know about missions.

In addition to the intensive courses in Bible and missionary instruction given in our five schools for special training in southern Baptist territory, practically all of our schools now offer courses in religious education which always includes missions. These courses are preparatory to those of the theological seminaries and training schools. The lack of funds and not the lack of vision has prevented the establishing a chair of missions and full libraries on missions in our denominational institutions of learning. Certainly if we as a denomination are to measure up to our privileges we must provide the money to carry forward scholarly courses on missions, that both pastors and missionaries may take an intelligent and triumphant part in winning the world for Christ.

This month several thousand young men and women will be graduated from American colleges and universities. Will not the graduates of institutions where instruction in Christian missions has had an authorized place be better prepared to go into the practical world? On its Commemoration Day, February 22, a world renowned university con-

ferred degrees on a young Chinese student and on a young woman from the Philippine Islands. Would a course in Christian missions return these young people to their countries less able to hold their places as promoters of their best welfare? From the best equipped collegian down to the tiniest Sunbeam study of missions will open the door into a world of romance, high exploit and deeds of heroism. Their very truth will captivate old and young.

"The president of an eastern college by careful inquiry found that four-fifths of the theological students and home and foreign missionaries come from the Christian colleges. May the day never come when Baptist churches lose their interest in these colleges for their maintenance must come from the churches. Nearly every one of our Baptist colleges reports a large number of students this year and if these are properly manned and equipped we have nothing to fear for Christian education in America."

"I turned the cover of a book
And found it was a gate
Into a field where one might look
Unwearied, soon and late.
The dreams of every land and sea
Were all about me there.
Kind spirits came and talked with me,
And flowers bloomed everywhere.
I saw the years that long had sped,
The wondrous scenes of yore.
The mighty past gave up its dead,
They lived and spoke once more.
The greatest minds that ever thought
And hearts that ever beat
Came and their richest treasures
brought
To lay them at my feet."

BOOK REVIEWS

(Concluded from Page 31)

ownership and reference, it is a mission study book of great value to our women and young women. Order from Baptist Sunday School Board, Nashville, Tenn.



SUMMER ASSEMBLIES



MISSISSIPPI

MISSISSIPPI will hold three summer assemblies this year. The first will be in Clinton from May 28 to June 1st, the second in Hattiesburg July 22-27, the third in Blue Mountain August 19-24. At each of these assemblies the Woman's Missionary Union will have study classes for the women and for the Auxiliaries. In addition to these classes there will be a regular story hour for the little people. Much inspiration as well as information comes to us through our summer assemblies.—*M. M. Lackey*

NEW MEXICO ASSEMBLY

East Las Vegas, June 6-14

OUR State Assembly is held in our most wonderful Montezuma College building, located in one of the most beautiful garden spots in the world. Every phase of the Kingdom work will be featured in lectures and study classes. In the W.M.U. department there will be mission study, conferences and a story hour. Every W.M.U. worker should attend to breathe the mountain air and college spirit, thereby inhaling the inspiration and information that is exhaled by the assembly.—*Aretta Beswick*

FLORIDA ASSEMBLIES

DeFuniak Springs—June 20-28
DeLand—July 11-19

KENTUCKY ASSEMBLIES

IN Kentucky we will conduct our usual Assemblies: at Georgetown June 26-July 6, at Russellville July 15-22. Miss Mary Davies will teach the classes for the women; Miss Jennie Bright will teach the classes for the young people and conduct the Story Hour for the chil-

dren. Miss Mather will have Y.W.A. class at Georgetown and Mr. E. B. Willingham will have charge of the R.A. work there. Mrs. Bose will speak once at each assembly.—*Janie Cree Bose*

NORTH CAROLINA ASSEMBLY

THE Baptist Seaside Assembly of North Carolina will be held at Morehead City June 24-July 1, with headquarters at the Atlantic Hotel, which will be our very own during the Assembly.

This will be a real summer school by the sea. Quiet hours for worship, great lectures and addresses are in store for all who attend. Classes are planned for all departments of our state work. The W.M.U. will be represented by Mrs. J. T. Anderson, Peking, China, who is now on furlough. She will use as a text book "Southern Baptists and Their Far Eastern Missions", correlating this with her own experiences and displaying curios.—*Mary Warren*

TEXAS JUNE ASSEMBLIES

Colorado Valley at Bastrop.....June 20-29
East Texas at Marshall.....June 19-29
PalaciosJuly 3-12
LampasasJuly 24-31
Panhandle (Palo Duro Canyon).....
.....July 24-31

"North Texas" at Woodlake.....
.....July 31-Aug. 9
Alto FrioAug. 2-13
ChristovalAug. 7-17
PiasanoAug. 17-27

THE W.M.U. has been given a good place on the program by the management of each of the nine Texas assemblies. We are supplying good teachers and are hoping for a large attendance.—*Mrs. A. F. Beddoe*

EDITORIAL

(Concluded from Page 5)

Union might, through her, profit as much as possible because of the personal contact with the work and the workers. May our Union organizations, may our churches, may our denomination, may the cause of Christ around the world be strengthened because of what each of us has allowed God to do with her in the year 1922-1923.

MISSION STUDY

Tune, Chorus of "Till We Meet Again"



WOMEN of our dear southland
Hear, oh, hear our mission study plan
Courses now we bring to you—
Seals galore, certificates, too.

We include our children, too,
Knowledge they may gain through you.
Books just suited for each age—
We can always offer you.

Members of our W.M.U.
Study now the whole year through—
As a noble, loyal band—
Meet His great command.

You may learn of work in every land;
Workers, too, and how they stand:
Home and foreign fields brought near
Heart and hand each year.

Ruth Lyon, Kentucky

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OUR STANDARD ROYAL

Tune—Chorus of "There's a Long, Long Trail"

THERE'S a Standard of Excellence hanging
From the dear old church wall;
Toward which our hearts are striving
To attain it all.
If we meet its ten fine items
And do them in His dear name
Very soon we'll all be growing
'Till we reach our excellent aim.

Come along to twelve good meetings—
That's only one for each month—
And increase your active members,
Gaining ten per cent.
If you'll win these "lazy ladies"
And put them each one to work,
Very soon they'll all be saying,
"O, again we'll never shirk!"

Let us pay our Campaign pledges,
That honest debt which we owe,
Every cent is greatly needed,
For we surely know
That it takes so many dollars!
But if we pay all we owe
Very soon we'll be saying
"Money helps our missions to grow".

Make reports of all your efforts
And send them into your state,
For you hear the faithful leaders
Saying "Please don't wait".
Don't forget our Baptist papers;
They are each one just so fine,
Each and every blessed member
Should read every single line.

As you work you must keep praying
For that's the best way to win.
Come, observe three special seasons,
W.M.U. tells you when.
Pray for home and foreign missions
And then for needs in your state,
For with prayer will come a blessing
And the Lord, will open the gate.

Form a class in mission study,
For information we need;
Organize some personal service,
Do some golden deed.
Keep a good and full attendance
At least one-half of your band.
Very soon they'll all be coming
And will take an active stand.

Do not stop within your borders
But lend a hand to the weak;
Go and help some nearby churches
Broader service seek.
If you help these struggling neighbors
And lift them to their own feet,
Very soon we'll all be growing
'Till our standard aim we meet.

O, behold our Standard of Excellence,
See how its ten stripes unfurl.
Let it wave in all our churches
'Till we win the world.
Rouse ye, mothers, sons, daughters,
Who are serving in His Name;
Very soon we'll all be growing
'Till we reach our excellent aim.

Nan McBrayer, Georgia

ROYAL SERVICE

Tune: "Tramp, Tramp, Tramp"

THERE'S a little treasure house you
have heard of o'er and o'er,
Richly filled with information that
you need.
For only fifty cents a year you may
open wide the door:
Let your heart and mind upon its con-
tents feed.

Chorus

Here's a song of **ROYAL SERVICE**,
Loudly now our praises ring.
Splendid help of W.M.U., good sugges-
tions old and new,
**ROYAL SERVICE! ROYAL SERV-
ICE, now we sing!**

Editorials you should read,
Union Notes from all around
And a Calendar of Prayer for every day.
Something of our Training School in
this treasure-house is found,
Something new of Personal Service there
always.

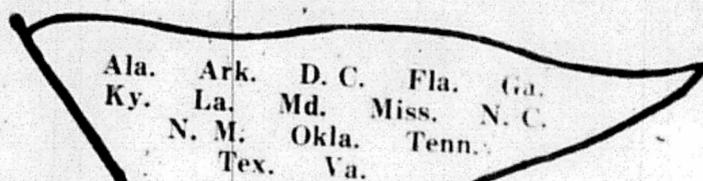
Fine suggestions are set forth
For each grade of W.M.U.—
Sunbeam, G.A., R.A. and Y.W.A.—
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Home Department, too;
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why delay?

Agnes Durant, Alabama

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