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- "Te shall reign".

PUBLISHED MONTHLY by the WOMAN'S MISSIONARY UNION AUXILIARY to the SOUTHERN BAPTIST CONVENTION 1111 COMER BLDG., BIRMINGHAM, ALA.

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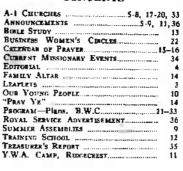
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EDITORIAL



Mrs. W. J. Cox. President W.M.U.



Long ago, bird fanciers in Rome and Carthage increased their flocks by anointing their lovely tame pigeons with a fragrant perfume and then releasing them in the woods where wild doves lived. Drawn by the sweet aroma, these wild doves would eventually follow the pigeons to their home and there be tamed.

In much the same way, we can anoint our seemingly prosaic plans and efforts and programs with the fragrance of love and prayer and interest and enthusiasm, sending them out to reach the indifferent, the unerlisted, the unloved and, by sheer sweetness of spirit, true merit of plan, draw them into a captivity so winsome that it becomes the only freedom worthwhile. For a month or two, enticing plans for the anoual meeting in St. Petersburg, appearing in many denominational periodicals have sought to lure large numbers to that Bethel of renewed consecration. Every plan there projected, every inspiration gained should be shared with your society and other W.M.U. organizations, that they may early participate in any forward movement. The first meeting after the annual meeting of the W.M.U. and the S.B.C. should be one of the most important of the year.

Are you sending out to your Y.W.A's. joyous calls to the Southwide Y.W.A. Camp at Ridgecrest June 14-24? Nothing will do more for the spirit and develcoment of your Y.W.A. than attendance upon this camp. If it is impossible to send representatives to Ridgecrest, please plan now to carry a full representation to your state Y.W.A. and G.A. Houseparties and your boys to R.A. Conclaves. These meetings, with your summer assemblies, offer fragrant means of enlistment and a deeper personal interest, as well as a consecration of life. A few days ago, one of our lovely state young people's secretaries said she gained her first inspiration to attend the W.M.U. Training School and the call to definite work from a W.M.U. representative at a summer assembly. How fragrant a duty when it

brings into the fold so sweet a dove!

Anoint your plans now for a great observance of the December Week of Prayer for Foreign Missions. Start in June preparations for a Church School of Missions in the fall with special emphasis upon classes for men of the church. In your circles, societies and associational meetings this summer send out wooing and fragrant reminders for renewals and new subscriptions to W.M.U. periodicals. The regults of appeals for subscriptions depend so much upon the way they are presented. Subscriptions have a way of remaining wild in the woods unless a trained worker anoints the presentation with the perfume of interest, enthusiasm and knowledge. Surely you are keeping watch for the girl in your church and commumity, who should enter the W.M.U. Training School this fall, and are bearing in your beart your Margaret Fund students during difficult summer days.

A flock of fragrant thoughts beat against the bars of your mind and heart waiting your release that will send them out to woo others into the Kingdom fold.

CHURCHES HAVING A-1 FULL GRADED W.M.U. in CALENDAR YEAR of 1981



West Palm Berch, First*

In 13343 of the 19390 or more S.B.C. cooperating churches there is one or more of the 30149 W.M.U. organizations for young people and women. About 1 in every 10 of these churches has the Full Graded W.M.U. Even more remarkable is the fact that among the 1799 churches which have the Full Graded W.M.U. there are 199-or about 1 in every 97 S.B.C. churches-which attained the A-1 record during the calendar year of 1931. Only those who have thus attained know fully the ceaseless effort and believing prayer which have been poured forth! Sincerest gratitude

is expressed to them-their pastors, the women and the young people-while uniting with them in praising God for this manifestation of His guidance. In the following list of these 199 churches it will be noted that by 10 there are 7 stars, which indicate that they have maintained this highest rank for at least 7 consecutive years. By ten there are 6 stars, showing they have been A-1 for the past 6 years. Five stars mark 14 as thus achieving for the last 5 years; 4 stars indicate that 16 have been A-1 for the past 4 years; 3 stars show 18 as A-1 for the last 3 years; 44 have 2 stars for their 2 years; while the remaining 87, which were not on the victorious list in 1930, attained the coveted A-1 rank during 1931. It is sincerely desired by Woman's Missionary Union that each of these 199 A-1 churches will maintain its A-1 position in the Southern Baptist Convention and that many others will emulate their worthy example.

On pages 17-20 will be found the pictures of 152 of these 199 A-1 churches. A few other pictures were received too late to be included in this composite but they and others that may be received will appear in a subsequent issue. The figures on the pictures correspond to those to the left of 152 of the churches as listed

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(Concluded on Page 33)

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SUMMER ASSEMBLIES



KENTUCKY



1907 was a memorable year for southern Baptists. Not only was it the anniversary year of the W.M. U. Training School, ROY-AL SERVICE and Y.W. A., but it was also the year in which Georgetown Assembly was started. Great plans are being made for this anniversary. Naturally we desired the very best for our W.M.U. work, so we are happy to announce that Miss Kathleen Mallory bas consented to be with us for the week. All girls are invited to attend the G-irls' A-ssembly House Party, held in connection with the Georgetown Assembly. The girls, who have been there once, are planning to return. Remember the dates-June 13-19. Special W.M.U. day is June 15.

Then in August (2-12) we turn to the highlands of Kentuckybeautiful Clear Creek Mountain Springs. Miss Wilms Bucy, corresponding secretary of Alabama, and Dr. T. W. Ayers, of China and of the south, will be among the W.M.U. speakers—enough said! We know you will try to be there. Mark a red ring around your calendar for both of the above dates. We also extend an invitation to friends over the south to meet with us.-Jennie G. Bright, Cor. Sec.

FLORIDA

PLORIDA Baptists anticipate with joy their three assemblies: West Florida at Bob Jones College, near Panama

wood Hotel, Hollywood. June 21-30: and Florida, Stetson University, De-Land, July 12-21. Each one of these places has its own peculiar attractions.

The up-to-date buildings at Bob Jones College, adjacent to the beautiful bay and surrounded by stately pines, the absence of noise and traffic, make it an ideal place for rest, recreation and study. Dr. C. W. Duke, the inspirational speaker, is always heard with pleasure. Mrs. C. D. Creasman, the Union's representative, is an everwelcome member of our West Florida Assembly faculty:

Hollywood Hotel, on the ocean beach, will house the East Coast Assembly, provide class rooms and an ample auditorium. In addition, all the advantages of a tourist botel-private bathing facilities, games etc.—are granted free. Miss Kathleen Mallory will be the W. M.U. honored and beloved guest teacher; Rev. E. A. MacDowell, Jr., the Bible speaker.

Florida Assembly is fortunate in securing: Dr. Harold W. Tribble, of the Louisville Seminary, for Bible lecturer; Miss Pearle Bourne to represent the southwide W.M.U.; Mrs. Una Roberts Lawrence, the Home Mission Board: and Mrs. J. Frank Seiler of Tennessee to teach "The Plan of Salvation".

Music under the leadership of Mr. Gayle Holcomb of Oxford, Miss., and Mr. E. Powell Lee, Miami, promises to be a delightful feature of the programs. Mr. Holcomb serves West Florida and Florida, and Mr. Lee, Hollywood.

The mission study periods, under the direction of the W.M.U., have from eight to ten teachers and at all of the assemblies the W.M.U. has charge of the Sunday evening service. Fine attendance upon classes and lectures, intensive study, good music and wholesome recreation characterize the Florida City, June 12-22; East Coast at Holly- assemblies -Mrs. H. C. Perimon, Sec.



OUR YOUNG PEOPLE



Miss Juliette Mather, W.M.U. Young People's Secretary JUNE'S JOYS



June is such a joyous month—brides and weddings, vacations beginning, Ridgecrest Y. W. A. Camp, college students home. Have you really conserved the

joyous atmosphere of June for missionary education? Now that "school's out" there is delightful opportunity for more frequent meetings of Sunbeam Bands, Girls' Auxiliaries and Royal Ambassador Chapters. Have you ever tried the morning hours for summer meetings? They often prove delightful. And different places are invitinga shady lawn, a big porch, a park, undet a big tree. Then do not overlook the new people available as helpers the college students home for the summer. No, they probably will not step up and say: "Mrs. Sunbeam Band Leader, may I help you?" or "Mrs. R. A. Counselor, may I teach your boys a mission study book?" or "Mrs. Young People's Director, I wish you would call on me this summer". Young people are not made that way - you weren't, were you? But if you go to them and urge a little they will bring their enthusiasm and enlarged interest to valuable use. Do not ask as if it was a trifling favor: who care to concern themselves with small matters in a world that needs large action? Besides. that would not be true to the case. All contact with young life is dangerous because of the weight of influence that will last through the years, and missionary education is fraught with power to mould and fashion for world service:

June is such a so it is a worthy cause in which you joyous month— ask participation.

The June topics call especially for teturned students from our denominational colleges to tell the children and other young people about college life so that they in turn will choose wisely for their college training. College experiences will surely have brought some mission impressions which the students will share by retelling to eager listeners. They will gladly prepare a mission study text for teaching. Select such a book as Miss Coleman's "Around the World in the Southland": a College Y. W.A. member will rejoice to work up the projects, plan the handwork and take a group of boys or girls for a summer trip through our homeland. (This up-to-date book is to be gotten for 50c from state Baptist bookstores.) Another college girl will be ready to teach ringing missionary hymns with attractive pictures for illustrating the words-In Christ There Is No East nor West, From Greenland's Icy Mountains, Fling Out the Banner and so on. Another will delight in telling missionary stories and helping the children to act them out. Another may have learned folk games from several nations which she can teach. Talk over these possibilities with those who have been away and you will discover that they are eager to be used. Having been away. their wonted places of service are filled, they feel hesitant about "breaking in" for the few months of vacation but, when you present an interesting task for Christ's sake, they will rejoice to accept it in His name and the June joys will increase throughout the summer weeks. -Juliette Mather



YOUNG WOMAN'S AUXILIARY



Miss Juliette Mather, W.M.U. Young People's Secretary



as your W.M.S., is your church planning to send one of its Y.W.A. members to this southwide camp at Ridgecrest, N. C.? A certain church found that its Y.W.A. member, who attended the camp last June, has been so unusually helpful in the church that the church put \$100 into its budget to send Y.W.A. members this June. Somehow, someway do your best to have one or more Y.W.A. representatives from your church participate in the following alluring daily schedule:

7:00 The Top o' the Morning to You
7:30 Breakfast Is Served
8:00-8:20 The Christian Worships
God
9:00-9:50 Making the World Chris-

tian: Study Classes about
America — C k il e —
Africa — Brazil — Our
Personal Stewardshib

10:05-11:05—Increasing the Christian Impact of My Y.W.A. The Exchange of Ideas

Period
11:15-11:50 Being Christian in My
Belief—

Dr. Harold Tribble 12:00 First Call to Dinner!

Afternoon—The Recreational Way
Swimming, Hiking, Boating, Horseback Riding, Tennis, Trips to Mt. Mitchell,
Chimney Rock, Biltmore, Blue Ridge, Montreat and Other Points of Interest etc.
5:30-6:00 Friendly Chats with the Leaders

6:00 Three Cheers for Supper

6:45 Being a Christian

8:00- 9:00 Christian Aspects—Here and There
10:30 "All is well—safely rest—God is nigh."

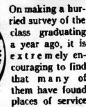
(Concluded on Page 34)



TRAINING SCHOOL



Misa Carrie U. Littlejohn, Principal With the 1931 CLASS



ried survey of the class graduating a year ago, it is extremely encouraging to find that many of them have found places of service

in spite of the difficult times in which we live, while others are making good use of further opportunities for study in our school and in other institutions. Still others are using their training to fine advantage in volunteer service in their home communities. While we gratefully record (April, 1932) the interesting data about the first group we recognize the fine spirit in which the last group is carrying on in spite of delayed fulfillment to long cherished plans, and we ask for them an unusual measure of patience and grace and soul satisfaction in doing the task at hand. The annotated roll will tell its own

Ruth Abee-in training in the General Hospital, Philadelphia

Lona Baldwin-worker in Baptist Orphanage, Arcadia, Fla.

Margaret Bruce student secretarial work and student in Georgetown College, Ky.

Kathleen Calhoun-at home

Eva Davis-in Africa under the British Missionary Society

Edna Earl Elliott-at home Mary Anna Fain—at home

Helen Gibson-engaged in further study in the W.M.U. Training School

Elizabeth Hale-graduate student in the W.M.U. Training School and assistant in the School's Good Will Center work

Hilda Hall-worker in the Tennessee Baptist Orphans' Home near Nashville

Ethel Honeycutt-worker in the Kennedy Home, Kinston, N. C.

Louda Huckstep-at home Virginia Lake graduate student at Teachers' College, Columbia Univ.

Frances Landrum-young people's secretary of W.M.U. in Mississippi

Leona Mayo-secretary in the office of the S.B.C. Promotion Committee, Knoxville

Leola Mulvania-at home

Bessie McKinney-student in Elon College, N. C.

Lillian Odum-at home

Gertrude Payne-teacher in Magoffin Institute, Salversville, Ky.

Vivian Ora Pittman-at home Adelaide Reamy-at home

Josephine Riley-young people's secretary for W.M.U. in Missouri

Leola Smith--Mrs. L. E. Brothers, MacLenny, Fla.

Myrtle Smith-graduate student at the W.M.U. Training School and student assistant in the Department of Religious Education until called home because of illness

Elsie Southwood-in a business position in Lexington, Kv.

Florence Steidell-doing private nursing in St. Louis and getting ready to go to Congo Belge, Africa, under a faith mission

Lena Stevens-Mrs. Robert Bolen, Richmond, Va.

Eula Stotts-at home

Lorene Tilford-student secretarial work and student in Tennessee College, Murfreesboro

Annabell Wall-student secretarial work and student in Baylor College, Texas

Bertha Wallis -- volunteer associational field work in Alabama

Sudie Wellington-worker in the Kennedy Home, Kinston, N. C.

(Concluded on Page 13)

BIBLE STUDY



Mrs. W. H. Gray, Alabama

Societies, circles, families and individuals wishing a more detailed outline Bible study are referred to the Family Altar" page with its many carefully grouped Scripture references.

Tople: A LITTLE MAID: 11 Kings 5:1-15

UR Saviour's miracles were intended for the lost sheep of the house of Israel, yet one, like a crumb, fell from the table to a woman of Canaan; so this one miracle Elisha wrought for Nasman, a Syrian; for God doth good to all and will have all men to be saved .- Matthew Henry

When, Syria, all thy waters Run voiceless to the main. The least of Israel's daughters Shall rend her captor's chain. Not for lost home appealing Rose that sweet exile's prayer: "O happy land of healing, Would that my lord were there!"

O blessed childhood's teaching, We know not where it strays-Beyond the Prophet's preaching, Above the Temple's praise! Like coral ridges lifting Rich streaks of verdure bright From sea waifs idly drifting Or whirl'd by sea bird's flight! -Herbert Kynaston

It was two years ago. Great preparations had been made. Scattered over North America eager listeners expected to hear the voice of England's king. Fifty-nine radio receiving stations were ready. Through one set of wires ener- them, what then?

gized by one generator would flow the current for this unusual feature. Just at the time for King George to speak some one in the Columbia Broadcasting rooms tripped over the wires and broke them. The chief control operator, Mr. Harold Vivian, grasped the broken ends of wire and held them for twenty minutes allowing the current to flow through his body until the break was repaired. The doctor who dressed his wounds reproved him for the risk to his life. "Yes", said Mr. Vivian, "but the king's message had to go through".

Nearly two thousand years ago the King of kings spoke words of royal invitation. He planned for His message to reach the ultermost parts of the earth. There was no national book-up of radios suggested. Neither telegraph nor telephone was known. However, a definite way was pointed out. His promise of salvation and peace was to be transmitted through human agencies. The great love of God must so energize the hearts of men and women. boys and girls that there should be no chance for the current to be cut off.

Today we are looking to our young people as never before. We must teach them the necessity of giving out the King's message. If we fail to train

TRAINING SCHOOL (Concluded from Page 12)

Nina Gay Whatley-volunteer associational field worker in Alabama Frances White-teacher in Blue Ridge

Mission School in Virginia

Kezee Wooley-at home Mrs. C. P. Anderson-graduate student in the W.M.U. Training School

Mrs. D. O. Blaisdell-church work with ber husband in Rock Island, Texas

Mrs. J. L. Drake-church work with her husband in Cordele, Ga.

Mrs. J. I. Edwards-further study in Southern Baptist Theological Seminary Mrs. F. O. Mixon-church work with her husband in Westminster, S. C.

Mrs. J. L. Riffey-doing further study in the Southern Baptist Theological Seminary-Carrie U. Littlejohn

-12-



FAMILY ALTAR



Mrs. W. H. Gray, Alabama

Topic-A LITTLE MAID: II Kings 5:1-15

AMILY prayer is a natural and necessary acknowledgment of the dependence of families upon God and the immeasurable obligation they are under to His goodness. A household in which family prayer is devoutly attended to, conbeined with the reading of the Scriptures, is a school of religious instruction.-Robert Hall

To Parents

| let Day-I Tim. 8:4, 5, 12; 5:8 |
|---------------------------------------|
| 2nd Day-Joel 1:3; 2:28, 29 |
| |
| ard Day-Gen. 18:17-19 |
| |
| 4th Day-Ex. 20:5, 10 |
| |
| 5th Day-Deut, 11:18-21 |
| Mh Day-Psa. 103:13, 17, 18 |
| THE DAY-FEE. 103:13, 17, 10 |
| 7th Day-Prov. 19:18; 22:6; 29:15, 17; |
| 100 100, 101.10, 20.0, 20110, 21, |
| 31:28 |
| 01.20 |

To Children

| 34 | Day—Eph. 6 | 3:1 |
|------|------------|-----------|
| †th | Day-Col. 3 | :20 |
| 10th | Day-I Tim | . 4:12 |
| 11th | Day-II Tir | n. 2:22 |
| 200 | Day-Ex. 20 | D:12 |
| 200 | Day-Pea. 1 | 48:12, 13 |
| 144 | Day-Matt. | 19:14 |

To Young Men

| 15th Day-1 Kings 2:1-4 16th Day-1 Chron. 22:6-13 | |
|--|----|
| 17th Day-Prov. 6:20-23; 23:22. | 26 |
| 18th Day-Eccl. 12:1-7, 13 | |
| 19th Day-Luke 15:11-24 | |
| 20th Day-Luke 15:25-32 | |
| 21st Day-Matt. 19:16-22 | |
| TIME IN THE PROPERTY AND A PER | |

Chosen of God

| 22nd Day-Gen. 37:27; 45:4-8; 50:19, 1 | × |
|---------------------------------------|---|
| 23rd Day—Num. 18:1, 17-20; 14:0-8 | |
| 24th Day-1 Sam. 1:11, 22; 2:18, 26 | |
| 25th Day-1 Sam. 16:21-23 | |
| 26th Day-I Sam. 3:11-13 | |
| 27th Day-Acta 12:12-17 | |
| 28th Day-John 6:5-14 | |
| 29th Day—John 4:45-53 | |



Thanking God for: (1) salvation through faith in Jesus Christ; (2) His unfailing mercies such as rain and sunshine, discipline and freedom, "seed to the sower and food to the enter. friends and kinship, inward peace, participation in Kingdom enterprises

Seeking God's guidance in: (1) planning for summer meetings in society, association and elsewhere; (2) kolding mission study classes and institutes; (3) doing definitely Christian personal service; (4) teaching alewardship of tithes and offerings; (5) educating young people in and for missions

Asking God's blessing on: (1) Follow-up work of St. Petersburg meeting; (2) Christian activities at home and abroad; (3) S. B. C. and state Baptist missionaries, teachers and school boards; (4) Christian students daring vacation; (5) Southwide Y. W. A. Camp and other gatherings at Ridgecrest; (6) assemblies, camps etc. for Christian education

Calendar of Brayer June, 1932

Prepared by Mrs. Moud R. McLure

a the marsh hen secretly builds on the watery sod, Behold, I will build me a nest on the greatness of God. will fly in the greatness of God as the marsh hen flies. In the freedom that fills all the space twixt the marsh and the skies. By so many mots as the marsh grass sends in the sod I will heartily lay me a-hold on the greatness of God.

-Sydney Lanier

Saple: Christian Education Imperation at Some und au Minsten Fielbe

1-WEDNESDAY

Pray for Rev. and †Mrs. W. H. Carson, educational work, Ogbomoso, Nigeria. We have our hope set on the living God,

2-THURSDAY

For Rev. and Mrs. T. F. McCrea (on furlough), evangelistic work, Cheloo, China, and for Maribelle McCres, Margaret Fund student Fight the good fight of the falth. -I Tim 6 11

3—FRIDAY

For Rev. and Mrs. E. A. Nelson, evangelistic work, Manaus, Brazil I will pour forth of My Spirit upon all flash.—Acts 2.17

4—SATURDAY

For God's blessing on all state assemblies during June (See page 9.) And He saith unto them, Come ye your-selves apart.—Mark 6:81

S-SUNDAY

Pray that God's Word alone may set the standard of life in our Baptist colleges at home. Our Compel came not unto you in word only but also in power,-1 These, 1:6

6-MONDAY

Pray for Miss Cecile Lancaster, Girls' School, Kokure, Japan. Thou art my stronghold .- Psa. 11:4

7-TUESDAY

For Rev. and Mrs. L. B. Olive (on furlough), educational work, Chinklang, China Pour out your beart before Him. —Pan. 62:3

8-WEDNESDAY

For Rev. and Mrs. C. A. Baker (on furlough), Rio College, Rio de Japeiro, Brazil, and for Herbert Baker, Margaret Fund student He that loveth his brother abideth in the light.—I John 2:10

9-THURSDAY

For Dr. Mary L. King, medical work, Pechew, China I press on toward the goal,-Phil. \$:14

10-FRIDAY

For Rev. W. F. Hatchell, on border, superintending work in Men-ico, and for Paige Hatchell, Margaret Fund student He will cover thee with His pinions.
—Pen, \$1:6

11-SATURDAY

For Rev. and Mrs. T. C. Britton, evangelistic work, Wusih, China Hereby we know that we know Him if we keep His commondments.—I John 2:8

12—SUNDAY

For the deepening of the spiritual tife in our Baptist colleges at home and ahmad and aproper It is the Spirit that giveth life.
—John 6:40

13-MONDAY

For Rev. and *Mrs. S. M. Sowell, educational work, Buenos Aires, Argentina, and for Maurice Sowell, Margaret Fund student Ye know that your labor is not in value in the Lord.—I Cor. 15:58

14-TUESDAY

For Rev. and *Mrs. M. W. Rankin, educational work, Shiuchow, China I will hope in Thy name.—Pec. 52:0

15-WEDNESDAY

For Mrs. W. Eugene Sallee (on furlough), educational work, Kaifeng,

A bruised read shall He not break,
—Matt. 2:20

(Attended W.M.U. Training School *Attended Southwestern Training School

Calendar of Brager June, 1932

y reatness of soul is found in the secret place where, through quiet meditation, the spirit touches God. Thus man practices the presence of God. "Wait on the Lord, be of good courage and He shall strengthen thy heart. Wait, I say, on the Lord".

-Charles L. Goodell

Capic: Christian Eburation Imperative al Come und an Einsten Fields

16-THURSDAY

Pray for God's power on all who gather at Southwide Y.W.A. Camp, Ridgerrest, N. C., June 14 to 24 (See page 11.) Cause me to know the way wherein I should walk. Pos. 148:8

17—FRIDAY

For Rev. and Mrs. J. R. Saunders, educational work, Shiuchow, China. and for Mary Saunders, Margaret Fund student Fund student

For we are His workmanship, created in Christ Jesus for good works.

—Eph 2-1

18-SATURDAY

For Rev. and Mrs. L. M. Bratcher (on fuelough), educational work. Rio de Janeiro, Brazil Praise ye Jehovah for Jehovah is guod -- Pea. 135:5

Pray that God's Word may be the foundation of all our Baptist schools and colleges on mission for other foundation can no man lay than that which is inde, which is Christ Jesus.--1 Cor. 5:11

20-MONDAY

That college students during their vacation may give willing service to their churches, Sunday schools, Good Will Centers and Daily Vacation Bible Schools For me to live to Christ. Phil, 1:21

21-TUESDAY

For Rev. and *Mrs. C. F. Stapp, evangelistic work, Garanhuns, Brazil, and for Celso and Robert Stapp. Margaret Fund students Abide in Me and I to you.-John 18:4

22-WEDNESDAY

For Misses Mary D. Willeford, principel Woman's Bible School, and †Cynthia Miller, nurse and teacher, Laichow-Fu, China Be Thou exalted, D God!- Pas. 108:5

23-THURSDAY

For Misses Grace Clifford, Nardio. Okla., and . Gladys Sharp, Newkirk, Okla, workers among Indians Come unto Me-and [will give you real.-Mait, 11:28

21-FRIDAY

For Rev. and Mrs. H. H. McMillan, evangelistic work, Soochow, China Blessed is every one that feareth Johnson, -- Pan. 128:1

25-SATURDAY

For Stephen P. Inckson, Margaret Fund student, whose parents perished at sea returning from furlough to Bruzil. Who shall separate us from the love of Christ?---Rom. 8:85

26-SUNDAY

Pray that every student in our schools and colleges on mission fields mmy accept Christ. Whosnever believeth on Him shall not periah. John 2:18

27-MONDAY

Pray for Dr. Ethel Pierce, medical work, and *Miss E E Teal, nurse, Yangchow, China. Bloused he the Lord, who daily beareth our hurden -- Psa. 68:16

28-TUESDAY

For Rev. and *Mrs. R. S. Jones (on furlough), educational work, Pernambuco, Brazil I have loved thee with an everlasting love. - Jer. 81:3

29-WEDNESDAY

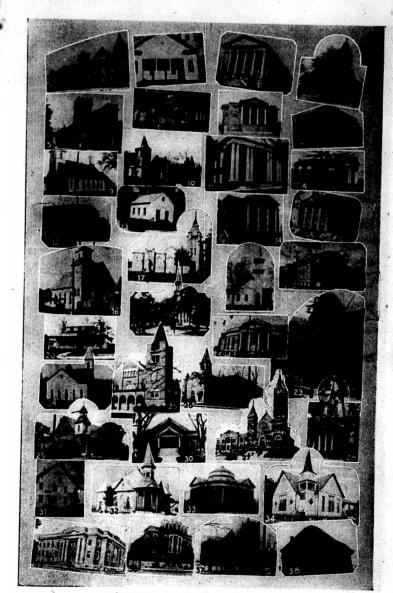
For Rev. and "Mrs. V. L. David (on furlough), evangelistic work, Valencia, Spain Go ye, therefore, and make disciples.
-- Matt. 28:19

MO-THURSDAY

For Rev. and Mrs. J. V. Dawes (on furlough), evangelistic work, Tsinan. China He that leseth his life for My sake, shall find it.—Mart. 10:39

Attended Fore-range of W.M.U. Training

School Southwestern Training School



CERTAIN A-1 S. B. C. CHURCHES



CERTAIN A-1



S. B. C. CHURCHES TOWNED O SE & IVA MEATING



PROGRAM PLANS



Mrs. T. M. Pittman, North Carolina With the PROGRAM COMMITTEE



E mily Newell Blair in an article on "Why I Sent My Children Away to School" says the following about school selfdaughter's school was in the group

of thorough, honest, plain schools where scholarship and breeding are held equally in importance. There are many of these . . . a school with a reputation for fine scholarship, some traditions, beautiful old buildings, a rather strict religious atmosphere with teachers who were both students and ladies. . . . She was in an environment where grown women set the standards and determined the atmosphere, not girls. She became friends with some of these women. Do you realize how many girls grow up never knowing intimately any other women except their busy and sometimes uncongenial mother? It dawned on her that her mother, her queer mother, was like these women she respected. . . . I chose for him (my son) a hard school. No pampering, no coddling, no nonsense! He had to work or fail. It was a school where work and character counted-a school where be would take his measure against many boys of all conditions—a school through which many boys were working their way-a 'one price' school where your social standing and your financial standing mean nothing, but your scholarship and your school standing mean everything. He learned to appreciate the only true aristocracy, that of brains and character". (From Harper's Magazine School Information Bureau)

When we read such standards as the above, we long for our Baptist schools ever to uphold such standards for our

young people and through them for the denomination. "The Christian gentleman should be the highest type of gentleman in the community; the Christian gentlewoman abould be the highest type of gentlewoman in the community", says Dr. Truett, himself exemplifying his own ideal. It is for us as Baptist women to see that our schools always endeavor to produce such high and honorable types. Let us study our schools carefully and, in the spirit of love, render all the help possible to the faculties and students.

The W.M.S. program for June may be given over to students just returned from Baptist schools. It in the town or county there is a Baptist Alumnae or Alumni Association, it may be asked to provide the speakers. If the meeting is unusually well prepared and a representative audience assured, then perhaps a speaker may be secured from a nearby Baptist school, all Baptist high school pupils being urged to hear the speaker.

However, on pages 23-33 will be found. abundant material for use by the so ciety. Let some one make a talk on "Our Baptist Schools". Let this be followed by a regular school session: reading lesson may be made up from sentences as in "Chimes from Christian School Bells"; history lesson should bring out the foundation and growth of our schools and colleges; geography lesson should show their "round the world" locations: arithmetic lesson may tell the sad story of needs and debts. Try to have a real teacher to conduct this school. Have her call the classes in order, making the recitations as much as possible like the usual class room exercises. She should have much animation, concluding the session with a story hour by using the two stories given on pages 30-31.

CERTAIN A-1 S. B. C. CHURCHES

-21-



BUSINESS WOMEN'S CIRCLES



Miss Inshelle Coloman, North Carolina

POSTER and PROGRAM HEADING SUGGESTION: Sketch silhouettes of young man and young woman in student cap and gown, diploins and Bible in hand; let them be stepping toward the silhouette of a cross. Underneath print the topic, time and place.

TOPIC: Christian Education Imperative

Hymn: "When I Survey the Wondrous Cross"

Prayer (Heads bowed in silent prayer while duet or quartette softly sings "Nearer

My God to Thee") Hymn: "A Charge to Keep I Have"

The Faithfulness of a Little Maiden: II Kings 5:1-15 Prayer for more faithfulness in keeping the charge of telling the Gospel story

Hymn: "I Love to Tell the Story" Corrent Missionary News (Page \$4)

-School Bells (Pages 28-24)

The Must of Christian Education (Pages 24-26)

Chimes from Christian School Bells (Pages 26-27) Quartette (by School Girls): "Tell Me the Old. Old Story"

Southern Baptist Schools at Home (Pages 27-28)

Buptist Schools in Our States (Five-minute talk by a student from one of our Baptist schools)

Solo (Song of one of our Baptist schools, by student) Southern Baptist Schools Abroad (Pages 28-50)

Hymn: "Send the Light"

Prayers for Baptist schools at home and abroad

While Baptist School Bells Ring (Pages 50-51)
The Message of Baptist School Bells (Pages 51-52)

Sing "Keep Those Baptist School Bells Ringing" (Page 32. Mimsograph copies for members.)

rayer that we may do our part in keeping Baptist schools open

em: Mark Hopkins (Get copy from library.)
sayer for Christian teachers in all schools in all lands

ymn: "More about Jesus"

-Banediction

INVESTING in CHRISTIAN EDUCATION-Many of us feel that our Baptist schools are the only educational institutions to which we can send our youth and be fairly sure that they will find that "the fear of the Lord is the beginning of knowledge". This stern thought stirs the fibre of our souls with two calls.

First, there are many students yearning to attend a Christian college, but lack of finances prevents it. Our missionary, Mary Gladys Sharpe, tells us that only \$60 enables an Indian youth to make his way through Oklahoma Baptist University for one whole year. Scholarships to our Baptist colleges for worthy Christian young people are worthwhile investments. But the second call reminds us that many of our denominational schools are on the rocks of financial distress. A little money

goes a long way in the hands of those who direct our Baptist schools.

And yet, one thought more: many business women have savings and insurance. One day most of them wisely designate the future dispensation of this bit of savings. What more excellent gift can any woman make than to establish a echolarship resulting annually from the interest on a fund set saids for Christian education and

to the honor of the greatest Teacher of youth?

The WINDOW of Y.W.A.

Best travel route in any weather-

See the world through "The Window"!

Our monthly magazine for young women-stories, messages from Mrs. Cox, programs, methods

Subscription \$1 a year from 1111 Comer Bidg., Birmingham, Ala. Don't miss a copy!



PROGRAM for JUNE



The list of reference material given at close of this program is the chief source used in the proporation of this program, and credit is hereby given for facts and suggestions derived there-from as well as for matter quoted in whole or in part. Purther interesting material and help may be found in this listed material and in leaflets suggested in this number which may be obtained for a few cents from W.M.U. Literature Department, 1111 Comer Bidg., Birmingham. Ala. See list of leaflets on page 3.

Topic: CHRISTIAN EDUCATION IMPERATIVE at HOME and on MISSION FIELDS

Hymn—I Love to Tell the Story

Bible Study-A Little Maid: H Kings 5:1-15 (See page 13.)

Prayer that we may be faithful in testifying for Jesus

Hymn-O Zion Haste

School Belis

The Must of Christian Education

Chimes from Christian School Bells

Hymn-More about Jesus

Southern Baptist Schools at Home

Baptist Schools in Our State-Open Discussion

Prayer for God's blessings on all southern Baptist schools at home

Southern Baptist Schools Abroad

Prayer for God's blessings on all southern Baptist schools abroad

Hymn-Send the Light

While Baptist School Bells Ring

A Preacher Learns His A B C's

A Heathen Family Learns of Jesus

The Message of Baptist School Bells

Song-Keep Those Baptist School Bells Ringing

Prayer that we may do all in our power to keep Baptist school bells ringing at home and abroad

SCHOOL BELLS



School bells are ringing! From the big building on the city street corner, from the small building on the village lane, from the oneroom house by

the side of the country road, school bells are ringing! In the quiet of the mountain cove, amid the din of the city's poise and from across the silent kindergarten, from grammar school, from high school, from state university,

away, on the islands of the sea, school bells are ringing! Little bells in the hands of teachers, big bells hung by a rope in the college belfry, electric bells responding to the touch of a button, bells of all kinds, in all kinds of places, from all kinds of schools are ringing out over all lands their incessant: "Ding dong! Ding dong! Come to school! Come to school! Come and learn! Come and learn!"

School bells make magical music to ears that can understand the real significance of their ringing. They tell of a naplains school belis are ringing! From tion's interest in the welfare of its youth. They tell of teachers giving their lives for the development of fufrom Christian college, school bells are ture generations. They tell of parents ringing! In America, in continents far willing to work and sacrifice that their

children may have a better chance in life than theirs has been. They tell of opportunity and progress and achievement. They tell of information, inspiration and aspiration. They tell of minds trained, of character formed, of life destinies decided. They ring of things past, of things present and of things to come. They say to the children of the present: "Come and learn from the things of the past that you may be able to face and intelligently handle the things that are to come. Come and learn to be more efficient, to live more abundantly and to achieve more gloriously. Here's a chance for you! Here's a challenge for you! Here's a conquest for you! Come to school! Come to school!"

Amid the school bells that ring today are those of our southern Baptist schools. They blend in a special message to our hearts as they invite us to consider the importance of Christian education and to study the work of our schools at home and on foreign fields. Let us listen to these bells as they say: "Come and learn! Come and learn of your own Baptist schools! Come and see their importance! Come and know their needs! Come and learn! Come and learn!"

The MUST of CHRISTIAN EDUCATION

PUBLIC education originated in Christian education. Denominational leaders, realizing the necessity of educating the masses, started schools. These soon created more desire for education than the denominations could provide, and then it was that people became willing to be universally taxed for the support of a public school system. So we can claim that public education is a product of Christianity, that Jesus started school bells ringing around the world. Since the state has been ringing the school bells, she has provided such a splendid system of education that the question naturally arises, "Do we still need Christian schools?" In this day of

about saying that anything is imperative. For only good reasons have we a right to put must before anything. Let us consider the good reasons we have for putting must before our Baptist educational work at home and abroad.

We must have Christian schools at home: first, because our Christian young people need them. To be sure, a large percent of our Christian young people go to state schools and doubtless always will, but there are some parents who desire that their children shall be educated in a Christian atmosphere. The time has passed when there can be much if any religious training in public schools. In many states Bible reading, prayer and all religious services are prohibited in public schools. In state institutions of higher learning often the atmosphere is non-Christian. Atheistic teaching is permitted and a spirit of materialism prevails. Dr. M. E. Dodd says in "Missions Our Mission" that "many of the materialized colleges and universities are carrying their students on a biological joy ride and that hell is just around the corner". While the children are small, the influence of bome and church may counteract the non-Christian atmosphere of the public school, but when they reach the age of doubt and begin to take up the study of science, philosophy and other higher subjects, many Christian parents prefer placing them in schools where all the education will be permeated with the Christian spirit. "The difference between Christian education and secular education is not a difference in form and fact but a difference in spirit. Whatever the spirit is the school will be. and whatever the school is the students that it turns out will be" (Dodd). The spirit of the school is determined by the character of the teachers. One school can teach facts as well as another. but the ideals and principles of the teacher, who teaches the facts, have a great influence on the character of the pupils taught. So we must have Christian schools where our Christian young progress and change we must be careful people may be taught the facts necessary for an education in an atmosphere of Christian idealism by teachers who are Christian in faith and practice.

In the second place we must have Christian schools because our nation needs them. As great as is her system of public schools from the elementary school on through the state university. we believe ahe still needs the influence of denominational schools. Some one has pointedly said, "It is important that our principal men shall be men of principle". Statistics show that a large percent of the principal men of our country were trained in Christian schools. Only thirty-three percent of America's college graduates come from Christian schools, while seventy-five percent of the people listed in "Who's Who in America" come from such colleges. Eight of the chief justices of the Supreme Court of the United States are college graduates, and seven of them came out of Christian colleges. Eighteen of the presidents of the United States have been college graduates, sixteen of whom came out of Christian colleges. This predominance of national leaders who have come from Christian colleges can be explained by the fact that the Christian school gives not only information but also inspiration and produces men and women of high and noble purpose, strong in their character and prepared to lead the masses of the people in their thinking and in their conduct. As long as the Christian schools furnish most of her lawmakers, her executives and her industrial and professional leaders, our nation can ill afford to do without them. That our nation may continue to be Christian, we must keep our Christian schools where her principal men may be trained in Christian principle.

In the third place, we must have Christian schools because the Kingdom of God needs them. Our Baptist schools must provide the consecrated leadership in the churches. At best only a small percent of our young people go to college: therefore, wherever the college graduate lives, because of his superior eign missions Adoniram Judson said, "I

advantages, he becomes a leader. If he has been in a state school where he has received no religious or denominational training he may become a leader in politics or business or society, but he is less apt to be a leader in his church. On the other hand, if he has been educated spiritually as well as mentally and has been taught denominational work, he is ready to take his rightful place of leadership in his church. How southern Baptists do need college trained leaders! All too often good but ignorant people have to teach our Sunday school classes and otherwise assume places of leadership in our churches. We praise God for what He is able to do through the consecration of such people but long for the day when our leaders shall be not only consecrated but educated, "completely furnished to every good work". A very poor ignorant man once made a generous gift for Christian education, saying: "I don't suppose that any of my children will ever go to a Christian college, but what culture and education they get will come from rubbing up against people who have been to one". Very wisely said! Many of our people must depend for their education on "rubbing up against" the leaders who are trained in Christian colleges, Therefore, we must have the Christian college to train them.

Then we must depend on our Baptist colleges to provide our future preachers and missionaries. "Churches have sent one percent of their young people to Christian colleges and Christian colleges have sent back ninety per cent of the ministers and missionaries". So it is easily seen that all of our missionary causes depend upon the denominational schools. How can the heathen hear without a preacher, and how can be preach except he be sent, and how can he be sent except he be prepared, and how can be be prepared except there be a Christian college for his training? When asked what he would do if he had a certain amount to invest in for-

would put it into a Christian college to train workers for the foreign field". Matthew T. Yates, of China, sent contributions to Wake Forest College, maintaining that the quickest way to China was through the Baptist college. So we see that for the sake of the progress of the Kingdom around the world we must have Christian schools at home.

The must of Christian education at home is intensified on our foreign fields. In practically all of these fields the percentage of illiteracy is higher than in the United States. In China about 80 per cent of the people are illiterate, in Brazil seventy-five per cent, in Africa ninety per cent, while in the United States the person who can neither read por write is so unusual that he is regarded with curiosity and pity. The public education in these lands is still far behind that of our country. It is only of recent years that China or Brazil has attempted the education of the masses and millions are yet unreached by the public schools, while in Africa the progress of public education is still slower. Even in Japan and Argentina. where the system of public education is more advanced, the schools are so full of non-Christian teaching that it is dangerous to send our Baptist young people to them. If we are afraid to send the young people of the south, who have generations of Christian training back of them, to schools where materialistic Christian life.

ideals prevail, think of how much more serious it is to send young people, to whom Christianity is a new thing, to schools that are non-Christian in teaching and spirit. We know that the only hope for the evangelization of foreign lands is in trained native leadership. These needed leaders must be trained in denominational schools. There is no other place where it can be done. In non-Christian schools they may be trained in paganism or atheism or Catholicism but not in Christian evangelism. Another reason for the must of Christian education in mission lands is because our Christian schools are great evangelistic forces. Through these the home is reached; so often it happens that the entrance of a student in a Christian school means the entrance of a whole family into the Kingdom of

For all of these reasons-and for many others which might be mentioned -we place an emphatic must before our program of Christian education. We must have Baptist schools. They are the foundation of our missionary program. They are the cradle of our missionary progress. They are the beacon light of our missionary hope. Their bells must continue to ring at home and abroad, inviting young people to come and learn how to live the abundant

CHIMES from CHRISTIAN SCHOOL BÉLLS

Christian education is the spirit of Christ at work in the realm of intellectual need.—Dodd

To train the brain to think clearly, to train the body to act well, and to train the heart to love God and sympathize with and serve humanity is the high ideal of the Christian college.—Dodd

Gospel preaching, soul saving, evangelism and missions are the supreme and ultimate objects of Christian education.—Dodd

Christian education is education which finds a life motive and standard in Jesus of Nazareth.—Senator Bailey, North Carolina

A Christian college is one where a student cannot go for four years without being vitally influenced by the power of applied Christianity.-Watts

No religious denomination can hope to perpetuate itself today and at the same time function in a worthy manner in the life of its generation without achaola.—Cullon:

The Christian college is the lighthouse of civilization.-Woodrow Wilson

"The Christian teacher rings the rising bell in the dormitory of the soul".

"In Christ is to be Lord of all He must be Lord of our intellectual processes",

The right instruction of youth is a matter in which Christ and all the world are concerned.-Lutker

Wisdom has fled from us if we do not worthily magnify our Christian schools. -Tructt

The Christian school must be grandly, gloriously, fundamentally Christian.-Truett

Christianity is the fundamental hope of civilization. Christian education is necessary in order to establish Christian citizenship, and Christian citizenship in necessary in order to establish the principles of Christianity in law and government.—Senator Sheppard, Texas

"Christian Education served the south in its darkest days. It held aloft the torch before public education was provided. It will continue to live and gloriously serve in the years to come. It has a field and an opportunity all its own.-Senator Connally, Texas

SOUTHERN BAPTIST SCHOOLS at HOME

Colleges and Academies-School bells ring out from ninety-two Baptist colleges and academies in the southland, almost every state having one or more. Thirty of these are senior colleges, thirty-one junior colleges and thirty-one academies. These institutions are among the most valuable assets of southern Baptists and have been tremendous factors in their rapid growth and development. Some of these are among the oldest institutions of our country and can count their alumni by the thousands, while others are comparatively new. These schools enrolled last year about 25,000 students with a teaching force of fifteen hundred. A large precent of these students are preachers and missionary volunteers. Many of the junior and senior colleges are standard according to the requirement of the "Association of Southern Colleges" and their schools. We must endow them

are rated among the foremost educational institutions in the south. The total value of southern Baptist school property is approximately \$30,000,000, with a total endowment of over \$20,-000,000. However, it must be acknowledged that many of our schools are in a precarious financial situation. Because of lack of equipment and endowment they are finding it increasingly difficult to compete with the splendidly equipped and richly endowed state institutions. Some of our schools have already been compelled to close their doors, and others may be compelled to do likewise at an early date. There are those who prophesy the passing of all denominational schools and that the day is near at hand when all education will be in the hands of the state. Surely we cannot permit such a thing to happen. Because of the must of Christian education southern Baptists must support

and equip them that they may stand on a par with state institutions. We must keep their standards high both as to scholastic attainments and Christian ideals. We must send our own sons and daughters to our own schools that our own denomination may function in a worthy manner in the life of this and coming generations.

Seminaries and Training Schools -Southern Baptists have five theological schools in the homeland. The oldest of these is the Southern Baptist Theological Seminary at Louisville, Ky. Her handsome buildings, set amid the beeches of her spacious and heautiful campus, her brilliant faculty-which has among its members some of the world's most eminent scholars-and her unsurpassed curriculum of theological training make this institution the pride and joy of southern Baptist hearts. Closely associated with the Seminary is our own W.M.U. Training School. There in "House Beautiful" our young women are being trained not only through the instruction of Seminary professors and others on the School's faculty but also through practical experience to render beautiful service for the Master. On Seminary Hill at Fort Worth, Texas, stand the Southwestern Seminary and Training School for Young Women. These institutions with their comprehensive courses of theological and practical training are a powerful evangelical and missionary force not only in the great southwest but also throughout the bounds of the Southern Baptist Convention and in every land where their students proclaim the Gospel of Christ. Baptist Bible Institute. located in New Orleans, stands like a lighthouse amid the Catholic darkness of southern Louisiana. There students are not only trained for future missionary service but are also doing missionary work now as they go out to every corner of New Orleans and through the country round about preaching the Word and winning hundreds of the lost to Christ. On account of lack of finances there is danger of this institute having purpose, position and products.

to close its doors. It pains one who has seen the lovely old buildings surrounded by buge oaks of uncounted decades of growth to think of such magnificent property being lost to southern Baptists, but it is still worse to think of losing the splendid opportunities offered by the institute. Indeed all of our theological schools are fulfilling their high and holy mission and we cannot afford to do without any one of them.

SOUTHERN BAPTIST SCHOOLS ABROAD

IT can be truly said that southern Baptist school bells ring around the world, for in all of our missionary countries we have established schools grading from kindergartens to theological seminaries. We have over three times as many schools abroad as we have at home, and in them are enrolled almost as many students. In our first missionary country, China, almost our first work was to establish achools, and now we have there schools that rival in age some of our home institutions. China has now 139 southern Baptist schools. Brazil comes next in the number of schools with 101. Adding to these the five in Argentina and the four in Chili we have a total of 110 in South America. At first, our missionaries in Africa laid very little stress on education, but soon they became convinced that schools were necessary for the permanency of their work. We have now 55 light-giving educational institutions on the Dark Continent. The Japanese are keen for learning, so we can rejoice because in our 11 schools they are getting the education they, desire and also are learning of Jesus. Our educational work in Europe is confined to the training of special workers with three theological seminaries—one each in Italy, Roumania and Hungary-and the James Memorial Training School for Women in Roumania. Mexico adds 9 schools to our list and Palestine one. making a total of 329 schools with an enrollment of 20,222. Let us study these schools a bit as we consider their

Purpose of all missionary work is to save souls. Mission school bells not only my "Come to school! Come to school!" but also ring out the invitation, "Come to Jesus! Come to Jesus!" The missionary teacher reaches many people who could never be reached by the evangelists. Our educational missionaries tell wonderful stories of the spiritual atmosphere that pervades our Baptist schools. The members of the faculty of our boys' school in Japan were mystified some time ago when the fourth year boys invited them to an anniversary. "What anniversary?" they asked. The boys then explained that it had been just a year since a group of them had begun having prayer-meeting once a week before school hours. Students in our girls' school in Africa are missionaries themselves, for they do practical mission work in the beathen and Mohammedan villages. In discussing the Christian influence of our girls' school in Shanghai Miss Rose Marlowe says: "Through partitians I have heard teachers of science, history, English-in fact, teachers in every course and grade-giving the Gospel and striving with every opportunity to win to Christ their pupils. Consequently when we set apart a decision week more than 100 girls acknowledged Christ as their Savior". Of another school in China we have this testimony: "Our hearts rejoice as we bear from almost all parts of the compound, 'I want Jesus'. Then we remember that if it were not for this school these children would probably never have beard of the name of Jesus. In all of our schools revivals are beld every year, resulting in many conversions".

Position-From every country the report comes that our schools have a high standing, both as to curriculum and the character of the students, and are recognized by officials and people as being among the best the land affords. Our school in Buenos Aires (Buray-mus Eye-rees, accent on third syllable) scored 100 percept in the final examinations before the state examiners. Our leading churches and scores of evangel-

school at Rio de Janeiro (Ree-o-der Jan-may-ro, accent on next to last syllable) is beautifully located in a splendid residential section of the city and is considered one of the leading institutions of Brazil. A certain woman in Brazil was converted but could not be baptized because of the bitter opposition of her husband. For several years she endured his threats and persecutions. Then, much to her surprise, he announced that he was going to send his daughter to a Baptist echool and when asked "Why?" said, "Because it is the best we have". The daughter went to the Bantist school, and the mother was permitted to join the Baptist church. A city official visited the Effie Sears Memorial School at Pingtu (Ping-doo, accept on first syllable). China, and was so impressed with what he saw that a few days later he brought 50 government employees to see what a good school it was. A county official visited this same school and expressed himself as being highly pleased with what he saw, his only criticism being that the girls were using too much time learning about Iesus Christ. We could wish that such a criticism might be made about all our schools.

Products-Every Christian student who has gone out from our Baptist schools is a product worth mentioning. Some of these have walked the quiet paths of life with their work unnoticed while others have attained places of leadership and have had their stories told on the pages of missionary literature. But all who are building their lives on the ideals of Christian living taught them at school are an honor to their alma mater and a blessing to the Kingdom of God. At a recent meeting of the North China Association, former students of the Bush Theological Seminary at Hwanghsien (Whang-shen, accent on last syllable) were asked to stand. About three-fourths of the entire delegation arose. The president and vice president of the association were in the number as well as pastors of

ists. This was a splendid demonstration of the products of one school. Shanghai University has over 500 graduates scattered through every province In the country of China. They are almost 100 percent Christian and are putting into practice many ideals of Christian service learned in the Baptist school. Professor N. T. Overinde of Africa is a striking example of the products of our Baptist schools. A son of Baptist parents, he first attended our Baptist school at Ogbomoso and later became the first student in our African Theological Training School. After further study in America he became one of our most valuable native workers. We could go on and on telling stories of the products of our mission schools. As pastors of churches, as teachers in government and Christian schools, as officials of state and province, as Christian business men and women, as mothers and fathers building Christian homes, these are carrying the torch which was lighted for them in Baptist schools to thousands of earth's dark places.

WHILE BAPTIST SCROOL BELLS RING

While southern Baptist school bells ring In schools at home and far away, Most wondrous things are happening In lives of students every day. Let's listen, while our school bells ring, And hear some stories that they bring.

A Baptist Preacher Learns Him ABC's-"Ding dong! Come to school!" So said the bells of Harrison-Chilhowie Institute to a young man in the mountains of east Tennessee. Answering their summons one bright September morning, he presented himself to the president of that institution. asking for admittance to the school. "What do you mean to do with your life?" asked the president. "I mean to be a preacher", came the answer. An unpromising prospect for the ministry was he as he stood there, gawky, awkward, poorly dressed and ignorant. Yes, he was wholly ignorant, for though a grown man he could neither read nor

velous transformations in that school, so he agreed to let the man stay and have his chance to work and study and struggle that be might realize his dream of preaching the Gospel.

Six months passed by. Then another bell rang! This time it was a church bell. "Ding dong! Come to church!" it said, and the mountain people came in great throngs. A gawky, awkward, poorly dressed mountaineer stood in the pulpit. Yes, it was the same man who had entered Harrison-Chilbowie Institute. He read the Bible, falteringly to be sure, but he read it after only six months of study. He spoke, with mistakes in grammar certainly but with great power, and as a result of his preaching 52 gave their hearts to Jesus. This is a true story of what happened when school bells rang for one mountain boy. But the end is not yet. That mountainner may stand some day in great pulpits and sway large audiences. for it is southern Baptist history that many of her greatest preachers have started their careers while mountain bells rang.

A Heathen Family Learns of Jesus-"Ding dong! Come to school!" So rang the bell of a Baptist day school in Canton, China. And Hoh Wu, a little girl with bound feet and life bound by the superstition of a heathen home, answered the ringing call and became a student in the school. Every day she went to the little school building and for several hours sat under the instruction of the Christian teachers.

"Ding dong! Come to school!" So rang the bells of our Pool To (Poe-ik Toe, accent on last syllable) Girls' School to Hoh Wu a few years later and she answered their summons and again found herself under the influence of Christian teachers. By this time the school bells were ringing their evangelistic message to her heathen heart. "Come to Jesus1 Come to Jesus1" said the bells and the teachers and all the influences of the Christian school. "Come to Jesus! Come to Jesus!" Hoh write. That president had seen mar- Wu beard their call and came to Jesus, the first of her family to break with the old heathenism which had bound the lives of their ancestors for centuries. From the time of Hoh Wu's conversion things began to change in that home. Hob Wu, her teachers and Christian schoolmates prayed earnestly for her family. When she went home she told them about Jesus and how much better He was than the old heathen gods. More than that she demonstrated the spirit of Christ in her daily living. So, through her influence mother, father, hrother and sister-a whole heathen family-became Christians. And O, what a wonderful family they are in the service of Jesus! The mother is a Bible woman, the brother a Baptist preacher, the sister a teacher in one of our mission schools and Hoh Wu herself the faithful wife of a Baptist pastor. And it all happened because school bells rang their message: "Ding dong! Come to school! Come to Jesus!" to one little Chinese girl.

THE MESSAGE of BAPTIST SCHOOL BELLS

The Silent Bell-I am the silent school bell. Many months have passed since the beautiful music of my ringing was heard. Once I rang jubilantly, and boys and girls answered my call and came to school. I was very happy then, for I had the satisfaction of knowing that I was helping to give Christian training to young people. But today I hang in shameful silence because I am doing nothing. And yet it is not my fault. I would ring as clearly and pleadingly as ever if I had a chance. The trouble is that there is no hand to ring me and no school to which I can call students. It is all the fault of southern Baptists who by lack of support have closed my school. I wouldn't mind it so much if my school were not needed, but from where I hang I can see many boys and girls all around who need just the kind of training we once gave here. I long to swing again and ring again and bring again the invitation to come to a school which stands for the best things in life. But I can't do

it! I am helpless in the silence to which southern Baptists have condemned me. I see some boys and girls who would become ministers or missionaries if they had a chance, but they never will because of the silent school bell. I see those who will become very weatlhy, but their millions will never be consecrated to God because of the silent school bell. I see many wonderful opportunities lost because of the silent school bell. It breaks my beart but I can't help it. Southern Baptists have ceased to ring me: therefore, I must remain a silent school bell.

The Tolling School Bell-I am the

tolling school bell, still ringing but very slowly and uncertainly. It seems that nobody knows if I am to keep on ringing or if I must stop. I see no reason for this situation, for my school is just as good as ever and there are just. as many young people who need to come as there ever was. But there is something wrong. I hear a lot of talk about needed equipment and endowment and not being able to keep up with state schools. I must say that our old buildings look rather delapidated in comparison with the new state school just around the corner, and I notice that some who used to answer my ringing now respond to the happy chime of the other bell. I hate to see that happen, for I know that the state school cannot give the Christian training those boys and girls need. It seems to me that southern Baptists would be ashamed to hear my tolling sound along with the happy sound of the other school bells ringing around me. They must know that it is their fault that I ring a knell instead of a note of joy. They are responsible for the lack of equipment, endowment and adequate support. If I could advise southern Baptists I would tell them to do two things for their schools. First, I would beg'them to give money, plenty of it, that their schools might be adequately supported. Then in the second place, I would plead with them to send their boys and girls to their own schools. If they would do these two things, all their schools would soon be in a flourishing condition and all tolling bells would change to jubilant chimes.

The Chiming Bell—I am the chiming bell, ringing happily and hopefully. There is no death knell in my sound, but only life and joy and assurance. I call students to come to a good school and they come and are satisfied. Why shouldn't they be satisfied, for the buildings are beautiful and well equipped, the teachers are among the best the land can afford, and the standard is as high as that of any state or private institution? Moreover there is ample endowment to assure the permanency of the institution. All this is made possible by the generous support of southern

Baptists. Yes, they have spent much money here. But the school pays splendid dividends. In return for the money spent here the school gives to the denomination men and women prepared in mind and heart to do Bantist work at home and in foreign lands. Do you hear the note of pride in my chiming? I am indeed proud to have even a small part in the success of an institution which is such a blessing to the Kingdom of God. I wish that all Baptist schools were like mine, well equipped, well supported and well endowed, able to fulfill their high and noble purpose in the Kingdom of God. I wish that all Baptist school bells could be chiming bells joining me in my song of pride, satisfaction and joy.

KEEP THOSE BAPTIST SCHOOL BELLS RINGING

Tune-"When They Ring the Golden Bells"

Hear the Baptist school bells ringing,
Joyous invitation bringing:
"Come to school, O come and learn" they seem to say;
"Christian training here we're giving,
Come and learn the truest living".
Hear them ring from schools at home and far away.

CHORUS

Keep those Baptist school bells ringing:
Keep them singing, ever singing;
Keep them swinging, swinging, swinging in the air.
Keep those Baptist school bells ringing.
Joyous invitation bringing;
Keep them ringing, ringing, ringing everywhere.

QUESTIONS for REVIEW and DISCUSSION

- 1. How is public education a byproduct of Christianity?
- 2. What special advantages do Christian schools offer to our young people?
- 3. Mention some prominent citizens in our country who were educated in denominational schools.
- 4. Show how Christian colleges prepare consecrated leaders for our churches.
- 5. What per cent of our young people go to Christian colleges?
- 6. What per cent of our preachers and missionaries come out of Christian colleges?
- 7. How many colleges and academies do southern Baptists have at home?
- 8. Why is it difficult for Baptist schools to compete with state institutions?
- 9. Name the Baptist schools in your own state.
- 10. How may you help those schools?
- 11. Name and locate southern Baptist seminaries and training schools at home.
- 12. Discuss the importance of Christian education on foreign mission fields.

- 13. How many schools have we in foreign lands?
- 14. Give instances showing the evangelistic work of our schools.
- 15. Tell something of the standing of our schools in foreign lands.

16. Tell of the products of our mission schools. REFERENCE MATERIAL

The Window of Y.W.A.
World Comrades
Home and Foreign Fields
State Denominational Paper
Minutes of Southern Baptist Convention

Southern Baptist Handbook 1931 E. P. Alldredge Missions Our Mission M. E. Dodd

A-1 CHURCHES (Concluded from Page 8)

(Names of presidents and pastors are for calendar year 1931.)

| Church | W.M.S. President | Pastor |
|--|-------------------------------|--|
| 131. Great Fork*** | Mrs. I. R. Winbourne | Rev. J. R. Taylor |
| 132. Hampton, Memoria[** | Mrs. Arthur Winder | Rev. Boyce H. Moody |
| 133. Harmony Grove No. 2 | Mrs. H. C. Groome | Rev. B. F. Robinson |
| Harrison burgases | Mrs. C. W. LeHew | Rev. E. B. Jackson |
| 134. Kilmarnock* | Mrs. H. H. Gibson | |
| 135. Lourel Hill**** | Mrs. W. B. Carter | Rev. H. D. Anderson Rev. W. B. Carter |
| 136. Lexington, Manly Mem | oriale Mrs. W. J. Shaner | REV. W. D. CATTER |
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| 138. Lynchburg, Riverment | Ave. ** Mrs. George Thornbill | Rev. J. F. Ingram |
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| 140. Marshall** | | Rev. W. H. Carter . |
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| 142. Moore's Swamp**** | Mrs. Frank Towner | Rev. J. P. McCabe |
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| Rappahamock **** | D. Marie D. Marie D. | Rev. F. A. Bobbitt |
| Richmond, Taburnecle* | Mrs. H. A. Balderson | Rev. B. V. Madison |
| 143. Roanoke, Calvery* | Mn. J. H. Meek | Rev. R. Aubrey Williams |
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| 147. South Hill* | Mrs. R. W. Grant | Rev. R. W. Grant |
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| 149 Spring 开出*** | Mrs. Mack S. Marshall | Rev. H. S. Cummins |
| (Shiloh Ass'm.) | | |
| 150. Tharton | Mrs. E. C. Hatcher | Rev. A. W. Connelly |
| 151. Vinton**** | Mrs. H. S. Burkholder | Rev. E. A. McDowell |
| | | |

25 Pears Ago in This Magazine

If no other good were accomplished in our schools, the study of the Bible by so many young people would be sufficient return. In one achoel, I know, every student above the primary department gives a full school division to Bible icaseon every day and the quarterly examinations count as in any regular study. Last year 164 professions of conversion were reported from the schools. In addition to work in the schools themselves, they became centers of Bible study for the surrounding country. Each session of a Bible school held in a community brings an increase in attendance. Once, in one country, the first school of ten days had an earoliment of eleven; the next school held at their invitation, three month's later, had about forty; and the third, seventy-five. The contributions were in like ratile. One brother writes: "I would not take twenty-five biblism for my notes".



CURRENT MISSIONARY EVENTS



Discussed by Mrs. W. C. James, Virginia

Among the new institutions of learning to be opened next year is Roger WilHams University to be located in Rhode
Island. Its "Declaration of Purpose" is unique. Recognizing the best in present educational standards, character building will be its particular objective. "Each student must achieve satisfactory ratings in various qualities selected to signalize progress in the evolution of character before any of its degrees will be conferred".

In an article—"Has the Church College Kept Faith" in The Christian Century—the following statement was made: "The church colleges were established by men who believed that religion was a legitimate part of a liberal education. They believed that Biblical literature was a source of culture and inspiration, as well as a guide in life's maze. They never dreamed of crowding religion out of the art curriculum or walling it off in a segregated "School of Refigion" whence courses might be elected if reluctant department heads consented".

"Last autumn", says Rev. Wm. M. Miller of Persia in The Missionary Review of the World: "I had the privilege of visiting nearly forty colleges of various types in different parts of the United States. These included denominational colleges and theological seminaries. The thing which impressed me most deeply", continues Mr. Miller, "was the lack of missionary interest among students. There are exceptions. I was occasionally refreshed to find groups of devoted and eager young volunteers. A few students appear to be hostile to the whole idea of foreign missions. But

there are few of this sort. The great majority of students are not opposed to foreign missions but they are absolutely unconcerned about the whole business". Mr. Miller asks what has happened to cause the missionary streams to dry up and in answer gives three causes, the fundamental one being the lack of vital Christionity in our colleges and in our churches.

A communication from the Japanese minister for education to Christian missionaries declares: "Hitherto, the policy of our ministry has been too materialistic, and this has led to the regrettable result of a decline in public and private morality, a revival of communism and even in the last few years of a pronounced anarchistic spirit. We must from now onward spiritualize our educational system. For this purpose the cooperation of religious educational institutions seems to be absolutely necessary, and we consequently make an urgent appeal for your help".

Dr. J. C. Owen of the Baptist Convention of New Mexico tells us in a recent article that, after 83 years of Baptist work among the Spanish-speaking people of New Mexico, we have only about 300 church members out of a population of 256330. This is not very encouraging, but Dr. Owen accounts for it in the fact that Baptists have no schools for the training of our Spanish-speaking converts in New Mexico. There have been two but both are discontinued. Other evangelical people are operating twenty-live such schools in New Mexico: they are a mighty agency not only for training workers but also for winning to Christ.

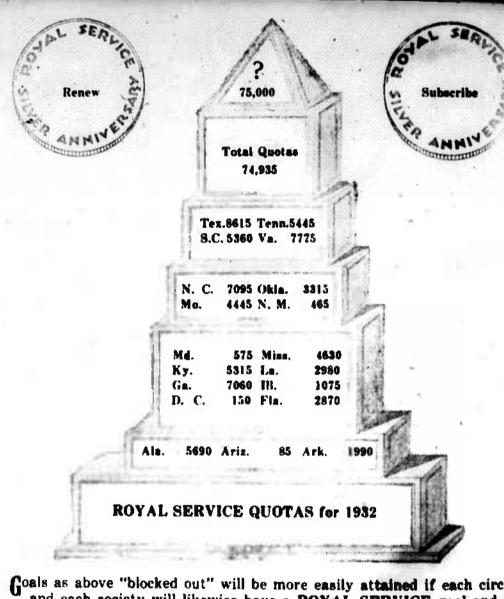
Y.W.A. (Concluded from Page 11)

To reserve a place, send \$2 enrollment fee to Pearle Bourne, 1111 Comer Bldg., Birmingham, Ala. Room and board in hotel cost \$2 a day. The railroad fare is a rate of only one way plus \$1.—Pearle Bourne

MUMAN'S STRANCIAL RECORDS Another L. 1931 to Lancary I, 1932 Expected by State Transactor at Harmy Bleen Expected by State Transactor at Harmy Bleen Expected by State Transactor at Harmy Bleen Free III House State Transactor at Harmy Bleen Free III House State Transactor Bleen Free III House State Transactor Bleen Free III House State Transactor Bleen Free III Transactor Bleen Free III

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I Special Gift to W.M.U. Training ecial Gifts to Margaret Fund and Anderson, South Carolina. \$2.815.668.70



Goals as above "blocked out" will be more easily attained if each circle and each society will likewise have a ROYAL SERVICE goal and if each quarter there is a checking up. In the following list it will be rejoicingly seen that every state exceeded its quota for the first quarter of this calendar year, making the combined victory 10, 743 above the quarter's quota. If all will thus shine throughout 1932, there will be a brilliant climax to the SILVER ANNIVERSARY of ROYAL SERVICE.

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